



**UNIVERSITÄT  
ERFURT**

Studium und Lehre

## Course Catalogue Summer Semester 2003

In the following you will find information on the courses offered at the University of Erfurt during Summer Semester 2003. For an overview of the degree programs and fields of study offered at the University of Erfurt, please refer to the information provided in the pdf-file 'Degree Programs and Fields of Study' first.

Status: Jun 24, 2003

Contact: [vorlesungsverzeichnis@uni-erfurt.de](mailto:vorlesungsverzeichnis@uni-erfurt.de)

The courses available are listed under their respective field of study in the following order:

### Degree programs and fields of study

#### *Bachelor of Arts (B.A.)*

[BA-Interdisciplinary Studies](#)

[BA-Training of Professional Skills](#)

[BA-History](#)

[BA-Communication Science](#)

[BA-Literature](#)

[BA-Philosophy](#)

[BA-Religious Studies](#)

[BA-Linguistics](#)

[BA-Law](#)

[BA-Social Sciences](#)

[BA-Economics](#)

[BA-Science of Education](#)

[BA-Teaching/Learning- and Training-Psychology](#)

#### *Master of Arts (M.A.)*

[MA-Atlantic Studies](#)

[MA-History](#)

[MA-Communication Science](#)

[MA-Literature](#)

[MA-Religious Studies](#)

[MA-Linguistics](#)

[MA-Social Sciences](#)

[MA-Education Management](#)

[MA-Science of Education](#)

[MA-Psychology](#)

### *Primary School Teacher Training*

[Primary School - Educational Studies](#)

[Primary School-Pedagogy including subject-specific fundamentals](#)

[Primary School - English](#)

[Primary School - Ethics](#)

[Primary School - French](#)

[Primary School - Russian](#)

[Primary School - Art Education](#)

[Primary School - Music](#)

[Primary School - Protestant Theology](#)

[Primary School - School Garden](#)

[Primary School - Sports](#)

[Primary School - Crafts](#)

[Primary School - Supplementary Subject](#)

### *Secondary School Teacher Training*

[Secondary School - Educational Studies](#)

[Secondary School - German](#)

[Secondary School - English](#)

[Secondary School - Ethics](#)

[Secondary School - French](#)

[Secondary School - Geography](#)

[Secondary School - History](#)

[Secondary School - Russian](#)

[Secondary School - Social Studies](#)

[Secondary School - Art Education](#)

[Secondary School - Protestant Theology](#)

[Secondary School - Sports](#)

[Secondary School - Economics/Technology](#)

[Secondary School - Supplementary Subject](#)

### *Vocational School Teacher Training*

[Vocational School - Educational Studies](#)

[Vocational School – German](#)

[Vocational School - Social Studies](#)

[Vocational School - Protestant Theology](#)

[Vocational School - Sports](#)

### *Degree Course Educational Studies*

[Degree Course Educational Studies](#)

### *Ph.D. program*

[For PhD Candidates in the Humanities](#)

[For PhD Candidates in Law, Economics and Social Sciences](#)

[For PhD Candidates at the Max Weber Center](#)

### *Postgraduate Degrees (Educational Studies: see Degree Course Educational Studies)*

[Special Pedagogy / Teaching at Special Schools](#)

[Degree Course Motology](#)

### *Further Qualification*

[Public Policy](#)

[Further Qualification - Vocational Pedagogy](#)  
[Further Qualification - Secondary School Music](#)

*Foreign Language Training*

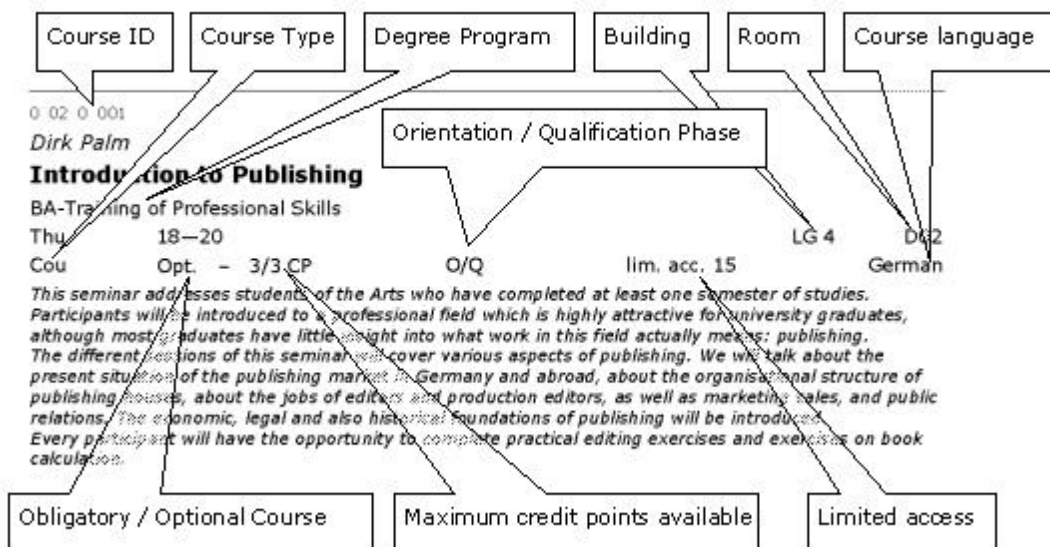
[Foreign Language Training](#)

*Open to Students from all Faculties*

[Open to Students from all Faculties](#)

## Abbreviations:

AEx	Art Exercise
AS	Advanced Seminar
by app.	by appointment
Col	Colloquium
Cou	Course
Cou/Ex	Course & Exercise
CP	Credit points
Ex	Exercise
Exc	Excursion
IC	Introductory Course
Int	Internship
Lec	Lecture
Lec/Ex	Lecture & Exercise
Lec/Tu	Lecture & Tutorial
lim.acc.	limited access
O	Orientation phase [course]
Obl.	Obligatory course
Opt.	Optional course
OS	Orientation Phase Seminar
Proj	Project work group
Q	Qualification phase [course]
QS	Qualification Phase Seminar
Read	Readings Class
RS	Research Seminar
RS/Exc	Research Seminar & Excursion
S	Seminar
S (A)	Seminar: Introduction to a general aspect of Literature
S (B)	Seminar: Introduction to a specific subject area, theme, or historic phase
S (C)	Seminar: Introduction to Literature / Literary History
s. not. board	see notice board
TOS	Team Taught Orientation Phase Seminar
Tr	Training
Tu	Tutorial



# Bachelor of Arts (B.A.)

## BA-Interdisciplinary Studies

### *Introduction to Methods*

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0 01 1 001

Rüdiger Bender - Thomas Freeman - Christian Wiese

#### **After Auschwitz:**

#### **Philosophy, Literature, Historiography and Theology**

BA-Interdisciplinary Studies / Introduction to Methods

Fri 12—14

LG 4 D08

S Opt. – 3-6/3-6 CP O/Q

German - English

*1951 the recently remigrated Theodor W. Adorno shocked the German cultural scene with a most radical pronouncement:*

*"Cultural criticism exists in confrontation with the final level of the dialectic of culture and barbarism: to write a poem after Auschwitz is barbaric, and that also gnaws at the knowledge which states why it has become impossible to write poems today."*

*15 years later Adorno retracts and at the same time radicalizes his pronouncement: "Perennial suffering has just as much a right to receive expression as the tortured victim has to scream; hence it may have been wrong to say that poetry could not be written after Auschwitz. Not wrong, however, is the less cultural question as to whether living is at all possible after Auschwitz, as to whether whoever by chance escaped death and legitimately should have been killed has a right to live at all."*

*In this seminar we attempt to explore the challenges and paradoxes of cultural activities such as writing poetry, of philosophical and theological thought and of a culture of remembrance and professional historiography after Auschwitz.*

*In re-reading paradigmatic events and texts we want to critically reconstruct 60 years of reflection of the implications of the Shoah - and of the many attempts of avoiding or domesticating this very reflection.*

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0 01 1 002

Joachim Bahlcke - Joachim R. Höflich

#### **Museum and communication. Guided tours of cultural-historical character in theory and practice**

BA-Interdisciplinary Studies / Introduction to Methods

Wed 8—10

LG 4 D01

S Opt. – 3-6/3-6 CP O/Q

lim. acc. 30

German

*Museums and exhibitions of cultural history were assigned in the last years the part to open history to a wide public. Where and how can people experience history? Which part does the museum play at this and how should reconstructions or productions be created to show historical contexts? And how should a guided tour be conceptualized to produce desired communication between the museum and the visitors? Differently from imparting of mass media ("History in TV") in this example the connection is meant between communication of persons and of media. This seminar will ask for the social functions and aspects of communication theory of museums and exhibitions. Practices of guided tours with cultural-historical character will also be acquired and exercised.*

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0 01 1 003

*Jamal Malik - N.N.***International Summer school: Muslims in the West**

BA-Interdisciplinary Studies / Introduction to Methods

S Opt. – 3-6/3-6 CP O/Q lim. acc. 15 English

*The relevance of Islamic cultures and Muslim religious forms for the history of European culture and idea has evoked quite some interest in modern times, in particular since the 18th century. However, the topic became politically crucial only since the 1970s, whence, as a result of labor-migration, new Muslim communities established themselves in Western Europe. The specific situations of Muslim communities in diasporic environment has led to a further re-interpretation of Islam, that encompasses so-called "fundamentalist groups" as well as the so-called "Euro-Islam". This international summer school will elaborate on the history and cultures of Muslim communities in Europe as well as in America. We will consider questions such as new Islamic developments in the diaspora and the interaction between Muslims and non-Muslims, between majority and minority. We will also enquire into the concept of ethnification of Muslim cultures in the West. 30 students from Muslim countries as well as 15 students from Erfurt University are expected. Program and bibliography will be available in the secretariat in May 2003.*

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0 01 1 004

*Alex Burri - Christian Lehmann***Concepts**

BA-Interdisciplinary Studies / Introduction to Methods

Wed 8—10 LG 4 D08

S Opt. – 3-6/3-6 CP O/Q German

*The objective of this course is an understanding of the nature, the formation and the use of concepts and the methodological consequences derived therefrom for academic studies. The following aspects are relevant:*

*sign and meaning,  
concept and term,  
relational concepts,  
definitions,  
prototypical concepts,  
conceptual systems,  
concept, class, category,  
abstraction.*

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0 01 1 005

*Andreas Bendlin - Steffen Diefenbach***Death and Death Rituals in Pagan and Christian Antiquity**

BA-Interdisciplinary Studies / Introduction to Methods

Mon 14—16 LG 4 D08

S Opt. – 3-6/3-6 CP O/Q lim. acc. 30 German

*This class will serve as an introduction to pagan and christian attitudes towards death and death rituals in antiquity. We will focus on the following issues: How did groups and societies define their relationship to death and to the dead; which attitudes to death prevailed, in which way did these attitudes and the belief in afterlife influence cultic practices; did the spread of christianity bring any changes? We will discuss these questions on the basis of literary, archeological and epigraphic evidence, which will be presented in translation.*

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0 01 1 006

*Bettina Rockenbach - Marc Szydlik - Peter Walgenbach***Work**

BA-Interdisciplinary Studies / Introduction to Methods

Thu	10—12				LG 1	247a
S	Opt. – 3-6 CP	Q		lim. acc. 30		German

*Work is a central part of our life. This seminar will examine the subject of work using different sociological and economic theories and empirical studies. We will discuss questions such as: What is work? What influences the decision whether to work a lot or a little? How can work be organised to take human needs greater into consideration? How should work be organised in order to achieve economic success?*

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0 01 1 007

*Arno Scherzberg - Susanne Haberstroh***Risk - psychological and juridical aspects of decisions under uncertainty**

BA-Interdisciplinary Studies / Introduction to Methods

Tue	16—19	A			LG 1	247b
S	Opt. – 3-6/3-6 CP	O/Q		lim. acc. 30		German

*The seminar reflects the juridical instruments to handle uncertainty and to manage risks in the perspective of modern psychology.*

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0 01 1 008

*Michael Gabel - Hans Joas***William James, The Varieties of Religious Experience**

BA-Interdisciplinary Studies / Introduction to Methods

Wed	12—14				LG 4	D08
S	Opt. – 3-6/3-6 CP	O/Q		lim. acc. 30		German

*This course is devoted to a close reading of one of the most important works of American pragmatism and the phenomenology of religion, namely William James' "The Varieties of Religious Experience". This book is a classical work of literary quality in its vivid presentation and analysis of religious experience. We will try to interpret the book both from sociological and theological perspectives.*

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0 01 1 009

*Claudia Böger - Reinhard Zöllner***Cultures of Music in Modern Asia**

BA-Interdisciplinary Studies / Introduction to Methods

Wed	10—12				KSH	°
S	Opt. – 3-6/3-6 CP	O/Q		lim. acc. 30		German

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0 01 1 010

Jürgen Court - Andrea Schulte

**On Sport and Religion**

BA-Interdisciplinary Studies / Introduction to Methods

Tue	14—16			LG 1	214
S	Opt. – 3-6 CP	Q	lim. acc. 30		German

*The lectures deal with different aspects on the relationship between sport and religion. E. g.:*

- the religious origin of sport
  - sport as religion or substitution
  - the flow-experience in sport and religion
  - sport and rituals
  - sport and implicate religiousness
  - legitimizations of fair play
- 

0 01 1 011

Tilman Rost - Birgit Schäßler

**Space and Modern History: How close is the Near East ?**

BA-Interdisciplinary Studies / Introduction to Methods

Tue	16—18			LG 1	HS 4
S	Opt. – 3-6/3-6 CP	O/Q	lim. acc. 35		German

*The "Near" or "Middle" East has been a focus of world news and world interest for decades. Usually the term alone evokes a region in crisis, seemingly incapable to solve its problems in a civilised and durable way. Although located at the south-eastern fringe of Europe and a part of the eastern Mediterranean, this "Near East" seems to us often alien and hard to understand. We shall attempt in this course to analyze the spatial construct of the "Near East" from an interdisciplinary point of view, make sense of the various problems the region is beset with, and, last but not least, advance our own capabilities of intercultural communication.*

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0 01 1 012

Jörg Rüpke - Maria-Theresa Wobbe

**Globalisation: Religious, political, and social processes**

BA-Interdisciplinary Studies / Introduction to Methods

Mon	8—10	14.04.2003		LG 4	D08
Fri	14—20	09.05.2003		LG 4	D08
Sat	9—16	10.05.2003		LG 4	D08
Fri	14—20	20.06.2003		LG 4	D08
Sat	9—16	21.06.2003		LG 4	D08
S	Opt. – 3-6/3-6 CP	O/Q			German

*This seminar focusses on religious, political and social aspects of globalization. Fundamental concepts are treated in the first part of the course, important historical processes that might have been responsible for the development and dynamics of globalization will be dealt with in the second part.*

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0 01 1 013

*Rüdiger Bender - Andreas Dornheim - Lelah Ferguson - Alexander Thumfart***Laboratory of its time. Art, politics, and alternative ways of life: The 'Monte Verità' (Lago Maggiore) in the context of the reform movements during the first half of the 20th century**

BA-Interdisciplinary Studies / Introduction to Methods

Thu	16—18				LG 4	D01
S	Opt. – 3-6/3-6 CP	O/Q	lim. acc. 35			German

*Soon after its establishment as the project of an affluent dropout and patron of the arts the 'Monte Verità' became a kind of suburb of the Munich Bohemia. Almost anyone who counted himself as "someone" spent some time at the 'Mountain of Truth'.*

*Lenin, Trotzki, Konrad Adenauer, Erich Mühsam, Hermann Hesse, Paul Klee, Billy Wilder, Else Laske-Schüler, Max Weber, Isodora Duncan, Hans Arp, Rudolf Steiner, Aleister Crowley and many others visited this extraordinary community. Thereby a kind of laboratory for the most diverse tendencies in art, politics and literature developed. Life styles and movements like anarchism, biologist nationalism, dadaism, expressionism, Bauhaus, feminism, nudism, satanism, vegetarianism and many more have found their stage here. This seminar will analyze and critically reconstruct this test field of different escape routes from a bourgeois life.*

0 01 1 014

*Frank Ettrich - Tobias Rötheli - Peter von Wilmowsky***Financial markets: function and theory**

BA-Interdisciplinary Studies / Introduction to Methods

Wed	10—12				LG 1	247a
S	Opt. – 3-6/3-6 CP	O/Q	lim. acc. 30			German

*This course covers legal, sociological and economic aspects of financial markets.*

0 01 1 015

*Sonja Drobnic - Peter Winker***Why do We Study? The Socioeconomic Value of Education**

BA-Interdisciplinary Studies / Introduction to Methods

Thu	8—10				LG 1	247b
S	Opt. – 3-6/3-6 CP	O/Q	lim. acc. 20			German - English

*Why is having an education a good thing? This course is designed to provide an overview of sociological and economic theories and research about education in modern societies. In doing so, the course touches on a variety of topics, such as education and social inequality; cross-national differences in educational systems; the effects of education on health, beliefs and values; the link between education and national economic performance; the relationship between educational attainment and earned income.*

*During the semester, students will carry out an empirical research project. They will construct a questionnaire, conduct interviews, carry out a simple statistical analysis, and write a project report.*

0 01 1 016

*Jürgen Backhaus - Helge Peukert***The "eternal" debt crisis in Latin America.**

BA-Interdisciplinary Studies / Introduction to Methods

Tue	10—12				LG 4	D01
S	Opt. – 3-6/3-6 CP	O/Q				German

0 01 1 017

Patrick Rössler - Marc Szydlik

**East German Life Courses and their Representations in Movies**

BA-Interdisciplinary Studies / Introduction to Methods

Tue	14—18	15.04.2003	LG 1	247a
Tue	14—18	29.04.2003	LG 1	247a
Tue	14—18	06.05.2003	LG 1	247a
Tue	14—18	13.05.2003	LG 1	247a
Tue	14—18	20.05.2003	LG 1	247a
Tue	14—18	17.06.2003	LG 1	247a
Tue	14—18	24.06.2003	LG 1	247a
S	Opt. – 3-6 CP	Q	lim. acc. 30	German

*What are the consequences of the breakdown of the GDR for individual life courses? How do East Germans perceive the massive changes? Do they rather speak of positive or negative implications? And how are these aspects represented in contemporary German movies? The goal of this seminar is to plan, conduct and analyse qualitative interviews that critically reflect the images found in movies. Amongst other things, we will deal with work, family and media biographies.*

0 01 1 018

Lelah Ferguson - Harald Wenzel

**"Street Corners" - An Introduction to "Visual Studies"**

BA-Interdisciplinary Studies / Introduction to Methods

Tue	10—12		LG 4	D08
S	Opt. – 3-6/3-6 CP	O/Q	lim. acc. 20	German

*Street corners are part of the cityscape. They are something taken for granted, most of the times we are not even aware of them. They do not tell by themselves what they are. Many artists in various media have made a profession of observing, analysing, criticising and responding in their works to everyday street life, city squares, and store windows. Balthus, Ch. Scheeler, de Chirico, Rosenquist, St. Davis, Bresson, C. Oldenburg, E. Atget, T. Howlownia, and G. Segal to name a few have produced artworks that shape our experiences of seeing and interpreting the cityscape.*

*The topic of this course is learning to read, learning to see street corners and in doing so to learn about the life and the social world of the people passing those corners. Methods of participant observation, which center on visual experience, on means of visual documentation (documentary photography, video), on comparative analysis (there are many street corners! What are their aesthetic and social qualities? What are their visual/social differences/similarities? How is the visual/aesthetic and the social related?) and on the understanding of specific, spatio-temporal parts of the social world. The course combines an introduction into "visual studies" or "visual sociology", exemplary case studies on documentary film and photography and documentary excursions into the Erfurt cityscape.*

0 01 1 019

Peter Arlt - Fritz-Wilhelm Neumann

**Literature, Film and the Arts in the Age of Modernism and Postmodernism**

BA-Interdisciplinary Studies / Introduction to Methods

Wed	16—18		LG 3	°
S	Opt. – 3-6/3-6 CP	O/Q		German

*In this class, analogous as well as competing forms of text, film and the arts will be discussed as being produced by the same cultural evolution. Seminars will start with the impact of the First World War on poetry and painting and with the influence of movie technique on literature. While pre-20th century culture was determined by the book and other prints, contemporary culture, however, is being shaped by the pictorial media. Classes will finish with taking a look at virtual reality (in 'Matrix') and at various pieces of electronic art. Further information will be found under the following URL:  
[www.uni-erfurt.de/anglistische\\_literatur/postmoderne.html](http://www.uni-erfurt.de/anglistische_literatur/postmoderne.html)*

0 01 1 020

*Kai Hafez - Michael Strübel***Foreign Policy and Political Communication**

BA-Interdisciplinary Studies / Introduction to Methods

Wed	18—20				LG 4	D08
S	Opt. – 3-6 CP	Q	lim. acc. 40			German

*The main topic of the seminar is the relationship between media, the public space, trans- and international organisations. New methods and the state of the art of a "public diplomacy" have to be examined. In this context information- and communication technologies do have a central position for governments as well as for NGO's. Case studies will analyze crisis management and communication policy in the trans- and international diplomatic interaction (f.e. the Middle-East conflict). Additional case studies should deal with the war in Kosovo and September 11th, 2001, (media and terrorism).*

*Students participating should have good knowledge in using the internet, practise in foreign languages and critical competence in analyzing political source material.*

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0 01 1 021

*Winfried Franzen - Gerhard Wegner***Markets and Morality**

BA-Interdisciplinary Studies / Introduction to Methods

Mon	16—19	A			LG 1	247b
S	Opt. – 3-6/3-6 CP	O/Q	lim. acc. 35			German

*From a moral point of view markets are frequently deemed to be questionable. In this seminar we ask whether and how moral judgments of this kind can be founded and which disciplines - philosophy, economics or both - dispose over the resources to make such judgements. Of much interest are the practical consequences of critical views insofar they aim at individual as well as collective action. Practical examples are discussed which illustrate the potential conflict between economic rationality and morality; external interventions or regulations are similarly discussed as to their potential side effects.*

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0 01 1 022

*Rudolf Husemann - Horst Weishaupt***Education and the dimensions of space and territory**

BA-Interdisciplinary Studies / Introduction to Methods

Tue	14—16				LG 4	D08
S	Opt. – 3-6/3-6 CP	O/Q				German

*Compared to the dimension of time, space is regarded as fixed and immobile out of the perspective of education processes. Aside of regional aspects the dimension of space is of increasing meaning as far as it is to be seen in its social and cultural meaning and in the picture of change and access. The seminar gives an insight in the current discussion on space and education processes.*

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0 01 1 023

*Gottfried Schneider - Joachim Stein***[Überschaubarkeit von Technik für Akademiker]**

BA-Interdisciplinary Studies / Introduction to Methods

Wed	8—10				LG 2	315
S	Opt. – 3-6/3-6 CP	O/Q	lim. acc. 30			German

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0 01 1 024

*Manfred Baldus - Andreas Dornheim***Political violence and law enforcement**

BA-Interdisciplinary Studies / Introduction to Methods

Wed	18—19	16.04.2003	LG 4	D01
Fri	14—21	13.06.2003	LG 4	D08
Sat	9—20	14.06.2003	LG 4	D08
Sun	9—16	15.06.2003	LG 4	D08
S	Opt. – 3-6/3-6 CP	O/Q	lim. acc. 15	German

*In this seminar we will analyze the relationship between political violence and law enforcement in the European History of the 19th and 20th century.*

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0 01 1 025

*Hermann-Josef Blanke - Sibylle Kalupner***Sociology of Human Rights**

BA-Interdisciplinary Studies / Introduction to Methods

Wed	8—10		LG 3	116
S	Opt. – 3-6/3-6 CP	O/Q		German

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0 01 1 026

*Christian Albrecht - Andreas Bähr - Christoph Bultmann***Enlightenment Theology as Tradition and Construct**

BA-Interdisciplinary Studies / Introduction to Methods

Wed	10—12		LG 4	D01
S	Opt. – 3-6/3-6 CP	O/Q	lim. acc. 30	German

*Enlightenment Theology in Germany found itself challenged from two sides, namely the philosophy of religion and the criticism of the Bible. The question of how protestant theology was presented to a wider audience within the church and within society more generally will be pursued through a study of selected texts by the foremost Berlin theologian J.J. Spalding and by the philosopher I. Kant as well as other contemporary authors.*

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0 01 1 027

*Frank Ettrich - Dietmar Herz - Hans Joas***America, our unknown friend**

BA-Interdisciplinary Studies / Introduction to Methods

Tue	18—19:30		°	°
Lec/Ex	Opt. – 6/6 CP	O/Q		German

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## Aesthetic Competencies

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0 01 2 028

Thomas Kummerow

### [Ganz natürlich-Inszenierte Fotografie (Artist in Residence)]

BA-Interdisciplinary Studies / Aesthetic Competencies

Wed	18—20	23.04.2003	LG 1	135
by app.				
AEx	Opt. – 6/6 CP	O/Q	lim. acc. 15	German

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0 01 2 029

Georg Janßen

### [Von der Realkunst zur Abstraktion]

BA-Interdisciplinary Studies / Aesthetic Competencies

Thu	15:30		LG 3	303
AEx	Opt. – 6/6 CP	O/Q	lim. acc. 15	German

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0 01 2 030

Lelah Ferguson

### Heads and Figures. Drawing / Painting / Modelling from Life

BA-Interdisciplinary Studies / Aesthetic Competencies

AEx	Opt. – 6/6 CP	O/Q	lim. acc. 12	German - English
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*This course will begin as an introduction to basic problems of drawing from human figure starting with studies in gesture, volume, weight, tonality and colour. With a minimum financial contribution from each student a model will be hired for at least 12 hrs. Students are expected to provide cheap but large format paper for the production of a series of gesture drawings in the first few weeks. In the last 5 sittings students may choose to work on a final painting or sculpture of the figure or a portrait face / head.*

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0 01 2 031

Siegfried Körber

### Approaches to pictorial thinking and application

BA-Interdisciplinary Studies / Aesthetic Competencies

Thu	14—16		LG 3	403
AEx	Opt. – 6/6 CP	O/Q	lim. acc. 12	German

*The intention of this practical studio course is to encourage the student's capacity for aesthetic experience and to develop her/his aesthetic judgement. The imagination of and taking pleasure in one's own artistic work are to be stimulated in order to enhance the individual's ability to create.*

*In dealing with the graphic and colour media in various genres (eg. still-life, the head..., experimental and media - informed pictures) creative possibilities will be supported and the individual's direction clarified.*

*Through involvement in process of transforming natural form to pictorial and material form, abilities of perceiving, imagining and increasing the sensitivity of the senses will be differentiated.*

*Results will be presented in exhibitions on LG III.*

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0 01 2 032

*Michael Giesecke - Christiane Heibach - Wolfram Höhne***Multi-Media Narratives in New Media**

BA-Interdisciplinary Studies / Aesthetic Competencies

Wed	10—12			LG 4	D08
S	Opt. – 3-6 CP	Q	lim. acc. 20		German

*Story telling is not reduced to using language. Genres like film, theatre, dance theatre, etc. tell us stories in using spoken language, images and bodies - multi-media narrative has a long tradition. But the awareness of this fact has only risen with the increasing importance of computer and internet as artistic media. How can the synaesthetic opportunities of new media be used for multi-media narration? How do narrative strategies change throughout the use of hypertext and hypermedia? Which strategies are useful for computer and internet? These questions cannot yet be answered, but there are a lot of artistic experiments in this field. During the seminar small project groups shall develop and realize their own multi-media narrations. The question of what successful multi-media story-telling demands will be discussed by analyzing current artistic experiments on the one hand, by developing own projects on the other.*

0 01 2 033

*Bernd Dittrich***[Wühlen]**

BA-Interdisciplinary Studies / Aesthetic Competencies

Tue	16—18	15.04.2003		LG 3	303
Fri	17—21	16.05.2003		LG 3	303
Sat	10—18	17.05.2003		LG 3	303
Fri	17—21	23.05.2003		LG 3	303
Sat	10—18	24.05.2003		LG 3	303
AEx	Opt. – 6/6 CP	O/Q	lim. acc. 12		German

0 01 2 034

*Hartmut Frenz - Ute Frey***Writing workshop**

BA-Interdisciplinary Studies / Aesthetic Competencies

Thu	10—12			LG 2	115
				LG 2	200
S	Opt. – 6/6 CP	O/Q	lim. acc. 20		German

*This course aims at both the improvement and the extension of writing skills. Recent concepts of writing will be addressed with respect to both theory and practice. After a brief introduction into theoretical and aesthetical aspects of writing and into cognitive and psychological fundamentals, we shall focus on exercises designed for autonomous, communicative, heuristic and poetic writing.*

0 01 2 035

*Herta Kleinert - Monika Bohne***ROOTS. A contribution to an international theatre project with young people from Poland, France and Germany**

BA-Interdisciplinary Studies / Aesthetic Competencies

Thu	14—16			LG 3	406
Cou/Ex	Opt. – 6 CP	O	lim. acc. 10		German

*This course will continue the discussion from WS 2002/2003 concerning theatre practice and aspects of mythical characters. It will be the preparation for a workshop for french and german youth to be held 11 - 18 August, 2003.*

*Our concern will be to built costumes, mask and puppets and develop a play or performance in reference to legends, myths as well as contemporary experience to illustrate the basic element of air.*

0 01 2 036

*Wolfgang Bohn***[Fotografie und Video]**

BA-Interdisciplinary Studies / Aesthetic Competencies

Wed	14—16			LG 2	29
Lec/Ex	Opt. – 6/6 CP	O/Q	lim. acc. 10		German

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0 01 2 037

*Sebastian Krahnert***[Universitätsorchester]**

BA-Interdisciplinary Studies / Aesthetic Competencies

Tue	19:45—21:45			Audimax	°
AEx	Opt. – 6/6 CP	O/Q			German

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0 01 2 038

*Irmtraut König***[Universitätschor]**

BA-Interdisciplinary Studies / Aesthetic Competencies

Mon	18—20			Audimax	°
Mon	20—22			Audimax	°
Tue	18—20			Audimax	°
AEx	Opt. – 6/6 CP	O/Q			German

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0 01 2 039

*Detlef Werther***[Uni Big Band]**

BA-Interdisciplinary Studies / Aesthetic Competencies

Wed	16			LG 1	6
AEx	Opt. – 6/6 CP	O/Q			German

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## Social Competencies

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0 01 3 040

*Katrin Keller - Ulrike Dittert*

### Assessment Center training for students

BA-Interdisciplinary Studies / Social Competencies

Thu	9–10	17.04.2003	LG 1	222
Fri	12–20	23.05.2003	LG 1	222
Sat	9–16	24.05.2003	LG 1	222
Fri	12–20	30.05.2003	LG 1	222
Sat	9–16	31.05.2003	LG 1	222
Tr	Opt. – 6/6 CP	O/Q	lim. acc. 12	German

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0 01 3 041

*Rolf Gawrich*

### [Mit Argumenten überzeugen – ein Basisseminar zur rhetorischen Kommunikation]

BA-Interdisciplinary Studies / Social Competencies

Thu	16–20	15.05.2003	LG 2	114
Fri	10–18	16.05.2003	LG 2	114
Sat	10–16	17.05.2003	LG 2	114
Tr		Q	lim. acc. 20	German

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0 01 3 042

*Michael Klein*

### Body experience, body awareness, and body therapy

BA-Interdisciplinary Studies / Social Competencies

s. not. board			KSH	°
Cou/Ex	Opt. – 6 CP	O	lim. acc. 20	German

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0 01 3 043

*Holger Wiemers - Sven Meth*

### [Debating]

BA-Interdisciplinary Studies / Social Competencies

Mon	18–20		LG 4	D04
Tr	Opt. – 6/6 CP	O/Q		German

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## BA-Training of Professional Skills

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0 02 0 001

Silvia Andrée

### Consulting methods

BA-Training of Professional Skills

Wed	14—16				LG 2	133
Cou	Opt. – 3/3 CP	O/Q	lim. acc. 30			German

*The seminar will introduce into psychological aspects of consulting. Concrete examples will be discussed in a pedagogical context.*

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0 02 0 002

Gerhard Scheuerer

### [Staatliche Stellen als Dienstleister für informationelle Grundversorgung / Schlussfolgerungen aus den Ergebnissen der 9. koordinierten Bevölkerungsvorausberechnung für Thüringen]

BA-Training of Professional Skills

Mon	14—16				LG 1	228
Cou	Opt. – 3/3 CP	O/Q	lim. acc. 30			German

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0 02 0 003

Klaus Unger

### [Musik in den Medien]

BA-Training of Professional Skills

Tue	16—18				LG 4	D08
Cou	Opt. – 3/3 CP	O/Q	lim. acc. 15			German

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0 02 0 004

Antje Ernst - Mathias Ernst

### Turning Objects into Messengers – Fields of Work in Museums

BA-Training of Professional Skills

Wed	18—21	16.04.2003			LG 1	135
Mon	10—18	21.07.2003			LG 1	214
Tue	10—18	22.07.2003			LG 1	214
Wed	10—18	23.07.2003			LG 1	214
Thu	10—18	24.07.2003			LG 1	214
Ex	Opt. – 6/6 CP	O/Q	lim. acc. 20			German - English

*Museums need specialists and generalists: complex museum services (like exhibitions) call for conservational, educational, organisational and economic skills (to name but a few), and they benefit from integrated approaches and multiperspective qualities.*

*The seminar aims to combine an introduction to important fields of work in museums with an opportunity for practical experience. "Helene" will form the core piece of the project work: a Thuringian doll, that was given to a Russian girl in Leipzig in 1930 and later survived the Leningrad Blockade during World War II. This multilayered object, that was presented to a German museum in 2000, shall be documented and interpreted trying to unfold some of its many facets: How can Helene be preserved and developed into a (museum) messenger?*

*An excursion to Dresden is meant to stimulate further ideas for the project: We will visit a unique "interactive micromuseum" – the Erich-Kästner Museum – as well as the German Hygiene Museum, a large museum organisation that integrates e.g. artistic and commercial elements.*

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0 02 0 005

*Heidrun Richter - Eva Bruszis***Recreational aesthetic and artistic outdoor projects for school children and adolescents: the plenair 'Auf Feiningers Spuren' ('In Feiningers' Footsteps')**

BA-Training of Professional Skills

Thu	14—16				LG 3	207
Ex	Opt. – 6/6 CP	O/Q	lim. acc. 12			German

*In this course you will gain the ability to conceive and artistically/practically prepare and carry out an involved artistic recreational project with children and adolescents. You will have to document your ideas and concrete conceptual and artistic contributions.*

*This course is relevant for the following professional fields:*

- Education and Pedagogics
- Psychology of Teaching, Learning and Instruction
- Media, Media Studies.

0 02 0 006

*Manfred Königstein***Business Mathematics and Investment**

BA-Training of Professional Skills

Tue	16—18				LG 1	214
Cou	Opt. – 3/3 CP	O/Q				German

*The lecture covers basic methods of business mathematics and investment. Topics are interest, depreciation, investment, decisions under uncertainty, dynamic decision making, etc.*

0 02 0 007

*Katrin Etzold***[Von der Idee zum fertigen Fernsehbeitrag. Theorie und Praxis des Fernsehjournalismus]**

BA-Training of Professional Skills

					◦	◦
Cou	Opt. – 3/3 CP	O/Q	lim. acc. 8			German

0 02 0 008

*Holger Baumann***Foreign-language teaching in adult education**

BA-Training of Professional Skills

Fri	8—10				LG 1	128
Cou	Opt. – 3/3 CP	O/Q				German

*For students, who want to prepare for teaching foreign languages in the field of adult education (evening classes, language schools, vocational training, higher education).*

0 02 0 009

*Klaus Wehmeyer***Tasks and fields of professional education and continuing education/furthertraining**

BA-Training of Professional Skills

Thu	14—16				LG 4	D01
Cou	Opt. – 3/3 CP	O/Q	lim. acc. 25			German

- Educational systems in Germany and Europe (structures, laws, certificates etc)  
 - Main points of professional education (case examples and changes in advanced vocational training)  
 - Claims, possibilities and chances of professional continuing education (legal bases, within the venture and outside of the venture)

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0 02 0 010

*Thomas Notzke***[Gesetzgebung]**

BA-Training of Professional Skills

by app.					°	°
Thu	16—17	17.04.2003			LG 1	322
Cou	Opt. – 3/3 CP	O/Q	lim. acc. 20			German

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0 02 0 011

*Thomas Notzke***[Außergerichtliche Streitbeilegung]**

BA-Training of Professional Skills

by app.					°	°
Thu	17—18	17.04.2003			LG 1	322
Cou	Opt. – 3/3 CP	O/Q	lim. acc. 20			German

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0 02 0 012

*Falk Heidel***[Aus der notariellen Praxis: Beurkundungen im Erbrecht]**

BA-Training of Professional Skills

Wed	18—19:30				LG 1	247a
Cou	Opt. – 3/3 CP	O/Q				German

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0 02 0 013

*Bernd Irlenbusch***Entrepreneur Workshop**

BA-Training of Professional Skills

Fri	12—14				LG 1	135
Cou/Ex	Opt. – 6/6 CP	O/Q	lim. acc. 10			German

*First insights into the research field of "Entrepreneurship" are provided. One main focus is the intensification of awareness of the relevance of entrepreneurs for the economy and the society. This theoretical part is complemented by applied exercises as well as invited talks from practitioners.*

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0 02 0 014

Tobias Bormann

**The aphasias and other neuropsychological deficits**

BA-Training of Professional Skills

Wed	18—20			LG 1	128
S	Opt. – 3/3 CP	O/Q	lim. acc. 10	German - English	

*In this seminar, we will discuss cognitive deficits that may occur after brain injury. Emphasis will be put on language disorders (aphasias). Since aphasics often show additional deficits (of attention, memory, object recognition etc.), knowledge about these disorders is of great importance for the clinical linguist's work.*

*We will focus on clinically relevant aspects of the disorders, such as: What does a client complain about in his or her everyday life? Which professional tests do we have to get a diagnosis? Which effective ways of treatment do exist?*

0 02 0 015

Gerhard Blanken - Barbara Lausch

**Diagnostics and therapy of language disturbances**

BA-Training of Professional Skills

Tue	18—20			LG 2	207
Cou	Opt. – 3/3 CP	O/Q		German - English	

*The course will start with a description of the various symptoms and syndromes of adult patients with linguistic pathologies. Then standardised diagnostic tools are introduced (e.g. Aachen Aphasia Test, PALPA, LeMo). Finally, the relationship between diagnostic results and individual therapeutic interventions is discussed.*

0 02 0 016

Heike Ziepke

**[Medien-Sprechen 2]**

BA-Training of Professional Skills

Mon	9—10	14.04.2003		LG 1	208
Fri	12—18	25.04.2003		LG 1	208
Sat	10—16	26.04.2003		LG 1	208
Fri	12—18	09.05.2003		LG 1	208
Sat	10—16	10.05.2003		LG 1	208
Cou	Opt. – 3/3 CP	O/Q	lim. acc. 12	German	

0 02 0 017

Thomas Hübner

**[Vortragen - Präsentieren - Diskutieren]**

BA-Training of Professional Skills

Thu	10—11	17.04.2003		LG 1	208
Thu			B	LG 1	208
Cou	Opt. – 3/3 CP	O/Q	lim. acc. 15	German	

0 02 0 018

Thomas Hübner

**[Sicher auftreten, wirkungsvoll argumentieren]**

BA-Training of Professional Skills

Thu	11—12	17.04.2003	LG 1	208
Fri	14—19	13.06.2003	LG 1	208
Sat	10—17	14.06.2003	LG 1	208
Fri	14—19	27.06.2003	LG 1	208
Sat	10—17	28.06.2003	LG 1	208
Cou/Ex	Opt. – 3/3 CP	O/Q	lim. acc. 15	German

0 02 0 019

Gerold Grove

**[Grundlagen des Sprechens]**

BA-Training of Professional Skills

Mon	10:30—12		LG 1	208
Cou	Opt. – 3/3 CP	O/Q	lim. acc. 12	German

0 02 0 020

Gerold Grove

**[Mediensprechen I]**

BA-Training of Professional Skills

Wed	8:30—10		LG 1	208
Cou	Opt. – 3/3 CP	O/Q	lim. acc. 12	German

0 02 0 021

Gerold Grove

**[Artikulationsschulung]**

BA-Training of Professional Skills

Tue	9—10		LG 1	208
Cou	Opt. – 3/3 CP	O/Q	lim. acc. 12	German

0 02 0 022

Michael Haas

**Digital cartography in history**

BA-Training of Professional Skills

Mon	14—16		LG 2	308
Cou	Opt. – 3/3 CP	O/Q	lim. acc. 10	German

*Geographical information systems today have applications in economy, city-mapping, logistics, distribution, insurance and marketing. The course should give a view inside the theme of digital cartography (Desktop-GIS ArcView). In the course, thematic maps are produced for the medieval history; other topics possible after agreement.*

0 02 0 023

Ulrike Wollenhaupt-Schmidt

**HTML for Beginners**

BA-Training of Professional Skills

Mon	10—12			LG 2	306
Cou	Opt. – 3/3 CP	O/Q	lim. acc. 12		German

*HTML (Hypertext Markup Language) is the basic language for creating websites. In the course you will learn the basic steps for that purpose without using expensive editors. Because there are only 12 places it is important to enrol yourself for the course in the first two weeks in April under the following address: [ulrike.wollenhaupt-schmidt@uni-erfurt.de](mailto:ulrike.wollenhaupt-schmidt@uni-erfurt.de).*

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0 02 0 024

Henrik Wald

**Application software (introduction in word processing and spreadsheet programs)**

BA-Training of Professional Skills

Tue	14—16			Labor ITB	°
Cou	Opt. – 3/3 CP	O/Q	lim. acc. 10		German

*The participants acquire fundamental knowledge and skills in handling wordprocessing and spreadsheet programs like Word and Excel.*

*The exercises are focused to provide knowledge and skills in producing scientific publications taking into consideration rules of typography and DIN-regulations.*

*The acquired knowledge and skills are improved by using an interactive pc-learning program.*

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0 02 0 025

Henrik Wald

**Creative planning and shaping of presentations using the programs "Mindman" and "Powerpoint"**

BA-Training of Professional Skills

Thu	14—16			Labor ITB	°
Cou	Opt. – 3/3 CP	O/Q	lim. acc. 10		German

*The participants become acquainted with possibilities of professional presentation of the results of learning processes and research work.*

*They project and shape a presentation taking into consideration methods of creative problem solving and using tools like the pc programs "Mindman" and "PowerPoint"*

*The acquired knowledge and skills are improved by using an interactive pc-learning program.*

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0 02 0 026

Andrea Despot - Dietmar Herz - Monika Puhl

**TV journalism and election campaigns**

BA-Training of Professional Skills

Thu	18—20			LG 1	247a
Cou	Opt. – 3/3 CP	O/Q			German

*The seminar intends to give a "job description" of the "political journalist". The class will focus on television reporting during election campaign and the election aftermath. Journalistic work is to be discussed and analyzed. Students will have the opportunity to discuss entry conditions and career prospects with renowned TV journalists. As far as possible, internships shall be provided for interested students proving their qualification.*

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0 02 0 027

*Anne Tempel***Case Studies in Management**

BA-Training of Professional Skills

Mon	10—12			LG 1	247b
Cou	Opt. – 3/3 CP	O/Q	lim. acc. 20		English

*This course aims to introduce students to the problems and challenges of management. Using case studies from a wide range of well-known organisations, the course will enable participants to develop and use their analytical skills and their knowledge of English, and to become familiar with management theory and practice.*

*Course participation will be decided in the first session.*

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0 02 0 028

*Wolfgang Burr - Jürgen Backhaus***Formation of a Company**

BA-Training of Professional Skills

Tue	12—14			LG 1	HS 3
Cou	Opt. – 3/3 CP	O/Q			German

*The formation of a new company is associated with the development of new jobs, the implementation of innovation in the market, an increase of economic growth and with the modernization of economic structures. For this reason, economy, policy and universities are expected to support the formation of companies.*

*This lecture focuses on the basics of the formation of companies from the perspective of business management. Here it deals especially with the legal form of organizations and with the preparation of a business plan. Furthermore the role of the entrepreneur is analyzed with economic theory. It is intended to invite practitioners and successful entrepreneurs to give a lecture.*

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0 02 0 029

*Hans Ulrich Boas***Introduction to Translation Studies**

BA-Training of Professional Skills

Thu	16—18			LG 1	218
Cou	Opt. – 4 CP	Q			German - English

*This course will give a survey of translation studies. Topics to be dealt with will include:*

- translating technical and literary texts and terminologies
  - divergent linguistic properties of source and target languages
  - methods and approaches in machine translation
  - evaluation of different translations of the same text
- 

0 02 0 030

*Bettina Rockenbach - Peter Walgenbach***Career Day Staatswissenschaften**

BA-Training of Professional Skills

Thu	14—16			LG 1	247b
Cou/Ex	Opt. – 6/6 CP	O/Q			German

*The participants of the course prepare, conduct and evaluate the Career Day Staatswissenschaften. On this day (planned June 2003) private and public organizations should present themselves as potential employers for BAs. Faculty members and students introduce the concept of the faculty of "Staatswissenschaften" and introduce the BA students to the firms.*

*Further information at the the notice board "studium Fundamentale" and at the offices of Proff. Rockenbach and Walgenbach.*

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0 02 0 031

*Peter Hanske - Monika Puhl***10 years University of Erfurt - Reconstruction, Conception, Organization**

BA-Training of Professional Skills

Mon 16—18 ° °

Cou Opt. – 3/3 CP

O/Q

German

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0 02 0 032

*N.N.***[Berufsfeldorientierendes Praktikum (mindestens drei Wochen)]**

BA-Training of Professional Skills

Int Opt. – 3/3 CP

O/Q

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# BA-History

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1 01 0 001

Karl Heinemeyer - Dieter Stievermann - Joachim Berger

## Princely Courts, II

BA-History

Mon	10—12		LG 4	D07
Tue	14—16		LG 4	D07
TOS	Obl. – 6 CP	O		German

*Courts are a phenomenon continually attested from antiquity to modern times, namely as centres of monarchies with both large and small territories. They can be understood as locations of interaction, representation, and organization of rule. Referring to several historical examples, we will explore not only correspondences and differences between the various courts, but also their respective functions. At the same time the seminar will give an introduction into the historian's basic skills and techniques.*

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1 01 0 002

Steffen Diefenbach - Michael Haas - Thoralf Klein - Daniel Mollenhauer

## Empires and Imperialisms II

BA-History

Mon	10—12		LG 4	D02
Tue	14—16		LG 4	D06
TOS	Obl. – 6 CP	O		German

*Empires are a historical phenomenon that has shown itself in different cultures throughout history. Taking up examples from European as well as non-European histories, this course wants to explore how empires were built up, how they were institutionalized, and how „conquerors“ and „conquered“ interacted with each other, politically, socially and culturally.*

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1 01 0 003

Joachim Bahlcke - Kenji Oda - Birgit Schäbler - Frank Schumacher

## The "Others": Minorities and the Nation State II

BA-History

Mon	10—12		LG 4	D01
Tue	14—16		LG 2	HS 5
TOS	Obl. – 6 CP	O		German

*Throughout history ethnic, religious and other groups have constituted a unique challenge to the formation and sustenance of nation states. The 'others' were often perceived as a threat since minorities were not merely reflections of demographic, religious, or ethnic realities but inventions and constructs designed to secure control and sustain existing power relations. Those constructs have always been highly volatile inventions with an enormous potential for even the most extreme forms of human violence.*

*This course examines the historical dimension of minority formation and minority-majority interaction in a comparative fashion and draws on examples from four world regions: East-Central Europe, East Asia, Middle East, and North America.*

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1 01 0 004

Reiner Prass - Antje Schedel - Martina Thomsen - Reinhard Zöllner

## [Geschichtsschreibung. Historiker und ihre Zeit II]

BA-History

Mon	10—12		LG 4	D03
Tue	14—16		LG 1	218
TOS	Obl. – 6 CP	O		German

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1 01 0 005

*Gunther Mai - Joachim Bahlcke - Peer Schmidt - Alf Lüdtke - Hans Medick***Introduction into the main currents and topics of Historical Research**

BA-History

Fri	8—10			LG 1	HS 4
Lec	Obl. – 3 CP		O		German

*This course introduces in a general manner into the field Historical Studies, its main concepts, methodologies and theoretical approaches.*

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1 01 0 006

*Birgit Schäßler - Steffen Diefenbach - Stefan Winter - N.N.***Syria through the ages. Romans, crusaders, ottoman province and modern state**

BA-History

Exc	Opt.		O/Q	lim. acc. 15	German
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*The excursion is designed to address a cross sample of historical issues ranging from the Roman Empire, to the crusader states, the Ottoman province and, last not least, the modern developing state of Syria, a country in the Muslim world. In addition to historical and geographical perspectives, intercultural skills will be developed.*

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1 01 0 007

*Joachim Bahlcke - Holt Meyer***Museums of Prague. Institutional approaches to the history and culture of the metropolis on the Moldau**

BA-History

Exc	Opt.		O/Q	lim. acc. 25	German
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*In this excursion, we will be examining selected museums and institutions involved in the public documentation of historical and cultural memory of the city of Prague.*

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1 01 0 008

*Miroslav Zelinsky - Joachim Bahlcke - Holt Meyer***Museums of Prague. Institutional approaches to the history and culture of the metropolis on the Moldau**

BA-History

Ex	Opt. – 3-6/3-6 CP		O/Q	lim. acc. 25	German
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*In this seminar, we will be examining selected museums and institutions involved in the public documentation of historical and cultural memory of the city of Prague.*

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1 01 0 009

*Mathias Deutsch***Introduction to Environmental History**

BA-History

Mon	16—18			LG 1	214
Ex	Opt. – 3-6/3-6 CP		O/Q	lim. acc. 25	German

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1 01 0 010

Gesine Krüger

**Academic Writing: Problem - Challenge - Fun**

BA-History

by app.

Ex Opt. – 3-6 CP

Q

German

*A lot of students are constantly complaining about "writing block" and many other problems concerning academic reading and writing. This weekend seminar has a threefold approach: we will write short texts and talk about personal writing rituals, we analyze "good" and "bad" writing, we are dealing with the history of literacy and the problem of reading and writing in the academic field of history. And we will have a lot of fun!*

*Recommended reading: Howard S. Becker, Die Kunst des professionellen Schreibens. Ein Leitfadens für Geistes- und Sozialwissenschaften, Campus Studium 1994*

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1 01 0 011

Alf Lüdtker - Studierende

**History as (Re)Construction. Debates on Theory in Historiography in the 20th Century**

BA-History

Tue 12–14

LG 4

E01

Ex Opt. – 3-6 CP

Q

lim. acc. 15

German - English

*What are the foundations but also the limitations of historical (re)construction of the past? This is not a question on hermeneutics but on historians' guiding notions and their self-perception. Since F. Nietzsches and his strident attack on the established academic "Zunft" (1874) the historicity of the historians' craft has been acknowledged. Parallely. wide ranging re-evaluations of social and human sciences as proposed by M. Weber and G. Simmel have reshaped basic notions but also the claims of the analysts or, for that matter, of historians. - In historiography concepts like "histoire totale" or "historische Sozialwissenschaft" and "Gesellschaftsgeschichte" resonate with these debates. More recently Anglo-Marxist approaches and both the history of the everyday and gender history have developed takes of their own - all being confronted, however, with the "cultural turn". Still, what will historians do "beyond the cultural turn"?- The seminar, organized by students, tutor Prof. Dr. A. Lüdtker, aims at providing a forum for reflections on the scope of historiography and the task of historians.*

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## Latin American History

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1 01 1 012

Peer Schmidt

### The Mediterranean World and the Atlantic during the reign of Philip II

BA-History / Latin American History

Thu	12—14			LG 1	HS 3
Lec	Opt. – 3/3 CP	O/Q			German

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1 01 1 013

Peer Schmidt

### War and Law in intercultural conflicts: the Mediterranean World and the Atlantic World from the 16th to the 18th c.

BA-History / Latin American History

Fri	10—12			LG 4	D07
QS	Opt. – 3-6 CP	Q			German

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1 01 1 014

Peer Schmidt

### Introduction into Latin American History II: Latin America in the 19th and 20th centuries

BA-History / Latin American History

Thu	16—18			LG 4	D07
Ex	Opt. – 3-6/3-6 CP	O/Q			German

*This course aims to give a general introduction into the main issues of contemporary research on Latin American history. Starting with the Independence and the formation of states and nations the course will mainly concentrate on the common features of Latin American history during the 19th and 20th centuries (state and nation-building, ethnicity and social structure, industrialisation, problems of political culture).*

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1 01 1 015

Gesine Krüger

### Cultural History of Death in Modern Time Europe, USA and South America

BA-History / Latin American History

Wed	14—16			LG 4	D02
Ex	Opt. – 3-6 CP	Q			German

*More and more people in Western societies wish to be buried anonymously. Yet virtual graveyards and monuments emerging in the internet show a persistent desire to "locate" death. Burial rituals are changing rapidly at the end of the 20th century and may indicate a fundamental societal change as well. Therefore dealing with dead forms an interesting and important field of cultural studies and history. The course will explore if and how the process of globalization affects the "culture of death" worldwide. Analyses of historical change and comparative questions are the methodological point of departure.*

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## North American History

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1 01 2 016

Christiane Harzig

### Introduction to North American Social and Cultural History

BA-History / North American History

Mon 16—18

LG 2 207

Lec Opt. – 3/3 CP O/Q

German - English

*The lecture provides an introduction to themes and questions, methods and theories in North American Social and Cultural History and point out developments in Cultural Studies. It provides an overview of the most relevant events and social processes in the U.S. and Canada and discusses specific aspects in more detail, such as: urbanization, immigration, nation building, labor and labor movement, African American and women's as well as developments in religion and sexuality. Related to these issues specific theories and methods --community studies, cliometrics (quantification), feminist approach/ Gender Studies, cultural studies, poststructuralism-- will become familiar.*

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1 01 2 017

Frank Schumacher

### The American Century: US-Foreign Relations in the Twentieth Century

BA-History / North American History

Mon 8—10

LG 4 D07

QS Opt. – 3-6 CP Q

German

*The 20th century has often been described as the American Century. Since 1917 Washington has prepared the foundations for an international system in which the country could project economic, military, political, and cultural power. Since World War II, the United States has shaped the development of entire world regions and completed an international architecture that enables Washington to defend a position as the only remaining superpower. The seminar examines the driving forces, instruments, and repercussions of the Pax Americana in selected case studies.*

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1 01 2 018

Thoralf Klein

### East Asia in World Politics: International Crisis Management, 1894-1996

BA-History / North American History

Wed 10—12

LG 4 D07

QS Opt. – 3-6 CP Q

German

*Since the end of the 19th century, political and military crises in East Asia were no longer regarded as merely regional problems, but as threats to the global community of states. Hence it became customary to search for a solution within an international framework. Gradually the great-power diplomacy of European origin gave way to new strategies based on newly emerging factors: the preponderance of the US (temporarily challenged by the USSR), the growing importance of international organizations and the rise of the East Asian nation-states. In the seminar we will scrutinize this process on the basis of case studies. The underlying question will be whether or not a fundamental change in the cultural construction of international relations has taken place.*

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1 01 2 019

Frank Schumacher - Stefanie Schneider

**History made in Hollywood: American History in Film**

BA-History / North American History

Tue	16—18			LG 4	D07
Ex	Opt. – 3-6/3-6 CP	O/Q		German - English	

*This seminar examines the visual representation of American history in film. It analyzes the forms, functions, and repercussions of Hollywood's interpretation of people and events in American history. We will focus our attention on selected themes such as foreign relations, war, and ethnicity and study relevant scenes in movies ranging from JFK to Thirteen Days to better understand how visual culture stages historical interpretations and thus helps to negotiate a collective sense of identity.*

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1 01 2 020

Christiane Harzig

**[Jazz und gesellschaftlicher Wandel in den USA]**

BA-History / North American History

Tue	8—10			LG 4	D07
Ex	Opt. – 3-6 CP	Q		German - English	

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1 01 2 021

Gesine Krüger

**Cultural History of Death in Modern Time Europe, USA and South America**

BA-History / North American History

Wed	14—16			LG 4	D02
Ex	Opt. – 3-6 CP	Q		German	

*More and more people in Western societies wish to be buried anonymously. Yet virtual graveyards and monuments emerging in the internet show a persistent desire to "locate" death. Burial rituals are changing rapidly at the end of the 20th century and may indicate a fundamental societal change as well. Therefore dealing with dead forms an interesting and important field of cultural studies and history. The course will explore if and how the process of globalization affects the "culture of death" worldwide. Analyses of historical change and comparative questions are the methodological point of departure.*

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## East Asian History

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1 01 3 022

Reinhard Zöllner

### Pacific Trade and Empires in Early Modern East Asia

BA-History / East Asian History

Mon 16—18

LG 4

D08

Lec Opt. – 3/3 CP

O/Q

German

*After the decline of the Mongol empire, a long period of economic exchange in the Pacific region followed between 1370 and 1640. The gains of this Pacific trade, which eventually also included the Europeans and their South American colonies, contributed to the reconstruction of the native empires and their defence against foreign threats. Both enterprises which, while being denounced as pirates, built up extended networks of commerce and smuggling, and petty kingdoms served as brokers in trade.*

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1 01 3 023

Thoralf Klein

### East Asia in World Politics: International Crisis Management, 1894-1996

BA-History / East Asian History

Wed 10—12

LG 4

D07

QS Opt. – 3-6 CP

Q

German

*Since the end of the 19th century, political and military crises in East Asia were no longer regarded as merely regional problems, but as threats to the global community of states. Hence it became customary to search for a solution within an international framework. Gradually the great-power diplomacy of European origin gave way to new strategies based on newly emerging factors: the preponderance of the US (temporarily challenged by the USSR), the growing importance of international organizations and the rise of the East Asian nation-states. In the seminar we will scrutinize this process on the basis of case studies. The underlying question will be whether or not a fundamental change in the cultural construction of international relations has taken place.*

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1 01 3 024

Reinhard Zöllner

### The Nanjing Massacre in Mass Media and International Discourses

BA-History / East Asian History

Wed 14—16

LG 4

D08

Ex Opt. – 3-6/3-6 CP

O/Q

German

*The Nanjing massacre took place after Japanese troops conquered the city, then the capital of China, in December 1937. The massacre was instantly covered by Chinese, Japanese and Western media and gained enormous propagandistic relevance. We shall consider which role the media played in this story and how the history of the massacre can be reconstructed as a media event.*

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1 01 3 025

Kenji Oda

### East Asian Court Society in European Sources

BA-History / East Asian History

Thu 10—12

LG 4

D07

Ex Opt. – 3-6/3-6 CP

O/Q

German

*The European Images of Asia were influenced by reports of delegates, merchants and missionaries. In this seminar we read some of these sources from premodern periods which report on the courts in East Asia.*

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1 01 3 026

*Birgit Schäbler - Reinhard Zöllner*

## **Practising Asian History**

BA-History / East Asian History

Tue 18—20

LG 4

D07

Col Opt. – 3/3 CP

O/Q

German

*What to do with a degree in humanities? Coming from the field of Asian history, representatives of the media, diplomacy and politics will talk about their experiences and careers.*

*Open for all students of history and beyond.*

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## West Asian History

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1 01 4 027

Birgit Schäßler

### Nationalism as a Culture

BA-History / West Asian History

Thu 14–16

LG 1

135

Lec/Ex Opt. – 3-6 CP

Q

German

1 01 4 028

Stefan Winter

### Introduction to Ottoman Turkish Studies

BA-History / West Asian History

Tue 8–10

LG 4

D06

Ex Opt. – 3-6/3-6 CP

O/Q

German - English

*This course will provide a basic introduction to written Ottoman Turkish. In addition, we will examine questions of methodology in modern Ottoman studies, with particular attention to the available written sources and current issues in Ottoman historical research. Some prior knowledge of either Arabic or modern Turkish is prerequisite.*

1 01 4 029

Birgit Schäßler - N.N.

### [Syrien im Querschnitt: Antike Kornkammer, Osmanische Provinz, moderner Staat]

BA-History / West Asian History

Ex Opt. – 3-6/3-6 CP

O/Q

German

*This course addresses a cross sample of historical issues ranging from the Roman Empire to the Crusader States, the Ottoman province, and, last not least, the modern developing state of Syria, a country in the Muslim world. We will thus study a region selected for the last 5000 years with no interruption, one of the cradles of humankind. Mandatory for all who take part in the excursion.*

1 01 4 030

Stefan Winter

### The Development of Modern Turkey, 1800-2000

BA-History / West Asian History

Mon 16–18

LG 4

D07

Ex Opt. – 3-6/3-6 CP

O/Q

English

*Introductory survey of the political and social transformation of Turkey, from the Tanzimat reforms through WWI and Atatürk to the "military democracy" and EU candidacy. Discussion will focus on the Ottoman-Islamic heritage, the problem of secularization and territorial nationalism in their relationship to the modern state.*

1 01 4 031

Stefan Winter

**Religious Dissidence and Social Protest: The History of Shiite Islam**

BA-History / West Asian History

Wed 16—18

LG 4

D07

QS Opt. – 3-6 CP

Q

German

*The Shia party originated in the dispute over the Prophet Muhammad's succession. Not only has a different perception of sacred authority divided it since then from the Sunni majority, but its charismatic leadership, martyrology and chiliastic expectation have repeatedly served to crystallize protest against the reigning social or political order. This seminar will examine the historical development of Shiite thought, as well as the various ruling dynasties, popular rebellions and modern political ideologies that appropriated it.*

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1 01 4 032

Birgit Schäßler - Reinhard Zöllner

**Practising Asian History**

BA-History / West Asian History

Tue 18—20

LG 4

D07

Col Opt. – 3 CP

Q

German

*What to do with a degree in humanities? Coming from the field of Asian history, representatives of the media, diplomacy and politics will talk about their experiences and careers.*

*Open for all students of history and beyond.*

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## European History

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1 01 5 033

Veit Rosenberger

### Augustus and the early principate

BA-History / European History

Mon 14—16

LG 1 HS 3

Lec Opt. – 3/3 CP O/Q

German

*The transformation from republic to principate is one of the most important markers in Roman history. Main themes of the lecture, concerning the history from Augustus to the end of the Flavians, are: constitutional history, social developments, mental and cultural history in every aspect.*

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1 01 5 034

Veit Rosenberger

### 'Grundkurs' Greek History

BA-History / European History

Mon 18—20

LG 4 D08

Ex Opt. – 3-6/3-6 CP O/Q

German

*The 'Grundkurs' concerns Greek History in the most important phenomena from the beginning to the end of the ellenistic era (2000-30 B.C.). Sources, methods and research outlines of the subject will be dicussed.*

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1 01 5 035

Karl Heinemeyer

### The Ottonian and Salierian Era

BA-History / European History

Mon 16—18

LG 1 135

Lec Opt. – 3/3 CP O/Q

German

*This lecture will trace the main development of the Ottonian and Salierian empires from the transformation of the Eastern Franconian into the German Empire in the first half of the 10th century to the foundation of the Medieval Empire by Otto the Great and the end of the investiture controversy (1122).*

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1 01 5 036

Karl Heinemeyer

### Fiefdom and state authority in the medieval empire and its territories

BA-History / European History

Thu 8—10

LG 4 D07

QS Opt. – 3-6 CP Q

German

*The occidental system of fiefdom, developed in the Frankish Kingdom, had widely penetrated the empirical constitution in the 12th century. This seminar investigates this growing influence of feudalism on the empirical constitution, with a view to the role fiefdom played in cementing state authority in the kingdom. At the same time we will try to analyse the importance of the principles of fiefdom for the establishment of local rule and the internal constitution of the emerging territories.*

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1 01 5 037

*Karl Heinemeyer***The history of handwriting**

BA-History / European History

Thu	14—16			LG 4	D08
Ex	Opt. – 3-6/3-6 CP	O/Q			German

*This course traces the history of occidental handwriting from its beginnings to early modern times. We will put special emphasis on medieval and early modern documents and commercial correspondence.*

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1 01 5 038

*Michael Haas***Digital cartography of medieval king- landscapes**

BA-History / European History

Mon	12—14			LG 2	308
Ex	Opt. – 3-6/3-6 CP	O/Q	lim. acc. 10		German

*The course should give a view inside the theme of digital cartography (Dektop-GIS ArcView). In the course thematic maps are produced for the medieval history of king-landscapes. In small-groups, the participants make data-continuances to the whereabouts and itinerars of the rulers in their temporal and regional distribution.*

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1 01 5 039

*Martina Thomsen***A complicated neighbourhood. German-Polish relations from the Middle Ages until the present**

BA-History / European History

Thu	14—16			LG 4	D07
Ex	Opt. – 3-6/3-6 CP	O/Q			German

1 01 5 040

*Dieter Stievermann***The History of Brandenburg-Prussia from 1500 to 1800**

BA-History / European History

Wed	10—12			LG 1	135
Lec	Opt. – 3/3 CP	O/Q			German

*This lecture course will trace the territorial expansion and internal development of Brandenburg-Prussia during the early-modern period which saw its rise to the status of a second major power in the empire. We will investigate how these developments lead to a growing rivalry with the house of Habsburg and define Brandenburg-Prussia's important role in the foundation of the modern German nation-state in the second half of the 19th-century.*

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1 01 5 041

*Andreas Lindner***Ecclesiastical history (II): From Reformation to French Revolution.**

BA-History / European History

Tue	8—10			LG 1	HS 3
Lec	Opt. – 3/3 CP	O/Q			German

*The lecture describes beginning and development of Protestantism, reorganization of Catholicism and the confessional conflict, that results thereby. It follows the question, in what respect Enlightenment was a reaction of this conflict.*

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1 01 5 042

Peer Schmidt

**The Mediterranean World and the Atlantic during the reign of Philip II**

BA-History / European History

Thu	12—14		LG 1	HS 3
Lec	Opt. – 3/3 CP	O/Q		German

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1 01 5 043

Dieter Stievermann

**The Interplay of Politics and Religion in the German Empire from 1521 to 1806**

BA-History / European History

Thu	12—14		LG 1	135
QS	Opt. – 3-6 CP	Q		German

*During the entire early-modern period religious conflicts between the different denominations are of central importance since they are inextricably intertwined with power politics. In the course of this seminar we will analyse the mechanisms of this interplay in looking at legal developments and social changes.*

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1 01 5 044

Joachim Bahlcke

**Collective concepts of freedom in early modern Europe (ca. 1400 to ca. 1800): the example East Central Europe**

BA-History / European History

Tue	14—16		LG 1	135
QS	Opt. – 3-6 CP	Q		German

*In 1789 collective freedom concepts in east-central Europe already had a long tradition. In the seminar, different models of such freedom concepts in Poland, Bohemia and Hungary are discussed and reviewed at different source groups.*

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1 01 5 045

Roswitha Jacobsen - Hans Medick

**Court Society or Court Societies? Norbert Elias' work „Court Society“ in the light of contemporary texts and recent research**

BA-History / European History

Tue	16—18		LG 1	135
QS	Opt. – 3-6 CP	Q		German

*Recent Studies of Court Society aim at an interest which reaches beyond the province of cultural history. They are equally relevant to historical and literary studies. Since Norbert Elias' pathbreaking work on „Court Society“ the encompassing functions of early modern courts as centers of cultural representation and power have come into focus. Recently Elias' views have come in for criticism based on the argument that his model of court society was too much centered on the French absolutist court. The great variety of courts in Central Europe and their many different forms of prestige-competition with each other have suggested questions which lead beyond Elias' approach. Cultural style, representation and modes of power in their complex and manifold connections get into view. This seminar will be concerned with these issues, based on the discussion of most recent research and of contemporary literary and non-literary texts. Some of its sessions will take place in the research library at Gotha.*

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1 01 5 046

*Andreas Lindner***The problem of religion in the age of Enlightenment**

BA-History / European History

Tue	10—12		LG 4	D03
Ex	Opt. – 3-6/3-6 CP	O/Q		German

*Subject of the practice is the problem of religion during the age of Enlightenment in connection with different consequences for churches and their theology in England, France and Germany.*

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1 01 5 047

*Kenji Oda***East Asian Court Society in European Sources**

BA-History / European History

Thu	10—12		LG 4	D07
Ex	Opt. – 3-6/3-6 CP	O/Q		German

*The European Images of Asia were influenced by reports of delegates, merchants and missionaries. In this seminar we read some of these sources from premodern periods which report on the courts in East Asia.*

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1 01 5 048

*Martina Thomsen***A complicated neighbourhood. German-Polish relations from the Middle Ages until the present**

BA-History / European History

Thu	14—16		LG 4	D07
Ex	Opt. – 3-6/3-6 CP	O/Q		German

1 01 5 049

*Thoralf Klein***East Asia in World Politics: International Crisis Management, 1894-1996**

BA-History / European History

Wed	10—12		LG 4	D07
QS	Opt. – 3-6 CP	Q		German

*Since the end of the 19th century, political and military crises were no longer regarded as merely regional problems, but as threats to the global community of states. Hence it became customary to search for a solution within an international framework. Gradually the great-power diplomacy of European origin gave way to new strategies based on newly emerging factors: the preponderance of the US (temporarily challenged by the USSR), the growing importance of international organizations and the rise of the East Asian nation-states. In the seminar we will scrutinize this process on the basis of case studies. The underlying question will be whether or not a fundamental change in the cultural construction of international relations has taken place.*

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1 01 5 050

*Steffen Raßloff***The Third Reich 1933-1945**

BA-History / European History

Tue	10—12		LG 4	D07
QS	Opt. – 3-6 CP	Q		German

*This course wants to examine the rise of National Socialism and the development in the Third Reich including World War II.*

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1 01 5 051

*Daniel Mollenhauer***Introduction into the history of modern France, 1789-1962**

BA-History / European History

Wed	14—16		LG 4	D07
Ex	Opt. – 3-6/3-6 CP	O/Q		German

*During the last 200 years, Germans often were fascinated by the changing history of their neighbour in the west. Some loved it as the land of Revolution and human rights, home of modern art and birthplace of the engaged intellectual; others hated it for its political instability, its chauvinism or its supposed moral decadence. This course wants to examine the basic outlines of French history since the Revolution. Topics to be considered include constitutional history and the history of the party system; France's international policy inside and outside Europe; gender relations; the politics of national memory, immigration, etc.*

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1 01 5 052

*Gesine Krüger***Cultural History of Death in Modern Time Europe, USA and South America**

BA-History / European History

Wed	14—16		LG 4	D02
Ex	Opt. – 3-6 CP	Q		German

*More and more people in Western societies wish to be buried anonymously. Yet virtual graveyards and monuments emerging in the internet show a persistent desire to "locate" death. Burial rituals are changing rapidly at the end of the 20th century and may indicate a fundamental societal change as well. Therefore dealing with dead forms an interesting and important field of cultural studies and history. The course will explore if and how the process of globalization affects the "culture of death" worldwide. Analyses of historical change and comparative questions are the methodological point of departure.*

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1 01 5 053

*Martina Thomsen***A complicated neighbourhood. German-Polish relations from the Middle Ages until the present**

BA-History / European History

Thu	14—16		LG 4	D07
Ex	Opt. – 3-6/3-6 CP	O/Q		German

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1 01 5 054

*Alf Lüdtke***[17. Juni 1953 in Erfurt. Ein Ausstellungs- und Interviewprojekt.]**

BA-History / European History

by app.

Ex Opt. – 3-6 CP

Q

lim. acc. 12

German

1 01 5 055

*Joachim Bahlcke***East Central Europe: basic problems and actual research**

BA-History / European History

Wed 20—22

LG 4

D07

Col Opt. – 3-6 CP

Q

German - English

*In this colloquium, new researches to the history of east central europe are introduced and discussed.*

# BA-Communication Science

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1 02 0 001

Kai Hafez - Joachim R. Höflich - Patrick Rössler

## [Projektseminar II: Projektmanagement]

BA-Communication Science

Thu	10—12			LG 4	D01
S	Obl. 4	–	9 CP	Q	German

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1 02 0 002

Kai Hafez - Joachim R. Höflich - Patrick Rössler

## [Projektseminar IV: Projektdokumentation]

BA-Communication Science

Sat	9—17			26.04.2003	LG 4	D08
Sun	9—13			27.04.2003	LG 4	D08
S	Obl. 6	–	6 CP	Q		German

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1 02 0 003

Michael Giesecke

## Cultural History as History of Communication and Media, Part II

BA-Communication Science

Tue	10—12				LG 4	D02
S	Opt. 1	–	3-6 CP	Q		German

*On the basis of several historical examples, this lecture shows, how cultural phenomena can be understood from a information- and mediatheoretical perspective. While the first part of the lecture introduced basic theoretical notions and relevant models for historical change and development, which were proven on examples of ancient cultural stages, this part will deal with the comparison of the implementation of printing in Europe and Japan.*

*Participants who didn't attend the first part, are welcome as well.*

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1 02 0 004

Frank Schumacher - Stefanie Schneider

## History made in Hollywood: Zur filmischen Repräsentation amerikanischer Geschichte

BA-Communication Science

Tue	16—18				LG 4	D07
Ex	Opt. 1	–	3-6/3-6 CP	O/Q		German - English

*This seminar examines the visual representation of American history in film. It analyzes the forms, functions, and repercussions of Hollywood's interpretation of people and events in American history. We will focus our attention on selected themes such as foreign relations, war, and ethnicity and study relevant scenes in movies ranging from JFK to Thirteen Days to better understand how visual culture stages historical interpretations and thus helps to negotiate a collective sense of identity.*

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1 02 0 005

Michael Giesecke

**Communication- and media-theory**

BA-Communication Science

Tue 9—10

LG 4

D02

Lec Opt. 2 – 3 CP

Q

German

*This lecture discusses the history of communication- and media-theories with the aim to develop topical models of cultural communication. Until now, theories have been preferred that focus either on social communication or on the relation between communication and language/consciousness. These theories seem to be insufficient, as they cannot explain the multiple modes of interaction between human beings/society, nature and technology in complex networks. More general and ecological oriented models seem to be much more adequate.*

1 02 0 006

Kai Hafez - Joachim R. Höflich - Patrick Rössler

**Readings in Communication Science**

BA-Communication Science

Thu 12—14

17.04.2003

LG 4

D01

by app.

S Opt. 2 – 3-6 CP

Q

German

1 02 0 007

Patrick Rössler

**Theories and models of mass communication**

BA-Communication Science

Mon 14—18

14.04.2003

LG 4

D01

Mon 14—18

28.04.2003

LG 4

D01

Mon 14—18

05.05.2003

LG 4

D01

Mon 14—18

12.05.2003

LG 4

D01

Mon 14—18

19.05.2003

LG 4

D01

Mon 14—18

16.06.2003

LG 4

D01

S Opt. 2 – 3-6/3-6 CP

O/Q

English

*Is there a relationship between mass media use and voting behaviour? Are action movies responsible for the violence in our schools? Do media messages exert an influence on our personal view of the world, the "pictures in our head"? These and other relevant questions concerning the effects of mass media on individuals and the society are addressed in this course. Several so-called "mid-range theories" in communication research are presented and discussed, including the empirical evidence offered by different studies. As most of the theoretical approaches were originally developed by Anglo-American scholars and most of the basic literature is in English, the course will be held in English. Participants are expected to present one or more topics in the course, as there will be no written examinations.*

*It is strongly recommended to visit the supporting language course by B. Walter "English for Students of Media Studies"; in connection with the present communication science course, the credit points of the language course may also be counted for the BA Kommunikationswissenschaft (further 3 LP in WP 2).*

1 02 0 008

Beate Walter

**English for Students of Media Studies 2**

BA-Communication Science

Tue	8—10			LG 1	128
Tr	Opt. 2 – 3/3 CP	O/Q	lim. acc. 25		English

*This course complements Prof Rössler's seminar "Theorien und Modelle der Massenkommunikation". It provides a suitable forum and specific language support for students who would like to give a presentation on one of the theories or models covered in Prof. Rössler's class. There will be plenty of opportunities for students to either have a trial run for their presentations or to bounce off their ideas afterwards. In addition, we will analyze different types of media and their effectiveness, investigate the influence of the media on politics and look into the relationship between advertising and the media. Special emphasis is put on the development of speaking and writing skills, the practice of subject-specific vocabulary and of grammatical structures. This is the second part of a two-semester course. The course prepares for the English level III exam with special emphasis on Media studies. This exam will be held in the summer.*

1 02 0 009

Wolfram Höhne

**Aesthetic communication in public spaces**

BA-Communication Science

Tue	16:15—17:45			LG 4	D05
S	Opt. 3 – 3-6/3-6 CP	O/Q	lim. acc. 25		German

*The public space is an open territory where private interests collide. The tension between the public and the private will be the topic of the seminar. The participants will improve their ability of visual perception and expression in working on projects.*

1 02 0 010 **This class will not be held!**

N.N.

**Germany and the German Reunification: An international comparison of media coverage**

BA-Communication Science

Wed	12—16	A		LG 4	D01
S	Opt. 3 – 3-6/3-6 CP	O/Q	lim. acc. 25		German - English

*On October 3rd 1990, forty years of separation of the formerly 2 Germanys was ended. This event is considered to be one remarkable event in Germany's history. The wall fell in 1989 and not even 12 months later, the reunification of the formerly separated Germany(s) was official. However, the creation of the "inner unity" of this now reunified country proved to be a long-lasting and difficult process.*

*This class analyses, based on important research finding in the field of communication studies, how this process is described - not only in German media- but also in foreign media as well. Central to this analysis will be the question how different media in different countries portray pictures of the reunified Germany. These pictures will be specified.*

*Interdisciplinary theoretical as well as empirical works will lead the way towards an answer of the research question.*

1 02 0 011

Paul Klimsa

**Film Analysis - The Works of Stanley Kubrick**

BA-Communication Science

Mon 17—20:30 ° °

S Opt. 3 – 6/6 CP O/Q lim. acc. 5 German - English

1 02 0 012

Sabine Effinger

**Media Planning Focus Print Planning**

BA-Communication Science

Fri 13—18 02.05.2003 LG 4 D01

Sat 9—16 03.05.2003 LG 4 D01

Fri 13—18 13.06.2003 LG 4 D01

Sat 9—16 14.06.2003 LG 4 D01

Ex Opt. 4 – 3-6/3-6 CP O/Q lim. acc. 25 German

*The classical methods and tools of media planning will be looked at here. Centre-stage will be: the analyses of target groups, competitors and media, development of a media strategy, media selection and evaluation. The most important media analyses for the markets will be presented (Media Analyses, Allensbacher Advertiser Analyses, Enduser Analyses) and used for practise.*

1 02 0 013

Burkhard Happ

**Introduction in digital image processing**

BA-Communication Science

Mon 12—14 LG 2,Anbau 20

Tr Opt. 5 – 3 CP Q lim. acc. 12 German

*The lecture outlines the basics of electronic image processing (acquire and save images, operations (e. g. filters) and data sampling in images). By a analytical control language automatically objects in images are detected. The connections between image processing and arteficial intelligence are discussed.*

*In the exercises the most important image processing steps are practically realized. Finally the students solve own problems in image processing (gray or color images or sequences).*

1 02 0 014

Paul Klimsa

**Media Project: Digital Video**

BA-Communication Science

Sat 26.04.2003 ° °

Sat 10.05.2003 ° °

Sat 17.05.2003 ° °

Sat 07.06.2003 ° °

Ex Opt. 5 – 6 CP Q lim. acc. 5 German

1 02 0 015

*Katharina Kirchner***German media law - an introduction.**

BA-Communication Science

Fri	14—18	25.04.2003	LG 4	D01
Sat	10—14	26.04.2003	LG 4	D01
Fri	14—18	16.05.2003	LG 4	D01
Sat	10—14	17.05.2003	LG 4	D01
Fri	14—18	27.06.2003	LG 4	D01
Sat	10—14	28.06.2003	LG 4	D01
S	Opt. 6 – 3-6/3-6 CP	O/Q	lim. acc. 25	German

1 02 0 016

*Kai Hafez***[Medien in Kriegen und internationalen Konflikten]**

BA-Communication Science

Tue	16—18		LG 4	D01
S	Opt. 7 – 3-6/3-6 CP	O/Q		German

1 02 0 017

*Oliver Zöllner***Broadcasting and international communication**

BA-Communication Science

Fri	12—18	30.05.2003	LG 4	D03
Sat	9—17	31.05.2003	LG 4	D03
Fri	12—18	04.07.2003	LG 4	D03
Sat	9—17	05.07.2003	LG 4	D03
Exc, ISt	Opt. 7 – 3-6/3-6 CP	O/Q	lim. acc. 25	English

*The relevance of international and intercultural communication shows all the more clearly since the paradigmatic events of September 11th, 2001. News production, cross-border exchange of opinions, and the representation of a country abroad are classic topics of communication research. International broadcasting is a central player in these contexts. Providing content via radio, television, and online, it is - in its Public Service manifestation - for the most part a 'niche' complementary source of news and information for special-interest audiences. In some world regions, however, it serves as a highly sought-after and intensely used corrective of domestic information deficiencies; in yet other countries broadcasters from abroad bring 'crisis radio' services to areas stricken with disaster.*

*In this workshop seminar we will jointly investigate key international broadcasting organisations and their various programmes, channels, and different objectives. Special foci will be on international broadcasting in the global communication system, international broadcasting's perspectives at the beginning of the 21st century, and concepts which may prove fruitful for target-group-orientated marketing activities.*

1 02 0 018

Helena Bilandzic

**The influence of formal features in television commercials**

BA-Communication Science

Wed	16—18			LG 4	D01
S	Opt. 8	– 3-6 CP	Q	lim. acc. 25	German

*The seminar will analyze the impact of formal features of television commercials like cuts, camera movement, music, and visual effects. After looking at the theoretical foundations of advertisement research and the effects of formal features, participants will develop a design for investigating the research question, and conduct an empirical study.*

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1 02 0 019

Helena Bilandzic

**Research on advertising effects**

BA-Communication Science

Wed	10—12			LG 4	D02
S	Opt. 9	– 3-6/3-6 CP	O/Q	lim. acc. 25	German

*Research on advertisement effects deals with the influence of persuasive messages on consumer attitudes and behavior, and analyzes effective ways of presenting an advertising message. The seminar will be a reading seminar: For each lesson, participants are required to read selected texts on classic and recent approaches in advertisement effects research, and to compose an essay. Essays will be regularly discussed in class.*

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1 02 0 020

Joachim R. Höflich

**Interpersonal relationships and media**

BA-Communication Science

Tue	14—16		15.04.2003	°	°
Thu	14—16			LG 4	D02
S	Opt. 10	– 3-6/3-6 CP	O/Q		German

*This lecture especially looks at interpersonal relationships. At a first step the emergence and development of interpersonal relations will be analysed. However, interpersonal relations can also be mediated relationships too. This starts with getting in contact with someone by means of corresponding media activities (personal column). Media are also important in the maintenance of relationships if these are marked by a separation of time and space. Eventually, it may lead to relationships in "cyberspace", which are only of a virtual nature. Based on this, the seminar aims to regard in detail the meaning of media in the process of the beginning and development of interpersonal relationships. Also the question will be asked how this interpersonal relations will be influenced. Beyond this, substitutes of interpersonal relations as well as forms of imagined and simulated relations will be analyzed. Part of this are parasocial 'relations' to media characters as well as to virtual creatures like Lara Croft.*

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1 02 0 021

Andreas Hedrich

**[Theorie und Praxis: Grundlagen der Medienpädagogik]**

BA-Communication Science

Fri	12—16		25.04.2003	LG 4	D02
Fri	12—17		23.05.2003	LG 4	D02
Sat	10—16		24.05.2003	LG 4	D02
Fri	12—17		20.06.2003	LG 4	D02
Sat	10—17		21.06.2003	LG 4	D02
S	Opt. 11	– 3-6/3-6 CP	O/Q	lim. acc. 25	German

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1 02 0 022

Jürgen Hogrefe

**[Traumjob "Auslandskorrespondent"]**

BA-Communication Science

Fri	12—18	16.05.2003	LG 4	D02
Wed	12—13	16.04.2003	LG 2	HS 6
Fri	12—18	30.05.2003	LG 4	D02
Fri	12—18	04.07.2003	LG 4	D02
Fri	12—18	11.07.2003	LG 4	D02
S	Opt. 12 – 3-6/3-6 CP	O/Q	lim. acc. 25	German

1 02 0 023

Klaus Müller-Neuhof

**Business Communication II**

BA-Communication Science

Tue	12—16	15.04.2003	LG 4	D02
Tue	12—16	29.04.2003	LG 4	D02
Tue	12—16	13.05.2003	LG 4	D02
Tue	12—16	27.05.2003	LG 4	D02
Tue	12—16	24.06.2003	LG 4	D02
Tue	12—16	08.07.2003	LG 4	D02
Ex	Opt. 13 – 3-6/3-6 CP	O/Q	lim. acc. 30	German

*The aim of this course is to impart the systematic, underlying principles of the external and internal communication of a business. Business communication must be translatable into practice and at the same time leave room for theoretical/systematical development. The portrayal of a business as a social image and its communicative functions serve as the basis for this course.*

*The state of communication (establishment, analysis and basic approaches for change) represents the part of this course, which will be complemented with guest speakers and real-life examples.*

1 02 0 024

Volker Stoltz

**International Public Relations  
Part II**

BA-Communication Science

Wed	12—16	23.04.2003	LG 4	D01
Wed	12—16	07.05.2003	LG 4	D01
Wed	12—16	21.05.2003	LG 4	D01
Wed	12—16	04.06.2003	LG 4	D01
Wed	12—16	18.06.2003	LG 4	D01
Wed	12—16	02.07.2003	LG 4	D01
Wed	12—16	16.07.2003	LG 4	D01
S	Opt. 13 – 3-6/3-6 CP	O/Q	lim. acc. 30	German

*Lecture on International Public Relations: Students will learn to understand international PR and to develop international PR strategies: Selected participants of the lecture will get the chance to be part of the Global Communications Project in the following semester. In co-operation with other universities of the world international student teams will solve and present a case study online.*

1 02 0 025

*Matthias Gehler***[Praxisseminar Hörfunk]**

BA-Communication Science

Tue	18—19	15.04.2003	LG 4	D01
Sat	9—19	10.05.2003	°	°
Sun	9—19	11.05.2003	°	°
Sat	9—19	31.05.2003	°	°
Sun	9—19	01.06.2003	°	°
Tr	Opt. 13 – 3/3 CP	O/Q	lim. acc. 25	German

1 02 0 026

*Junge Medien e.V. - Guido Rijkhoek***[Praxisseminar: Recherche-Training für Journalisten]**

BA-Communication Science

Mon	12—13	14.04.2003	LG 4	D02
Fri	12—19	09.05.2003	LG 4	D02
Sat	9—19	10.05.2003	LG 4	D02
Sun	9—19	11.05.2003	LG 4	D02
Tr	Opt. 13 – 3 CP	Q	lim. acc. 12	German

1 02 0 027

*Junge Medien e.V. - Ines Klein***[Praxisseminar: Interview-Training für Journalisten]**

BA-Communication Science

Mon	12—13	14.04.2003	LG 4	D03
Fri	12—19	09.05.2003	LG 4	D03
Sat	9—19	10.05.2003	LG 4	D03
Sun	9—19	11.05.2003	LG 4	D03
Tr	Opt. 13 – 3 CP	Q	lim. acc. 12	German

1 02 0 028

*Patrick Rössler - Annina Bleek - Janne Bleek***Data Analysis and Interpretation**

BA-Communication Science

Wed	18—20		LG 2	306
S	Opt. 14 – 3-6/3-6 CP	O/Q	lim. acc. 12	German

1 02 0 029

Julian Gebhardt

**An introduction to the methodology and practice of qualitative social research**

BA-Communication Science

Tue	12—14		15.04.2003		°	°
Tue	12—16		22.04.2003		LG 4	D02
Tue	12—16		06.05.2003		LG 4	D02
Tue	12—16		20.05.2003		LG 4	D02
Tue	12—16		03.06.2003		LG 4	D02
Tue	12—16		17.06.2003		LG 4	D02
Tue	12—16		01.07.2003		LG 4	D02
Tue	12—16		15.07.2003		LG 4	D02

S Opt. 14 – 3-6 CP Q lim. acc. 25 German

*The course offers an overview of basic concepts, methods and fields of application of qualitative social research strategies.*

*In the first part of the course the fundamental characteristics of qualitative thinking and researching will be illustrated by the example of selected "classical" social research studies.*

*On this base we will make further reflections on studying a current communication research field.*

*Following question will be focused: how do people use different types of media for interpersonal communication (e.g. E-Mail, SMS, Chat). In small research groups we will develop and test various qualitative research designs.*

*In a concluding remark we discuss the scientific value of the issued methods and concepts as well as the boundaries and chances of qualitative research strategies.*

1 02 0 030

Leila Steinhilper

**Experiments**

BA-Communication Science

Tue	18—20				LG 4	D08
Ex	Opt. 14	– 3-6/3-6 CP	O/Q		lim. acc. 25	German

1 02 0 031

Sylvia Korupp

**[Informationstechnologien und soziale Ungleichheit]**

BA-Communication Science

Thu	10—12				LG 1	214
S	Opt. 3	– 3 CP	Q		lim. acc. 8	German

1 02 0 032

Jürgen Backhaus - Junge Medien e.V.

**Economic Journalism**

BA-Communication Science

Thu			12.06.2003		°	°
Fri			13.06.2003		°	°
Sat			14.06.2003		°	°
Sun			15.06.2003		°	°
S	Opt. 13	– 3/3 CP	O/Q		lim. acc. 15	German

# BA-Literature

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1 03 0 001

Julika Funk

## The third sex - The relation between sexology and literature around 1900

BA-Literature

Tue 12—14

LG 4

D05

S (A), S (B) Opt. – 3-6 CP

O

German

*Is there such a thing as a 'third sex'? Sexology and literature around 1900 indicate that there is. There seems to be a discursive and aesthetic necessity to assume the existence of a 'third sex'. This seminar deals with the history of this question, as well as the intersection between the literary and scholarly texts which have constructed this paradox. We will read sexologist texts (from Krafft-Ebing to Magnus Hirschfeld) and literary texts, that deal with the third sex (homosexuals, transsexuals, transvestites, and the 'New Woman').*

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1 03 0 002

Dietmar Schmidt

## The Wandering Jew

BA-Literature

Tue 14—16

LG 4

D05

S (A), S (C) Opt. – 3-6 CP

O

German

*According to the Legend of the Wandering Jew Ahasverus refused to aid Jesus on his way to crucifixion and was therefore cursed to walk the earth alone until the world ends. The widespread tradition of telling Ahasverus' story is not only significant for the cultural history of Jewish 'otherness' in early modern and modern Europe, but also has very interesting meta-poetical implications. Endlessly immigrating to different contexts - ever hiding and still being recognizable, ever changing and still seeming the same – the motif of the Wandering Jew represents the constitution and proliferation of literary motifs in general.*

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1 03 0 003

Wolfram Höhne

## Aesthetic communication in public spaces

BA-Literature

Tue 16—18

LG 4

D05

S (B) Opt. – 3-6 CP

O

lim. acc. 25

German

*The public space is an open territory where private interests collide. The tension between the public and the private will be the topic of the seminar. The participants will improve their ability of visual perception and expression in working on projects.*

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1 03 0 004

Rudolf Helmstetter

**Reading of Poetry**

BA-Literature

Thu 12—14

LG 4

D05

S (A) Opt. – 3-6 CP

O

German

*The seminar will discuss concepts and semiotic fundamentals of recent theory of poetical texts and conceptual and methodical devices for analysing poems.*

*Part of an adequate vocabulary of description is a certain knowledge of metrics, of the different kinds of verse and types of poems as well as of rhetorical figures. - What "poetic language" (Jakobson) means and what his*

*concept does for the reading of poems shall be made concrete in close readings of texts from the Baroque till the present. We will not focus the 'meaning' of poems, but rather the ways of their making, the basic verbal*

*elements and devices and the interplay of the constituent levels of the poetic text. Recommended reading for preparation: Hans-Werner Ludwig (Hg.), Arbeitsbuch Lyrikanalyse, Tübingen 1990.*

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1 03 0 005

Andrea Krauß

**J.W. Goethe: Dichtung und Wahrheit**

BA-Literature

Tue 12—14

LG 2

115

S (B), S (C) Opt. – 3-6 CP

O

German

*In this seminar we will discuss Goethe's autobiography "Aus meinem Leben. Dichtung und Wahrheit" (1811-1833) with respect to the following aspects: questions of genre related to contemporary concepts of the subject, the relationship between reference to "reality" and literary self-reference, the constellation of narration and historiography. The seminar is also intended to provide the foundations of literary analysis and will therefore concentrate on the complex forms of narration as well as the rhetoric organisation of Goethe's text.*

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1 03 0 006

Roswitha Jacobsen

**The classical drama of Schiller**

BA-Literature

Tue 10—12

LG 1

219

S (C) Opt. – 3-6 CP

O

German

*The reading of the classical drama of Schiller will be combined with the analysis of the philosophical aesthetic writings of the author, which verify that his philosophy of history has changed to an aesthetic point of view since the 1790s.*

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1 03 0 007

*Sylvia Bräsel***„The Call of the East“ — The Impact of Asia on Literary Texts and the Visual Arts**

BA-Literature

Mon 14—16

LG 4

D05

S (B), S (C) Opt. – 3-6 CP

O

German

*Although there is currently much talk of “global consciousness,” there is as yet no well founded understanding of the characteristic peculiarities of “foreign” epochs and cultures. It is high time to take the “other” seriously along the lines prescribed by the last European thinker of the Enlightenment, Alexander von Humboldt. Following in Humboldt’s tradition, we will interpret various texts and other materials. These will be treated not as self-contained static representations, but rather they will be placed into entirely concrete ConTexts of social “Praxis,” that is to say of their discourses. Accordingly, it would be interesting to investigate the history of the language and literatures of German-speaking countries in order to determine during which epochs there was a greater receptivity to foreign cultures, and when people rejected foreign influence. In the course we will use works of literature and other visual arts (of the 18th to the 20th centuries) to investigate the following issues: the perception of oneself and the foreign “other,” the instrumentalisation of the “other,” the German tradition of enthusiasm for the Orient, fads in travel literature, Asia as a metaphor for the realm of the unconscious, illusion and disillusion in the experience of a foreign culture, the causes of a crisis centering on a critique of ones own European culture, (colonial) Eurocentric cultural zealots with a sense of mission. The seminar will discuss these issues using various works (by Georg Forster, J.W. Goethe, Karl May, Max Weber, Max Dauthendey, Norbert Weber, Franz Marc, Theodor Däubler, Hermann Hesse, Waldemar Bonsel, Alfred Döblin, Stefan Zweig, Bert Brecht, Bernhard Kellermann, Klaus Mann, Annemarie Schwarzenbach etc.).*

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1 03 0 008

*Konrad Schoell***Fantastic Literature**

BA-Literature

Wed 12—14

LG 1

347

S (B), S (C) Opt. – 3-6 CP

O

German

*Fantastic literature was prominent in the Romantic era, but it remained present also during realism and naturalism and had a new start in the 20th century. This course intends an introduction to the theories and definitions of the fantastic and of fantastic literature and suggests to examine them by analysing narrative texts of the 19th and the 20th century. Besides French nouvelles, Italian, English and Spanish tales will be analysed.*

*Recommended preparation: Tzvetan Todorov: Introduction à la littérature fantastique, Paris: Seuil 1970.*

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1 03 0 009

*Wilhelm Graeber***[Spanisches Theater des Siglo de Oro]**

BA-Literature

Thu 10—12

M 1

506

S (C) Opt. – 3-6 CP

O

German

1 03 0 010

Fritz-Wilhelm Neumann

**Shakespearean Comedy**

BA-Literature

Mon 10—12

LG 1 223

S (B), S (C) Opt. – 3-6 CP

O

German

*This course is designed as an introduction to drama in general as well as to the evolution of Shakespearean comedy. The focus will be on the divergence of practice in reading the text, staging the play and in producing the film.*

*Major issues such as the cultural background, conventional patterns of drama and recent readings of the plays will be taken up. Students are requested to read *The Taming of the Shrew* (1594), *A Midsummer-Night's Dream* (1595/96), *All's Well That Ends Well* (1603) and *The Tempest* (1611) before the start of the term.*

*Introductory reading: *Shakespeare Handbuch* (any edition); Manfred Pfister, *Das Drama*.*

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1 03 0 011

Hans-Wolfgang Schaller

**Early Twentieth-Century American Drama**

BA-Literature

Mon 10—12

LG 1 229

S (B), S (C) Opt. – 3-6 CP

O

German - English

*The dominant features of contemporary American Drama have been developed in the first half of the twentieth century. Therefore we will look at the tradition of the realistic theatre, the expressionistic theatre, and the absurd theatre. As set texts we will discuss Eugene O'Neill's "Emperor Jones" and "The Hairy Ape", Thornton Wilder's "Our Town", Tennessee Williams' "A Street-car Named Desire", Arthur Miller's "Death of a Salesman", and Edward Albee's "Who's Afraid of Virginia Woolf?". Master-copies of these plays will be prepared for the participants to xerox for personal use.*

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1 03 0 012

Hans-Wolfgang Schaller

**Early 20th-Century American Literature**

BA-Literature

Mon 14—16

LG 1 229

S (B), S (C) Opt. – 3-6 CP

O

English

*This course is designed to give a first impression of modern tendencies in early 20th-century American literature. As set texts we will deal with O'Neill's drama "All God's Chillun Got Wings" to explore expressionistic theatrical devices. The example for poetry will be T.S. Eliot's "The Love Song of J. Alfred Prufrock" to see the theatrics of self-consciousness in modern poetry. The texts will be made available in master-copies for participants to xerox for personal use.*

*The example for the novel will be Scott F. Fitzgerald's "The Great Gatsby". We will analyze the inherent tradition of the American Dream in its selfcritical guise. This book is available as a paperback at the local bookstore.*

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1 03 0 013

Helmut Schwarztrauber

**19th-Century Short Fiction: Theory and Practice**

BA-Literature

Wed 14—16

LG 1

229

S (B), S (C) Opt. – 3-6 CP

O

lim. acc. 15

English

*By analysing tales of Washington Irving, Nathaniel Hawthorne, Edgar Allan Poe, and Herman Melville the course gives an introduction to the development of 19th-century short story becoming a form of fictional art of its own.*

*Special consideration will be thereby given to intertextual and text-internal forms of poeology of which the tale makes use to become a self-conscious and independent genre. With Poe's critique of Hawthorne's TWICE-TOLD TALES (1842/47) another phenomenon of theoretical reflexion will be demonstrated, namely, the possibility of arriving at a literary theory - the first theory of the "short-story" altogether - by analytically relating to foreign texts.*

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1 03 0 014

Thomas Freeman

**Marginalization and the Search for Identity in Recent German Minority Literatures**

BA-Literature

Thu 16—18

LG 4

D05

S (B), S (C) Opt. – 3-6 CP

O

German

*The focus of this seminar are literary texts which deal with the themes of marginalization and the search for identity in recent German minority literatures. Along with works that describe the search for "German-Jewish" identity among Jews in the 2nd and 3rd generation after Auschwitz, the following issues and materials will be discussed:*

*-Texts dealing with the problem of being "foreign" in Germany written by German residents of Turkish descent, including those formerly referred to as "Guest Workers"*

*- Feminism and sexism seen from the perspective of lesbian authors*

*-Texts describing issues in gay literature, including gay liberation, conflicted relationships, and coming to terms with AIDS.*

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1 03 0 015

Thomas Freeman

**Introduction to Yiddish Language and Literature**

BA-Literature

Wed 14—16

LG 4

D05

S (B), S (C) Opt. – 3-6 CP

O

German

*This course is designed to introduce students to Yiddish language and literature. The participants will become acquainted with the Hebrew alphabet and with simple Hebrew language elements and phrases used in Yiddish. Our goal in the course will be to practice reading, writing, speaking and understanding Yiddish. A central focus will be on reading simple prose texts, supplemented by yiddish poetry and songs. We will also read texts in German translation ranging from the medieval beginnings to the classical blossoming of Yiddish literature in the 19th and 20th centuries (among others this will include authors such as Mendele Mojcher Sforim, Sholem Alechem, Jitschack Lejb Petets, Itzik Manger, and the Nobel Prize laureate for Interature Isaak Bashevis Singer).*

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1 03 0 016

*Holt Meyer***Bohumil Hrabal: Czech writing by a Moravian in Prague and the Post-avant garde in Stalinism**

BA-Literature

Tue 10—12

LG 4 D05

S (B), S (C) Opt. – 3-6 CP

O

German - English

*The writing of Bohumil Hrabal, the greatest postwar Czech writer, will be approached from the point of view of the Moravian-Bohemian cultural difference and the fate of the Avantgarde in Stalinist cultural politics.*

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1 03 0 017

*Heidrun Wald***[Die böhmische Kultur und Literatur als Dialog tschechischer deutscher und jüdischer Elemente]**

BA-Literature

Wed 8—10

LG 1 223

S (C) Opt. – 3-6 CP

O

German - Russian

1 03 0 018

*Miroslav Zelinsky - Joachim Bahlcke - Holt Meyer***Museums as places for the description and inscription of Prague - Institutional approaches to the history and culture of the metropolis on the Moldau (Seminar preparation for an excursion)**

BA-Literature

S (B) Opt. – 3-6 CP

O

German

*In this seminar, we will be examining selected museums and institutions involved in the public documentation of historical and cultural memory of the city of Prague. Every session will treat a different institution in an attempt to work out specific methods of archiving and representation. In this way, an introduction to cultural history will be combined with practical knowledge about the making of an exhibition.*

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1 03 0 019

*Christoph Bultmann***Imagining cities in the Bible**

BA-Literature

Fri 14—16

LG 4 D07

Lec Opt. – 3 CP

O

German

*The purpose of the lectures will be to offer a critical introduction to the Bible (Old and New Testament). The course will take its cue from the question of how ancient Near Eastern cities are represented in biblical texts. Due attention will be given to literary reflections of political conditions as well as the evocative potential of names of cities in biblical narratives and poetry.*

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1 03 0 064

*Holt Meyer***The Poetics of Confession. Dostoevsky's Crime and Punishment, the Devils and The Brothers Karamazov**

BA-Literature

Wed 10—12

LG 4 D05

S (A), S (C) Opt. – 3-6 CP

O

German

*Confession stands at the beginning of all literary writing which works with narrative perspective. A poetics of confession retraces the transgression of the border between institutionally embedded confessions in criminal (and ecclesiastical) law and literary writing. The Dostoevskij novels mentioned in the title are ideal texts for the working out of this type of poetics. In this endeavor, Bakhtin's theory of "voice" also proved to be productive.*

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## Core Curriculum

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1 03 1 020

Bettine Menke

### wit, pun, joke on sense nonsense makes

BA-Literature / Core Curriculum

Thu 10—12

LG 4

D05

S Opt. – 3-6 CP

Q

German

*The seminar deals with rhetoric, aesthetics, economy (Freud) and social aspects of wit, pun and joke. It moves from ‚wit, one has,‘ to the ‚joke, one makes,‘ from the 18th century to the 20ies century, and will include both literary and theoretical texts.*

*All participants will be expected to read the fundamental texts, and present specific sections of the programm. Both the writing of a short paper or of a substantial paper will be possible (in the latter case consultation of the instructor is required).*

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1 03 1 021

Julika Funk

### The third sex - The relation between sexology and literature around 1900

BA-Literature / Core Curriculum

Tue 12—14

LG 4

D05

S Opt. – 3-6 CP

Q

German

*Is there such a thing as a ‚third sex‘? Sexology and literature around 1900 indicate that there is. There seems to be a discursive and aesthetic necessity to assume the existence of a ‚third sex‘. This seminar deals with the history of this question, as well as the intersection between the literary and scholarly texts which have constructed this paradox. We will read sexologist texts (from Krafft-Ebing to Magnus Hirschfeld) and literary texts, that deal with the third sex (homosexuals, transsexuals, transvestites, and the ‚New Woman‘).*

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1 03 1 022

Dietmar Schmidt

### The Wandering Jew

BA-Literature / Core Curriculum

Tue 14—16

LG 4

D05

S Opt. – 3-6 CP

Q

German

*According to the Legend of the Wandering Jew Ahasverus refused to aid Jesus on his way to crucifixion and was therefore cursed to walk the earth alone until end there world. The widespread tradition of telling Ahasverus‘ story is not only significant for the cultural history of Jewish ‚otherness‘ in early modern and modern Europe, but also has very interesting meta-poetical implications. Endlessly immigrating to different contexts - ever hiding and still being recognizable, ever changing and still seeming the same – the motif of the Wandering Jew represents the constitution and proliferation of literary motifs in general.*

---

1 03 1 023

Thomas Glaser

**Bills of Exchange**

BA-Literature / Core Curriculum

Thu	12—14			LG 4	D06
S	Opt. – 3-6 CP	Q			German

*Not uncommonly in reading literary texts an absolute lack apparently can be turned into an absolute surplus: like Job, who, after losing everything, received twice as much in return after committing to the incomprehensibility of his fate, we, too, seem to be more than amply compensated by an aesthetic profit afforded by insight into the indeterminability of such texts.*

*Such economies of created value shall be read in texts in which not only economies are interchanged, one replacing the other, or the commitment to the creditor (as in a financial exchange) is promised a profit (not only of narrated time) but, also, further exchanges constantly being in prospect seem to replace the economy of value with what Paul de Man calls critical economy.*

---

1 03 1 024

Armin Schäfer

**Alexander Kluge**

BA-Literature / Core Curriculum

Mon	16—18			LG 4	D05
S	Opt. – 3-6 CP	Q			German

*Alexander Kluge is a film director, television producer and author. He has written narrative fiction and co-authored three volumes of socio-cultural theory. The seminar will look at his narrative methods and writing strategies, such as montage, commentary or the recycling of texts, and the basic theoretical concepts of the socio-cultural essays. Kluge's place in the history of literature and theory will be discussed by comparing his output with the literature of classical modernism (Musil, Brecht, Benjamin), with critical theory as well as with the writings of the 'Frankfurter Schule' (Adorno, Habermas). Finally, the seminar will examine to what extent Kluge's films, books and television programs take into account the various modes of perception related to their respective media.*

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1 03 1 025

Rudolf Helmstetter

**"Culture" of the years during the (19)20th**

BA-Literature / Core Curriculum

Thu	16—18			LG 1	222
S	Opt. – 3-6 CP	Q			German

*It was a topos of various efforts to grasp and describe their own present that "this time is going to be replaced by an era of tremendous structural change" (Fritz Giese). By sounding out tendencies of the transformations cultural traditions were being revisioned, revised and discharged, and modes of perception and interpretation were being developed that became part of the vocabulary by which modernity interprets itself. The seminar will discuss a scale of diagnosis and reconceptions different in ideology and method.- We will read texts by Kracauer, Brecht, Benjamin, Jünger, Jaspers, Bloch, Plessner and others (a definite list will be available by April).*

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1 03 1 026

Wolfram Höhne

**Aesthetic communication in public spaces**

BA-Literature / Core Curriculum

Tue	16—18			LG 4	D05
S	Opt. – 3-6 CP	Q	lim. acc. 25		German

*The public space is an open territory where private interests collide. The tension between the public and the private will be the topic of the seminar. The participants will improve their ability of visual perception and expression in working on projects.*

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1 03 1 027

Michael Giesecke

**Cultural History as History of Communication and Media, Part II**

BA-Literature / Core Curriculum

Tue	10—12			LG 4	D02
S	Opt. – 3-6 CP	Q			German

*On the basis of several historical examples, this lecture shows, how cultural phenomena can be understood from a information- and mediatheoretical perspective. While the first part of the lecture introduced basic theoretical notions and relevant models for historical change and development, which were proven on examples of ancient cultural stages, this part will deal with the comparison of the implementation of printing in Europe and Japan.*

*Participants who didn't attend the first part, are welcome as well.*

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1 03 1 028

Michael Giesecke

**Communication- and media-theory**

BA-Literature / Core Curriculum

Tue	9—10			LG 4	D02
Lec	Opt. – 3 CP	Q			German

*This lecture discusses the history of communication- and media-theories with the aim to develop topical models of cultural communication. Until now, theories have been preferred that focus either on social communication or on the relation between communication and language/consciousness. These theories seem to be insufficient, as they cannot explain the multiple modes of interaction between human beings/society, nature and technology in complex networks. More general and ecological oriented models seem to be much more adequate.*

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1 03 1 029

Michael Giesecke - Christiane Heibach

**Language Art in Old and New Media**

BA-Literature / Core Curriculum

Mon	16—18			LG 4	D03
S	Opt. – 3-6 CP	Q			German

*The enforcement of the modern printing culture lead to an understanding of literature that - until now - concentrates on the printed word. But literature as "language art" has a long history of other media: Opera, dance theatre, theatre and the modern genre of performance use - besides other media - language as one crucial medium. Also the borders between language, acoustics and fine arts blur in artforms that use new media. The seminar analyzes the different historical and current forms of language art. In this context the academic understandig of literature is questioned from a media-theoretic position: Does literature have to be understood as a multi-media phenomenon? If yes, how could such a multi-media literature (or language art) be theoretically shaped?*

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1 03 1 030

Eva Erdmann

**Foundations of comparative studies of romance literature.**

BA-Literature / Core Curriculum

Wed	14—16		LG 1	128
S	Opt. – 3-6 CP	Q		German

*This course is addressed to students with French or Spanisch Literature as a major or minor, but it will also deal with comparative approaches to literature. We will get used to basic working techniques, for example working with dictionnaires and electronic archives, bibliographies concerning the romances literatures and the specific approaches of philologicals studies in literatures written in foreign languages. The second part of the course consists in close-readings of interpretations of literary textes which have been constitutive for the canon of romance studies in the 20th century. A choice of articles of Leo Spitzer, Erich Auerbach, Victor Klemperer and Ernst Robert Curtius about poetic practices, about questions of genres, styles and epoches will lead us back to the literature from Cervantes to Zola and Proust.*

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1 03 1 031

Holt Meyer

**The cultural semiotization of the universe: Jurij Lotman and the conquerors of Tartu**

BA-Literature / Core Curriculum

Mon	14—16		LG 4	D06
S	Opt. – 3-6 CP	Q		German - English

*Between the beginning of the 60s and the end of the 80s, a group of scholars working in Tartu (Estonian SSR) developed a theory of "cultural semiotics". This theory picked up on Russian formalism and attempted to "read" the entirety of culture as "text" and/or "signs". The seminar will attempt to reconstruct this ambitious program, which was a major contribution to cultural studies.*

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1 03 1 062

Bettine Menke

**[Kanon]**

BA-Literature / Core Curriculum

Thu	12—14		LG 4	D02
S	Opt. – 3-6 CP	Q		German

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## General and Comparative Literature

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1 03 2 032

Bettine Menke

### wit, pun, joke on sense nonsense makes

BA-Literature / General and Comparative Literature

Thu 10—12

LG 4

D05

S Opt. – 3-6 CP

Q

German

*The seminar deals with rhetoric, aesthetics, economy (Freud) and social aspects of wit, pun and joke. It moves from ‚wit, one has,‘ to the ‚joke, one makes,‘ from the 18th century to the 20ies century, and will include both literary and theoretical texts.*

*All participants will be expected to read the fundamental texts, and present specific sections of the programm. Both the writing of a short paper or of a substantial paper will be possible (in the latter case consultation of the instructor is required).*

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1 03 2 033

Julika Funk

### The third sex - The relation between sexology and literature around 1900

BA-Literature / General and Comparative Literature

Tue 12—14

LG 4

D05

S Opt. – 3-6 CP

Q

German

*Is there such a thing as a ‚third sex‘? Sexology and literature around 1900 indicate that there is. There seems to be a discursive and aesthetic necessity to assume the existence of a ‚third sex‘. This seminar deals with the history of this question, as well as the intersection between the literary and scholarly texts which have constructed this paradox. We will read sexologist texts (from Krafft-Ebing to Magnus Hirschfeld) and literary texts, that deal with the third sex (homosexuals, transsexuals, transvestites, and the ‚New Woman‘).*

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1 03 2 034

Dietmar Schmidt

### The Wandering Jew

BA-Literature / General and Comparative Literature

Tue 14—16

LG 4

D05

S Opt. – 3-6 CP

Q

German

*According to the Legend of the Wandering Jew Ahasverus refused to aid Jesus on his way to crucifixion and was therefore cursed to walk the earth alone until end the world. The widespread tradition of telling Ahasverus' story is not only significant for the cultural history of Jewish ‚otherness‘ in early modern and modern Europe, but also has very interesting meta-poetical implications. Endlessly immigrating to different contexts - ever hiding and still being recognizable, ever changing and still seeming the same – the motif of the Wandering Jew represents the constitution and proliferation of literary motifs in general.*

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1 03 2 035

*Michael Giesecke***Cultural History as History of Communication and Media, Part II**

BA-Literature / General and Comparative Literature

Tue	10—12		LG 4	D02
S	Opt. – 3-6 CP	Q		German

*On the basis of several historical examples, this lecture shows, how cultural phenomena can be understood from a information- and mediatheoretical perspective. While the first part of the lecture introduced basic theoretical notions and relevant models for historical change and development, which were proven on examples of ancient cultural stages, this part will deal with the comparison of the implementation of printing in Europe and Japan.*

*Participants who didn't attend the first part, are welcome as well.*

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1 03 2 036

*Thomas Glaser***Bills of Exchange**

BA-Literature / General and Comparative Literature

Thu	12—14		LG 4	D06
S	Opt. – 3-6 CP	Q		German

*Not uncommonly in reading literary texts an absolute lack apparently can be turned into an absolute surplus: like Job, who, after losing everything, received twice as much in return after committing to the incomprehensibility of his fate, we, too, seem to be more than amply compensated by an aesthetic profit afforded by insight into the indeterminability of such texts.*

*Such economies of created value shall be read in texts in which not only economies are interchanged, one replacing the other, or the commitment to the creditor (as in a financial exchange) is promised a profit (not only of narrated time) but, also, further exchanges constantly beeing in prospect seem to replace the economy of value with what Paul de Man calls critical economy.*

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1 03 2 061

*Bettine Menke***[Kanon]**

BA-Literature / General and Comparative Literature

Thu	12—14		LG 4	D02
S (A), S (C)	Opt. – 3-6 CP	O		German

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1 03 2 063

*Bettine Menke***[Kanon]**

BA-Literature / General and Comparative Literature

Thu	12—14		LG 4	D02
S	Opt. – 3-6 CP	Q		German

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## American and English Literature

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1 03 3 037

Hans-Wolfgang Schaller

### Early Twentieth-Century American Drama

BA-Literature / American and English Literature

Mon 10—12

LG 1 229

S Opt. – 3-6 CP Q

German - English

*The dominant features of contemporary American Drama have been developed in the first half of the twentieth century. Therefore we will look at the tradition of the realistic theatre, the expressionistic theatre, and the absurd theatre. As set texts we will discuss Eugene O'Neill's "Emperor Jones" and "The Hairy Ape", Thornton Wilder's "Our Town", Tennessee Williams' "A Street-car Named Desire", Arthur Miller's "Death of a Salesman", and Edward Albee's "Who's Afraid of Virginia Woolf?". Master-copies of these plays will be prepared for the participants to xerox for personal use.*

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1 03 3 038

Hans-Wolfgang Schaller

### Early 20th-Century American Literature

BA-Literature / American and English Literature

Mon 14—16

LG 1 229

S Opt. – 3-6 CP Q

English

*This course is designed to give a first impression of modern tendencies in early 20th-century American literature. As set texts we will deal with O'Neill's drama "All God's Chillun Got Wings" to explore expressionistic theatrical devices. The example for poetry will be T.S. Eliot's "The Love Song of J. Alfred Prufrock" to see the theatrics of self-consciousness in modern poetry. The texts will be made available in master-copies for participants to xerox for personal use.*

*The example for the novel will be Scott F. Fitzgerald's "The Great Gatsby". We will analyze the inherent tradition of the American Dream in its selfcritical guise. This book is available as a paperback at the local bookstore.*

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1 03 3 039

Helmut Schwarztrauber

### 19th-Century Short Fiction: Theory and Practice

BA-Literature / American and English Literature

Wed 14—16

LG 1 229

S Opt. – 3-6 CP Q

lim. acc. 15 English

*By analysing tales of Washington Irving, Nathaniel Hawthorne, Edgar Allan Poe, and Herman Melville the course gives an introduction to the development of 19th-century short story becoming a form of fictional art of its own.*

*Special consideration will be thereby given to intertextual and text-internal forms of poeology of which the tale makes use to become a self-conscious and independent genre. With Poe's critique of Hawthorne's TWICE-TOLD TALES (1842/47) another phenomenon of theoretical reflexion will be demonstrated, namely, the possibility of arriving at a literary theory - the first theory of the "short-story" altogether - by analytically relating to foreign texts.*

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1 03 3 040

Helmut Schwarztrauber

**Women Consumed and Consuming: American Naturalism**

BA-Literature / American and English Literature

Thu	14—16			LG 1	128
S	Opt. – 3-6 CP	Q	lim. acc. 15		English

*Despite the general anti-idealism of post-war 19th-century American fiction the possibility of preserving individual morality against the "tough evolution" of determinism is a major concern even of the literary naturalism represented by Stephen Crane, Frank Norris, and Theodore Dreiser. Crane's male hero of THE RED BADGE OF COURAGE (1895) is still able to save his dignity against the madness of war by keeping up individual responsibility within the moral and aesthetic framework of a Christian symbolism.*

*A much more radical moral scepticism seems to be embodied by female characters. Women are shown as utterly deprived victims or depraved actors, the types of which might be represented by Crane's "Maggie" and Dreiser's "Sister Carrie". And Henry James seems to have prepared that role of the heroine by opening the issue of scepticism with the irritating moral ambiguity of his "Daisy Miller".*

*By reading DAISY MILLER (1878), MAGGIE: A GIRL OF THE STREETS (1893), and SISTER CARRIE (1900) the course examines the image of the heroine as a (male) fictional construct in evaluating individual morality within environmental determinism.*

1 03 3 041

Fritz-Wilhelm Neumann

**Shakespearean Comedy**

BA-Literature / American and English Literature

Mon	10—12			LG 1	223
S	Opt. – 3-6 CP	Q			German

*This course is designed as an introduction to drama in general as well as to the evolution of Shakespearean comedy. The focus will be on the divergence of practice in reading the text, staging the play and in producing the film.*

*Major issues such as the cultural background, conventional patterns of drama and recent readings of the plays will be taken up. Students are requested to read The Taming of the Shrew (1594), A Midsummer-Night's Dream (1595/96), All's Well That Ends Well (1603) and The Tempest (1611) before the start of the term.*

*Introductory reading: Shakespeare Handbuch (any edition); Manfred Pfister, Das Drama.*

1 03 3 042

Fritz-Wilhelm Neumann

**Renaissance Poetry of Love**

BA-Literature / American and English Literature

Mon	16—18			LG 1	222
S	Opt. – 3-6 CP	Q			German

*Love poetry raises issues such as the current rules of behaviour in courting, the shaping of gender roles, the underlying class structure and its predicament and ideology, and, of course, the history of neo-platonism and medieval courtly love. Seminars will first be devoted to the works of Wyatt and Surrey – the early sonneteers – and then to Shakespeare and Spenser. Introductory reading: the current edition of the Shakespeare Handbuch (see Tetzeli's essay on Shakespeare's sonnets). At the beginning of the term, a reader containing samples of Renaissance poetry and major contributions to criticism will be made available.*

## German Literature

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1 03 4 043

Andrea Krauß

### J.W. Goethe: Dichtung und Wahrheit

BA-Literature / German Literature

Tue 12—14

LG 2 115

S Opt. – 3-6 CP Q

German

*In this seminar we will discuss Goethe's autobiography "Aus meinem Leben. Dichtung und Wahrheit" (1811-1833) with respect to the following aspects: questions of genre related to contemporary concepts of the subject, the relationship between reference to "reality" and literary self-reference, the constellation of narration and historiography. The seminar is also intended to provide the foundations of literary analysis and will therefore concentrate on the complex forms of narration as well as the rhetoric organisation of Goethe's text.*

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1 03 4 044

Rudolf Helmstetter

### "Culture" of the years during the (19)20th

BA-Literature / German Literature

Tue 18—20

LG 4 D05

S Opt. – 3-6 CP Q

German

*It was a topos of various efforts to grasp and describe their own present that "this time is going to be replaced by an era of tremendous structural change" (Fritz Giese). By sounding out tendencies of the transformations*

*cultural traditions were being revisioned, revised and discharged, and modes of perception and interpretation were being developed that became part of the vocabulary by which modernity interprets itself. The seminar will*

*discuss a scale of diagnosis and reconceptions different in ideology and method. - We will read texts by Kracauer, Brecht, Benjamin, Jünger, Jaspers, Bloch, Plessner and others (a definite list will be available by April).*

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1 03 4 045

Armin Schäfer

### Alexander Kluge

BA-Literature / German Literature

Mon 16—18

LG 4 D05

S Opt. – 3-6 CP Q

German

*Alexander Kluge is a film director, television producer and author. He has written narrative fiction and co-authored three volumes of socio-cultural theory. The seminar will look at his narrative methods and writing strategies, such as montage, commentary or the recycling of texts, and the basic theoretical concepts of the socio-cultural essays. Kluge's place in the history of literature and theory will be discussed by comparing his output with the literature of classical modernism (Musil, Brecht, Benjamin), with critical theory as well as with the writings of the 'Frankfurter Schule' (Adorno, Habermas). Finally, the seminar will examine to what extent Kluge's films, books and television programs take into account the various modes of perception related to their respective media.*

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1 03 4 046

Thomas Freeman

## Marginalization and the Search for Identity in Recent German Minority Literatures

BA-Literature / German Literature

Thu	16—18			LG 4	D05
S	Opt. – 3-6 CP		Q		German

The focus of this seminar are literary texts which deal with the themes of marginalization and the search for identity in recent German minority literatures. Along with works that describe the search for "German-Jewish" identity among Jews in the 2nd and 3rd generation after Auschwitz, the following issues and materials will be discussed:

- Texts dealing with the problem of being "foreign" in Germany written by German residents of Turkish descent, including those formerly referred to as "Guest Workers"
- Feminism and sexism seen from the perspective of lesbian authors
- Texts describing issues in gay literature, including gay liberation, conflicted relationships, and coming to terms with AIDS.

1 03 4 047

Thomas Freeman

## Introduction to Yiddish Language and Literature

BA-Literature / German Literature

Wed	14—16			LG 4	D05
S	Opt. – 3-6 CP		Q		German

This course is designed to introduce students to Yiddish language and literature. The participants will become acquainted with the Hebrew alphabet and with simple Hebrew language elements and phrases used in Yiddish. Our goal in the course will be to practice reading, writing, speaking and understanding Yiddish. A central focus will be on reading simple prose texts, supplemented by Yiddish poetry and songs. We will also read texts in German translation ranging from the medieval beginnings to the classical blossoming of Yiddish literature in the 19th and 20th centuries (among others this will include authors such as Mendele Mojcher Sforim, Sholem Alechem, Jitschack Lejb Petets, Itzik Manger, and the Nobel Prize laureate for Interature Isaak Bashevis Singer).

1 03 4 059

Tom MacCall

## The Late Works of Hölderlin

BA-Literature / German Literature

Mon	16—18			LG 2	200
S	Opt. – 3-6 CP		Q		German

1 03 4 060

Armin Schäfer

## Barockes Trauerspiel

BA-Literature / German Literature

Mon	14—16			LG 1	247a
S	Opt. – 3-6 CP		Q		German

## French Literature

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1 03 5 048

Eva Erdmann

### Foundations of comparative studies of romance literature.

BA-Literature / French Literature

Wed	14—16			LG 1	128
S	Opt. – 3-6 CP		Q		German

*This course is addressed to students with French or Spanisch Literature as a major or minor, but it will also deal with comparative approaches to literature. We will get used to basic working techniques, for example working with dictionaries and électronique archives, bibliographies concerning the romances literatures and the specific approaches of philologicals studies in literatures written in foreign languages. The second part of the course consists in close-readings of interpretations of literary textes which have been constitutive for the canon of romance studies in the 20th century. A choice of articles of Leo Spitzer, Erich Auerbach, Victor Klemperer and Ernst Robert Curtius about poetic practices, about questions of genres, styles and epoches will lead us back to the literature from Cervantes to Zola and Proust.*

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1 03 5 049

Konrad Schoell

### Danièle Sallenave

BA-Literature / French Literature

Tue	12—14			LG 1	347
S	Opt. – 3-6 CP		Q		German

*Choosing Danièle Sallenave this course introduces a living author, whose contribution to contemporary French literature consists in a great number of Novels and short stories as well as critique and essays. May serve as an introduction to the narrative work of Danièle Sallenave the volume of short stories « Un printemps froid », Paris: Seuil, 1985; an appreciation by several critics may be found in: « Danièle Sallenave. Visage d'une œuvre », ed. by J. Le Marinel, Angers 2000.*

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## Spanish Literature

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1 03 6 050

Eva Erdmann

### Foundations of comparative studies of romance literature.

BA-Literature / Spanish Literature

Wed	14—16			LG 1	128
S	Opt. – 3-6 CP		Q		German

*This course is addressed to students with French or Spanish Literature as a major or minor, but it will also deal with comparative approaches to literature. We will get used to basic working techniques, for example working with dictionaries and electronic archives, bibliographies concerning the romances literatures and the specific approaches of philological studies in literatures written in foreign languages. The second part of the course consists in close-readings of interpretations of literary texts which have been constitutive for the canon of romance studies in the 20th century. A choice of articles of Leo Spitzer, Erich Auerbach, Victor Klemperer and Ernst Robert Curtius about poetic practices, about questions of genres, styles and epoches will lead us back to the literature from Cervantes to Zola and Proust.*

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1 03 6 051

Wilhelm Graeber

### [Spanisches Theater des Siglo de Oro]

BA-Literature / Spanish Literature

Thu	10—12			M 1	506
S	Opt. – 3-6/3-6 CP		O/Q		German

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1 03 6 052

Wilhelm Graeber

### [Pablo Neruda: "Canto General"]

BA-Literature / Spanish Literature

Thu	14—16			M 1	506
S	Opt. – 3-6/3-6 CP		O/Q		German

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## Slavic Literature

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1 03 7 053

Holt Meyer

### **The Poetics of Confession. Dostoevsky's Crime and Punishment, the Devils and The Brothers Karamazov**

BA-Literature / Slavic Literature

Wed 10—12

LG 4 D05

S Opt. – 3-6 CP Q

German - English

*Confession stands at the beginning of all literary writing which works with narrative perspective. A poetics of confession retraces the transgression of the border between institutionally embedded confessions in criminal (and ecclesiastical) law and literary writing. The Dostoevskij novels mentioned in the title are ideal texts for the working out of this type of poetics. In this endeavor, Bakhtin's theory of "voice" also proved to be productive.*

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1 03 7 054

Holt Meyer

### **The cultural semiotization of the universe: Jurij Lotman and the conquerors of Tartu**

BA-Literature / Slavic Literature

Mon 14—16

LG 4 D06

S Opt. – 3-6 CP Q

German - English

*Between the beginning of the 60s and the end of the 80s, a group of scholars working in Tartu (Estonian SSR) developed a theory of "cultural semiotics". This theory picked up on Russian formalism and attempted to "read" the entirety of culture as "text" and/or "signs". The seminar will attempt to reconstruct this ambitious program, which was a major contribution to cultural studies.*

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1 03 7 055

Holt Meyer

### **Bohumil Hrabal: Czech writing by a Moravian in Prague and the Post-avant garde in Stalinism**

BA-Literature / Slavic Literature

Tue 10—12

LG 4 D05

S Opt. – 3-6 CP Q

German - English

*The writing of Bohumil Hrabal, the greatest postwar Czech writer, will be approached from the point of view of the Moravian-Bohemian cultural difference and the fate of the Avantgarde in Stalinist cultural politics.*

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1 03 7 056

*Miroslav Zelinsky - Joachim Bahlcke - Holt Meyer***Museums as places for the description and inscription of Prague - Institutional approaches to the history and culture of the metropolis on the Moldau (Seminar preparation for an excursion)**

BA-Literature / Slavic Literature

S Opt. – 3-6 CP Q German

*In this seminar, we will be examining selected museums and institutions involved in the public documentation of historical and cultural memory of the city of Prague. Every session will treat a different institution in an attempt to work out specific methods of archiving and representation. In this way, an introduction to cultural history will be combined with practical knowledge about the making of an exhibition.*

1 03 7 057

*Heidrun Wald***[Die böhmische Kultur und Literatur als Dialog tschechischer deutscher und jüdischer Elemente]**

BA-Literature / Slavic Literature

Wed 8–10 LG 1 223  
S Opt. – 3-6 CP Q German - Russian

1 03 7 058

*Miroslav Zelinský***Ota Filip**

BA-Literature / Slavic Literature

S (B) Opt. – 3-6/3-6 CP O/Q lim. acc. 10 German - English

*Ota Filip, born in 1930, began his writing career in 1967 with the novel "The Cafe on the Road to the Cemetery". After the invasion of the Warsaw pact, he was arrested for subversive activity and spent 14 months in jail. In 1974 his citizenship was revoked, and since that time he lives in Germany. In 1981 he started writing in German. This writing-life between cultures offers an ideal field for cultural studies of writing between Moravia, Bohemia and Bavaria. 'Germanness' as fate, stigma or as salvation could come to the fore. The caricature and the linguistic representation of Germanness would also be a possible topic of concentration.*

# BA-Philosophy

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1 04 0 001

*Alex Burri*

## Introduction to Theoretical Philosophy I: Epistemology

BA-Philosophy

Mon	12—14			LG 4	D01
Tue	12—14			LG 4	D04
Thu	10—12			LG 4	103
Lec/Ex	Obl. – 3-4/3-4 CP		O/Q		German

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1 04 0 002

*Alex Burri*

## Metaphysics

BA-Philosophy

Mon	16—18			LG 4	D04
Lec	Opt. – 3 CP		Q		German

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1 04 0 003

*Christian Beyer*

## Descartes on First Philosophy

BA-Philosophy

Wed	12—14			LG 4	D04
OS	Opt. – 3-6/3-6 CP		O/Q		German

*In this seminar we shall be concerned with Descartes' attempt at an epistemological foundation of philosophy and science. Our main text will be his "Meditations on First Philosophy".*

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1 04 0 004

*Christian Beyer*

## Personal Identity

BA-Philosophy

Thu	12—14			LG 4	D07
S	Opt. – 3-6/3-6 CP		O/Q		German

*Are persons living bodies or something else? When does a person's existence end? Can a person become disembodied, resurrected or reincarnated? What (if anything) makes an adult the same person as she was when she was a child? These and related questions constitute the problem of personal identity that we shall be concerned with in this seminar.*

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1 04 0 005

Wolfgang Huemer

**Empiricism**

BA-Philosophy

Tue 14—16

LG 4 D04

OS Opt. – 3-6/3-6 CP O/Q

German

*Empiricist positions answer the question for the foundations of knowledge with reference to experience. In this course we will discuss various variants of empiricist positions - from the British Empiricists (Locke, Berkeley, Hume) to the twentieth century. We will analyze the strenghts and weaknesses of the various positions, but also consider some of the general critiques of empiricism.*

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1 04 0 006

Winfried Franzen

**Schopenhauer's Ethical Thinking**

BA-Philosophy

Thu 14—16

LG 4 D04

S Opt. – 3-6/3-6 CP O/Q

German

*Arthur Schopenhauer (1788 - 1860) is one of philosophy's standard authors. Our selection will be taken from 'Über das Fundament der Moral' (also available under alternative titles: 'Über die Grundlage der Moral' or, in a compilation, under 'Die beiden Grundprobleme der Ethik') and from the 'Aphorismen zur Lebensweisheit'. The first text concisely sums up and elaborates on the main tenets of his practical philosophy. Foremost it expounds his view that ethics is to be built on 'sympathy' - and not, as so many thinkers have claimed, on abstract principles. The 'Aphorisms', on the other hand, deal with the question: 'what makes the good life?'. This question for Schopenhauer roughly divides into three parts: who we are, what we possess, and what our standing is with regard to our fellow-humans.*

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1 04 0 007

Rüdiger Bender

**Foundation Course Practical Philosophy II: Justice. Problems in Jurisprudence, Political Philosophy and Moral Philosophy**

BA-Philosophy

Mon 12—14

LG 4 D04

S Obl. – 3-6/3-6 CP O/Q

German

*Referring to classic texts as well as present debates on justice this course will be concerned with problems of*

- distributive justice in the context of modern welfare states;
  - just rewards and punishments in the contexts of education, career development and criminal law;
  - justice as virtue;
  - inter-generational justice;
  - just constitutions and institutions within states;
  - the challenge of a just law of peoples and its institutionalisation in the context of international politics.
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1 04 0 008

Heinrich Niehues-Pröbsting

**Ancient Greek Philosophy**

BA-Philosophy

Thu 8—10

LG 4 D01

Lec Obl. – 3-6/3-6 CP O/Q

German

*The lecture will provide an overview of the main topics and problems of ancient greek philosophy, its tradition, epochs and of its various forms and styles. This lecture concentrates thematically on ancient greek ontology and metaphysics, and is compulsory for the BA course.*

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1 04 0 009

*Heinrich Niehues-Pröbsting***[Moralistik am Beispiel Montaignes]**

BA-Philosophy

Wed	12—14			LG 1	135
OS	Opt. – 3-6/3-6 CP	O/Q			German

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1 04 0 010

*Karl Hepfer***Richard Rorty, Philosophy and Social Hope**

BA-Philosophy

Tue	16—18			LG 4	D04
S	Obl. – 3-6/3-6 CP	O/Q			German

*Read the Text!*

1 04 0 011

*Annette Barkhaus***Aristotle: Nicomachean Ethics**

BA-Philosophy

Mon	14—16	14.04.2003		LG 4	E01
Mon	14—16	28.04.2003		LG 4	E01
Fri	14—18	09.05.2003		LG 4	D04
Sat	9—15	10.05.2003		LG 4	D04
Fri	14—18	27.06.2003		LG 4	D04
Sat	9—15	28.06.2003		LG 4	D04
Mon	14—16	14.07.2003		LG 4	D01
S	Opt. – 3-6/3-6 CP	O/Q			German

*In his Nicomachean Ethics Aristotle creates a fundamental concept of humane practice. He embraces a multitude of subjects like happiness, freedom of action, justice, friendship etc. The insights developed in this theory are till this day of central importance in the philosophical discussion. This very dense text is not always easy to understand. Therefore, the collective reading and interpreting of this work will take the central stage in the proseminar. But at certain points references to current debates will be made.*

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1 04 0 012

*Richard Breun***Ernst Cassirer: "An Essay on Man. An Introduction to a Philosophy of Human Culture"**

BA-Philosophy

Thu	10—12			LG 4	D04
S	Opt. – 3-6/3-6 CP	O/Q			German

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1 04 0 013

*Carsten Held***[Einführung in die Wissenschaftsphilosophie]**

BA-Philosophy

Thu	8—10			LG 4	D04
Lec	Obl. – 3 CP	Q			German

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1 04 0 014

*Heinrich Niehues-Pröbsting***[Heidegger: Sein und Zeit]**

BA-Philosophy

Thu	12—14			LG 1	202
S	Opt. – 3-6/3-6 CP	O/Q			German

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1 04 0 015

*Kiran Desai-Breun***[Platon: "Phaidon"]**

BA-Philosophy

Fri	12—14			LG 4	D04
S	Opt. – 3-6/3-6 CP	O/Q			German

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1 04 0 016

*Winfried Franzen***Current developments in bioethics**

BA-Philosophy

Mon	10—12			LG 4	D04
QS	Opt. – 3-6 CP	Q			German

*State-of-the-art developments in the life sciences open up new fields for philosophical reflection. How should we deal with certain kinds of knowledge about children not yet born? As we can now find out about likely disabilities and handicaps very early on (in in-vitro-fertilisation sometimes before reimplantation) this raises a number of novel questions. Is it morally acceptable to readjust the DNA, and, if so, also on the stem-cell level, in order to avoid hereditary diseases? Is optimising the species, perhaps, even a moral duty? And what about the consequences? After all, we might well be making substantial choices for future generations by altering our genome. And how does all this, on the individual plane, bear on venerable philosophical topics like justice and equality? How much tampering, fiddling and messing about with our genetic inheritance should we allow and go for?*

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1 04 0 017

*N.N.***[Proseminar zum Grundkurs Theoretische Philosophie II: Wittgenstein, Tractatus Logico - Philosophicus]**

BA-Philosophy

Thu	14—16			LG 4	D03
OS	Opt. – 3-6/3-6 CP	O/Q			German

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1 04 0 018

*Matthias Wilden***G. W. F. Hegel: Lecture on the Philosophy of Religion**

BA-Philosophy

Wed	16—18			LG 1	202
S	Opt. – 3-6/3-6 CP	O/Q			German

*Hegels Philosophy of Religion is the sum of the philosophy of religion of German Idealism and is the starting point for the various directions upto the present. We will read part 1 of Hegel's lectures on the philosophy of religion in which we discuss the term "religion". Then we read texts from parts 2 and 3 which discuss the jewish, greek, roman and the "most perfected" religion, Christianity.*

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# BA-Religious Studies

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1 05 0 001

Matthias Wilden

## G. W. F. Hegel: Lecture on the Philosophy of Religion

BA-Religious Studies

Wed	16—18				LG 1	202
S	Opt. – 3-6/3-6 CP	O/Q	lim. acc. 20			German

*Hege's Philosophy of Religion is the sum of the philosophy of religion of German Idealism and is the starting point for the various directions upto the present. We will read part 1 of Hegel's lectures on the philosophy of religion in which we discuss the term "religion". Then we read texts from parts 2 and 3 which discuss the jewish, greek, roman and the "most perfected" religion, Christianity.*

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1 05 0 002

Matthias Wilden

## The Vedic Religion and Hinduism

BA-Religious Studies

Thu	10—12				LG 1	HS 3
Lec	Opt. – 3/3 CP	O/Q	lim. acc. 50			German

*We portray the Vedic Religion in contrast with the prevedic religion and in development from the Samhitas to the Brahmanas and the Upanishads. The Hinduism receives the Vedic Religion and develops as a critical reaction to Indian Buddhism. We will discuss its main forms as also those of New-Hinduism of the 19th and 20th century.*

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1 05 0 003

Matthias Wilden

## Introduction to the Vedic Religion and to Hinduism

BA-Religious Studies

Thu	14—16				LG 2	106
S	Opt. – 3-6/3-6 CP	O/Q	lim. acc. 30			German

*The Vedic Religion plays a constitutive role in Hinduism. We will work out its specific character in providing the basis for Hinduism. We will discuss Hinduism and its development into New-Hinduism.*

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1 05 0 004

Matthias Wilden

## Reading and Interpretation of Texts from the Vedic Religion and Hinduism

BA-Religious Studies

Tue	14—16				LG 1	202
S	Opt. – 3-6/3-6 CP	O/Q	lim. acc. 30			German

*The Rigveda and the Upanishads make up for the oldest Indian Literature. They are taken to the revelation texts. But more exactly they are a documentation of the religion of Aryans, which is one of the roots of Hinduism. The Rigveda documents the earliest development of the religion of the Aryans, whereas the Upanishads document the latest development. The Bhagavadgita is held to be representative of Hinduism, because it provides a base for the very different traditions and because it explains the three ways to salvation.*

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1 05 0 005

*Peter Schalk***Introduction to Buddhism**

BA-Religious Studies

Mon	12—14	14.04.2003	LG 4	D06
Tue	18—22	01.07.2003	LG 4	D04
Fri	14—20	04.07.2003	LG 4	D04
Sat	9—17	05.07.2003	LG 4	D04
Fri	14—20	11.07.2003	LG 4	D04
S	Opt. – 3-6 CP	Q	lim. acc. 20	German

*An introductory course into the history of Buddhism and important concepts of Buddhist thinking from Asoko down to the modern political Buddhism.*

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1 05 0 006

*Emmanouela Grypeou***Apocalyptic and Eschatology in jewish, christian and islamic tradition**

BA-Religious Studies

Mon	12—14		LG 4	D05
S	Opt. – 3-6/3-6 CP	O/Q	lim. acc. 15	German

*Subject of this seminar is the presentation and analysis of apocalyptic traditions primarily on the basis of literary sources in Judaism, Christianity and Islam in a comparative perspective.*

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## European Polytheisms

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1 05 1 007

Andreas Bendlin

### Introduction to the Cultural History of European Polytheisms

BA-Religious Studies / European Polytheisms

Wed 10—12

LG 2 HS 5

S Opt. – 3-6 CP O

German

*The aim of this course is to bring our understanding of the term "polytheism" into sharper focus. This will be achieved by, firstly, a discussion of the history of the term in the context of the cultural discourses since the 16th century. Secondly, we will employ the historical material at hand - both ancient and modern - to develop an analysis of the structural characteristics of polytheistic systems. Finally, what is the correlation between polytheism and religious pluralism, and in what way can historical analyses of polytheistic systems help to better understand the plurality of religious forms at the beginning of the new millennium?*

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1 05 1 008

Dorothee Elm

### Ovid's fasti: the Roman official calendar and its representation in Augustan literature

BA-Religious Studies / European Polytheisms

by app.

S Opt. – 3-6/3-6 CP O/Q

German

*Ovid's fasti, a poem on the Roman religious calendar, is a unique source for our understanding of Roman religious festivals and their representation in literature. In this course we will not only try to understand selected rituals and festivals, as depicted by Ovid, but also discuss broader issues such as the religious representation of the passage of time, the specific role of the official calendar in Rome and Ovid's authorial intentions.*

*The seminar is going to be accompanied by a course taught by Ulrike Egelhaaf-Gaiser and Christa Frateantonio, who will use archaeological material in order to reconstruct the Roman official calendar.*

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1 05 1 009

N.N.

### Ruler cult in the Roman empire

BA-Religious Studies / European Polytheisms

Tue 8—10

LG 4 D03

S Opt. – 3-6 CP Q

German

*Main themes: The Hellenistic and Roman outlook of the phenomenon, religion vs. politics - piety vs. loyalty?, practices in the provinces of the Roman Empire.*

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## Islamic Studies

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1 05 2 010

Jamal Malik

### Introduction to Islam

BA-Religious Studies / Islamic Studies

Wed 12—14 LG 4 D07  
 S Opt. – 3-6/3-6 CP O/Q German

*This introductory seminar gives a survey about the Islamic world from its beginnings until now, about the first traditions of Prophet Muhammad, about the Islamic empires and reforms in the 18th and 19th century until colonialism, as well as Muslim minorities in Europe. Problems of the system of interpretation and culturally specific repertoires and resources and their meaning for Muslim societies will be expounded. Selected topics will be analysed and discussed. The different facets of the history of Muslim cultures will be documented according to their historical and social contexts.*

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1 05 2 011

Jamal Malik

### Urdu in South Asia: Short stories

BA-Religious Studies / Islamic Studies

Thu 8—10 LG 4 D06  
 S Opt. – 3-6/3-6 CP O/Q German

*The nationalist movement in South Asia (India, Pakistan, Bangladesh) called for a new political and economic order, which found expression also in literature. New social formations articulated their imaginations and criticism especially through the short story, which is a popular literary medium. Central topics, which had an enormous impact on South Asia like nationalism, partition of the subcontinent, religious and ethnic minorities, communalism, social predicaments etc., will be documented and analysed, based on translated Hindi- or Urdu Short Stories.*  
*The course outline will be available at the beginning of the summer semester 2003.*

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1 05 2 012

Albrecht Fuess

### The Islamic Tradition (hadith)

BA-Religious Studies / Islamic Studies

Wed 14—16 LG 4 D04  
 S Opt. – 3-6/3-6 CP O/Q German

*The Islamic Tradition (hadith) derives from the sayings and actions of the Prophet Muhammad. The beginning of the compilation of the Islamic Tradition goes back to the time after the death of the prophet in the 7th century. Thereafter the hadith-works became a major source of Islam second only to the Quran and they were a major corner stone of the emerging Muslim law. In the same time there developed a scientific criticism of the Islamic Tradition as it became increasingly important which of the sayings or actions of the Prophet in the hadith compilations was really authentical or only faked to serve the interest of a special group. This seminar will portray this development and will show the difference in the understanding of the Islamic Tradition between Sunnis and followers of the Shia.*

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1 05 2 013

Albrecht Fuess

**A Difficult Integration. Muslims in Europe**

BA-Religious Studies / Islamic Studies

Thu 14—16

LG 4

D06

S Opt. – 3-6/3-6 CP O/Q

German

*The seminar deals with the life of Muslim immigrants in their host countries. What are the difficulties they are facing every day. Potential problems range from wearing the headscarf to the regulations of the Islamic burial. Are Muslim immigrants ready for compromise, or do they fear to lose their identity? What are the religious currents within the Muslim community? What are the concepts of the European countries in order to achieve a successful integration? The focus of the seminar will lay on the situation in Great Britain, Germany and France. All three nations have, because of historical and colonial reasons, ethnic homogenous Muslim minorities, i.e. South Asian Muslims in Great Britain; Turkish Muslims in Germany and North African Muslims in France.*

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1 05 2 014

Albrecht Fuess

**Reading of selected Arabic texts**

BA-Religious Studies / Islamic Studies

Tue 16—18

LG 4

103

Read Opt. – 3 CP Q

German - Arabic

*This course aims to enhance the knowledge of classical Arabic through the reading of classical Arabic texts. The short texts will start with the very early Islamic period as can be found in the biography of the Prophet by Ibn Ishaq. Then there will be short excerpts of medieval belletristic texts like the "kitab al-Bukhala" (book of the skinflints) of al-Djahiz and of Modern Arabic Literature as in the works of Yusuf Idris and Nagib Mahfuz. Besides the sole translating process there shall be always an analysis of the context and intention in which a text had been written.*

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1 05 2 015

Emmanouela Grypeou

**Apocalyptic and Eschatology in Jewish, Christian and Islamic Tradition**

BA-Religious Studies / Islamic Studies

Mon 12—14

LG 4

D05

S Opt. – 3-6/3-6 CP O/Q lim. acc. 15

German

*Subject of this seminar is the presentation and analysis of apocalyptic traditions primarily on the basis of literary sources in Judaism, Christianity and Islam in a comparative perspective.*

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1 05 2 016

Stefan Winter

**Religious Dissidence and Social Protest: The History of Shiite Islam**

BA-Religious Studies / Islamic Studies

Wed 16—18

LG 4

D07

S Opt. – 3-6/3-6 CP Q

German

*The Shia party originated in the dispute over the Prophet Muhammad's succession. Not only has a different perception of sacred authority divided it since then from the Sunni majority, but its charismatic leadership, martyrology and chiliastic expectation have repeatedly served to crystallize protest against the reigning social or political order. This seminar will examine the historical development of Shiite thought, as well as the various ruling dynasties, popular rebellions and modern political ideologies that appropriated it.*

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## Judaic Studies

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1 05 3 017

Christian Wiese

### Responsibility for Life: The Philosophy of Hans Jonas in the Context of Jewish Thought in the 20th Century

BA-Religious Studies / Judaic Studies

Mon 14—16

LG 4

D07

S Opt. – 3-6 CP

Q

German

May 10th, 2003 is the 100th anniversary of the German-Jewish philosopher Hans Jonas, whose book "The Principle of Responsibility" has become one of the fundamental texts of ethical reflexion for an era of ecological crises. The course deals with Jonas's biography - his involvement in the Zionist youth organizations, his emigration to Palestine, his life as a British soldier during World War II and his work at the New School for Social research in New York - and analyzes his work and thinking in the context of other tendencies of Jewish thought during the 20th century. Main topics are Jonas's research on gnosticism and early kabbalah, his farewell from Heidegger and his turn to philosophical biology, the philosophy of responsibility versus Ernst Bloch's utopian "Principle of Hope" and his late reflections on God after Auschwitz.

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1 05 3 018

Christoph Bultmann

### The Concept of Separation in the Hebrew Bible

BA-Religious Studies / Judaic Studies

Mon 16—18

LG 2

218a

S Opt. – 3-6/3-6 CP

O/Q

German

In a first part of this course, texts related to the issue of separation and assimilation (e.g., Lev 18:3; Ezra 10:44) will be studied. The second part of the course will be devoted to the study of biblical concepts of the relationship between the protection of Israel's identity on the one hand, and Israel's role amongst the nations on the other (e.g., Gen 12:3; Mic 4:5).

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1 05 3 019

Emmanouela Grypeou

### Apocalyptic and Eschatology in Jewish, Christian and Islamic Tradition

BA-Religious Studies / Judaic Studies

Mon 12—14

LG 4

D05

S Opt. – 3-6/3-6 CP

O/Q

lim. acc. 15

German

Subject of this seminar is the presentation and analysis of apocalyptic traditions primarily on the basis of literary sources in Judaism, Christianity and Islam in a comparative perspective.

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1 05 3 020

Thomas Freeman

**Introduction to Yiddish Language and Literature**

BA-Religious Studies / Judaic Studies

Wed 14—16

LG 4

D05

S Opt. – 3-6/3-6 CP O/Q

German

*This course is designed to introduce students to Yiddish language and literature. The participants will become acquainted with the Hebrew alphabet and with simple Hebrew language elements and phrases used in Yiddish. Our goal in the course will be to practice reading, writing, speaking and understanding Yiddish. A central focus will be on reading simple prose texts, supplemented by Yiddish poetry and songs. We will also read texts in German translation ranging from the medieval beginnings to the classical blossoming of Yiddish literature in the 19th and 20th centuries. (among others this will include authors such as Mendele Mojcher Sforim, Sholem Alechem, Jitzchak Lejb Perets, Itzik Manger and Isaak Bashevis Singer.)*

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1 05 3 021

Thomas Freeman

**Marginalization and the Search for Identity in Recent German Minority Literatures**

BA-Religious Studies / Judaic Studies

Thu 16—18

LG 4

D05

S Opt. – 3-6/3-6 CP O/Q

German

*The focus of this seminar are literary texts which deal with the themes of marginalization and the search for identity in recent German minority literatures. Along with works that describe the search for "German-Jewish" identity among Jews in the 2nd and 3rd generation after Auschwitz, the following issues and materials will be discussed:*

*-Texts dealing with the problem of being "foreign" in Germany written by German residents of Turkish descent, including those formerly referred to as "Guest Workers"*

*-Feminism and Sexism seen from the Perspective of Lesbian authors*

*-Texts describing issues in gay literature, including -gay liberation, conflicted relationships, and coming to terms with AIDS.*

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## Latin Christianity

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1 05 4 022

*Christian Albrecht*

### Christian feasts and christian service

BA-Religious Studies / Latin Christianity

Tue	14—16			LG 4	D03
Lec	Opt. – 3/3 CP	O/Q			German

*The lecture is considering history and significance of main christian feasts (Easter, Christmas) and the christian service.*

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1 05 4 023

*Christian Albrecht*

### Christian feasts and christian service

BA-Religious Studies / Latin Christianity

Tue	16—18			LG 4	D03
Tu	Opt. – 3/3 CP	O/Q			German

*The tutorial gives the opportunity to discuss subjects, questions and problems that are treated in the lecture. Besides, we will read additional texts.*

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1 05 4 024

*Friedemann Voigt*

### The Confessions of the Reformation

BA-Religious Studies / Latin Christianity

Tue	16—18			LG 1	128
S	Opt. – 3-6/3-6 CP	O/Q			German

*The confessions of the Reformation summarized the christian believe, intending to present christian faith in total. They eventually led into the Confessional Age. The Confessio Augustana from 1530 is the main document of the protestant church to the present day. The seminar examines the Augsburg Confession and other confessions. It thereby gives an introduction in the basics of protestant theology.*

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1 05 4 025

*Andreas Lindner*

### Creation

BA-Religious Studies / Latin Christianity

Fri	10—12			LG 4	D03
S	Opt. – 3-6/3-6 CP	O/Q			German

*The seminar compares the Jewish and Christian idea of creation with important interpretations of origin of the world from old greek philosophy to Stephan Hawking's cosmology. Which importance owns the biblical assertions in confrontation with this interpretations?*

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1 05 4 026

*Andreas Lindner***The problem of religion in the age of Enlightenment**

BA-Religious Studies / Latin Christianity

Tue 10—12

LG 4

D03

S Opt. – 3-6/3-6 CP O/Q

German

*Subject of the practice is the problem of religion during the age of Enlightenment in connection with different consequences for churches and their theology in England, France and Germany.*

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1 05 4 027

*Christoph Bultmann***Introduction to the New Testament: Who was Jesus?**

BA-Religious Studies / Latin Christianity

Thu 8—10

LG 4

D03

Lec Opt. – 3/3 CP O/Q

German

*The aim of this course is to provide a comprehensive view of the representation of Jesus in the New Testament writings. Narratives and sayings in the gospels as well as the message of the early Christian missionaries will be studied.*

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1 05 4 028

*Andrea Schulte***Friedrich Niebergall's reflections on Christian Education (1866 - 1932)**

BA-Religious Studies / Latin Christianity

Thu 8—10

LG 1

202

S Opt. – 3-6 CP O

German

*Friedrich Niebergall (1866 - 1932) Professor at the universities of Heidelberg and Marburg, lived in times of fundamental changes in all areas of political, social, economic and cultural life. In his works about Christian education he, therefore, reflected on the current human ways of being religious and on modern ways about how to teach religion at public schools.*

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1 05 4 029

*Dieter Stievermann***The Interplay of Politics and Religion in the German Empire from 1521 to 1806**

BA-Religious Studies / Latin Christianity

Thu 12—14

LG 1

135

S Opt. – 3-6 CP Q

German

*During the entire early-modern period religious conflicts between the different denominations are of central importance since they are inextricably intertwined with power politics. In the course of this seminar we will analyse the mechanisms of this interplay in looking at legal developments and social changes.*

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## Orthodox Christianity

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1 05 5 030

*Matthias Buchholz*

### **Christianity and Politics - Approaches to an historical conflict**

BA-Religious Studies / Orthodox Christianity

Thu	10—12			LG 2	106
S	Opt. –	3-6/3-6 CP	O/Q		German

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1 05 5 031

*Matthias Buchholz*

### **The Byzantine dream-books**

BA-Religious Studies / Orthodox Christianity

Thu	14—16			LG 2	315
S	Opt. –	3-6/3-6 CP	O/Q		German

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1 05 5 032

*Silke Graupner*

### **[Der rechte Glaube: Dostoevskij und die Orthodoxie]**

BA-Religious Studies / Orthodox Christianity

Mon	10—12			LG 1	214
S	Opt. –	3-6/3-6 CP	O/Q		German

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1 05 5 033

*Silke Graupner*

### **[Die Ikone im Kontext der orthodoxen Glaubenslehre]**

BA-Religious Studies / Orthodox Christianity

Mon	12—14			LG 1	322
S	Opt. –	3-6/3-6 CP	O/Q		German

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# BA-Linguistics

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1 06 0 001

Christian Lehmann

## Morphology and Syntax

BA-Linguistics

Fri	10—12			LG 2	133
Lec	Obl. – 3 CP		O		German

*As a continuation of Grundkurs Linguistics, this course will enhance the previously acquired abilities to analyze and describe syntax and morphology of natural languages and introduces alternative models. Based on the dependence model and functional grammar the most important sentence structures will be analyzed and described with regard to content, function and formal markedness of its components.*

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1 06 0 002

Angelika Feine

## Introduction to Semantics and Pragmatics

BA-Linguistics

Tue	12—14			LG 2	133
Lec	Obl. – 3/3 CP		O/Q		German

*The aim of this course is to offer an introduction to semantics, the theory of linguistic meaning, and to pragmatics, the theory of linguistic interaction. The first part of the course will be dedicated to a short outline of the history of semantics since the 19th century and to several approaches to linguistic meaning developed in the different linguistic schools, as e.g. structural semantics, generative semantics and cognitive semantics. The second part will give an overview on some general problems of semantics, among others, the relationship between lexical and grammatical meaning, the problem of semantic change, semantics in the context of a theory of linguistic interaction and speech act theory.*

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1 06 0 003

Karlfried Knapp

## Socio-linguistics

BA-Linguistics

Tue	12—14			LG 1	218
Lec	Obl. – 3 CP		Q		German

*This series of lectures intends to present the major research questions, methods and results of socio-linguistics, the subdiscipline which focuses on the relation between language and society. The topics dealt with range from issues of macro-sociolinguistics such as status and change of languages (as subjects of the sociology of language) to microsociolinguistic aspects of interpersonal interaction (as the subject of ethnomethodological conversation analysis). Emphasis will also be given on practical implications of sociolinguistic research for language politics and language planning, outcomes of migration, language teaching and for approaches to the emergence and change of social varieties of languages.*

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1 06 0 004

Hans Ulrich Boas

**Methods of Linguistic Research**

BA-Linguistics

Fri	10—12			LG 1	229
Lec	Obl. – 3 CP		Q		English

*"Structural linguistics" is a cover term for all approaches to language that share Saussure's goal of the classification of elements as the essential one for linguistics. Up to the 1960s American structuralists, for example, believed quite literally that starting with a corpus of utterances, a grammar could be constructed through successive segmentations and classifications. Starting out from the 'traditional' discovery procedures of segmentation and classification this course will survey a variety of research methods and paradigms that have been developed in the last 40 years in such approaches as Chomskyan generative transformational grammar, valency and case grammar models, comparative typological studies, discourse analysis and corpus linguistics. There will also be an opportunity for students to gain some insight into the research design and methods used in the FrameNet project carried out by Fillmore and his research team at the University of California at Berkeley. This project formalizes the semantic frames and the semantic and syntactic combinatory properties of a significant portion of the English lexicon as part of a general-purpose human-computer interface system that provides for domain-independent language understanding applications.*

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1 06 0 005

Gerhard Blanken

**Models of Linguistic Description**

BA-Linguistics

Tue	12—14			LG 4	D06
Lec	Obl. – 3 CP		Q		German

*This course will focus on the diversity of models of linguistic description. Starting with an introduction to methodological issues (e.g. description vs. explanation vs. understanding) the course will cover different linguistic approaches including logical, structuralist, generative, psychological, action-orientated, and connectionist (computer science) models. Participants will be provided with a list of references in the first session.*

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## General and Comparative Linguistics

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1 06 1 006

Johannes Helmbrecht

### Functional grammar

BA-Linguistics / General and Comparative Linguistics

Thu	12—14			LG 1	218
S	Opt. – 3/3-6 CP	O/Q			German

*It is the goal of the course to give an overview of the various meanings of the notion language function. It is one of the core assumptions in functional approaches in linguistics that speakers of a language use their language for various purposes and that these purposes determine the structure of the language. At the beginning, the course will provide an overview of the various language functions and their possible classifications. The focus, however, will lie on those language functions which are indicated by grammatical means in many languages. The proposed course should be considered as a complement and continuation of the course "Structural Grammar" and the lecture "Morphology and Syntax".*

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1 06 1 007

Johannes Helmbrecht

### Introduction to a non-Indoeuropean Language: Hocank II

BA-Linguistics / General and Comparative Linguistics

Wed	16—18			LG 4	D06
S	Opt. – 3/3-6 CP	O/Q			German

*This course is a sequel to the introduction into Hocank offered last term.*

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1 06 1 008

Stavros Skopeteas

### Universals and typology

BA-Linguistics / General and Comparative Linguistics

Wed	10—12			LG 4	D06
S	Opt. – 3-6 CP	Q			German

*This course deals with the commonalities and differences among the world's languages:*

- *What are the common and differentiating properties of human languages?*
- *Which approaches to the universality and diversity of languages occur in contemporary linguistic theory?*
- *What are possible interpretations about universals and language types? What conclusions could be drawn on the basis of the biological foundations of human language and the ethnological foundations of particular languages?*

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1 06 1 009

Stavros Skopeteas

**Introduction to language technology**

BA-Linguistics / General and Comparative Linguistics

Wed	14—16		LG 2	306
S	Opt. – 3/3-6 CP	O/Q		German

*The course offers an introduction to programming in logic and an overview of applications in computational linguistics.*

*In the first part of the course, the participants will learn the foundations of logical programming and write their own programs in ProLog.*

*In the second part, the course offers an overview of the most important applications in the domain of natural language processing. In particular, the participants will write the following programs with ProLog:*

- a parser, i.e. a program which analyzes the syntactic and morphological structure of an input linguistic expression;
- a generator, i.e. a program which generates an expression in a natural language;
- a dialog system, i.e. a complex application, that parses an expression and generates an answer, thus simulating natural language communication.

1 06 1 010

Holger Baumann

**Comparative linguistics: German-Russian-Czech  
(at the same time an introduction to Russian/Czech language)**

BA-Linguistics / General and Comparative Linguistics

Tue	10—12		LG 2	14
S	Opt. – 3/3-6 CP	O/Q	ussian - Czechoslavac	

*Typological features of German, Russian and Czech as Indo-European/SAE languages; comparative analysis of linguistic relations such as existential, possessive, locative relation; aspects of comparative lexicology*

1 06 1 011

Holger Baumann

**Comparative linguistics: German-Russian-Czech  
(an elementary knowledge of Russian/Czech is required)**

BA-Linguistics / General and Comparative Linguistics

Thu	10—12		LG 1	218
S	Opt. – 3/3-6 CP	O/Q	ussian - Czechoslavac	

*Typological features of German, Russian and Czech as Indo-European/SAE languages; comparative analysis of linguistic relations such as existential, possessive, locative relation; aspects of comparative lexicology*

1 06 1 040

Stavros Skopeteas

**Optimality Theory**

BA-Linguistics / General and Comparative Linguistics

Thu	12—14		LG 4	E01
S	Opt. – 3-6 CP	Q		German

*Optimality theory (OT) is a linguistic model for the formal description and interpretation of language structures. Descriptions in OT consist of a set of universal constraints conflicting to each other. Language diversity is conceived as a matter of different ordering of these universal constraints.*

*This course offers an introduction to OT with special focus to the applications of this theory in syntax.*

# Computer Linguistics

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1 06 2 012

Stavros Skopeteas

## Introduction to language technology

BA-Linguistics / Computer Linguistics

Wed	14—16			LG 2	306
S	Opt. – 3/3-6 CP	O/Q			German

*The course offers an introduction to programming in logic and an overview of applications in computational linguistics.*

*In the first part of the course, the participants will learn the foundations of logical programming and write their own programs in ProLog.*

*In the second part, the course offers an overview of the most important applications in the domain of natural language processing. In particular, the participants will write the following programs with ProLog:*

- a parser, i.e. a program which analyzes the syntactic and morphological structure of an input linguistic expression;

- a generator, i.e. a program which generates an expression in a natural language;

- a dialog system, i.e. a complex application, that parses an expression and generates an answer, thus simulating natural language communication.

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1 06 2 039

Stavros Skopeteas

## Optimality Theory

BA-Linguistics / Computer Linguistics

Thu	12—14			LG 4	E01
S	Opt. – 3-6 CP	Q			German

*Optimality theory (OT) is a linguistic model for the formal description and interpretation of language structures. Descriptions in OT consist of a set of universal constraints conflicting to each other. Language diversity is conceived as a matter of different ordering of these universal constraints.*

*This course offers an introduction to OT with special focus to the applications of this theory in syntax.*

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## Applied Linguistics

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1 06 3 013

Christiane Meierkord

### Discourse Analytic Approaches to translation and interpreting

BA-Linguistics / Applied Linguistics

Wed 12—14

LG 4 D02

S Opt. – 3/3-6 CP O/Q

German - English

*This course introduces students to the analysis of the processes and products of translation and interpreting. After a brief introduction into theoretical aspects of interlinguality, and into discourse and conversation analysis, a number of specific examples will be analysed. The following areas will be dealt with in depth: translation of literary and non-literary texts and advertisements, professional and non-professional interpreting.*

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1 06 3 014

Robert C. Weissberg

### Natural language acquisition

BA-Linguistics / Applied Linguistics

Tue 16—18

LG 1 229

S Opt. – 3/3-6 CP O/Q

German - English

*The seminar deals with naturalistic, uninstructed language acquisition. Its first part will focus on child first language acquisition and deal with its biological, cognitive, and social-interactive foundations as well as with regularities of its process such as stages of acquisition in particular. The second part of the seminar will contrast these aspects of first language acquisition with the specifics of naturalistic second language acquisition.*

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1 06 3 015

Wilhelm Schellenberg

### PK 2: Special language

BA-Linguistics / Applied Linguistics

Thu 14—16

LG 1 222

S Opt. – 3-6 CP Q

German

*The papers and discussions in this seminar will focus on the various aspects of languages for specific purposes. To allow participants to gain both methodological as well as analytical knowledge the following aspects will be touched upon: a classification of languages for specific purposes, their lexical, grammatical and textual characteristics, as well as design principles applied in a number of situational contexts.*

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1 06 3 016

Dagmar Haumann

### Contrastive Analysis II: Noun Phrases in English and German

BA-Linguistics / Applied Linguistics

Thu 14—16

LG 1 229

S Opt. – 3-6 CP Q

German - English

*Starting out from the morphological, morphosyntactic and semantic properties of (pro)nominal elements in English and German, we shall concentrate on the syntax of noun phrases in the languages under consideration. Special emphasis will be placed on the differences and similarities pertaining to the prenominal domain (e.g. premodifying adjectives, determiners) and the postnominal domain (e.g. relative clauses, prepositional phrases).*

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1 06 3 017

*Ulrich Dausendschön-Gay***Analyzing intercultural interaction**

BA-Linguistics / Applied Linguistics

Sat	9—16	26.04.2003	LG 1	214
by app.			°	°
S	Opt. – 3-6 CP	Q		German

*The goal of this course is to introduce students into the analysis of verbal interactions in situations of intercultural contact as well as into the methods and concepts of intercultural trainings. Special emphasis will be given to simulations and interactions analyses.*

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1 06 3 018

*Wilhelm Schellenberg***Oral communication**

BA-Linguistics / Applied Linguistics

Wed	10—12		LG 1	219
S	Opt. – 3-6 CP	Q		German

*As continuation of "Professionelle Kommunikation 3", this seminar will focus on the various aspects of spoken languages for specific purposes. In connection with the confrontation of (professional) speech and writing this course offers solutions to three problems:*

- 1. Methods of multi-level analysis of professional monologs and dialogs (e. g. radio new, TV-discussions of politicians);*
  - 2. Informations about special occupational image (e. g. mediator, supervisor);*
  - 3. Production of own professional verbal texts (e. g. TV-statements, interviews, textual preparation and conducting of conferences: invitation, circulars, procedure; opening, discussion, concluding adress...)*
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1 06 3 019

*Gerhard Blanken***The production and comprehension of spoken language**

BA-Linguistics / Applied Linguistics

Mon	16—18		LG 4	D06
S	Opt. – 3/3-6 CP	O/Q		German

*Speech production can be described as a series of steps translating conceptual information into spoken words (and vice versa in comprehension). This psycholinguistic course deals with two distinct models of contemporary speech processing research: The modular and the interactive activation approach. We shall focus on the units/levels of representation as well as on the processing mechanisms postulated by each model.*

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1 06 3 020

*Florian Kulke***The Study of Speech Errors: Methods and Theories.**

BA-Linguistics / Applied Linguistics

Wed	10—14	A	M 1	919
S	Opt. – 3/3-6 CP	O/Q		German

*The seminar deals with the description, classification and explanation of speech errors, that play a crucial role in the study of human language processing. Based on transkripts and corpora, studies of slips of the tongue by healthy speakers will be dealt with as well as studies on so-called paraphasias by subjects with acquired language disorders.*

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1 06 3 021

Stavros Skopeteas

**Introduction to language technology**

BA-Linguistics / Applied Linguistics

Wed 14—16

LG 2

306

S Opt. – 3/3-6 CP O/Q

German

*The course offers an introduction to programming in logic and an overview of applications in computational linguistics.*

*In the first part of the course, the participants will learn the foundations of logical programming and write their own programs in ProLog.*

*In the second part, the course offers an overview of the most important applications in the domain of natural language processing. In particular, the participants will write the following programs with ProLog:*

- a parser, i.e. a program which analyzes the syntactic and morphological structure of an input linguistic expression;*
  - a generator, i.e. a program which generates an expression in a natural language;*
  - a dialog system, i.e. a complex application, that parses an expression and generates an answer, thus simulating natural language communication.*
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## German Linguistics

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1 06 4 022

*Elke Galgon*

### Morphology & Syntax

BA-Linguistics / German Linguistics

Mon	10—12			LG 1	218
Ex	Opt. – 3 CP		O		German

*This course is an obligatory supplement to the lecture course on "Morphology and Syntax" and is designed to give students the opportunity both to practice and refine their knowledge in the two subdisciplines.*

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1 06 4 023

*Angelika Feine*

### Semantics & Pragmatics

BA-Linguistics / German Linguistics

Wed	12—14			LG 1	218
Ex	Opt. – 3/3-6 CP		O/Q		German

*This course is an obligatory supplement to the lecture course on "Semantics & Pragmatics" and is designed to give students the opportunity both to practice and refine their knowledge in the two subdisciplines.*

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1 06 4 024

*Elke Galgon*

### Morphology - Focus: Inflectional Morphology

BA-Linguistics / German Linguistics

Fri	8—10			LG 1	222
S	Opt. – 3-6 CP		Q		German

*This course will focus on the categorization and the representation of word classes the members of which display inflectional morphology and/or participate in word formation processes.*

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1 06 4 025

*Mechthild Habermann*

### Introduction to the history of the German language

BA-Linguistics / German Linguistics

Tue	14—16			LG 1	219
S	Opt. – 3/3-6 CP		O/Q		German

*This lecture serves as an introduction to the history of the German language, focusing on linguistic performance of former periods with regard to region, society and function.*

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1 06 4 026

*Mechthild Habermann***Introduction to Name Studies**

BA-Linguistics / German Linguistics

Mon	10—12		LG 1	219
S	Opt. – 3/3-6 CP	O/Q		German

*The course provides an overview of Name Studies (names as objects of research, 'name' and 'word', 'the systematic analysis of names'). Points of interest are the historical development and typology of German personal names (first names, surnames) and geographical names (place names, microtoponyms, hydronyms, street names).*

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1 06 4 027

*Wilhelm Schellenberg***Conversational analysis / discourse analysis of the German language**

BA-Linguistics / German Linguistics

Mon	14—16		LG 1	222
S	Opt. – 3-6 CP	Q		German

*Based on discussions about the (linguistic) terms "Conversational analysis/discourse analysis", this seminar is dominated by practical analysis of spoken texts (dialogue/polylogue).*

*Key aspects of actionality are among other things:  
 text-dialog-writing ratio;  
 types of texts and dialogue;  
 structures of types;  
 language as an instrument of social actionality;  
 specific contexts;  
 intercultural aspects of discourse.*

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1 06 4 028

*Angelika Feine***Pragmatics: Focus on German**

BA-Linguistics / German Linguistics

Wed	10—12		LG 1	218
S	Opt. – 3-6 CP	Q		German

*Pragmatics is concerned with the use of language in communication. In this course, we shall focus on the core areas of pragmatics: speech acts, deixis and reference, presupposition and implicature. Students will be offered the opportunity to practice and refine linguistic skills pertaining to these areas.*

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## English Linguistics

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1 06 5 029

Hans Ulrich Boas

### English Morphology and Syntax

BA-Linguistics / English Linguistics

Thu	14—16			LG 1	218
Ex	Opt. – 3 CP	O	lim. acc. 20		English

*This course is an obligatory supplement to the lecture course on "Morphology and Syntax". It is intended to give students the opportunity to practice and refine their knowledge in applying analytical and descriptive tools to the English language.*

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1 06 5 030

Hans Ulrich Boas

### Linguistic Semantics and Pragmatics

BA-Linguistics / English Linguistics

Fri	12—14			LG 1	229
Ex	Opt. – 3/3-6 CP	O/Q			English

*In the first part of this course various aspects of the meaning of linguistic expressions will be analyzed and described:*

- *the internal semantic structure of individual linguistic expressions as described by componential analysis, structural semantics, meaning postulates, and prototype theory*
- *the semantic relations between linguistic expressions as in synonymy, and antonymy, etc.*
- *the whole meaning of sentences as the sum of the meaning of the individual lexemes as well as the grammatical and sentence semantic relations between them - the relation of linguistic expressions or their meaning to extralinguistic reality.*

*The second part will deal with pragmatics, i.e. with the function of linguistic utterances and the propositions that are expressed by them depending upon their use in specific situations. Pragmatics thus includes, e.g., the study of deictic expressions, of speech acts, of presuppositions and of maxims of conversation.*

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1 06 5 031

Christiane Meierkord

### Discourse Analytic Approaches to Translation and interpreting

BA-Linguistics / English Linguistics

Wed	12—14			LG 4	D02
S	Opt. – 3/3-6 CP	O/Q			German - English

*This course introduces students to the analysis of the processes and products of translation and interpreting. After a brief introduction into theoretical aspects of interlinguality, and into discourse and conversation analysis, a number of specific examples will be analysed. The following areas will be dealt with in depth: translation of literary and non-literary texts and advertisements, professional and non-professional interpreting.*

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1 06 5 032

*Dagmar Haumann***Contrastive Analysis II: Noun Phrases in English and German**

BA-Linguistics / English Linguistics

Thu	14—16		LG 1	229
S	Opt. – 3-6 CP	Q		English

*Starting out from the morphological, morphosyntactic and semantic properties of (pro)nominal elements in English and German, we shall concentrate on the syntax of noun phrases in the languages under consideration. Special emphasis will be placed on the differences and similarities pertaining to the prenominal domain (e.g. premodifying adjectives, determiners) and the postnominal domain (e.g. relative clauses, prepositional phrases).*

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1 06 5 033

*Dagmar Haumann***History of English**

BA-Linguistics / English Linguistics

Tue	14—16		LG 1	229
S	Opt. – 3/3-6 CP	O/Q		English

*This course starts with Old English (c. 500-1200) and highlights both the changes and innovations in phonology, morphology, lexis and syntax that gave rise to Middle English (c. 1150-1450) and Early Modern English (c. 1450-1800), resulting ultimately in the Standard Englishes. The stages in the history of English will be illustrated by a substantial set of data which is especially suited to linguistic analysis by students.*

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1 06 5 034

*Robert C. Weissberg***Academic Writing in the Humanities and Social Sciences**

BA-Linguistics / English Linguistics

Thu	16—18		LG 4	D06
S	Opt. – 3/3-6 CP	O/Q		English

*This seminar will introduce students to various genres of written academic English in a variety of scholarly fields. We will survey each genre systematically, examining each one for important stylistic and organizational features. Special attention will be devoted to writing research papers for university courses, and reports of original research intended for publication.*

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## Romance Linguistics

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1 06 6 035

Claudia Benneckenstein

### French Morphology & Syntax

BA-Linguistics / Romance Linguistics

Mon 10—12

LG 4 D06

Ex Opt. – 3 CP O

German - French

*This course is an obligatory supplement to the lecture course on "Morphology and Syntax" and is designed to give students the opportunity both to practice and refine their knowledge in French.*

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1 06 6 036

Claudia Benneckenstein

### French Semantics and Pragmatics

BA-Linguistics / Romance Linguistics

Fri 8—10

LG 1 223

Ex Opt. – 3/3-6 CP O/Q

German - French

*This course accompanies the general introduction. An overview on the most important problems of semantics and pragmatics with examples from French will be given.*

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1 06 6 037

Claudia Benneckenstein

### French Morphology

BA-Linguistics / Romance Linguistics

Wed 14—16

LG 1 347

S Opt. – 3-6 CP Q

German - French

*This course is concerned with the vocabulary of contemporary French with the focus being on grammatical and lexical aspects. Students will be given the opportunity to refine their knowledge of the inventory of morphemes, their function and distribution. The focus will be both on written and spoken language.*

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1 06 6 038

Christian Lehmann

### History of French language

BA-Linguistics / Romance Linguistics

Tue 14—16

LG 1 347

S Opt. – 3/3-6 CP O/Q

German - French

*This course offers an insight into the history of the French language over the last 2000 years. It will look at general social and language history and focus specially on lexical, grammatical and phonetic language change. Examples from works of literature will also help to illustrate changes in spelling.*

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# BA-Law

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2 01 0 001

*Hermann-Josef Blanke*

## public and constitutional law

BA-Law

Thu	12—14			Audimax	°
Lec	Obl. – 3 CP		O		German

*This lecture is to impart principles about certain constitutional laws, that are important for the democratic parliamentary system and the economic structures of the Federal Republic of Germany. Above that the most important elements of the theory of constitutional law are being discussed. All this general knowledge is being illustrated on the ground of the leading cases of the Federal Constitutional Court.*

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2 01 0 002

*Peter von Wilmowsky*

## Contract Law, Part II

BA-Law

Thu	16—18			LG 2	HS 5
Lec	Obl. – 3 CP		O		German

*In reality most contracts are fulfilled properly. Where breaches do occur, however, they pose vexing legal problems. "Contract Law II" charts the remedies one contract party may resort to if the other fails to comply with its contractual obligations.*

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2 01 0 003

*Manfred Baldus*

## European Law

BA-Law

Thu	16—18			LG 1	HS 3
Lec	Obl. – 3 CP		Q		German

*The lecture will focus on the following topics:*

- Concept of the EU and EC Law
  - Development of the european integration
  - Legal Sources of the european law
  - Conflicts between european law and national law
  - Institutions and bodies of the EU and EC
  - Tasks of the EU and EC
  - Fundamental freedoms and fundamental rights
  - European Supreme Court
- 

2 01 0 004

*Peter von Wilmowsky*

## The Law of Personal Property and Real Property

BA-Law

Wed	18—20			LG 1	HS 4
Lec	Obl. – 3 CP		Q		German

*The lecture will deal with proprietary rights in tangible movables, intangibles (i.e. claims) and real estate.*

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2 01 0 005

Manfred Baldus

**Legal theory**

BA-Law

Thu	10—12			LG 1	128
Lec	Opt. – 3/3 CP	O/Q			German

*The lecture will focus on the following topics:*

- Concept, functions and validity of law
- Law and justice
- Legal norms and legal system
- Legal Sources
- Law and language
- Principles of interpretation
- Jurisprudence as a science.

*In order to deepen the understanding of these themes, exemplary cases will be analyzed.*

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2 01 0 006

Arno Scherzberg

**Environmental law**

BA-Law

Mon	12—14			LG 1	323
Wed	12—14			LG 1	247b
Lec	Opt. – 3 CP	Q			German

*The lecture introduces into environmental law. It addresses the general principles and some specific areas of this field of law.*

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2 01 0 007

Hermann-Josef Blanke

**Public International Law**

BA-Law

Wed	10—12			LG 1	HS 4
Lec	Opt. – 3 CP	Q			German

*This lecture ties up to the lecture European Community Law. It imparts basic principles on the public international law. The lecture concerns questions of international subjects and sources of international law, the relation between international and national law as well as the protection of the human rights and it gives an overview about the international economic system. The lecture is aimed to interpret these essentials of the international law in the light of the international jurisdiction (international arbitral procedures, International Court, international jurisdiction with special competences).*

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2 01 0 008

Arno Scherzberg

**Present problems of environmental law**

BA-Law

Mon	11—14			LG 4	D08
S	Opt. – 3-6 CP	Q			German

*The seminar addresses present problems of environmental law. A special focus lies on the law of risk management.*

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2 01 0 009

*Holger Poppenhäger - Thomas Poschmann***Parliamentary Procedures and Parliamentary Practice**

BA-Law

Tue	16—19	B		LG 1	324
S	Opt. – 3 CP		Q	lim. acc. 12	German

*Parliamentary procedure is the law of the parliament, its members, its organization and fields of activity. Parliamentary procedure represents first at all the constitution and the primary parliamentary protocol. The main themes of the seminar will be legislation and parliamentary control as two important parliamentary functions.*

*Students should be able to discuss questions of basic parliamentary procedure with help of practice cases while keeping in mind legal scientific methods.*

*Theme papers about special parliamentary difficulties prepared before hand, will be defended afterwards in the group discussion.*

*For those taking part in the seminar, a three week praktikum in the Thuringian Landtag will be offered.*

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2 01 0 010

*Anette Neußner***Corporation Law**

BA-Law

Thu	12—14			LG 1	HS 4
Lec	Obl. – 3 CP		Q		German

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2 01 0 011

*Ulrike Brune***Labor Law Cases**

BA-Law

Mon	10—12		28.04.2003	LG 1	135
Mon	10—12		05.05.2003	LG 1	135
Mon	10—12		12.05.2003	LG 1	135
Mon	10—12		19.05.2003	LG 1	135
Mon	10—12		02.06.2003	LG 1	135
Mon	10—12		16.06.2003	LG 1	135
Mon	10—12		23.06.2003	LG 1	135
Mon	10—12		30.06.2003	LG 1	135
Col	Opt. – 3 CP		Q		German

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# BA-Social Sciences

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2 02 0 001

*Michael Strübel*

## Political Science II

BA-Social Sciences

Wed	10—12			Audimax	°
Lec	Obl. – 3 CP		O		German

*The Lecture deals with the basics of international relations: organizations, theories and conflicts will be presented.*

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2 02 0 002

*Frank Ettrich*

## Societal structures and processes

BA-Social Sciences

Fri	14—16			Audimax	°
Lec	Obl. – 3 CP		O		German

*On the basis of the lecture "Sociology I" the Course introduces to the fundamental concepts and theoretical generalizations of structural analysis of modern societies. Societies investigated are the German and the Western European Societies.*

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2 02 0 003

*Michael Klein*

## Sociology of the family

BA-Social Sciences

Mon	14—16			LG 1	HS 4
S	Opt. – 3 CP		O		German

*First the social-historical development of the family as a social institution will be described. On the background of dominant patterns of social change basic functions and the social prerequisites to structural and functional change of the family will be analysed. Further topics of the seminar will be the continuities and actual transformation processes of the "modern" family in the Federal Republic of Germany. In conclusion special problems of the social system family will be discussed as: conditions and effects of divorce, realisation of child desires, domestic violence, one parent families or families living in poverty.*

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2 02 0 004

*Heidemarie Winkel*

## Socialisation and Gender

BA-Social Sciences

Tue	14—16			LG 1	247b
S	Opt. – 3 CP		O	lim. acc. 30	German

*After an introduction into selected theories and concepts about socialisation the gender aspect will be in the center of the class. The question how individuals turn to capable actors in society will be supplemented by the question how gender identities and self-concepts are shaped up.*

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2 02 0 005

*Christoph Liell***Youth, youth cultures, subcultures**

BA-Social Sciences

Wed	12—14			LG 1	202
S	Opt. – 3-6 CP	O	lim. acc. 30		German

*Youth and youth cultures seem to be closely linked to processes of social change. Insofar classical as well as recent research on these topics is not only about historically specific youth and their culture but could also be understood as sociological diagnosis on the impact of modernisation, individualisation and globalisation. In this twofold perspective the theoretical and methodological implications of different approaches are discussed.*

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2 02 0 006

*Harald Wenzel***George Herbert Mead and Symbolic Interactionism**

BA-Social Sciences

Thu	12—14			LG 1	247a
S	Opt. – 3 CP	O			German

*George Herbert Mead has coined the term symbolic interaction which has become the basis for one of the most important paradigms of sociological theory and research: Symbolic interactionism. This course will be an introduction into the pragmatic thinking of Mead, into his (sociological) social psychology, into his theory of communication and modern identity. Eventually the question will be asked how this research program has been continued up to the present.*

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2 02 0 007

*Frank Ettrich***Macrosociology. An Introduction**

BA-Social Sciences

Thu	14—16			LG 1	214
S	Opt. – 3-6 CP	O	lim. acc. 30		German

*The course introduces to the main topoi of modern macrosociology.*

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2 02 0 008

*Maria-Theresa Wobbe***Gender Sociology**

BA-Social Sciences

Tue	12—14			LG 1	247b
Lec	Opt. – 3/6 CP	O/Q			German

*The lecture will introduce into the field of gender sociology. Firstly, diverse levels of explication (interaction, group, organisation, society) will be at the centre stage. The second part will discuss empirical contexts, in particular policies and politics of work.*

*A reader will be available.*

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2 02 0 009

Arno Waschkuhn

**Theories of democracy**

BA-Social Sciences

Mon	12—14			LG 1	247b
S	Opt. – 3-6 CP	Q	lim. acc. 40		German

*The seminar gives an elaborated overview of the most relevant approaches to the concept of democracy in the history of political ideas and with regard to problems of our times.*

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2 02 0 010

Arno Waschkuhn

**Subsidiarity and solidarity**

BA-Social Sciences

Mon	14—16			LG 4	D02
S	Opt. – 3-6 CP	Q	lim. acc. 25		German

*The seminar focusses on two complementary elements of civil society mainly in terms of normative political theory.*

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2 02 0 011

Maria-Theresa Wobbe - Heidemarie Winkel

**Europeanisation of National Societies?**

BA-Social Sciences

Mon	16—18			LG 1	202
S	Opt. – 3-6 CP	Q			German

*Starting from the process of the EU enlargement and in the face of growing global networking the aim of this seminar is to work out perspectives for a sociology of European integration. At first macrosociological approaches to the 'concept of the European society' (state building, nation building etc.) and its current change are picked out as a central theme. Secondly institutional formation and conflicts within the EU will be discussed by means of different political spheres.*

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2 02 0 012

Michael Strübel

**International Relations Theory**

BA-Social Sciences

Tue	8—10			LG 2	HS 5
S	Opt. – 3-6 CP	Q	lim. acc. 30		German

*Beginning with the role of the nation state under the condition of globalization new theoretical approaches of IR-Theory will be discussed: Theory of global justice, peace and conflict-studies, theory of war, - last but not least: Pax Americana, terrorism and the future of international relations.*

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2 02 0 013

Michael Klein

**Biography, lifecourse, and identity**

BA-Social Sciences

Wed	10—12			LG 1	343
S	Opt. – 3-6 CP	Q	lim. acc. 30		German

*The seminar will deal with biography and the course of life as basic patterns of the social order. In this way some fundamental concept and methods of biographical research will be introduced.*

*The concrete empirical view is based on the analysis of the experience and creative coping of war, violence or persecution.*

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2 02 0 014

Arno Waschkuhn

**Politics, democracy & media**

BA-Social Sciences

Tue	10—12			LG 1	247b
S	Opt. – 3-6 CP	Q	lim. acc. 40		German

*The political process in our times is more and more based on mass media. The implications and presumed effects of this process will be analysed and evaluated.*

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2 02 0 015

Michael Strübel

**Globalization - Causes and Consequences**

BA-Social Sciences

Tue	12—14			LG 1	214
S	Opt. – 3-6 CP	Q	lim. acc. 40		German

*Theoretical approaches towards globalization are to be confronted with empirical studies. These studies in Global Governance deal with issues, such as: Economy, Ecology, modernization and development, security-policy, welfare and social policy.*

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2 02 0 016

Michael Klein

**Violence as a phenomenon of culture and as a social problem**

BA-Social Sciences

Tue	10—12			LG 1	247a
S	Opt. – 3-6 CP	Q			German

*In a first step it will be analysed, in which patterns and in which ways violence is established in the "normal" conditions of society. The structures and modes of violence in every day life will be reflected. Main topic however is violence as harmful and destructive phenomenon, especially violence as a "social problem". Special, prominent and significant fields of violence will be focussed.*

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2 02 0 017

Alexander Thumfart

**The political and social invention of reality**

BA-Social Sciences

Wed	12—14			LG 1	HS 4
S	Opt. – 3-6 CP	Q	lim. acc. 35		German

*What we call social reality is in the large product of human social interaction. To analyse these multidimensional processes of social creation and social creativity will allow us not only to gain insight into a fascinating paradigm of social research but also to relate it to other aspects of the "humanities".*

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2 02 0 018

Harald Wenzel

**The Talkshow - The Real Home of the Celebrity**

BA-Social Sciences

Tue	18—20			LG 1	323
Exc, S	Opt. – 3-6 CP	Q	lim. acc. 25		German

*The Talk show has been called the "real home of celebrity" (by James Monaco). This course will provide a state-of-the-art review on the text, the production, and the reception of media celebrity as exemplified by the talk show genre (late night and day time). The problems of self-presentation celebrities have in performing in this genre will be analyzed comparatively for both, the world of entertainment and the world of politics. The seminar will be based on the discussion of theories and as well on empirical research. Its aim is to increase the participants' capacity to pursue independently qualitative empirical studies of media communication (conversation analysis, interaction analysis, including - possibly - kinesics).*

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2 02 0 019

Veronika Weinberger

**Religious pluralism and the American public square**

BA-Social Sciences

Wed	14—16			LG 1	HS 4
S	Opt. – 3-6 CP	Q			English

*The ongoing process of secularization, the emergence of fundamentalist movements and an ever-growing religious pluralism, actuated by the latest wave of immigration, have brought the religious question back into the focus of both American political debate and scientific analysis. This seminar will reconstruct and scrutinize the recent debate on religion in the American public square, thereby taking into account the constitutional foundations and changing interpretations of church-state-relations as well as current studies of the role of religion in American private and public life.*

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2 02 0 020

Marc Szydlik

**Social Stratification in Germany**

BA-Social Sciences

Wed	12—14			LG 1	214
S	Opt. – 3 CP	Q	lim. acc. 30		German

*This class offers an introduction to social stratification in Germany. Which relevant social groups can be identified, and in what way do they differ from one another? How do group-specific risks and chances look like, and how do they affect lifestyles, etc.?*

*On the one hand, we deal with classical research areas (e.g., education and income). On the other, we will discuss recently developed research areas, for instance, studies on lifestyles and milieus. Analytical strategies and empirical results are used as illustrative material.*

*Students can get credits for either 'methods of empirical social research' or 'macro sociology'.*

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2 02 0 021

*Christoph Liell***Collective behavior**

BA-Social Sciences

Wed 14—16

LG 1 214

S Opt. – 3-6 CP

Q

lim. acc. 30

German - English

*Collective behavior is of special sociological significance because of at least two reasons: firstly, collective actors and social movements play a crucial role in processes of social change and secondly, these phenomena bridge the gap between a microsociological perspective on individual actors and a macrosociological perspective on organisations, institutions and social structures. Different theoretical explanations of the emergence, dynamics and effects of collective behavior and social movements are discussed and linked to its historical and empirical contexts.*

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2 02 0 022

*Christoph Heumann***The Political Systems of Germany and the United States of America: A Comparative Analysis**

BA-Social Sciences

Wed 16—18

LG 1 247b

S Opt. – 6 CP

Q

English

*Based on readings of basic legal documents and texts and on the analysis of political and legal decisions, this seminar will give students a thorough introduction to the various aspects of the political system of the United States. A special emphasis will be placed upon a comparative analysis of the American and German political systems.*

*The seminar will be taught in English entirely.*

*(Bei Bearbeitung eines entsprechenden Themas kann das Seminar als Lehrveranstaltung zum politischen System der Bundesrepublik Deutschland gemäß § 6 Abs. 3a STO Sozialkunde für das Lehramt an Regelschulen belegt werden.)*

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2 02 0 023

*Marc Szydlík***Colloquium on Social Research**

BA-Social Sciences

Wed 18—20

LG 1 214

Col

German

*This colloquium offers theoretical and empirical social research (both completed research and work in progress). Topics and speakers will be announced via bulletin board.*

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2 02 0 024

*Sylvia Korupp***Information Technology and Social Inequality**

BA-Social Sciences

Thu 10—12

LG 1 214

S Opt. – 3 CP

Q

German

*How do information technologies influence social inequality? If you believe some of the "prophecies" of computer industries then new technologies facilitate our daily toil and intensify social networks. Beyond these prophecies, though, in sociology some more serious attempts exist to outline the influence of the new information technology theoretically. We will take a closer look at some of these theoretical perspectives.*

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2 02 0 025

Alexander Thumfart

**Principles for a just and fair society: John Rawls and Michael Walzer**

BA-Social Sciences

Thu	10—12			LG 2	133
S	Opt. – 3-6 CP	Q	lim. acc. 35	German - English	

*Justice is one central demand a political system has to meet. To specify those principles through with one political system can claim to be just or fair was and is the aim of two contemporary political theorists: John Rawls and Michael Walzer. But the way they elaborated these principles - and of course the principles themselves - are (or seem to be) rather different. The seminar will take a closer and critical look on these concepts of justice.*

---

2 02 0 026

Sonja Drobic

**Sociology and Demography of the Family**

BA-Social Sciences

Thu	14—16			LG 2	114
S	Opt. – 3 CP	Q		German - English	

*The family is often thought of as one of the most basic institutions of a society. This seminar will provide an introduction to the macro or institutional study of the family, focusing on the interactive relationship between family processes and broader social processes. We will be concerned with two fundamental outcomes: formation and dissolution of partnerships and families. In this process, we will touch on many other central issues in the study of families, and get exposed to core concepts and theoretical frameworks frequently utilized in sociological and social demographic research. The students will also become familiar with analytical skills for studying families and household processes as they unfold dynamically over time.*

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2 02 0 027

Frank Ettrich

**Sociology of Charisma**

BA-Social Sciences

Thu	16—18			LG 1	247a
S	Opt. – 3-6 CP	Q	lim. acc. 30	German	

*Introduction and overview on the discussion about the charismatic phenomenon that have been put forward by such, thinkers, as Hums, Mill, Max Weber a.s.o. up to contemporary thinkers.*

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2 02 0 028

Harald Wenzel

**Theories of Trust**

BA-Social Sciences

Thu	16—18			LG 1	247b
S	Opt. – 3-6 CP	Q		German	

*Trust is certainly one of the most significant resources of modern societies: All cooperation between anonymous strangers has to be based on some form of trust. There has been, however, quite substantial controversies about the adequate way to conceptualize trust. This course will first give a synopsis of the concepts of trust as used in sociology which will lead into the contemporary debates on trust where the theory of rational choice plays a dominant role. The course's aim is to look for theoretical alternatives to this concept of trust.*

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2 02 0 029

Sonja Drobnic

**Methods and Statistics II**

BA-Social Sciences

Fri 10—12

LG 1

HS 3

Cou Obl. – 3 CP

Q

German

*This course is required of students whose concentration is in social sciences. It builds on the course "Methods and Statistics I."*

*There is a parallel tutorial to this course in which students will practice statistical data analysis and the interpretation of results.*

---

2 02 0 030

Sonja Drobnic

**Tutorial for Methods and Statistics II**

BA-Social Sciences

Fri 12—14

LG 2

308

Ex Opt. – 3 CP

Q

lim. acc. 24

German

*The tutorial accompanies the course "Methods and Statistics II," which is required of students whose concentration is in social sciences. Students will work with an example data set to practice and better understand the methodological and statistical issues in empirical data analysis. Parallel or previous attendance of "Methods and Statistics II" is required.*

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2 02 0 031

Sylvia Korupp

**Tutorial for Methods & Statistics II**

BA-Social Sciences

Fri 12—14

LG 2

305

LG 2

307

Ex Opt. – 3 CP

Q

lim. acc. 24

German

*We practise the contents of the obligatory classes on "Methods and Statistics II". Working with a set of example data will enable students to learn to be at ease with methodical and statistical problems. Students are obliged to participate in the obligatory classes on "Methods and Statistics II".*

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2 02 0 032

*Heinrich Yberg***War, violence and conflict in social theory of the 19th and 20th century, part I**

BA-Social Sciences

Tue 12—14

LG 4 D08

S Opt. – 3 CP

Q

German

*In the transition from classical to modern sociological theory Talcott Parsons is one of the most important social theorists of the 20th century. The aim of the seminar is to introduce into the central theoretical positions of Parson's work trying to embed it into the intellectual history of its time. Not only in classical but also in modern sociology war, violence and conflict are not sufficiently integrated. Structures of modern societies are historically significantly caused by war and violence. Why can't we find, however, hardly anything about war and violence in the heart of general micro and macro sociological theory? This fact is amazing if not disturbing especially regarding war history of the 20th century. Looking at constitutive relations between state, society, culture, and personality which war, violence, and conflict are producing in the modern world interrelations to sociological theory are apparent. The course is going to deal with principles of this normatively highly ambivalent topic. In the first part of the seminar (summer 2003) we are going to look out for neglected social theorists who have dealt with war and violence (until approx. 1920). We are going to read, and analyze, and understand them while referring to "the new wars" we face in present.*

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2 02 0 033

*Heinrich Yberg***Introduction to the sociology of Talcott Parsons**

BA-Social Sciences

Tue 10—12

LG 4 D06

S Opt. – 3 CP

Q

German

*In the transition from the classical to the modern sociological theory Talcott Parsons is one of the most important social theorists of the 20th century. The aim of the seminar is to introduce to the central theoretical positions of Parsons works and to understand the intellectual history of his time.*

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2 02 0 034

*Dietmar Herz - Monika Puhl***The European Union and the Arab World**

BA-Social Sciences

S Opt. – 3/3 CP

O/Q

English

*The workshop takes place from 14 April to 17 April 2003 in Aleppo as cooperation with the University of Aleppo and the German Academic Exchange Service. It will be held in English and includes general debates, detailed discussions as well as working on specific topics in small groups and presenting them in front of all participants (about 30 students).*

*The seminar will deal with the history of the European Union, its institutions, policy processes and common policies, EU's foreign policy and the Barcelona Process.*

*In preparation of the seminar the German students will meet in advance and prepare a reader to be used in Syria.*

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# BA-Economics

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2 03 0 001

*Helge Peukert*

## Introduction to Public Finance

BA-Economics

Mon	20—22			LG 1	HS 3
Lec	Opt. – 3 CP		O		German

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2 03 0 002

*Tobias Rötheli*

## Principles of Macroeconomics

BA-Economics

Wed	18—20			LG 2	HS 5
Lec	Obl. – 3 CP		O		German

*This course gives an overview of important macroeconomic phenomena and covers the basics of macroeconomic theory. Lectures will cover topics like the economy-wide production possibilities, growth, money and banking, inflation, aggregate demand and aggregate supply, wages and employment, exchange rates and international capital movements.*

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2 03 0 003

*Gerhard Wegner*

## Principles of Economic Policy

BA-Economics

Tue	10—12			LG 1	HS 3
Lec	Obl. – 3 CP		O		German

*In the introductory part of the lecture, constituent institutional preconditions of market economies will be dealt with. Later on, the question of how to evaluate market outcomes from a normative point of view will be critically discussed. Cases of so-called market failure will be analysed which suggest intervention by policy-makers. It will be shown that a final recommendation of intervening in markets includes the investigation of unintentional side effects which may arise from purposeful intervention.*

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2 03 0 004

*Jürgen Backhaus - Helge Peukert*

## The social market economy

BA-Economics

Tue	12—14			LG 4	D01
S	Opt. – 3 CP		Q		German

*The concept of the social market economy can be regarded as an integrating concept of the Faculty of Economics, Law; and the Social Sciences in theory and practice. Selected texts will be read to critically explain and discuss the concept.*

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2 03 0 005 **This class will not be held!**

Jürgen Backhaus - Peer Schmidt - Helge Peukert

**Regional Economic Development**

BA-Economics

Tue	10—12			LG 1	214
S	Opt. – 3 CP		Q		German

*The seminar is concerned with the theoretical and political aspects of regional economic development. In the first part of the seminar, economic theories of regional economic development are presented. Building on that, policy areas of major relevance in regional economics are discussed in the second part of the seminar, in particular the domains of industrial and technology policies.*

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2 03 0 006

Virginie Blaess

**Tutorial "Statistics for Economists"**

BA-Economics

Mon	14—16			LG 4	D03
Ex	Opt.		Q	lim. acc. 20	German

*Solving exercises related to the course "Statistics for Economists"*

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2 03 0 007

Wolfgang Burr

**Economics of Innovation I**

BA-Economics

Mon	14—16			LG 2	HS 6
Lec	Opt. – 3 CP		Q		German

*The lecture focuses on environmental conditions of and prerequisites for innovation processes in an enterprise, such as the country's patent system, the importance of competition as an incentive for innovation and the impact of innovation on industry structures and markets. Another matter of attention from the perspective of economic theory will be the role of the entrepreneur during the process of adaption the innovation.*

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2 03 0 008

Wolfgang Burr

**Economics of Innovation II**

BA-Economics

Mon	16—18			LG 2	HS 6
Lec	Opt. – 3 CP		Q		German

*The lecture focuses on the presentation of selected models in the management organization, and strategy theory. The knowledge of the routine of management processes, which will be acquired in this lecture, will serve as a basis for a deeper understanding of innovation management (lecture "Economics of Innovation III" in the following, attending "Economics of Innovation II" previously to that is not mandatory).*

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2 03 0 009

*Wolfgang Burr***Seminar of the economics of innovation: Theories of innovation and of economic development**

BA-Economics

Wed	14—18	16.04.2003	LG 1	247a
Wed	14—18	18.06.2003	LG 1	247a
Wed	14—18	25.06.2003	LG 1	247a
Wed	14—18	02.07.2003	LG 1	247a
Wed	14—18	09.07.2003	LG 1	247a
Wed	14—18	16.07.2003	LG 1	247a
S	Opt. – 3-6 CP	Q		German

2 03 0 010

*Hagen Habicht***Management of Innovation**

BA-Economics

Fri	10—12		LG 1	247b
Ex	Opt. – 3 CP	Q		German

*The course is dedicated to the development of an understanding of the key-questions in applied innovation-management. Furthermore the course will provide methods for the strategic orientation of innovative activities.*

2 03 0 011

*Manfred Königstein***Economics of Sports**

BA-Economics

Wed	16—18	16.04.2003	LG 1	247b
Fri	14—18	20.06.2003	LG 1	247b
Sat	10—14	21.06.2003	LG 1	247b
Fri	14—18	27.06.2003	LG 1	247b
Sat	10—14	28.06.2003	LG 1	247b
Fri	14—18	04.07.2003	LG 1	247b
Sat	10—14	05.07.2003	LG 1	247b
S	Opt. – 3 CP	Q		German

*Sports is not only a leisure activity but also an important economic factor. Nevertheless there are so far only a few studies in economics that cover the economics of sports. Within the seminar the participants present some of these studies or develop an own study based on facts and contributions they find in the literature or elsewhere.*

2 03 0 012

*Manfred Königstein***Personnel Management**

BA-Economics

Thu	8:30—10		LG 1	247a
Lec	Opt. – 3 CP	Q		German

*The lecture is an introductory course in personnel management. It covers, e.g., work regulations, recruitment, working time and workplace design, development of personnel.*

2 03 0 013

Manfred Königstein - Bettina Rockenbach

**Regulation (Microeconomics 2)**

BA-Economics

Wed	10—12			LG 1	247b
Lec/Ex	Opt. – 3 CP	Q			English

*The seminar addresses theoretical and applied topics of regulation and antitrust. Excellent knowledge of 'Mikroökonomie I' is required.*

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2 03 0 014

Dietmar Maringer

**Investment Analysis**

BA-Economics

Tue	10—12			LG 1	HS 4
Lec	Opt. – 3 CP	Q	lim. acc. 20		German

*The main goal of this course is to familiarize the participants with capital markets and properties of and valuation models for common securities such as bonds and stocks. In addition, aspects of Modern Portfolio Theory and portfolio management in general are introduced and discussed. Participants are expected to have some knowledge of mathematics and statistics.*

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2 03 0 015

Dietmar Maringer

**Applied Investment Analysis**

BA-Economics

Thu	16—18			LG 2	306
Cou	Opt. – 3 CP	Q	lim. acc. 12		German

*This course offers applications and discussions of topics presented in the "Investment Analysis" lectures as well as presentations of related issues from this area.*

*The main goal of both courses is to familiarize the participants with capital markets and properties of and valuation models for common securities such as bonds and stocks. In addition, aspects of Modern Portfolio Theory and portfolio management in general are introduced, discussed, and applied. Participants are expected to also take part in the "Investment Analysis" lectures and to have some knowledge of mathematics and statistics.*

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2 03 0 016

Mark Meyer

**Tutorial "Statistics for Economists"**

BA-Economics

Wed	10—12			LG 2	14
Ex	Opt.	Q	lim. acc. 20		German

*Solving exercises related to the course "Statistics for Economists"*

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2 03 0 017

*Antje Musil***Service Management**

BA-Economics

Thu	10—12			LG 1	223
Ex	Opt. – 3 CP		Q		German

*"Service Management" focuses on the one hand on the special features of services. On the other hand special problems of service management and appropriate solutions are discussed.*

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2 03 0 018

*Tobias Rötheli***Macroeconomics I**

BA-Economics

Tue	18—20			LG 1	HS 3
Lec/Ex	Opt. – 3 CP		Q		German

*This course treats macroeconomic theories of aggregate output, unemployment, and the price level. It covers both the cyclical aspects as well as growth tendencies. Practical illustrations are provided.*

*This course consist of two parts: The lecture (Tu 6pm - 8pm) and a mandatory lab session (Mo 12pm - 2pm) There will be a final exam at the end of the semester.*

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2 03 0 019

*Peter Walgenbach***Organisational Change**

BA-Economics

Tue	14—16			LG 1	322
Lec	Opt. – 3 CP		Q		German

*"Organisational Change" focuses on change processes in organisations, theories and concepts for explaining such change and structural options for dealing with change.*

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2 03 0 020

*Peter Walgenbach***Organisational Behaviour**

BA-Economics

Wed	10—12			LG 1	HS 3
Lec	Opt. – 3 CP		Q		German

*"Organisational Behaviour" discusses theories and concepts which describe and explain behaviour and actions in organisations. The topic of "leadership" will also be considered from different theoretical perspectives. This course take place in the Summer Semester only.*

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2 03 0 021

*Gerhard Wegner***Environmental Politics (Seminar)**

BA-Economics

Wed	8—10			LG 1	322
S	Opt. – 3 CP		Q		German

*The seminar deals with selected topics in environmental politics. A list of themes as well as a reading list will be available at the beginning of the winter vacation. It will be assumed that participants are familiar with the content of the lecture series "Umweltpolitik".*

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2 03 0 022

Peter Winker

**Introduction to Macroeconometrics**

BA-Economics

Mon 16—18

LG 1 218

LG 2 306

Cou Opt. – 3 CP

Q

lim. acc. 12

German

*The course will introduce some methods of macroeconometrics. Based on the linear regression model the following aspects will be introduced: trend and seasonal effects, autocorrelation and dynamic models, unit roots and cointegration, VAR-models, VECM-models, simulation and forecasting. All methods will be introduced based on macroeconomic problems. The students will be enabled to choose methods and apply them. Therefore, parts of the course will take place working on the PC in implementing the methods for real life examples.*

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2 03 0 023

Peter Winker

**Statistics for Economists**

BA-Economics

Tue 16—18

LG 2 HS 6

Lec Opt. – 3 CP

Q

German

*Statistics is a central tool of economists both for the evaluation of theories and real world applications. Typically, it is rather the abundance than a lack of data causing problems. Consequently, a central task of statistics is to make efficient use of available data by extracting the relevant information content. This course will provide basic knowledge both in descriptive and inductive statistics. While descriptive statistics is concerned with the collection, summary description and graphical presentation of data, inductive statistics tries to draw conclusion about a population based on sample data. The goal of the course is to provide knowledge about basic statistical concepts. Students should be enabled to understand and apply these concepts and methods. Furthermore, they should acquire the experience to choose suitable methods. Finally, they should be able to critically evaluate own statistical results as well as published results. Knowledge of the basic statistical concepts and methods provided in this course is required for the participation in further courses in the area of empirical economics and econometrics.*

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2 03 0 024

Nikolaus Beck

**Whom do leaders actually lead?****Models of Man as basis of leadership of employees.**

BA-Economics

Thu 18—20

LG 1 247b

OS Opt. – 3 CP

Q

German

*Are employees generally lazy and selfish? Or are they intrinsically motivated and socially oriented? Answers to these and similar questions are not only provided by theories of leadership within organization psychology but also by classical sociological and economic authors. In this course both modern leadership theories and "classical" theories of the social sciences are to be examined regarding their models of man of organizational members. On the basis of these considerations conclusions concerning the leadership behavior of superiors in organizations shall be drawn.*

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2 03 0 025

Bernd Irlenbusch

**Development Microeconomics**

BA-Economics

Thu	16—18			LG 1	214
S	Opt. – 3 CP	Q	lim. acc. 12		German

*In this seminar we discuss selected topics from development microeconomics, e.g. Economic Growth, Economic Inequality, Poverty and Undernutrition, Population Growth, Rural and Urban, Land, Labor, Credit.*

*Substantial knowledge of "Microeconomics I" is appreciated!*

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2 03 0 026

Alexander Ebner

**European Integration: Aspects of Economic Policy**

BA-Economics

Wed	14—16			LG 1	323
Lec	Opt. – 3 CP	Q			German

*The lectures deal with decisive topics in the economic policies of European integration. Problems of monetary union, fiscal harmonisation and competitive regulations are presented, as well as current initiatives in regional and structural policies. Finally, economic and political perspectives of the Eastern enlargement of the EU are discussed.*

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2 03 0 027

Alexander Ebner

**Regional Economic Development**

BA-Economics

Wed	18—20			LG 1	323
S	Opt. – 3 CP	Q			German

*The seminar is concerned with the theoretical and political aspects of regional economic development. In the first part of the seminar, economic theories of regional economic development are presented. Building on that, policy areas of major relevance in regional economics are discussed in the second part of the seminar, in particular the domains of industrial and technology policies.*

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2 03 0 028

Norbert Kleinheyer

**Banking I**

BA-Economics

Wed	16—18			LG 1	HS 3
Lec	Opt. – 3 CP	Q			German

*General Terms:*

*The course "Banking I" should convey basic knowledge in this specific field of Business Administration. In this course, the emphasis is on an active participation and in-class discussion of the students.*

*Content:*

*After a brief introduction into the scientific classification of "Banking", the subject-matter of the course will be the legal and institutional framework, as well as the macroeconomic and microeconomic aspect of banking. In addition to the theoretical background, the real existing structures of the German banking system will be illustrated and discussed. In the end of the course, we will discuss the present state of the German credit services sector and provide a short outlook on the future of the German bank sector.*

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2 03 0 029

*Jürgen Backhaus - Junge Medien e.V.***Economic Journalism**

BA-Economics

Thu		12.06.2003	°	°
Fri		13.06.2003	°	°
Sat		14.06.2003	°	°
Sun		15.06.2003	°	°
S	Opt. – 3/3 CP	O/Q	lim. acc. 15	German

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# BA-Science of Education

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3 01 0 001

*Andrea Schulte*

## **Friedrich Niebergall's reflections on Christian Education (1866 - 1932)**

BA-Science of Education

Thu 8—10 LG 1 202  
 S Opt. – 3-4 CP O lim. acc. 20 German

*Friedrich Niebergall (1866 - 1932) Professor at the universities of Heidelberg and Marburg, lived in times of fundamental changes in all areas of political, social, economic and cultural life. In his works about Christian education he, therefore, reflected on the current human ways of being religious and on modern ways about how to teach religion at public schools.*

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3 01 0 002

*Joachim Henseler*

## **About the idea of culture in intercultural education concepts**

BA-Science of Education

Mon 10—12 LG 2 114  
 S Opt. – 3-4/3-9 CP O/Q German

*On which idea of culture are concepts of intercultural education based upon? Is there a correlation to the traditional idea of culture in these concepts? Can the idea of culture in reference to the aims of education possibly be dysfunctional?*

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3 01 0 003

*Matthias Vonken*

## **History of adult education**

BA-Science of Education

Mon 14—16 LG 2 106  
 S Opt. – 4/4-9 CP O/Q German

*The course gives an introduction to the history of adult education. Apart from common aspects of adult education we will pick out further vocational education as a central theme.*

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3 01 0 004

*Werner Lesanovsky*

## **[Bildungs- und Erziehungsbestrebungen bedeutender deutscher und europäischer Pädagogen aus 7 Jahrhunderten]**

BA-Science of Education

Mon 10—12 LG 1 HS 3  
 Lec Opt. – 4 CP O German

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3 01 0 005

*N.N.*

## **[Grundlagen und ausgewählte Problemfelder der Sozialisationstheorie]**

BA-Science of Education

Tue 12—14 LG 2 123  
 S Opt. – 3 CP O German

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3 01 0 006

*Bärbel Kracke***Developmental psychology of adolescence and adulthood**

BA-Science of Education

Mon	10—12		LG 2	HS 5
Lec	Opt. – 4/4 CP	O/Q		German

*The lecture gives an introduction to subjects and research methods in developmental psychology, in general, and addresses developmental changes in the physical, cognitive, and socio-emotional domain during adolescence and adulthood, in particular.*

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3 01 0 007

*Ernst Hany***Introduction to Psychological Research on Individual Differences**

BA-Science of Education

Mon	18—20		LG 1	HS 3
S	Opt. – 3-4/3-6 CP	O/Q		German

*This lecture presents theoretical approaches to, methods for and results of the study of individual differences, that is the variability of psychological characteristics found between individuals and groups. Students should become familiar with the perspective of the psychology of individual differences, with an overview of the historical development of the questions and methods used, and with knowledge of relevant constructs which define personality empirically. Part of the lecture informs about the nature-nurture debate and interactionist theories of human personality.*

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3 01 0 008

*Tilmann Betsch***Social interaction and organizational behavior**

BA-Science of Education

Wed	12—14		Audimax	°
Lec	Opt. – 4/4 CP	O/Q		German

*The lecture gives an overview of seminal and recent research on social interaction and organizational behavior.*

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3 01 0 009

*Winfried Palmowski***[Erklärungs- und Handlungsmodelle für die pädagogische Arbeit mit schwierigen Kindern und Jugendlichen]**

BA-Science of Education

Mon	10:15—11:45		LG 2	123
S	Opt. – 4/9 CP	O/Q	lim. acc. 25	German

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3 01 0 010

*Siegfried Protz - Detlef Zöllner***[Unterricht von der Antike bis zur Gegenwart: eine historisch-systematische Einführung]**

BA-Science of Education

Tue	10—12		LG 2	HS 5
Lec	Opt. – 4/4 CP	O/Q		German

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3 01 0 011

*Susanne Haberstroh***The psychology of persuasion**

BA-Science of Education

Thu	14—16			LG 1	322
S	Opt. – 3/3 CP	O/Q	lim. acc. 30		German

*Why do we sometimes buy things we did not intend to buy? Why do we often answer leading questions in the way we are expected to? In this seminar we will discuss why and how social influence can have an impact on judgments, decisions and behavior.*

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3 01 0 012

*Hans Müller***Introduction to cognitive psychology**

BA-Science of Education

Mon	14—16			LG 1	247b
S	Opt. – 3/6 CP	O/Q	lim. acc. 30		German

*The seminar treats models of cognitive psychology that are relevant for teaching, learning, and training. The themes come from perception, attention, memory, knowledge representation, reasoning, and problem solving.*

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3 01 0 013

*Ernst Hany***Problems and Results of Research in School Psychology**

BA-Science of Education

Tue	14—16			LG 1	322
S	Opt. – 4/4 CP	O/Q			German

*Research in school psychology is an applied branch of educational psychology. School psychology is concerned, among others, with teaching and learning in the classroom and with developmental and social processes at school age. This lecture is to provide an overview of the current state of research and to demonstrate application of the results to diagnostic methods and to forms of counseling and intervention.*

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3 01 0 014

*Horst Weishaupt***[Struktur und Problembereiche des Bildungswesens in der Bundesrepublik Deutschland]**

BA-Science of Education

Tue	12—14			LG 2	HS 6
Lec	Opt. – 4/3-6 CP	O/Q			German

3 01 0 015

*Rudolf Husemann***Foundations of Further Education**

BA-Science of Education

Tue	10—12			LG 2	106
S	Opt. – 4/4-6 CP	O/Q	lim. acc. 30		German

*This course gives basic foundations of further and adult education in Germany, concerning structural and institutional aspects. The course gives an orientation about this segment of the educational system as well as deeper knowledge about target groups, methods and contents.*

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3 01 0 016

Manfred Kuthe

**[Befragungsmethoden]**

BA-Science of Education

Mon	10—12			LG 2	315
S	Opt. – 4/4 CP	O/Q	lim. acc. 25		German

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3 01 0 017

Klaus Rodax

**[Statistik II]**

BA-Science of Education

Tue	14—16			LG 2	315
Lec	Opt. – 4/4 CP	O/Q			German

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3 01 0 018

Klaus Rodax

**[Übung zur Vorlesung "Statistik II"]**

BA-Science of Education

Tue	16—18			LG 2	115
Ex	Opt. – 4/4 CP	O/Q			German

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3 01 0 019

Bettina Siecke

**Theories of vocational education**

BA-Science of Education

Thu	12—14			LG 2	HS 6
S	Opt. – 4-9 CP	Q			German

*All actors of vocational education in school, business or administration work on the basis of a theory. The kind of theory depends on daily experiences, existence of knowledge and the ability of reflexion of the single actor. Theory turns out to be a view of praxis, developed in different meetings with the world. Beginning with our own experiences with theory, we want to get an overview about the main themes of vocational education and the neighbouring sciences and clear up basic conceptions of the vocational education. Fitted out with this „tools of notions“ some particular theories of vocational education will be presented and discussed critically.*

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3 01 0 020 **This class will not be held!**

Siegfried Uhl

**A Theory of the Means of Education**

BA-Science of Education

Tue	10—12			LG 2	133
S	Opt. – 3-9 CP	Q	lim. acc. 25		German

*In the first part of the seminar we will analyse the meaning of the concept "means of education". In the second part we will evaluate some frequently used educational means like induction, praise and reprimands, and the good example.*

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3 01 0 021

*Ulrich Seidelmann***[Pädagogische Menschenbilder im 19. und 20. Jahrhundert]**

BA-Science of Education

Mon	14—16			LG 2	HS 5
S	Opt. – 4-6 CP	Q			German

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3 01 0 022

*Werner Lesanovsky***[Pädagogik und Schulpolitik von 1789 bis 1933 zwischen Kontinuität und Diskontinuität]**

BA-Science of Education

Mon	12—14			LG 1	HS 3
S	Opt. – 4-6 CP	Q	lim. acc. 25		German

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3 01 0 023

*Peter Kolodziej***[Zum Leistungsverhalten im Team]**

BA-Science of Education

Wed	14—16			LG 2	106
S	Opt. – 3-6 CP	Q	lim. acc. 30		German

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3 01 0 024

*Jürgen Reyer***Child and Expression - The Development of Children's Drawings and Modellings**

BA-Science of Education

Thu	16—18			LG 1	323
S	Opt. – 6 CP	Q			German

*Children are assiduous drawers and modellers. Do those children's expressions show their inner nature and their world of fantasies and emotions as former observers have assumed? And do the development of these expressions show sequences and regularity? Are we able to understand and interpret them?*

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3 01 0 025

*Jürgen Reyer***The Meaning of Peer-Group in Childhood**

BA-Science of Education

Thu	14—16			LG 1	323
S	Opt. – 6 CP	Q			German

*Apart from parents and siblings peers and friends are an important source of significant others. Finding of human behavioral genetics claim peer group experiences more important on some traits of personality than family influences are.*

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3 01 0 026

Bettina Siecke

**The way in the job - theoretical and practical approaches**

BA-Science of Education

Mon	12—14	14.04.2003	LG 1	215
Mon	12—14	28.04.2003	LG 1	215
Mon	12—14	05.05.2003	LG 1	215
Mon	12—14	12.05.2003	LG 1	215
Mon	12—14	19.05.2003	LG 1	215
Mon	12—14	26.05.2003	LG 1	215
Mon	12—14	02.06.2003	LG 1	215
S	Opt. – 4-9 CP	Q	lim. acc. 15	German

*In this seminar occupation identification and occupation inlet processes by young people and young adults and their emergence and influence by biographic experiences are brought up for discussion. In a second step we want to learn occupation-find-oriented concepts and measures, which are offered in different institutions, to know and their method of operation and range of a critical check to submit. The seminar is conceived as theoretical entrance into the following application orientated block seminar.*

3 01 0 027

Bettina Siecke - Heidrun Kaiser

**The way in the job - developed with own biographical themes and wishes**

BA-Science of Education

Thu	12	19.06.2003	◦	◦
Fri		20.06.2003	◦	◦
Sat	—16	21.06.2003	◦	◦
S (B)	Opt. – 4-9 CP	Q	lim. acc. 15	German

*Adjustments and behaviors in educational teaching and learning processes are frequently influenced by the own earlier experiences in family, school and formation/study, without we are aware of its. In this block seminar the biographic experiences of the students with family, school and formation/study and the meaning of these experiences for the development of their desires, wishes and vocational adjustments are to be pointed out and compiled reflecting. With different exercises we want to after-feel these processes. The theoretical bases to biographic learning processes will be pointed out in the 1. part the seminar mediate.*

3 01 0 028

Angelika Fournès

**[Leistungsbewertung als Problem des Lehrer-Schüler-Dialogs]**

BA-Science of Education

Mon	10—12		LG 1	HS 4
S	Opt. – 9 CP	Q		German

3 01 0 029

Detlef Zöllner

**[Rousseau und Locke als Vorläufer der Philanthropen]**

BA-Science of Education

Mon	12—14		LG 2	115
S	Opt. – 9 CP	Q	lim. acc. 30	German

3 01 0 030

Jürgen Knoop

**[Schule und demokratische Gesellschaft]**

BA-Science of Education

Mon		21.07.2003		LG 2	133
Tue		22.07.2003		LG 2	133
Wed		23.07.2003		LG 2	133
QS	Opt. – 9 CP	Q			German

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3 01 0 031

Siegfried Protz

**[Begründung von Unterrichtsplanung im Kontext didaktischer Modelle]**

BA-Science of Education

Mon	16–18			LG 2	114
S	Opt. – 9 CP	Q			German

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3 01 0 032

Manfred Eckert

**Didactic of vocational learning I: professional vocational learning and professional competence**

BA-Science of Education

Thu	10–12			LG 2	HS 5
Lec	Opt. – 4 CP	Q			German

*In this lecture introductory basic conceptions, theories and models will be presented (education, instruction, methodology, didactic and methodology in a theoretical educational and theoretical learning-teaching way, theory of curriculum and orientations of learning aims, of science, of subject and of action). In a second step conventional and modern concepts of didactic of vocational learning will be presented (principle of „customer“, reduction of didactic, orientation of learning field and action, model of competences, key qualifications). At last particular problems of encouraging persons with disability of learning will be presented especially the genesis and approaches to avoid disability of learning. The lecture is part of a two semester course of lecture, which will be continued in the following semester with a lecture about the theme „social competence - didactic of social and personal learning.*

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3 01 0 033

Matthias Vonken

**Advising in adult education and further education**

BA-Science of Education

Mon	10–12			LG 2	106
S	Opt. – 4-6 CP	Q	lim. acc. 15		German

*Advising is a basic element of professional acting in adult education. We will discuss about those concepts of advising. The aim of the course is to enable the students to reflect upon the function of advising with theoretical background. There is a limit of 15 participants in the course. Registration until 10.4.2003 is necessary. Every participant has to take over one subject with exercises in the group.*

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3 01 0 034

*Oliver Böhm-Kasper***Marketing in further education**

BA-Science of Education

Mon	14—16			LG 2	123
S	Opt. – 3-9 CP	Q	lim. acc. 15		German

*This seminar will reflect the relevance of recent marketing-approaches in further education. After an introduction in the general marketing conception the review of the literature will yield to an analysis of the adaption of marketing-approaches in further and professional education.*

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3 01 0 035

*Hubert Braun***[Bildungsstatistik: Grundlage der Bildungsplanung - Inhalte, Aufbereitungsmethoden, Anwendung]**

BA-Science of Education

Tue	8—18	08.04.2003		LG 2	123
Wed	8—18	09.04.2003		LG 2	123
Thu	8—18	10.04.2003		LG 2	123
Fri	8—18	11.04.2003		LG 2	123
Sat	8—18	12.04.2003		LG 2	123
S	Opt. – 4 CP	Q	lim. acc. 30		German

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3 01 0 036

*Manfred Kuthe***[Sozialisationswirkungen in Bildungseinrichtungen]**

BA-Science of Education

Mon	14—16			LG 2	207
S	Opt. – 4 CP	Q	lim. acc. 25		German

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3 01 0 037

*Heidrun Kaiser***Socialeducational work in the promotion of disadvantaged young people**

BA-Science of Education

Thu	14—16	24.04.2003		LG 1	HS 3
Fri	12—20	27.06.2003		LG 2	133
Sat	9—18	28.06.2003		LG 2	133
Sun	9—18	29.06.2003		LG 2	133
S (B)	Opt. – 4-9 CP	Q	lim. acc. 20		German

*The promotion of vocational qualification for disadvantaged young people has already a tradition of many years. By that continuously also the targets of the promotion of disadvantaged young people in the transition occupation of school change high status of unemployed persons and the prognosis that for small qualified work takers in the future fewer workstations are available in particular. The promotion of "Schlüsselqualifikationen" and the support to the „Lebenstauglichkeit“ move more and more into the focus of the measures in this field of work. We will work on the changed role and the extended field of application of the socialpaedagues and we'll try to get a closer look at the work with disadvantaged young people over different methods*

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3 01 0 038

Siegfriede Huck

**Literacy - a task of "Sozialpädagogik"?**

BA-Science of Education

Wed	10—12			LG 1	214
S	Opt. – 3-9 CP	Q	lim. acc. 30		German

*Functional illiteracy is recognized as global problem. For the last years the concept of learning throughout life as well as the importance of a "second chance" have been discussed worldwide. On this basis the seminar elaborates connexions and differences between illiteracy in developing and industrialized countries and investigates conditions leading to functional illiteracy. Finally, concepts of literacy training and basic education are presented emphasizing the role of "Sozialpädagogik" in these processes.*

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3 01 0 039

Rainer Benkmann - Harald Goll

**Basic principles of special education I**

BA-Science of Education

Wed	10—12			LG 2	106
QS	Opt. – 3-9 CP	Q			German

*Reconstruction of special education is followed by an analysis of actual tendencies and their implications using selected writings.*

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3 01 0 040

Siegfriede Huck

**Experiential Education ("Erlebnispädagogik") in Social Work**

BA-Science of Education

Tue	14—16			LG 2	123
S	Opt. – 3-9 CP	Q	lim. acc. 30		German

*In view of the current situation of experiential education ("Erlebnispädagogik") its growing extension in areas of social work is critically analysed. Theoretical foundations of experiential education ("Erlebnispädagogik") are described and opportunities as well as limits of socio-pedagogical work with youths are discussed while incorporating "erlebnispädagogische" projects in selected areas of youth welfare services.*

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3 01 0 041

Siegfriede Huck

**Youth Counseling**

BA-Science of Education

Thu	14—16			LG 1	247a
S	Opt. – 3-6 CP	Q	lim. acc. 20		German

*In view of the structural changes in the adolescence and the growing demands to master the developmental tasks youths do need counseling and orientation. On this basis youth counseling is understood as socio-pedagogical counseling and discussed under theoretical and methodical aspects. Another important objective is the coaching on methods to conduct counseling conversation with young people.*

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3 01 0 042

*Siegfriede Huck***Concept Development in Youth Work**

BA-Science of Education

Thu	12—14				LG 1	215
S	Opt. – 3-6 CP	Q	lim. acc. 25			German

*The current discussion of youth work emphasizes "Sozialraumorientierung" and "sozialräumliches" learning of young people. Therefore at the outset the "sozialräumliche" concept of youth work including basic terms and theoretical references is presented. Afterwards conditions and practical steps of "sozialräumlicher" concept development are elaborated. Finally issues related to concept evaluation and quality assurance in youth work are discussed based on practical concept examples.*

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3 01 0 043

*Joachim Henseler***social educational and systemic family consultation**

BA-Science of Education

Fri	10—12				LG 1	322
S	Opt. – 3-6 CP	Q	lim. acc. 12			German

*Introduction in systemic family consultation*

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3 01 0 044

*Silvia André***Consultation on educational difficulties**

BA-Science of Education

Tue	12—14				LG 1	202
S	Opt. – 3-6 CP	Q	lim. acc. 30			German

- definition of consultation, therapy and education
- causes of consultation
- structure of procedures
- competences of advisers
- learning processes at clients
- solution of problems
- case studies

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3 01 0 045

*Ernst Hany***Behavioral Assessment and Rating Methods**

BA-Science of Education

Tue	12—14				LG 1	322
S	Opt. – 3-6 CP	Q	lim. acc. 30			German

*Other individuals' behavior is a source of information that we often use without awareness (eg., when being influenced by nonverbal signals) but that can be exploited systematically. In this course, the psychological foundations of overt behavior and its observations are dealt with. It is demonstrated how diagnostic conclusions can be drawn from behavioral cues. In addition, concrete techniques of behavior recording and rating are practiced and trained.*

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3 01 0 046

*Helmut M. Niegemann***Instructional Design for E-Learning: Theoretical Foundations**

BA-Science of Education

Mon	16—18			LG 1	322
S	Opt. – 3-4/3-6 CP	O/Q			German

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3 01 0 047

*Helmut M. Niegemann***Interactive Media for Children**

BA-Science of Education

Thu	8—10			LG 2	306
S	Opt. – 3-6 CP	Q			German

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3 01 0 048

*Helmut M. Niegemann***Educational Technology**

BA-Science of Education

Wed	8—10			LG 1	HS 3
Lec	Opt. – 3-4 CP	O			German

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3 01 0 049

*Burkhard Gniewosz***[Politische Sozialisation]**

BA-Science of Education

Wed	16—18	23.04.2003		LG 1	222
Sat	9—17	14.06.2003		LG 2	106
Sat	9—17	21.06.2003		LG 2	106
Sat	9—17	12.07.2003		LG 2	106
S	Opt. – 3-4/3-6 CP	O/Q			German

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3 01 0 050

*Stefan Haubold***[Geschlechtsspezifische Sozialisation]**

BA-Science of Education

Mon	14—15:30	28.04.2003		LG 2	112
Fri	13—17:30	13.06.2003		LG 1	247a
Sat	10—16	14.06.2003		LG 1	247a
Fri	13—17:30	11.07.2003		LG 1	247a
Sat	10—16	12.07.2003		LG 1	247a
S	Opt. – 3-4/3-6 CP	O/Q			German

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# BA-Teaching/Learning- and Training-Psychology

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3 02 0 001

Hans Müller

## Statistics II

BA-Teaching/Learning- and Training-Psychology

Wed	8—10			LG 1	HS 4
Lec	Obl. – 4 CP	O			German

*This compulsory lecture covers probability theory (including the Bayes theorem, random variables, and some distributions), point and interval estimation, selected tests of significance, and analysis of variance.*

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3 02 0 002

Hans Müller

## Introduction to cognitive psychology

BA-Teaching/Learning- and Training-Psychology

Mon	14—16			LG 1	247b
S	Opt. – 3/6 CP	O/Q	lim. acc. 30		German

*The seminar treats models of cognitive psychology that are relevant for teaching, learning, and training. The themes come from perception, attention, memory, knowledge representation, reasoning, and problem solving.*

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3 02 0 003

Tilman Betsch

## Social interaction and organizational behavior (A.I, A.II, A.V)

BA-Teaching/Learning- and Training-Psychology

Wed	12—14			Audimax	°
Lec	Opt. – 4/4 CP	O/Q			German

*The lecture gives an overview of seminal and recent research on social interaction and organizational behavior.*

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3 02 0 004

Tilman Betsch

## Social interaction (A.I, A.II, A.V)

BA-Teaching/Learning- and Training-Psychology

Wed	16—18			LG 1	135
S	Opt. – 3/3 CP	O/Q	lim. acc. 20	German - English	

*Participants read articles published in the leading journals of the field. The articles address various aspects of social interaction, such as minority and majority influences, social identity, aggression, prosocial behavior and close relationships. Active participation requires students to prepare written pieces of homework on each article.*

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3 02 0 005

*Susanne Haberstroh***The psychology of persuasion (A.I, A.II, A.V)**

BA-Teaching/Learning- and Training-Psychology

Thu	14—16			LG 1	322
S	Opt. – 3/3 CP	O/Q	lim. acc. 30		German

*Why do we sometimes buy things we did not intend to buy? Why do we often answer leading questions in the way we are expected to? In this seminar we will discuss why and how social influence can have an impact on judgments, decisions and behavior.*

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3 02 0 006

*Ernst Hany***Introduction to Psychological Research on Individual Differences**

BA-Teaching/Learning- and Training-Psychology

Mon	18—20			LG 1	HS 3
Lec	Opt. – 3-4/3-6 CP	O/Q			German

*This lecture presents theoretical approaches to, methods for and results of the study of individual differences, that is the variability of psychological characteristics found between individuals and groups. Students should become familiar with the perspective of the psychology of individual differences, with an overview of the historical development of the questions and methods used, and with knowledge of relevant constructs which define personality empirically. Part of the lecture informs about the nature-nurture debate and interactionist theories of human personality.*

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3 02 0 007

*Bärbel Kracke***Developmental psychology of adolescence and adulthood**

BA-Teaching/Learning- and Training-Psychology

Mon	10—12			LG 2	HS 5
Lec	Opt. – 4/4 CP	O/Q			German

*The lecture gives an introduction to subjects and research methods in developmental psychology, in general, and addresses developmental changes in the physical, cognitive, and socio-emotional domain during adolescence and adulthood, in particular.*

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3 02 0 008

*Tilman Betsch***Planning and performing psychological studies**

BA-Teaching/Learning- and Training-Psychology

Tue	16—18			LG 1	322
S	Obl. – 9 CP	Q	lim. acc. 20		German

*Participants design and conduct a psychological study. They analyze the data and write a research report.*

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3 02 0 009

Ernst Hany

**Behavioral Assessment and Rating Methods**

BA-Teaching/Learning- and Training-Psychology

Tue	12—14			LG 1	322
S	Opt. – 3-6 CP	Q	lim. acc. 30		German

*Other individuals' behavior is a source of information that we often use without awareness (eg., when being influenced by nonverbal signals) but that can be exploited systematically. In this course, the psychological foundations of overt behavior and its observations are dealt with. It is demonstrated how diagnostic conclusions can be drawn from behavioral cues. In addition, concrete techniques of behavior recording and rating are practiced and trained.*

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3 02 0 010

Elke Gemeinhardt

**Assessment of competencies (C.I)**

BA-Teaching/Learning- and Training-Psychology

Tue	10—12			LG 1	322
S	Opt. – 3-6 CP	Q	lim. acc. 20		German

3 02 0 011

Silvia Andrée

**Behavior therapy and behavior modification**

BA-Teaching/Learning- and Training-Psychology

Mon	12—14			LG 2	133
S	Opt. – 3-6 CP	Q	lim. acc. 30		German

*At first we will get a general idea of psychotherapeutic methods. Then will be discussed methods of behavior therapy and behavior modification.*

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3 02 0 012

Ernst Hany

**Problems and Results of Research in School Psychology**

BA-Teaching/Learning- and Training-Psychology

Tue	14—16			LG 1	322
S	Opt. – 4 CP	Q			German

*Research in school psychology is an applied branch of educational psychology. School psychology is concerned, among others, with teaching and learning in the classroom and with developmental and social processes at school age. This lecture is to provide an overview of the current state of research and to demonstrate application of the results to diagnostic methods and to forms of counseling and intervention.*

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3 02 0 013

Markus Deimann

**[Lernmotivation (A. II)]**

BA-Teaching/Learning- and Training-Psychology

Thu	10—12			LG 1	247b
S	Opt. – 3-6 CP	O/Q			German

3 02 0 014

*Burkhard Gniewosz***[Politische Sozialisation (A. IV)]**

BA-Teaching/Learning- and Training-Psychology

Sat	9—17	14.06.2003	LG 2	106
Sat	9—17	21.06.2003	LG 2	106
Sat	9—17	12.07.2003	LG 2	106
S	Opt. – 3-6 CP	O/Q		German

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3 02 0 015

*Stefan Haubold***[Geschlechtsspezifische Sozialisation (A. IV)]**

BA-Teaching/Learning- and Training-Psychology

Mon	14—15:30	28.04.2003	LG 2	112
Fri	13—17:30	13.06.2003	LG 1	247a
Sat	10—16	14.06.2003	LG 1	247a
Fri	13—17:30	11.07.2003	LG 1	247a
Sat	10—16	12.07.2003	LG 1	247a
S	Opt. – 3-6 CP	O/Q		German

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3 02 0 016

*Alexandra Hein***[Selbstreguliertes Lernen (A. I; C. II)]**

BA-Teaching/Learning- and Training-Psychology

Mon	18—20		LG 1	322
S	Opt. – 3-6 CP	O/Q		German

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3 02 0 017

*Helmut M. Niegemann***[Bildungsmedien/Bildungstechnologie (C. II)]**

BA-Teaching/Learning- and Training-Psychology

Wed	8—10		LG 1	HS 3
Lec	Opt. – 3-6 CP	Q		German

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3 02 0 018

*Irene Ahrens***[Ausgewählte Probleme der Entwicklungspsychologie]**

BA-Teaching/Learning- and Training-Psychology

Wed	12—14		LG 2	114
S	Opt. – 3-6 CP	Q		German

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3 02 0 019

*Ernst Hany***Intercultural Competencies: Conceptions, Assessment, Development**

BA-Teaching/Learning- and Training-Psychology

Mon 16—18

LG 1 247a

S Opt. – 3-6 CP

Q

German

*Globalization urges the educational systems to promote intercultural competencies which schools and universities provide to their students. The concept of intercultural competencies however is rather unclear and ill-defined. This course aims at teaching concepts, methods and training approaches from psychology regarding social and intercultural competencies.*

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# Master of Arts (M.A.)

## MA-Atlantic Studies

### *P3 The Atlantic World in Conflict and Cooperation*

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1 11 3 001

*David Haglund*

#### **Foreign policy after the cold war (provisionary title)**

MA-Atlantic Studies / P3 The Atlantic World in Conflict and Cooperation

Wed 18—20

LG 4

D04

S Obl. 3 – 6 CP

German

1 11 3 002

*Frank Schumacher*

#### **The American Century: US-Foreign Relations in the Twentieth Century**

MA-Atlantic Studies / P3 The Atlantic World in Conflict and Cooperation

Mon 8—10

LG 4

D07

QS Obl. 3 – 6 CP

German - English

*The 20th century has often been described as the American Century. Since 1917 Washington has prepared the foundations for an international system in which the country could project economic, military, political, and cultural power. Since World War II, the United States has shaped the development of entire world regions and completed an international architecture that enables Washington to defend a position as the only remaining superpower. The seminar examines the driving forces, instruments, and repercussions of the Pax Americana in selected case studies.*

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## P5 Literature/Language and Cultural Transfer

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1 11 5 003

*Hans-Wolfgang Schaller*

### **Urbanization: a dominant factor in British and American modern culture**

MA-Atlantic Studies / P5 Literature/Language and Cultural Transfer

Tue 10:15—11:45

LG 1

229

QS Obl. 5 – 6 CP

English

*Industrialization and urbanization were instrumental to the rise of modernity in the Western world. The nineteenth century saw the beginning of mass production in urban areas in both England and the US and accordingly a massive demographic process whereby an increasing percentage of a nation's population flocked to the cities. The city soon was seen as the locus of the capitalistic exploitation of man, of the cause of moral and social decay and of giving rise to crime and licence. Almost from the beginning urbanization became a topic for writers exploring the social changes caused by urbanization and industrialization and read Charles Dickens' "A Christmas Carol" as an example of the British tradition and Upton Sinclair's "The Jungle" as the American example in the literary tradition of the muckrakers.*

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## Elective modules

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1 11 9 004

Gesine Krüger

### ["Wiedergutmachung" für Sklaverei, Kolonialismus und Völkermord]

MA-Atlantic Studies / Elective modules

Thu 10—12

LG 4

D06

QS Opt. – 6 CP

German

1 11 9 005

Konrad Schoell

### Tragicomedy

MA-Atlantic Studies / Elective modules

Tue 10—12

LG 1

128

S Opt. – 6 CP

German

*According to the rules of normative poetics concerning the distinction of styles and genres there should not be any dramatic text or genre between tragedy and comedy. In fact, however, the preclassical period as well as 20th century literature have seen different, and successful forms of drama filling the gap between tragedy and comedy or combining elements of both. This course analyses the baroque and especially using French, Franco-canadian and Italian examples.*

*To consult: Roger Guichemerre: La tragi-comédie. Paris: PUF, 1981.*

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1 11 9 006

N.N.

### Jazz and Social Change in the United States

MA-Atlantic Studies / Elective modules

Tue 8—10

LG 4

D07

Ex Opt. – 6 CP

German - English

*Jazz is not only a musical form with a history, it is also a good tool to interpret and analyze social change in the U.S. Along the historical development of Jazz we are able to outline major issues and developments in U.S. American social and African-American history from the 1900 to the 1960s: Urbanization and the Great Migration; Chicago and New York as social and cultural space, the emergence of youth culture and war, consumer society and the Cold War, drugs and music. We will discuss historical content as well as interpretative frameworks*

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# MA-History

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1 12 0 001

Reinhard Zöllner

## **"Iconic Turn": History and the Cultures of Visual Perception**

MA-History

Tue 14—16

LG 4 D01

QS Obl. – 6 CP

German

*The term "iconic turn" describes the increasing tendency in cultural studies to emphasize the importance of images and icons as elements of social communication. The concept suggests that visual communication has gained preponderance over language and script. Examining the phenomenon from an historical point of view which reflects the problems of iconicity and the evolution of media in various cultures and ages, we will have to rethink and substantiate this concept.*

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## European History

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1 12 1 002

Karl Heinemeyer

### [Klöster und Stifte im mittelalterlichen Thüringen]

MA-History / European History

Tue 8—10

LG 4

D04

QS Opt. – 6 CP

German

1 12 1 003

Gunther Mai

### Ready for War? Images of War and mental preparation for war in Germany and Europe 1870-1914

MA-History / European History

Mon 16—18

LG 1

128

QS Opt. – 6 CP

German

1 12 1 004

Harald Kleinschmidt - Tanja-Elisabeth Lenz

### INT-101 History of International Relations Theories

MA-History / European History

Fri 9—11

Lec Opt. – 6 CP

*The course offers a survey of major Western international relations theories from the Middle Ages to the present. We will discuss works by Engelbert of Admont, Justus Lipsius, Thomas Hobbes, Ludwig Martin Kahle, Emerich de Vattel, Henry Peter Lord Brougham and Vaux, the international peace movement at c. 1900 as well as by some twentieth-century functionalist and realists. Each session shall consist of two parts, the first being reserved to the instructor's lecture, the second being devoted to the scrutiny of select texts. Grading will be done on the basis of participation in classroom discussion and the writing of passable report on any single of the works reviewed in class.*

1 12 1 005

Joachim Bahlcke

### Collective freedom concepts in early modern Europe (ca. 1400 to ca. 1800): the example East Central Europe

MA-History / European History

Tue 14—16

LG 1

135

QS Opt. – 6 CP

German

*In 1789 collective freedom concepts in east-central Europe already had a long tradition. In the seminar, different models of such freedom concepts in Poland, Bohemia and Hungary are discussed and reviewed at different source groups.*

1 12 1 006

Peer Schmidt

**War and Law in intercultural conflicts: the Mediterranean World and the Atlantic World from the 16th to the 18th c.**

MA-History / European History

Fri 10—12

LG 4

D07

QS Opt. – 6 CP

German

1 12 1 007

Thoralf Klein

**East Asia in World Politics: International Crisis Management, 1894-1996**

MA-History / European History

Wed 10—12

LG 4

D07

QS Opt. – 6 CP

German

*Since the end of the 19th century, political and military crises in East Asia were no longer regarded as merely regional problems, but as threats to the global community of states. Hence it became customary to search for a solution within an international framework. Gradually the great-power diplomacy of European origin gave way to new strategies based on newly emerging factors: the preponderance of the US (temporarily challenged by the USSR), the growing importance of international organizations and the rise of the East Asian nation-states. In the seminar we will scrutinize this process on the basis of case studies. The underlying question will be whether or not a fundamental change in the cultural construction of international relations has taken place.*

1 12 1 008

Gesine Krüger

**Cultural History of Death in Modern Time Europe, USA and South America**

MA-History / European History

Wed 14—16

LG 4

D02

Ex Opt. – 6 CP

German

*More and more people in Western societies wish to be buried anonymously. Yet virtual graveyards and monuments emerging in the internet show a persistent desire to "locate" death. Burial rituals are changing rapidly at the end of the 20th century and may indicate a fundamental societal change as well. Therefore dealing with dead forms an interesting and important field of cultural studies and history. The course will explore if and how the process of globalization affects the "culture of death" worldwide. Analyses of historical change and comparative questions are the methodological point of departure.*

1 12 1 009

Katharina Waldner

**Colloquium History of civilization and religion in the Roman provinces**

MA-History / European History

Tue 18—20

LG 4

D06

Col Opt. – 6 CP

German

*The colloquium provides the opportunity of presenting and discussing current work-in-progress relating to ancient history of religion and civilization with special regard to the provinces of the Roman Empire. Experienced students in these fields of study may – after an application – visit and actively take part in the colloquium as a "Übung". It is possible to take the exam in the field of history of civilization and religion in the Roman provinces, after having worked out a respective theme together with the supervisor / tutor.*

1 12 1 010

*Karl Heinemeyer - Dieter Stievermann***[Kolloquium zu laufenden Forschungsarbeiten]**

MA-History / European History

by app.

Col Opt. – 6 CP

German

1 12 1 011

*Joachim Bahlcke***East Central Europe: basic problems and actual research**

MA-History / European History

Wed 20—22

LG 4 D07

Col Opt. – 6 CP

German - English

*In this colloquium, new researches to the history of east central europe are introduced and discussed.*

1 12 1 012

*Gunther Mai***Images of History and History as Policics in the 19th Century**

MA-History / European History

by app.

Col Opt. – 6 CP

German

1 12 1 013

*Joachim Bahlcke - Holt Meyer***Museums of Prague. Institutional approaches to the history and culture of the metropolis on the Moldau**

MA-History / European History

Exc Opt.

German

*In this excursion, we will be examining selected museums and institutions involved in the public documentation of historical and cultural memory of the city of Prague.*

1 12 1 035

*Alf Lüdtkke***[Selbststudienmodul]**

MA-History / European History

ISt Opt. – 6 CP

## Historical Anthropology

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1 12 2 014

Alf Lüdtke

### Controversial concepts (II): From Analysis of Class to the Exploration of the Social

MA-History / Historical Anthropology

by app.

Col Opt. – 6 CP

German - English

*Since the beginning of investigation of both society and history "class" has been a key concept to analyse structures/processes of inequality, differentiation, and conflict. However, in recent years a shift from social structures to "experience" and "action - and more generally - "subjectivity" seems to make obsolete investigation of class. But what happened to the "annoying facticity of society" (Ralf Dahrendorf)? Has the "cultural turn" of historical studies dissolved "the social"? In other words: how to render (in)equality and social relations (and distances) in ways that refer to both: the materiality of historical settings and the possible impact of historical actors?*

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1 12 2 015

Roswitha Jacobsen - Hans Medick

### Court Society or Court Societies? Norbert Elias' work „Court Society“ in the light of contemporary texts and recent research

MA-History / Historical Anthropology

Tue 16—18

LG 1 135

QS Opt. – 6 CP

German

*Recent Studies of Court Society aim at an interest which reaches beyond the province of cultural history. They are equally relevant to historical and literary studies. Since Norbert Elias' pathbreaking work on „Court Society“ the encompassing functions of early modern courts as centers of cultural representation and power have come into focus. Recently Elias' views have come in for criticism based on the argument that his model of court society was too much centered on the French absolutist court. The great variety of courts in Central Europe and their many different forms of prestige-competition with each other have suggested questions which lead beyond Elias' approach. Cultural style, representation and modes of power in their complex and manifold connections get into view. This seminar will be concerned with these issues, based on the discussion of most recent research and of contemporary literary and non-literary texts. Some of its sessions will take place in the research library at Gotha.*

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1 12 2 016

Gesine Krüger

### Restitution and Reparation for Slavery, Colonialism and Genocide

MA-History / Historical Anthropology

Thu 16—18

LG 4 D03

QS Opt. – 6 CP

German

*In the year 2004 the 100th anniversary of the German Colonial war in Namibia (former German South West Africa) takes place. Descendants of Herero survivors have recently instituted a legal claim against the German government and three German firms (class action) in Washington DC. This claim for reparation and restitution is but one and has to be situated in a broader context, i.e. the worldwide movement for reparation and restitution. To right the historical wrong is more and more regarded as juridical problem. And it is of special interest that many of this legal claims are instituted in the US. This is due to a specific US-American development of the legal system and the public space on the one hand and the powerful movement for reparations for slavery on the other hand.*

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1 12 2 017

Gesine Krüger

**Cultural History of Death in Modern Time Europe, USA and South America**

MA-History / Historical Anthropology

Wed 14–16

LG 4 D02

Ex Opt. – 6 CP

German

*More and more people in Western societies wish to be buried anonymously. Yet virtual graveyards and monuments emerging in the internet show a persistent desire to "locate" death. Burial rituals are changing rapidly at the end of the 20th century and may indicate a fundamental societal change as well. Therefore dealing with dead forms an interesting and important field of cultural studies and history. The course will explore if and how the process of globalization affects the "culture of death" worldwide. Analyses of historical change and comparative questions are the methodological point of departure.*

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1 12 2 018

Gesine Krüger

**Academic Writing: Problem - Challenge - Fun**

MA-History / Historical Anthropology

Ex Opt. – 6 CP

lim. acc. 12

German

*A lot of students are constantly complaining about "writing block" and many other problems concerning academic reading and writing. This weekend seminar has a threefold approach: we will write short texts and talk about personal writing rituals, we analyze "good" and "bad" writing, we are dealing with the history of literacy and the problem of reading and writing in the academic field of history. And we will have a lot of fun!*

*Recommended reading: Howard S. Becker, Die Kunst des professionellen Schreibens. Ein Leitfaden für Geistes- und Sozialwissenschaften, Campus Studium 1994*

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1 12 2 019

Hans Medick

**Current research and new subjects in Historical Anthropology (The debate with bioscience)**

MA-History / Historical Anthropology

by app.

◦ ◦

Col Opt. – 6 CP

German

1 12 2 034

Alf Lüdtke

**[Selbststudienmodul: Geschichte als Re(Konstruktion)]**

MA-History / Historical Anthropology

ISt Opt. – 6 CP

## Latin American History

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1 12 3 020

Peer Schmidt

### War and Law in intercultural conflicts: the Mediterranean World and the Atlantic World from the 16th to the 18th c.

MA-History / Latin American History

Fri 10—12

LG 4

D07

QS Opt. – 6 CP

German

1 12 3 021

Gesine Krüger

### Cultural History of Death in Modern Time Europe, USA and South America

MA-History / Latin American History

Wed 14—16

LG 4

D02

Ex Opt. – 6 CP

German

*More and more people in Western societies wish to be buried anonymously. Yet virtual graveyards and monuments emerging in the internet show a persistent desire to "locate" death. Burial rituals are changing rapidly at the end of the 20th century and may indicate a fundamental societal change as well. Therefore dealing with dead forms an interesting and important field of cultural studies and history. The course will explore if and how the process of globalization affects the "culture of death" worldwide. Analyses of historical change and comparative questions are the methodological point of departure.*

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1 12 3 022

Peer Schmidt

### Colloquium for PhD and M.A. candidates

MA-History / Latin American History

by app.

◦ ◦

Col Opt. – 6 CP

German

## North American History

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1 12 4 023

Frank Schumacher

### **The American Century: US-Foreign Relations in the Twentieth Century**

MA-History / North American History

Mon 8—10

LG 4 D07

QS Opt. – 6 CP

German - English

*The 20th century has often been described as the American Century. Since 1917 Washington has prepared the foundations for an international system in which the country could project economic, military, political, and cultural power. Since World War II, the United States has shaped the development of entire world regions and completed an international architecture that enables Washington to defend a position as the only remaining superpower. The seminar examines the driving forces, instruments, and repercussions of the Pax Americana in selected case studies.*

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1 12 4 024

Christiane Harzig

### **Jazz and Social Change in the United States**

MA-History / North American History

Tue 8—10

LG 4 D07

Ex Opt. – 6 CP

German - English

*Jazz is not only a musical form with a history, it is also a good tool to interpret and analyze social change in the U.S. Along the historical development of Jazz we are able to outline major issues and developments in U.S. American social and African-American history from the 1900 to the 1960s: Urbanization and the Great Migration; Chicago and New York as social and cultural space, the emergence of youth culture and war, consumer society and the Cold War, drugs and music. We will discuss historical content as well as interpretative frameworks*

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1 12 4 025

Thoralf Klein

### **East Asia in World Politics: International Crisis Management, 1894-1996**

MA-History / North American History

Wed 10—12

LG 4 D07

QS Opt. – 6 CP

*Since the end of the 19th century, political and military crises were no longer regarded as merely regional problems, but as threats to the global community of states. Hence it became customary to search for a solution within an international framework. Gradually the great-power diplomacy of European origin gave way to new strategies based on newly emerging factors: the preponderance of the US (temporarily challenged by the USSR), the growing importance of international organizations and the rise of the East Asian nation-states. In the seminar we will scrutinize this process on the basis of case studies. The underlying question will be whether or not a fundamental change in the cultural construction of international relations has taken place.*

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1 12 4 026

Gesine Krüger

## **Cultural History of Death in Modern Time Europe, USA and South America**

MA-History / North American History

Wed 14—16

LG 4 D02

Ex Opt. – 6 CP

German

*More and more people in Western societies wish to be buried anonymously. Yet virtual graveyards and monuments emerging in the internet show a persistent desire to "locate" death. Burial rituals are changing rapidly at the end of the 20th century and may indicate a fundamental societal change as well. Therefore dealing with dead forms an interesting and important field of cultural studies and history. The course will explore if and how the process of globalization affects the "culture of death" worldwide. Analyses of historical change and comparative questions are the methodological point of departure.*

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1 12 4 033

Gesine Krüger

## **Restitution and Reparation for Slavery, Colonialism and Genocide**

MA-History / North American History

Thu 16—18

LG 4 D03

QS Opt. – 6 CP

German

*In the year 2004 the 100th anniversary of the German Colonial war in Namibia (former German South West Africa) takes place. Descendants of Herero survivors have recently instituted a legal claim against the German government and three German firms (class action) in Washington DC. This claim for reparation and restitution is but one and has to be situation in a broader context, i.e. the worldwide movement for reparation and restitution. To right the historical wrong is more and more regarded as juridical problem. And it is of special interest that many of this legal claims are instituted in the US. This is due to a specific US-American development of the legal system and the public space on the one hand and the powerful movement for reparations for slavery on the other hand.*

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## East Asian History

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1 12 5 027

Thoralf Klein

### East Asia in World Politics: International Crisis Management, 1894-1996

MA-History / East Asian History

Wed 10—12

LG 4

D07

QS Opt. – 6 CP

German

*Since the end of the 19th century, political and military crises in East Asia were no longer regarded as merely regional problems, but as threats to the global community of states. Hence it became customary to search for a solution within an international framework. Gradually the great-power diplomacy of European origin gave way to new strategies based on newly emerging factors: the preponderance of the US (temporarily challenged by the USSR), the growing importance of international organizations and the rise of the East Asian nation-states. In the seminar we will scrutinize this process on the basis of case studies. The underlying question will be whether or not a fundamental change in the cultural construction of international relations has taken place.*

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1 12 5 028

Kenji Oda

### Sources for Premodern East Asian History

MA-History / East Asian History

Fri 10—12

LG 4

D06

Ex Opt. – 6 CP

German

*Until the 19th. century classical Chinese remained as "lingua franca" in East Asia. In this seminar various texts from different periods and countries would be read.*

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1 12 5 029

Reinhard Zöllner

### Independent Studies and Colloquium on East Asian history

MA-History / East Asian History

by app.

◦ ◦

Col Opt. – 6 CP

German

*The Colloquium offers the opportunity to discuss recent publications as well as basic methodological problems in East Asian history. It serves a dual purpose: It enables M.A. students to prepare independent studies units and M.A. theses. Participants above the M.A. level may present their ongoing research projects.*

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## West Asian History

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1 12 6 030

*Birgit Schäßler*

### **Nationalism as a Culture**

MA-History / West Asian History

Thu 14—16

LG 1

135

Lec/Ex Opt. – 6 CP

German

1 12 6 031

*Stefan Winter*

### **Religious Dissidence and Social Protest: The History of Shiite Islam**

MA-History / West Asian History

Wed 16—18

LG 4

D07

QS Opt. – 6 CP

German

*The Shia party originated in the dispute over the Prophet Muhammad's succession. Not only has a different perception of sacred authority divided it since then from the Sunni majority, but its charismatic leadership, martyrology and chiliastic expectation have repeatedly served to crystallize protest against the reigning social or political order. This seminar will examine the historical development of Shiite thought, as well as the various ruling dynasties, popular rebellions and modern political ideologies that appropriated it.*

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1 12 6 032

*Birgit Schäßler - N.N.*

### **Syria through the ages. Romans, crusaders, ottoman province and modern state**

MA-History / West Asian History

Exc Opt.

lim. acc. 15

German

*The excursion is designed to address a cross sample of historical issues ranging from the Roman Empire, to the crusader states, the Ottoman province and, last not least, the modern developing state of Syria, a country in the Muslim world. In addition to historical and geographical perspectives, intercultural skills will be developed.*

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# MA-Communication Science

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1 13 0 008

*Katrin Döveling*

## **Germany and the German Reunification: An international comparison of media coverage**

MA-Communication Science

by app.

S Opt. – 6 CP

German - English

*On October 3rd 1990, forty years of separation of the formerly 2 Germanys was ended. This event is considered to be one remarkable event in Germany's history. The wall fell in 1989 and not even 12 months later, the reunification of the formerly separated Germany(s) was official. However, the creation of the "inner unity" of this now reunified country proved to be a long-lasting and difficult process. This class analyses, based on important research finding in the field of communication studies, how this process is described - not only in German media- but also in foreign media as well. Central to this analysis will be the question how different media in different countries portray pictures of the reunified Germany. These pictures will be specified. Interdisciplinary theoretical as well as empirical works will lead the way towards an answer of the research question.*

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## Changes in the Media

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1 13 1 001

Helena Bilandzic - Michael Giesecke - Joachim R. Höflich - Patrick Rössler

### **Methodology and methods of communication science.**

MA-Communication Science / Changes in the Media

Tue	16—18		LG 4	E01
S	Obl. 2	– 6 CP		German

*Basic methodological perspectives and methods of communication science will be presented and discussed. The lecture especially aims to give a background for the planned master theses.*

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1 13 1 002

Joachim R. Höflich

### **Perspectives of media intergration: International comparison of mobile communication.**

MA-Communication Science / Changes in the Media

Mon		24.03.2003	LG 4	D01
Tue		25.03.2003	LG 4	D01
Wed		26.03.2003	LG 4	D01
Thu		27.03.2003	LG 4	D01
Fri		28.03.2003	LG 4	D01
Sat		29.03.2003	LG 4	D01
S	Opt.	– 6 CP		German

*In a very short time mobile communication got an integral part of everyday life communication. The lectures intends to take a look at this development based on exemplary studies and to discuss intercultural differences. Additionally, an extensive case study has to be made.*

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1 13 1 003

Joachim R. Höflich

### **[Selbststudienmodul]**

MA-Communication Science / Changes in the Media

ISt	Opt.	– 6 CP		German
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1 13 1 004

Patrick Rössler

### **[Forschungsmethodik: Mediale Konvergenz]**

MA-Communication Science / Changes in the Media

ISt	Opt.	– 6 CP		German
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## Intercultural Communication

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1 13 2 005

Kai Hafez

### [Civic Networking: Die Globalisierung der Zivilgesellschaft]

MA-Communication Science / Intercultural Communication

S Opt. – 6 CP

German

1 13 2 006

Kai Hafez

### [Lektürekurs]

MA-Communication Science / Intercultural Communication

by app.

Read Opt. 8 – 6 CP

German

1 13 2 007 **This class will not be held!**

N.N.

### [Neue Entwicklungstendenzen der interkulturellen Kommunikation]

MA-Communication Science / Intercultural Communication

S Opt. – 6 CP

German

1 13 2 009

Oliver Zöllner

### Broadcasting and international communication

MA-Communication Science / Intercultural Communication

ISt Opt. – 6 CP

German

*The relevance of international and intercultural communication shows all the more clearly since the paradigmatic events of September 11th, 2001. News production, cross-border exchange of opinions, and the representation of a country abroad are classic topics of communication research. International broadcasting is a central player in these contexts. Providing content via radio, television, and online, it is - in its Public Service manifestation - for the most part a 'niche' complementary source of news and information for special-interest audiences. In some world regions, however, it serves as a highly sought-after and intensely used corrective of domestic information deficiencies; in yet other countries broadcasters from abroad bring 'crisis radio' services to areas stricken with disaster.*

*In this workshop seminar we will jointly investigate key international broadcasting organisations and their various programmes, channels, and different objectives. Special foci will be on international broadcasting in the global communication system, international broadcasting's perspectives at the beginning of the 21st century, and concepts which may prove fruitful for target-group-orientated marketing activities.*

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# MA-Literature

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1 14 0 001

*Bettine Menke*

## **Memory**

MA-Literature

Wed 15—16:30

M 1 417

S Obl. 2 – 6 CP

German

*The seminar deals with memoria as a rhetorical, textual and cultural model.*

*A reading list will be presented at the end of winter-semester 2002/03. Please contact the instructor (email/homepage).*

*All participants will be expected to read the fundamental texts, and present specific sections of the program. Both the writing of a short paper or of a substantial paper will be possible (in the latter case consultation of the instructor is required).*

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1 14 0 002

*Bettine Menke*

## **Colloquium for students of the MA-program 'Literary Studies'**

MA-Literature

Tue 17—20 A

M 1 417

Col Opt. – 6 CP

German

*The participants of the colloquium are expected to prepare and present central theoretical positions and/or exemplary readings of literary texts to give a foundation to their final paper, to be written in the third semester of the program.*

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## A1 Literary Studies and Cultural Anthropology

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1 14 1 003

Roswitha Jacobsen - Hans Medick

### **Court Society or Court Societies? Norbert Elias' work „Court Society“ in the light of contemporary texts and recent research**

MA-Literature / A1 Literary Studies and Cultural Anthropology

Tue 16—18

LG 1 135

S Opt. – 6 CP

German

*Recent Studies of Court Society aim at an interest which reaches beyond the province of cultural history. They are equally relevant to historical and literary studies. Since Norbert Elias' pathbreaking work on „Court Society“ the encompassing functions of early modern courts as centers of cultural representation and power have come into focus. Recently Elias' views have come in for criticism based on the argument that his model of court society was too much centered on the French absolutist court. The great variety of courts in Central Europe and their many different forms of prestige-competition with each other have suggested questions which lead beyond Elias' approach. Cultural style, representation and modes of power in their complex and manifold connections get into view. This seminar will be concerned with these issues, based on the discussion of most recent research and of contemporary literary and non-literary texts. Some of its sessions will take place in the research library at Gotha.*

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1 14 1 004

Gesine Krüger

### **[Zur Kultur des Todes in der Neuzeit, Europa - USA - Lateinamerika]**

MA-Literature / A1 Literary Studies and Cultural Anthropology

Wed 14—16

LG 4 D02

S Opt. – 6 CP

German

## A1 Literary Studies and Religious Studies

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1 14 2 005

Jörg Rüpke

### Methodology in Religious Studies

MA-Literature / A1 Literary Studies and Religious Studies

Wed 10—12

LG 4 E01

S Opt. – 6 CP

German - English

*Departing from the classical positions of the founding phase of Religionswissenschaft as an academic discipline, central problems of the methodological discussion should be presented. Their usefulness for a history of European religions or cultural anthropological or semiotic approaches towards religion will be tested.*

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1 14 2 006

Jamal Malik - Jörg Rüpke

### Colloquium for Graduates of Religious Studies

MA-Literature / A1 Literary Studies and Religious Studies

Wed 8:30—10

LG 4 D02

Col Opt. – 6 CP

German - English

*New tendencies and current work-in-progress relating to "Studies of Religion" will be presented and discussed in this colloquium for graduate students.*

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1 14 2 007

Christian Wiese

### Research Colloquium: History and Culture of the Jews: The Modern Period

MA-Literature / A1 Literary Studies and Religious Studies

Fri 14—18 A

LG 1 128

S Opt. – 6 CP

English

*The research in the field of Jewish history is currently experiencing an astonishing upturn that produces most interesting new methodological approaches. The colloquium focuses on the most recent research on European-Jewish and American-Jewish history and culture since the Enlightenment, on the Holocaust and the history of the establishment of the state of Israel. The course requires intensive reading and the readiness for discussion and for independent work on a special topic of the most recent literature.*

---

1 14 2 008

Jamal Malik

### Orientalism

MA-Literature / A1 Literary Studies and Religious Studies

Thu 10—12

LG 4 E01

S Opt. – 6 CP

German

*Starting from the famous book "Orientalism" written by Edward Said, a Palestinian literary critic who is living and teaching in the USA, the academic and popular debate about his accurately described image of the oriental and the other will be discussed. Furthermore the meaning and the impact of "Orientalism" for cultural studies and social sciences as well as the western policy towards the Orient will be analysed. Finally the recent discussion about the overcoming of the powerful Saidian Orientalism will be considered.*

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1 14 2 009

*Ludmil Duridanov***Mystically-based and -oriented identity constructions through the veneration of saints in the Balkans**

MA-Literature / A1 Literary Studies and Religious Studies

Fri	10—18	09.05.2003	LG 2	114
Fri	10—18	30.05.2003	LG 2	114
Fri	10—18	27.06.2003	LG 2	114
Fri	10—18	11.07.2003	LG 2	114
S	Opt. – 6 CP			German

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## B1 Texts. Signs. Media

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1 14 3 010

Bettine Menke

### Memory

MA-Literature / B1 Texts. Signs. Media

Wed 15—16:30

M 1 417

S Opt. – 6 CP

German

*The seminar deals with memoria as a rhetorical, textual and cultural model.*

*A reading list will be presented at the end of winter-semester 2002/03. Please contact the instructor (email/homepage).*

*All participants will be expected to read the fundamental texts, and present specific sections of the program. Both the writing of a short paper or of a substantial paper will be possible (in the latter case consultation of the instructor is required).*

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1 14 3 011

Julika Funk - Dietmar Schmidt

### Remake - media of repetition

MA-Literature / B1 Texts. Signs. Media

Wed 12—14

LG 4 E01

S Opt. – 6 CP

German

*This seminar deals with the question of the interrelation of original and copy in film, the connection between film and literary texts, the function of text in film, and the relation between the media text and image. Remakes demonstrate a cultural syndrome of repetition and difference, the continuous overlapping of texts, images and sounds. The seminar will treat this subject through examples and will inquire into the theoretical position of remakes within a spectrum of different modes of repetition.*

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1 14 3 012

Andrea Krauß

### Theories of Translating

MA-Literature / B1 Texts. Signs. Media

Thu 16—18

LG 4 D02

S Opt. – 6 CP

German

*Within theories of translation two basic positions emerge: one demanding a "free" translation adaptive to German syntax and grammar, the other a literal translation alienating German language and orientated by the specific structure of the original language. In the seminar we will read programmatic texts (from 18th to 20th century) dealing with concepts of translation. These theoretical texts will be confronted with some examples of concrete translations in order to explore the tense relationship between model and realisation.*

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1 14 3 019

Julika Funk

### [Selbststudienmodul]

MA-Literature / B1 Texts. Signs. Media

ISt Opt. – 6 CP

1 14 3 020

*Bettine Menke*

**Colloquium for students of the MA-program 'Literary Studies'**

MA-Literature / B1 Texts. Signs. Media

Tue 17—20 A M 1 417  
Col Opt. – 6 CP German

*The participants of the colloquium are expected to prepare and present central theoretical positions and/or exemplary readings of literary texts to give a foundation to their final paper, to be written in the third semester of the program.*

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1 14 3 024

*Dietmar Schmidt*

**[Selbststudienmodul]**

MA-Literature / B1 Texts. Signs. Media

ISt Opt. – 6 CP

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## B2 German Literature

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1 14 4 013

Andrea Krauß

### Theories of Translating

MA-Literature / B2 German Literature

Mon 16—10

LG 4 103

S Opt. – 6 CP

German

*Within theories of translation two basic positions emerge: one demanding a “free” translation adaptive to German syntax and grammar, the other a literal translation alienating German language and orientated by the specific structure of the original language. In the seminar we will read programmatic texts (from 18th to 20th century) dealing with concepts of translation. These theoretical texts will be confronted with some examples of concrete translations in order to explore the tense relationship between model and realisation.*

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1 14 4 014

Roswitha Jacobsen - Hans Medick

### Court Society or Court Societies? Norbert Elias' work „Court Society“ in the light of contemporary texts and recent research

MA-Literature / B2 German Literature

Tue 16—18

LG 1 135

S Opt. – 6 CP

German

*Recent Studies of Court Society aim at an interest which reaches beyond the province of cultural history. They are equally relevant to historical and literary studies. Since Norbert Elias' pathbreaking work on „Court Society“ the encompassing functions of early modern courts as centers of cultural representation and power have come into focus. Recently Elias' views have come in for criticism based on the argument that his model of court society was too much centered on the French absolutist court. The great variety of courts in Central Europe and their many different forms of prestige-competition with each other have suggested questions which lead beyond Elias' approach. Cultural style, representation and modes of power in their complex and manifold connections get into view. This seminar will be concerned with these issues, based on the discussion of most recent research and of contemporary literary and non-literary texts. Some of its sessions will take place in the research library at Gotha.*

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1 14 4 021

Bettine Menke

### [Selbststudienmodul]

MA-Literature / B2 German Literature

ISt Opt. – 6 CP

## B3 English and American Literature

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1 14 5 015

Hans-Wolfgang Schaller

### Urbanization: a dominant factor in British and American modern culture

MA-Literature / B3 English and American Literature

Tue 10—12

LG 1

229

S Opt. – 6 CP

English

*Industrialization and urbanization were instrumental to the rise of modernity in the Western world. The nineteenth-century saw the beginning of mass production in urban areas both in England and the US and accordingly a massive demographic process whereby an increasing percentage of a nation's population flocked to the cities. The city soon was seen as the locus of the capitalistic exploitation of man, of the cause of moral and social decay and of giving rise to crime and licence. Almost from the beginning urbanization became a topic for writers exploring the effects of modern living conditions on the morality of man. We will discuss the social changes caused by urbanization and industrialization and read Charles Dickens' "A Christmas Carol" as an example of the British tradition and Upton Sinclair's "The Jungle" as the American example in the literary tradition of the muckrakers.*

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1 14 5 016

Hans-Wolfgang Schaller

### The Literature of Colonial America

MA-Literature / B3 English and American Literature

Tue 8—10

LG 1

229

S Opt. – 6 CP

English

*English colonists in the New World did not customarily call themselves Americans until the 1760s, when they were well on their way to creating the national identity that emerged with the American Revolution and the War of Independence.*

*In this course we will trace the cultural and ideological development of the settlers in America reading diaries, sermons, historical documents, orations, philosophical treatises, early poetry, and narratives. The earliest piece will be from William Bradford's "Of Plymouth Plantation" and the last will be "The Declaration of Independence".*

*Master-copies of the required texts will be made available for the participants to xerox for their personal use.*

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1 14 5 023

Hans-Wolfgang Schaller

### [Selbststudienmodul]

MA-Literature / B3 English and American Literature

ISt Opt. – 6 CP

## B4 French and Spanish Literature

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1 14 6 017

Konrad Schoell

### Tragicomedy

MA-Literature / B4 French and Spanish Literature

Tue 10—12

LG 1 128

S Opt. – 6 CP

German

*According to the rules of normative poetics concerning the distinction of styles and genres there should not be any dramatic text or genre between tragedy and comedy. In fact, however, the preclassical period as well as 20th century literature have seen different, and successful forms of drama filling the gap between tragedy and comedy or combining elements of both. This course analyses the baroque and the modern form of tragicomedy using French and Italian examples.*

*To consult: Roger Guichemerre: « La tragi-comédie », Paris : PUF, 1981.*

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## B5 East European Cultural Studies

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1 14 7 018

Holt Meyer - N.N.

### **Seifert-Chlebnikov-Przybos: The classical Avant-garde in Prague, Petersburg und Cracow**

MA-Literature / B5 East European Cultural Studies

Tue 14—16

M 1 314

S Opt. – 6 CP

German - English

*After a few introductory sessions on the classical avant-garde as a general phenomenon, we will study the writings and the cultural situation of the three poets named in the title.*

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1 14 7 022

Holt Meyer

### **[Selbststudienmodul: Sowjetische Semiotik]**

MA-Literature / B5 East European Cultural Studies

ISt Opt. – 6 CP

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# MA-Religious Studies

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1 16 0 001

*Jörg Rüpke*

## **Methodology in Religious Studies**

MA-Religious Studies

Wed 10—12

LG 4 E01

S Obl. 1 – 6 CP

lim. acc. 10 German - English

*Departing from the classical positions of the founding phase of Religionswissenschaft as an academic discipline, central problems of the methodological discussion should be presented. Their usefulness for a history of European religions or cultural anthropological or semiotic approaches towards religion will be tested.*

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1 16 0 002

*Jamal Malik - Jörg Rüpke*

## **Colloquium for graduates of Religious Studies**

MA-Religious Studies

Wed 8:30—10

LG 4 D02

Col Obl. – 6 CP

German - English

*New tendencies and current work-in-progress relating to "Studies of Religion" will be presented and discussed in this colloquium for graduate students.*

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## A1 Religious Studies and Historical Anthropology

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1 16 1 003

Gesine Krüger

### [Zur Kultur des Todes in der Neuzeit, Europa - USA - Lateinamerika]

MA-Religious Studies / A1 Religious Studies and Historical Anthropology

Wed 14—16

LG 4

D02

S Opt. – 6 CP

German

1 16 1 004

Roswitha Jacobsen - Hans Medick

### Court Society or Court Societies? Norbert Elias' work „Court Society“ in the light of contemporary texts and recent research

MA-Religious Studies / A1 Religious Studies and Historical Anthropology

Tue 16—18

LG 1

135

S Opt. – 6 CP

German

*Recent Studies of Court Society aim at an interest which reaches beyond the province of cultural history. They are equally relevant to historical and literary studies. Since Norbert Elias' pathbreaking work on „Court Society“ the encompassing functions of early modern courts as centers of cultural representation and power have come into focus. Recently Elias' views have come in for criticism based on the argument that his model of court society was too much centered on the French absolutist court. The great variety of courts in Central Europe and their many different forms of prestige-competition with each other have suggested questions which lead beyond Elias' approach. Cultural style, representation and modes of power in their complex and manifold connections get into view. This seminar will be concerned with these issues, based on the discussion of most recent research and of contemporary literary and non-literary texts. Some of its sessions will take place in the research library at Gotha.*

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## A1 Religious Studies and Literary Studies

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1 16 2 005

Roswitha Jacobsen - Hans Medick

### **Court Society or Court Societies? Norbert Elias' work „Court Society“ in the light of contemporary texts and recent research**

MA-Religious Studies / A1 Religious Studies and Literary Studies

Tue 16—18

LG 1 135

S Opt. – 6 CP

German

*Recent Studies of Court Society aim at an interest which reaches beyond the province of cultural history. They are equally relevant to historical and literary studies. Since Norbert Elias' pathbreaking work on „Court Society“ the encompassing functions of early modern courts as centers of cultural representation and power have come into focus. Recently Elias' views have come in for criticism based on the argument that his model of court society was too much centered on the French absolutist court. The great variety of courts in Central Europe and their many different forms of prestige-competition with each other have suggested questions which lead beyond Elias' approach. Cultural style, representation and modes of power in their complex and manifold connections get into view. This seminar will be concerned with these issues, based on the discussion of most recent research and of contemporary literary and non-literary texts. Some of its sessions will take place in the research library at Gotha.*

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1 16 2 006

Bettine Menke

### **Memory**

MA-Religious Studies / A1 Religious Studies and Literary Studies

Wed 15—16:30

M 1 417

S Obl. 2 – 6 CP

German

*The seminar deals with memoria as a rhetorical, textual and cultural model.*

*A reading list will be presented at the end of winter-semester 2002/03. Please contact the instructor (email/homepage).*

*All participants will be expected to read the fundamental texts, and present specific sections of the program. Both the writing of a short paper or of a substantial paper will be possible (in the latter case consultation of the instructor is required).*

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1 16 2 007

Andrea Krauß

### **Theories of Translating**

MA-Religious Studies / A1 Religious Studies and Literary Studies

Mon 16—18

LG 4 103

S Opt. – 6 CP

German

*Within theories of translation two basic positions emerge: one demanding a “free” translation adaptive to German syntax and grammar, the other a literal translation alienating German language and orientated by the specific structure of the original language. In the seminar we will read programmatic texts (from 18th to 20th century) dealing with concepts of translation. These theoretical texts will be confronted with some examples of concrete translations in order to explore the tense relationship between model and realisation.*

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## B1 Cultural History of Judaism

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1 16 3 008

Christian Wiese

### **Research Colloquium: History and Culture of the Jews: The Modern Period**

MA-Religious Studies / B1 Cultural History of Judaism

Fri	14—18	A	LG 1	128
S	Opt. – 6 CP			English

*The research in the field of Jewish history is currently experiencing an astonishing upturn that produces most interesting new methodological approaches. The colloquium focuses on the most recent research on European-Jewish and American-Jewish history and culture since the Enlightenment, on the Holocaust and the history of the establishment of the state of Israel. The course requires intensive reading and the readiness for discussion and for independent work on a special topic of the most recent literature.*

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## B2 Ancient Religions

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1 16 4 009

Katharina Waldner - N.N.

### **Colloquium History of civilization and religion in the Roman provinces**

MA-Religious Studies / B2 Ancient Religions

Tue 18—20

LG 4

D06

Col Opt. – 6 CP

German

*The colloquium provides the opportunity of presenting and discussing current work-in-progress relating to ancient history of religion and civilization with special regard to the provinces of the Roman Empire. Experienced students in these fields of study may – after an application – visit and actively take part in the colloquium as a "Übung". It is possible to take the exam in the field of history of civilization and religion in the Roman provinces, after having worked out a respective theme together with the supervisor/tutor.*

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## B3 Cultural History of Islam

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1 16 5 010

*Jamal Malik*

### **Orientalism**

MA-Religious Studies / B3 Cultural History of Islam

Thu 10—12

LG 4

E01

S Opt. – 6 CP

German

*Starting from the famous book "Orientalism" written by Edward Said, a Palestinian literary critic who is living and teaching in the USA, the academic and popular debate about his accurately described image of the oriental and the other will be discussed. Furthermore the meaning and the impact of "Orientalism" for cultural studies and social sciences as well as the western policy towards the Orient will be analysed. Finally the recent discussion about the overcoming of the powerful Saidian Orientalism will be considered.*

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1 16 5 011

*Peer Schmidt*

### **War and Law in intercultural conflicts: the Mediterranean World and the Atlantic World from the 16th to the 18th c.**

MA-Religious Studies / B3 Cultural History of Islam

Fri 10—12

LG 4

D07

S Opt. – 6 CP

German

1 16 5 021

*Jamal Malik*

### **[Selbststudienmodul]**

MA-Religious Studies / B3 Cultural History of Islam

ISt Opt. – 6 CP

## B4 Cultural History of Orthodox Christianity

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1 16 6 012

*Ludmil Duridanov*

### **Mystically-based and -oriented identity constructions through the veneration of saints in the Balkans**

MA-Religious Studies / B4 Cultural History of Orthodox Christianity

Fri	10—18	09.05.2003	LG 2	114
Fri	10—18	30.05.2003	LG 2	114
Fri	10—18	27.06.2003	LG 2	114
Fri	10—18	11.07.2003	LG 2	114
S	Opt. – 6 CP			German

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## B5 Cultural History of Latin Christianity

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1 16 7 013

*Christian Albrecht*

### **Actual works of protestant dogmatics**

MA-Religious Studies / B5 Cultural History of Latin Christianity

Wed 8—10

LG 4

D03

S Opt. – 6 CP

German

*In this course, we will debate on some actual models of protestant dogmatics.*

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1 16 7 014

*Friedemann Voigt*

### **[Rudolf Bultmann: Das Evangelium des Johannes]**

MA-Religious Studies / B5 Cultural History of Latin Christianity

Wed 10—12

LG 4

103

S Opt. – 6 CP

German

1 16 7 018

*Friedemann Voigt*

### **[Selbststudienmodul]**

MA-Religious Studies / B5 Cultural History of Latin Christianity

ISt Opt. – 6 CP

## B6 Contemporary Religious Pluralism

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1 16 8 015

Jamal Malik

### **Orientalism**

MA-Religious Studies / B6 Contemporary Religious Pluralism

Thu 10—12

LG 4

E01

S Opt. – 6 CP

German

*Starting from the famous book "Orientalism" written by Edward Said, a Palestinian literary critic who is living and teaching in the USA, the academic and popular debate about his accurately described image of the oriental and the other will be discussed. Furthermore the meaning and the impact of "Orientalism" for cultural studies and social sciences as well as the western policy towards the Orient will be analysed. Finally the recent discussion about the overcoming of the powerful Saidian Orientalism will be considered.*

---

1 16 8 016

Veronika Weinberger

### **[Selbststudienmodul: Religious pluralism and the American public square]**

MA-Religious Studies / B6 Contemporary Religious Pluralism

Wed 14—16

LG 1

HS 4

ISt Opt. – 6 CP

English

*The ongoing process of secularization, the emergence of fundamentalist movements and an ever-growing religious pluralism, actuated by the latest wave of immigration, have brought the religious question back into the focus of both American political debate and scientific analysis.*

*This seminar will reconstruct and scrutinize the recent debate on religion in the American public square, thereby taking into account the constitutional foundations and changing interpretations of church-state-relations as well as current studies of the role of religion in American private and public life.*

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1 16 8 017

Jörg Rüpke

### **[Selbststudienmodul: Religion in Postmodern Theory]**

MA-Religious Studies / B6 Contemporary Religious Pluralism

ISt Opt. – 6 CP

1 16 8 019

Jörg Rüpke

### **[Selbststudienmodul]**

MA-Religious Studies / B6 Contemporary Religious Pluralism

ISt Opt. – 6 CP

1 16 8 020

*Gesine Krüger*

**[Zur Kultur des Todes in der Neuzeit, Europa - USA - Lateinamerika]**

MA-Religious Studies / B6 Contemporary Religious Pluralism

Wed 14—16

LG 4

D02

S Opt. – 6 CP

German

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# MA-Linguistics

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1 17 0 001

Christian Lehmann

## Theory of language

MA-Linguistics

Tue 8—10

LG 4 D08

Lec Obl. – 6 CP

German

*Theory of language is the discipline treating the relation between human language and particular languages, its functioning, the tasks that the human environment poses to language and the solutions found in languages. It is an interdisciplinary endeavour involving, apart from linguistics, philosophy, semiotics, anthropology, psychology and sociology. Theory of language compares conceptions of the nature of language, investigates its functions, origin and evolution, seeks to resolve the contradiction between constancy and change and integrates the finding of universals research into a coherent picture of in the inner structure of a language.*

*The seminar conveys elements of an empirically founded theory of language in a self-contained way. It is based on lecture notes.*

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## General and Comparative Linguistics

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1 17 1 002

Johannes Helmbrecht

### Linguistic typology and language universals

MA-Linguistics / General and Comparative Linguistics

Wed 14–16

LG 4

D06

S Opt. – 6 CP

German

*The goal of the proposed course is to introduce the students in the state of the art of the research in linguistic typology and language universals. This includes the presentation and discussion of the theoretical foundations and the methods of this branch of linguistics. Some selected results of this type of research in the sub domains phonology, morphology, syntax and lexicology will be critically examined in more detail. In addition, the possibilities of the interpretation of absolute and implicative universals in the various areas of grammar will be a special topic of this course.*

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1 17 1 003

Mechthild Habermann

### Semantic Change

MA-Linguistics / General and Comparative Linguistics

Tue 12–14

M 1

714

ISt Opt. – 6 CP

German

*Further specialization for the lecture „Language Change“ in the BA-studies. This course deals with historical semantics (self-study). Points of interest are the mechanisms and principles of semantic change on the basis of selected research approaches and numerous analysis examples. The main languages of illustration will be German, English, Latin and French.*

---

1 17 1 004

Christian Lehmann

### [Mitarbeit im Forschungsprojekt]

MA-Linguistics / General and Comparative Linguistics

ISt Opt. – 6 CP

German

## Applied Linguistics

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1 17 3 005

Robert C. Weissberg

### Teaching and Learning of Foreign Languages

MA-Linguistics / Applied Linguistics

Wed 16—18

LG 1 229

S Opt. – 6 CP

English

*This seminar will deal with current theories and practice in foreign and second language teaching as they have developed over the last 30 years. We will see how teaching practices have been influenced by developments in the fields of second language acquisition, curriculum and instruction, and the psychology of learning. The course will place special emphasis on current trends in foreign language teaching in Europe and the U.S.*

*Students wishing to earn full credit for the seminar will be expected to make an oral presentation in class, pass a final exam and write a short research paper on an approved topic of their choice.*

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1 17 3 006

Gerhard Blanken

### Psycholinguistics and language pathology

MA-Linguistics / Applied Linguistics

Wed 12—14

LG 4 D06

S Opt. – 6 CP

German - English

*Pathologically deviant patterns of verbal behaviour form one major class of evidence that is able to constrain theoretical assumptions on normal language processing. How can psycholinguistic theories be informed by pathological data? The course gives an introduction to the cognitive neuropsychology of language and the psycholinguistics of aphasiology and related fields.*

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1 17 3 007

Karlfried Knapp

### [Mitarbeit im Forschungsprojekt]

MA-Linguistics / Applied Linguistics

ISt Opt. – 6 CP

German

1 17 3 015

Gerhard Blanken

### [Mitarbeit im Forschungsprojekt]

MA-Linguistics / Applied Linguistics

ISt Opt. – 6 CP

1 17 3 016

*Karlfried Knapp*

**[Selbststudienmodul]**

MA-Linguistics / Applied Linguistics

ISt            Opt. – 6 CP

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## English Linguistics

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1 17 4 008

Ulrich Dausendschön-Gay

### Contrastive linguistics (German, English and Romance)

MA-Linguistics / English Linguistics

Fri	10—17	25.04.2003	M 1	519
by app.			°	°
S	Opt. – 6 CP		an - English - Spanish	

*Intuitively everybody compares his/her mother tongue to newly acquired languages. In this course, the comparison between the above mentioned European languages will be approached using different methods of description. All linguistic levels may be focused: phonetics and phonology, morphology and syntax, semantics and pragmatics. The analyses will include even complete texts as e.g. legal decrees, commercial slogans or telephone calls in order to identify their culturespecific features. Topics to be emphasized will be chosen jointly with the students in the first session.*

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1 17 4 009

Mechthild Habermann

### Semantic Change

MA-Linguistics / English Linguistics

Tue	12—14		M 1	714
ISt	Opt. – 6 CP			German

*Further specialization for the lecture „Language Change“ in the BA-studies. This course deals with historical semantics (self-study). Points of interest are the mechanisms and principles of semantic change on the basis of selected research approaches and numerous analysis examples. The main languages of illustration will be German, English, Latin and French.*

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## German Linguistics

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1 17 5 010

Ulrich Dausendschön-Gay

### Contrastive linguistics (German, English and Romance)

MA-Linguistics / German Linguistics

Fri 10—17

25.04.2003

M 1

519

by app.

S Opt. – 6 CP

an - English - Spanish

*Intuitively everybody compares his/her mother tongue to newly acquired languages. In this course, the comparison between the above mentioned European languages will be approached using different methods of description. All linguistic levels may be focused: phonetics and phonology, morphology and syntax, semantics and pragmatics. The analyses will include even complete texts as e.g. legal decrees, commercial slogans or telephone calls in order to identify their culturespecific features. Topics to be emphasized will be chosen jointly with the students in the first session.*

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1 17 5 011

Mechthild Habermann

### Semantic Change

MA-Linguistics / German Linguistics

Tue 12—14

M 1

714

ISt Opt. – 6 CP

German

*Further specialization for the lecture „Language Change“ in the BA-studies. This course deals with historical semantics (self-study). Points of interest are the mechanisms and principles of semantic change on the basis of selected research approaches and numerous analysis examples. The main languages of illustration will be German, English, Latin and French.*

---

1 17 5 012

Mechthild Habermann

### [Mitarbeit im Forschungsprojekt]

MA-Linguistics / German Linguistics

ISt Opt. – 6 CP

German

## Romance Linguistics

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1 17 6 013

Ulrich Dausendschön-Gay

### Contrastive linguistics (German, English and Romance)

MA-Linguistics / Romance Linguistics

Fri	10—17	25.04.2003	M 1	519
by app.			°	°
S	Opt. – 6 CP		an - English - Spanish	

*Intuitively everybody compares his/her mother tongue to newly acquired languages. In this course, the comparison between the above mentioned European languages will be approached using different methods of description. All linguistic levels may be focused: phonetics and phonology, morphology and syntax, semantics and pragmatics. The analyses will include even complete texts as e.g. legal decrees, commercial slogans or telephone calls in order to identify their culturespecific features. Topics to be emphasized will be chosen jointly with the students in the first session.*

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1 17 6 014

Mechthild Habermann

### Semantic Change

MA-Linguistics / Romance Linguistics

Tue	12—14		M 1	714
ISt	Opt. – 6 CP			German

*Further specialization for the lecture „Language Change“ in the BA-studies. This course deals with historical semantics (self-study). Points of interest are the mechanisms and principles of semantic change on the basis of selected research approaches and numerous analysis examples. The main languages of illustration will be German, English, Latin and French.*

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# MA-Social Sciences

## *[Soziologie: Soziologische Theorie]*

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2 11 4 002

*Maria-Theresa Wobbe*

### **[Selbststudienmodul]**

MA-Social Sciences / [Soziologie: Soziologische Theorie]

ISt            Opt. – 6 CP

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## *[Soziologie: Soziale Strukturen und Prozesse]*

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2 11 5 001

*Maria-Theresa Wobbe*

### **[Selbststudienmodul: Gender Studies]**

MA-Social Sciences / [Soziologie: Soziale Strukturen und Prozesse]

ISt            Opt.    –    6 CP

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# MA-Education Management

## [I Handlungsfelder des Bildungsmanagements]

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3 11 1 001

Rudolf Husemann

### Work organisation and qualification in the industrial and service sector

MA-Education Management / [I Handlungsfelder des Bildungsmanagements]

Thu	10—12		LG 2	123
S	Opt. – 6 CP			German

*The course gives insight in the connections of the organisation of labour, personel strategies and qualification demands in different branches of the industrial and service sector. The aim of the course is to inform about the frames of educational management in enterprises as far as they are related with the organisation of production processes.*

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3 11 1 002

Manfred Kuthe

### [Steuerungssysteme im Bildungswesen]

MA-Education Management / [I Handlungsfelder des Bildungsmanagements]

Mon	16—18		LG 2	115
S	Opt. – 6 CP	lim. acc. 25		German

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3 11 1 010

Oliver Böhm-Kasper

### Marketing in further education

MA-Education Management / [I Handlungsfelder des Bildungsmanagements]

Mon	14—16		LG 2	123
S	Opt. – 6 CP			German

*This seminar will reflect the relevance of recent marketing-approaches in further education. After an introduction in the general marketing conception the review of the literature will yield to an analysis of the adaption of marketing-approaches in further and professional education.*

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## [II Personalentwicklung in Organisationen]

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3 11 2 003

Anne Sliwka

### Führung / Leadership

MA-Education Management / [II Personalentwicklung in Organisationen]

Thu	16—20	12.06.2003	LG 2	115
Fri	9—18	13.06.2003	LG 2	115
Sat	9—16	14.06.2003	LG 2	115
S	Opt. – 6 CP		lim. acc. 25	German - English

*The seminar offers an introduction to concepts and methods of leadership. There will be an emphasis on issues of educational leadership.*

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3 11 2 004

Manfred Eckert - Rudolf Husemann

### Personnel development/further training - theoretical building blocks for a trend-setting education work

MA-Education Management / [II Personalentwicklung in Organisationen]

Tue	16—18		LG 4	D02
Col	Opt. – 6 CP			German

*In the colloquium will be developed on the basis the main points of work users conceptional contributions to the organization or reflection of trend-setting education work into operations and training further mechanisms.*

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3 11 2 005

Ernst Hany

### Intercultural Competencies: Conceptions, Assessment, Development

MA-Education Management / [II Personalentwicklung in Organisationen]

Mon	16—18		LG 1	247a
S	Opt. – 6 CP		lim. acc. 30	German

*Globalization urges the educational systems to promote intercultural competencies which schools and universities provide to their students. The concept of intercultural competencies however is rather unclear and ill-defined. This course aims at teaching concepts, methods and training approaches from psychology regarding social and intercultural competencies.*

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## *[III Lern- und Entwicklungsprozesse]*

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3 11 3 006

*Helmut M. Niegemann*

### **Design of Multimedia Learning Environments**

MA-Education Management / [III Lern- und Entwicklungsprozesse]

Mon 12—14

LG 2 315

S Opt. – 6 CP

German

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## *[IV Forschungsansätze zur Diagnose, Planung und Evaluation individueller und organisationaler Lern- und Entwicklungsprozesse]*

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3 11 4 007

*Peter Zedler*

### **[Lernen in Organisationen]**

MA-Education Management / [IV Forschungsansätze zur Diagnose, Planung und Evaluation individueller und organisationaler Lern- und Entwicklungsprozesse]

Tue 12—14

LG 2

14

S Opt. – 6 CP

German

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## [V Verfahren und Instrumente des Bildungsmanagements]

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3 11 5 008

Rudolf Husemann

### Quality management in further education

MA-Education Management / [V Verfahren und Instrumente des Bildungsmanagements]

Wed	10—12	16.04.2003	LG 1	323
Wed	10—12	14.05.2003	LG 1	323
Wed	10—12	18.06.2003	LG 1	323
Wed	10—12	09.07.2003	LG 1	323
ISt	Opt. – 6 CP			German

*The self-learning course gives an introduction in preconditions, aims and basic methods of quality management in further vocational education. Perspectives of supply and demand are offered as well as procedures on the level of training institutes.*

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3 11 5 009

Manfred Weiß

### [Aktuelle Themen der Bildungsökonomie]

MA-Education Management / [V Verfahren und Instrumente des Bildungsmanagements]

Mon	11—18	21.07.2003	LG 2	114
Tue	10—18	22.07.2003	LG 2	114
Wed	10—16	23.07.2003	LG 2	114
S	Opt. – 6 CP			German

*The seminar`s aim is to familiarize students with basic concepts and methods of the economics of education and to demonstrate their relevance for political and administrative decision-making of topical interest. It is focusing on topics, like, for example comprehensive educational budgets: methods and empirical results; estimating the stock of human capital; evaluating new concepts of educational financing and governance from an economic point of view (cost and efficiency); efficiency research in schooling: recent developments and findings; methodology and recent applications of cost-benefit analyses in education.*

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# MA-Science of Education

## [I Erziehungswissenschaftliche Theorien und Methoden]

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3 12 1 001

Peter Zedler

### [Bildungstheorie]

MA-Science of Education / [I Erziehungswissenschaftliche Theorien und Methoden]

Wed	10—12	LG 2	114
S	Opt. – 6 CP		German

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3 12 1 002

Jürgen Reyer

### Child-Being and Childhood - Perspectives of Childhood Research

MA-Science of Education / [I Erziehungswissenschaftliche Theorien und Methoden]

Mon	16—18	LG 1	323
S	Opt. – 6 CP		German

*Child-being and childhood are different things. The former takes the perspective of the child itself, that means subjective view, whereas the latter one takes the sociological point of view. Do educational thinking and principles exist to connect these different views?*

---

3 12 1 003

Klaus Rodax

### Self-Education in the Life Course: Methodological and Theoretical Essentials

MA-Science of Education / [I Erziehungswissenschaftliche Theorien und Methoden]

Mon	16—18	LG 2	123
S	Opt. – 6 CP	lim. acc. 25	German

*This seminar aims at a discussion of the theoretical concept of self-education. This concept has been advocated by some scholars like Florian Znaniecki, to revitalise the paradigm of class-specific socialisation in theory and research.*

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3 12 1 004

N.N.

### Multivariate data analysis in educational research

MA-Science of Education / [I Erziehungswissenschaftliche Theorien und Methoden]

Thu	10—12	LG 4	D02
S	Opt. – 6 CP		German

*This seminar deals with the most important multivariate methods of data analysis (e.g., regression, factor analysis, analysis of variance, causal analysis) in educational research.*

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3 12 1 005

Manfred Eckert

**Education and vocational training theory - what can be learned from older and newer education concepts for presence and future**

MA-Science of Education / [I Erziehungswissenschaftliche Theorien und Methoden]

Tue 14–16

LG 2 114

S Opt. – 6 CP

German

*Each education work contains at least implicitly education conceptions. Also such implicit education concepts are in historical traditions. In order to illuminate these contexts, is to be opened on the basis historical and modern education theories and education theoretician the dimensions of education-theoretical thinking.*

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## [II Bildungs- und Erziehungsprozesse, Lehr- und Lernprozesse]

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3 12 2 006

Manfred Eckert

### **Education and vocational training theory - what can be learned from older and newer education concepts for presence and future**

MA-Science of Education / [II Bildungs- und Erziehungsprozesse, Lehr- und Lernprozesse]

Tue	14—16	LG 2	114
S	Opt. – 6 CP		German

*Each education work contains at least implicitly education conceptions. Also such implicit education concepts are in historical traditions. In order to illuminate these contexts, is to be opened on the basis historical and modern education theories and education theoretician the dimensions of education-theoretical thinking.*

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3 12 2 007

Harald Goll

### **Multiple Disabilities: categories, educational programs, institutions**

MA-Science of Education / [II Bildungs- und Erziehungsprozesse, Lehr- und Lernprozesse]

Mon	14—16	LG 1	215
QS	Opt. – 6 CP		German

*Implications of multiple disabilities on development and learning; discussion of concepts of education and therapy from international research literature; institutions for persons with multiple disabilities.*

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3 12 2 008

Jürgen Reyer

### **The new "Life-Sciences" and "Liberal Eugenics" - What does Education Theory do?**

MA-Science of Education / [II Bildungs- und Erziehungsprozesse, Lehr- und Lernprozesse]

Tue	14—16	LG 1	323
AS	Opt. – 6 CP		German

*In the wake of advances made by so-called new "life-sciences" (human genetics, reproductive medicine) there is a discussion about new or "liberal eugenics". Consequences an theoretical and practical education might be included.*

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3 12 2 009

Werner Lesanovsky

### **[Reformpädagogische Theorien und Konzeptionen im 19. / 20. Jahrhundert]**

MA-Science of Education / [II Bildungs- und Erziehungsprozesse, Lehr- und Lernprozesse]

Tue	12—14	LG 2	106
S	Opt. – 6 CP	lim. acc. 25	German

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3 12 2 010

*Ernst Hany***Intercultural Competencies: Conceptions, Assessment, Development**

MA-Science of Education / [II Bildungs- und Erziehungsprozesse, Lehr- und Lernprozesse]

Mon	16—18		LG 1	247a
S	Opt. – 6 CP	lim. acc. 30		German

*Globalization urges the educational systems to promote intercultural competencies which schools and universities provide to their students. The concept of intercultural competencies however is rather unclear and ill-defined. This course aims at teaching concepts, methods and training approaches from psychology regarding social and intercultural competencies.*

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3 12 2 011

*Detlef Zöllner***[Fachliches Lernen vor dem Hintergrund der PISA-Studie]**

MA-Science of Education / [II Bildungs- und Erziehungsprozesse, Lehr- und Lernprozesse]

Fri	10—12		LG 2	106
QS	Opt. – 6 CP			German

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3 12 2 012

*Siegfried Protz - Klaus-Peter Kuczera***[Suchtprävention im Unterricht: Konzepte und Reflexion von Praxisbeispielen]**

MA-Science of Education / [II Bildungs- und Erziehungsprozesse, Lehr- und Lernprozesse]

Thu	14—16		LG 2	133
S	Opt. – 6 CP			German

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3 12 2 013

*Rainer Benkmann***Socialization of children and youth with learning disabilities and mild mental retardation**

MA-Science of Education / [II Bildungs- und Erziehungsprozesse, Lehr- und Lernprozesse]

Tue	16—18		LG 1	222
QS	Opt. – 6 CP			German

*Basic writings concerning socialization research with children and adolescents with learning disabilities and mild mental retardation are discussed. Focus is social interaction among peers.*

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## [III Organisation und Gestaltung pädagogischer Handlungsfelder]

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3 12 3 014

Harald Goll

### Independent Studies

MA-Science of Education / [III Organisation und Gestaltung pädagogischer Handlungsfelder]

Mon	16—17		LG 1	215
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RS	Opt. – 6 CP			German
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*Students work under supervision on individual research projects. Currently there are 2 projects: anencephaly and autism.*

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3 12 3 015

Manfred Eckert - Rudolf Husemann

### Personnel development/further training - theoretical building blocks for a trend-setting education work

MA-Science of Education / [III Organisation und Gestaltung pädagogischer Handlungsfelder]

Tue	16—18		LG 4	D02
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Col	Opt. – 6 CP			German
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*In the colloquium will be developed on the basis the main points of work users conceptional contributions to the organization or reflection of trend-setting education work into operations and training further mechanisms.*

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3 12 3 016

Gabriele Köhler

### [Professionalisierung in pädagogischen Handlungsfeldern]

MA-Science of Education / [III Organisation und Gestaltung pädagogischer Handlungsfelder]

Wed	16—18		LG 2	123
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S	Opt. – 6 CP			German
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3 12 3 017

Rudolf Husemann

### Quality management in further education

MA-Science of Education / [III Organisation und Gestaltung pädagogischer Handlungsfelder]

Wed	10—12	16.04.2003	LG 1	323
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Wed	10—12	14.05.2003	LG 1	323
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Wed	10—12	18.06.2003	LG 1	323
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Wed	10—12	09.07.2003	LG 1	323
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ISt	Opt. – 6 CP			German
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*The self-learning course gives an introduction in preconditions, aims and basic methods of quality management in further vocational education. Perspectives of supply and demand are offered as well as procedures on the level of training institutes.*

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## [IV Bildungsinstitutionen und Bildungssysteme]

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3 12 4 018

*Jürgen Knoop*

### [Schulentwicklung in der Perspektive von Schulkritik und Schulreform]

MA-Science of Education / [IV Bildungsinstitutionen und Bildungssysteme]

Thu		24.07.2003	LG 2	133
Fri		25.07.2003	LG 2	133
Sat		26.07.2003	LG 2	133
QS	Opt. – 6 CP			German

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3 12 4 019

*Detlef Fickermann*

### [Demographie und Bildungsplanung]

MA-Science of Education / [IV Bildungsinstitutionen und Bildungssysteme]

Thu	16–20	10.07.2003	LG 2	115
Wed	12–14	23.04.2003	LG 2	HS 6
Fri	8–18	11.07.2003	LG 2	115
Sat	8–14	12.07.2003	LG 2	115
S	Opt. – 6 CP			German

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# MA-Psychology

## *[P2 Methodenanwendungen in der Psychologie]*

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3 13 2 001

*Tilmann Betsch*

### **Applications of research methods in psychology**

MA-Psychology / [P2 Methodenanwendungen in der Psychologie]

Thu 12–14

LG 2

114

S Obl. 2 – 6 CP

German

*Advanced course on research design and analysis of data obtained from self-conducted studies.*

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## [WP1 Differentielle Psychologie]

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3 13 3 002

Ernst Hany

### **Intercultural Competencies: Conceptions, Assessment, Development**

MA-Psychology / [WP1 Differentielle Psychologie]

Mon 16—18

LG 1 247a

S Opt. 1, Opt. 2 – 6 CP

lim. acc. 30

German

*Globalization urges the educational systems to promote intercultural competencies which schools and universities provide to their students. The concept of intercultural competencies however is rather unclear and ill-defined. This course aims at teaching concepts, methods and training approaches from psychology regarding social and intercultural competencies.*

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## [WP2 Entwicklungspsychologie]

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3 13 4 006

*Ernst Hany*

### **[Selbststudienmodul: Giftedness and excetional performance]**

MA-Psychology / [WP2 Entwicklungspsychologie]

ISt            Opt. 2   –   6 CP

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## [WP3 Instruktions- und Trainingspsychologie]

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3 13 5 003

*Helmut M. Niegemann*

### **[Konzeption multimedialer Lernumgebungen]**

MA-Psychology / [WP3 Instruktions- und Trainingspsychologie]

Tue 12—14

LG 2 315

S Opt. – 6 CP

German

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## [WP4 Sozial-, Organisations- und Wirtschaftspsychologie]

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3 13 6 004

*Susanne Haberstroh***The psychology of persuasion**

MA-Psychology / [WP4 Sozial-, Organisations- und Wirtschaftspsychologie]

Thu 14—16

LG 1

322

S Opt. – 6 CP

*Why do we sometimes buy things we did not intend to buy? Why do we often answer leading questions in the way we are expected to? In this seminar we will discuss why and how social influence can have an impact on judgments, decisions and behavior.*

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3 13 6 005

*Tilmann Betsch***[Selbststudienmodul: Burnout]**

MA-Psychology / [WP4 Sozial-, Organisations- und Wirtschaftspsychologie]

ISt Opt. 4 – 6 CP

# Primary School Teacher Training

## Primary School - Educational Studies

*[Allgemeine Pädagogik / Historische Pädagogik / Soziologie der Erziehung]*

3 39 1 001

*Horst Weishaupt*

### **[Struktur und Problembereiche des Bildungswesens in der BRD]**

Primary School - Educational Studies / [Allgemeine Pädagogik / Historische Pädagogik / Soziologie der Erziehung]

Tue	12—14			LG 2	HS 6
Lec	Opt. – 3-6 ECTS	H			German

3 39 1 002

*Werner Lesanovsky*

### **[Bildungs- und Erziehungsbestrebungen bedeutender deutscher und europäischer Pädagogen aus sieben Jahrhunderten]**

Primary School - Educational Studies / [Allgemeine Pädagogik / Historische Pädagogik / Soziologie der Erziehung]

Mon	10—12			LG 1	HS 3
Lec	Opt. – 3-6 ECTS	G			German

3 39 1 003

*Ulrich Seidelmann*

### **[Pädagogische Menschenbilder im 19. und 20. Jahrhundert]**

Primary School - Educational Studies / [Allgemeine Pädagogik / Historische Pädagogik / Soziologie der Erziehung]

Mon	14—16			LG 2	HS 5
S	Opt. – 3 ECTS	G/H			German

3 39 1 004

*Werner Lesanovsky*

### **[Klassiker der Pädagogik und Pädagogische Klassiker]**

Primary School - Educational Studies / [Allgemeine Pädagogik / Historische Pädagogik / Soziologie der Erziehung]

Tue	10—12			LG 2	115
S	Opt. – 3-6 ECTS	G	lim. acc. 25		German

3 39 1 005

*Werner Lesanovsky***[Reformpädagogische Theorien und Konzeptionen im 19./20. Jahrhundert]**

Primary School - Educational Studies / [Allgemeine Pädagogik / Historische Pädagogik / Soziologie der Erziehung]

Tue	12—14				LG 2	106
S	Opt. – 3-6 ECTS	H		lim. acc. 25		German

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3 39 1 006

*Werner Lesanovsky***[Pädagogik und Schulpolitik von 1789 bis 1933 zwischen Kontinuität und Diskontinuität]**

Primary School - Educational Studies / [Allgemeine Pädagogik / Historische Pädagogik / Soziologie der Erziehung]

Mon	12—14				LG 2	106
S	Opt. – 3-6 ECTS	H		lim. acc. 25		German

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3 39 1 007

*Gabriele Köhler***[Grundbegriffe der Erziehungswissenschaft]**

Primary School - Educational Studies / [Allgemeine Pädagogik / Historische Pädagogik / Soziologie der Erziehung]

Fri	8—10				LG 2	133
S	Opt. – 3-6 ECTS	G		lim. acc. 25		German

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3 39 1 008

*Gabriele Köhler***[Lehrerethos]**

Primary School - Educational Studies / [Allgemeine Pädagogik / Historische Pädagogik / Soziologie der Erziehung]

Wed	14—16				LG 2	123
S	Opt. – 3-6 ECTS	G		lim. acc. 25		German

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3 39 1 009

*Helmut M. Niegemann***Interactive Media for Children**

Primary School - Educational Studies / [Allgemeine Pädagogik / Historische Pädagogik / Soziologie der Erziehung]

Thu	8—10				LG 2	306
S	Opt. – 3-6 ECTS	H				German

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**[Schulpädagogik]**

3 39 2 010

*Siegfried Protz - Detlef Zöllner***[Unterricht von der Antike bis zur Gegenwart: eine historisch-systematische Einführung]**

Primary School - Educational Studies / [Schulpädagogik]

Tue	10—12			LG 2	HS 5
Lec	Opt. – 3 ECTS	G			German

3 39 2 011

*Detlef Zöllner***[Rousseau und Locke als Vorläufer der Philanthropen]**

Primary School - Educational Studies / [Schulpädagogik]

Mon	12—14			LG 2	115
S	Opt. – 3 ECTS	G/H			German

3 39 2 012

*Detlef Zöllner***[Fachliches Lernen vor dem Hintergrund der PISA-Studie]**

Primary School - Educational Studies / [Schulpädagogik]

Fri	10—12			LG 2	106
QS	Opt. – 3 ECTS	H			German

3 39 2 013

*Bettina Albrecht***[Rehabilitierung der Sinne - das Spiel als Realisierungsform ästhetischer Bildung]**

Primary School - Educational Studies / [Schulpädagogik]

Mon	14—16			LG 2	114
S	Opt. – 3 ECTS	G			German

3 39 2 014

*Bettina Albrecht***[Reformpädagogische Schulen - Tradition und Gegenwart]**

Primary School - Educational Studies / [Schulpädagogik]

Tue	10—12			LG 1	218
S	Opt. – 3 ECTS	G			German

3 39 2 015

*Bettina Albrecht***[Die Pädagogik Maria Montessoris und Friedrich Fröbels - ein Vergleich]**

Primary School - Educational Studies / [Schulpädagogik]

Thu	12—14			LG 2	315
S	Opt. – 3 ECTS	G			German

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3 39 2 016

*Jürgen Knoop***[Schule und demokratische Gesellschaft]**

Primary School - Educational Studies / [Schulpädagogik]

Mon	21.07.2003			LG 2	133
Tue	22.07.2003			LG 2	133
Wed	23.07.2003			LG 2	133
QS	Opt. – 3 ECTS	H			German

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3 39 2 017

*Jürgen Knoop***[Schulentwicklung in der Perspektive von Schulkritik und Schulreform]**

Primary School - Educational Studies / [Schulpädagogik]

Fri	25.07.2003			LG 2	133
Sat	26.07.2003			LG 2	133
Thu	24.07.2003			LG 2	133
QS	Opt. – 3 ECTS	H			German

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3 39 2 018 **This class will not be held!***Klaus Jaritz***[Lehrtätigkeit im Spannungsfeld der Initiierung von Lernprozessen und dem Erziehungsauftrag der Schule]**

Primary School - Educational Studies / [Schulpädagogik]

Wed	14—16			LG 2	218a
S	Opt. – 3 ECTS	H			German

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3 39 2 019 **This class will not be held!***Klaus Jaritz***[Entwicklung der Grundschule zu einem Lern- und Lebensraum]**

Primary School - Educational Studies / [Schulpädagogik]

Wed	12—14			LG 2	133
S	Opt. – 3 ECTS	G			German

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3 39 2 020

*Siegfried Protz***[Examenskolloquium (14-tägig)]**

Primary School - Educational Studies / [Schulpädagogik]

Fri	9—12	A	LG 1	247a
Exc, QS	Opt. – 3 ECTS	H		German

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3 39 2 021

*Regina Pannke***[Beobachtung in Unterricht und Schule - eine Vorbereitung auf das Orientierungspraktikum]**

Primary School - Educational Studies / [Schulpädagogik]

Mon	14—16		LG 1	214
Mon	16—18		LG 2	106
S		G		German

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**[Allgemeine Didaktik]**

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3 39 3 022

*Siegfried Protz***[Begründung von Unterrichtsplanung im Kontext didaktischer Modelle]**

Primary School - Educational Studies / [Allgemeine Didaktik]

Mon	16—18			LG 2	114
S	Opt. – 3 ECTS	G			German

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3 39 3 023

*Karl-Heinz Schaffernicht***[Didaktische Theorien - ein Vergleich bundesdeutscher Didaktikmodelle mit Lehr- / Lernkonzepten der Didaktik der DDR]**

Primary School - Educational Studies / [Allgemeine Didaktik]

Tue	12—14			LG 2	114
Lec	Opt. – 3 ECTS	G			German

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3 39 3 024

*Karl-Heinz Schaffernicht***[Frontaler Unterricht - versus Formen offener Unterrichtsgestaltung]**

Primary School - Educational Studies / [Allgemeine Didaktik]

Tue	10—12			LG 2	114
S	Opt. – 3 ECTS	H			German

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3 39 3 025

*Bettina Albrecht***[Unterrichts-Einstiege und Analyse von Unterrichtssequenzen]**

Primary School - Educational Studies / [Allgemeine Didaktik]

Wed	10—12			LG 2	123
Ex	Opt. – 3 ECTS	G			German

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3 39 3 026

*Angelika Fournès***[Unterrichtskonzepte des Sach- und Heimatkundeunterrichts unter Beachtung des Verhältnisses von Allgemeiner und Bereichsdidaktik]**

Primary School - Educational Studies / [Allgemeine Didaktik]

Wed	14—16			LG 2	207
S	Opt. – 3 ECTS	G			German

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3 39 3 027

*Angelika Fournès***[Leistungsbewertung als Problem des Lehrer-Schüler-Dialogs]**

Primary School - Educational Studies / [Allgemeine Didaktik]

Mon	10—12			LG 1	HS 4
S	Opt. – 3 ECTS		H		German

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3 39 3 028

*Siegfried Protz***[Unterrichtsplanung als Handlungsaufgabe der Lehrenden]**

Primary School - Educational Studies / [Allgemeine Didaktik]

Thu	12—14			LG 2	133
QS	Opt. – 3 ECTS		H		German

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3 39 3 029

*Siegfried Protz***[Examenskolloquium (14-tägig)]**

Primary School - Educational Studies / [Allgemeine Didaktik]

Fri	9—12	A		LG 1	247a
Exc, QS	Opt. – 3 ECTS		H		German

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**[Psychologie]**

3 39 4 030

*Silvia Andrée***Developmental disorders**

Primary School - Educational Studies / [Psychologie]

Mon	10—12				LG 1	323
S	Opt. – 3 ECTS	G		lim. acc. 30		German

3 39 4 031

*Tilman Betsch***Social interaction and organizational behavior**

Primary School - Educational Studies / [Psychologie]

Wed	12—14				Audimax	°
Lec	Opt. – 4 ECTS	H				German

3 39 4 032

*Ernst Hany***School Psychology: Problems and Findings**

Primary School - Educational Studies / [Psychologie]

Tue	14—16				Audimax	°
Lec	Opt. – 3 ECTS	H				German

3 39 4 033

*Ernst Hany***Behavioral Assessment and Rating Methods**

Primary School - Educational Studies / [Psychologie]

Tue	12—14				LG 1	322
S	Opt. – 3 ECTS	G/H		lim. acc. 30		German

3 39 4 034

*Susanne Haberstroh***The psychology of persuasion**

Primary School - Educational Studies / [Psychologie]

Thu	14—16				LG 1	322
S	Opt. – 3 ECTS	H		lim. acc. 30		German

3 39 4 035

*Irene Ahrens***[Ausgewählte Probleme der Entwicklungspsychologie]**

Primary School - Educational Studies / [Psychologie]

Wed	12—14				LG 2	114
S	Opt. – 3 ECTS	G	lim. acc. 30			German

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3 39 4 040

*Markus Deimann***[Lernmotivation]**

Primary School - Educational Studies / [Psychologie]

Thu	10—12				LG 1	247b
S	Opt. – 3-6 ECTS	G/H				German

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3 39 4 041

*Alexandra Hein***[Selbstregulierendes Lernen]**

Primary School - Educational Studies / [Psychologie]

Mon	18—20				LG 1	322
S	Opt. – 3-6 ECTS	G/H				German

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## [Spezielle Erziehungs-, Förder- und Beratungsaufgaben]

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3 39 6 036

*Karl-Heinz Schaffernicht*

### [Grundlagen, Konzepte und praktische Wege moralischer Wertbildung im Unterricht]

Primary School - Educational Studies / [Spezielle Erziehungs-, Förder- und Beratungsaufgaben]

Thu	10—12			LG 2	114
Lec	Opt. – 3 ECTS	H			German

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3 39 6 037

*Silvia Andrée*

### Methods of educational consultation

Primary School - Educational Studies / [Spezielle Erziehungs-, Förder- und Beratungsaufgaben]

Thu	8—10			LG 2	133
S	Opt. – 3 ECTS	H	lim. acc. 40		German

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3 39 6 038

*Siegfried Protz*

### [Unterrichtsplanung als Handlungsaufgabe der Lehrenden]

Primary School - Educational Studies / [Spezielle Erziehungs-, Förder- und Beratungsaufgaben]

Thu	12—14			LG 2	133
QS	Opt. – 3 ECTS	H			German

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3 39 6 039

*Angelika Fournès*

### [Leistungsbewertung als Problem des Lehrer-Schüler-Dialogs]

Primary School - Educational Studies / [Spezielle Erziehungs-, Förder- und Beratungsaufgaben]

Mon	10—12			LG 1	HS 4
S	Opt. – 3 ECTS	H			German

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# Primary School-Pedagogy including subject-specific fundamentals

## [Erziehungswissenschaftliche Grundlegung]

3 38 1 001

*Rainer Benkmann*

### [Grundlagen der Lernbehindertenpädagogik]

Primary School-Pedagogy including subject-specific fundamentals /  
[Erziehungswissenschaftliche Grundlegung]

Tue	14—16			LG 1	HS 4
Lec	Opt. – 2 ECTS	G			German

3 38 1 002

*N.N.*

### [Neue Medien und Grundschule. Formelles und informelles Lernen im Kindesalter]

Primary School-Pedagogy including subject-specific fundamentals /  
[Erziehungswissenschaftliche Grundlegung]

Wed	10—12			LG 2	200
S	Opt.	G/H			German

3 38 1 003

*N.N.*

### [Zwischen Kinderkanal und "Wetten dass?" Fernseh-Angebote für Kinder und kindliches Medienhandeln]

Primary School-Pedagogy including subject-specific fundamentals /  
[Erziehungswissenschaftliche Grundlegung]

Mon	18—20			LG 4	D03
S	Opt.	G/H			German

3 38 1 004

*N.N.*

### [Konsum, Werbung und Verbraucherbildung im Internet. Erkundungen zu einer modernen Form der Kindheit]

Primary School-Pedagogy including subject-specific fundamentals /  
[Erziehungswissenschaftliche Grundlegung]

Mon	12—14			LG 2	HS 6
S	Opt.	G/H			German

3 38 1 005

*Burkhard Fuhs***[Kinder und Ernährungskultur. Ein neuer Körperdiskurs zur Kindheit]**Primary School-Pedagogy including subject-specific fundamentals /  
[Erziehungswissenschaftliche Grundlegung]

Wed	12—14			LG 2	133
S	Opt.	G/H			German

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3 38 1 006 **This class will not be held!***Klaus Jaritz***[Entwicklung der Grundschule zu einem Lern- und Lebensraum der Grundlegung von Bildung]**Primary School-Pedagogy including subject-specific fundamentals /  
[Erziehungswissenschaftliche Grundlegung]

Wed	12—14			LG 2	133
S	Opt. – 3 ECTS	G			German

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3 38 1 007

*Ute Andresen***[Das kannst du doch! Leistungen aller Kinder wahrnehmen, fördern, fordern, beurteilen]**Primary School-Pedagogy including subject-specific fundamentals /  
[Erziehungswissenschaftliche Grundlegung]

Mon	18—20			LG 2	130
S	Opt.	G/H	lim. acc. 20		German

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3 38 1 008

*Ute Andresen***[Auf gleicher Augenhöhe. Gesprächspraxis mit Kindern im Unterricht]**Primary School-Pedagogy including subject-specific fundamentals /  
[Erziehungswissenschaftliche Grundlegung]

Tue	16—18			LG 2	130
S	Opt.	G/H	lim. acc. 20		German

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3 38 1 009

*Ute Andresen***[Mit Sand, Steinen und Stöckchen die Welt begreifen. Praktische Reflexion und Veranschaulichung von Unterrichtsgegenständen mit plastischem Material aus der Natur]**Primary School-Pedagogy including subject-specific fundamentals /  
[Erziehungswissenschaftliche Grundlegung]

Wed	10—12			LG 2	130
S	Opt.	G/H	lim. acc. 20		German

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3 38 1 010

*Ute Andresen***[Theorie und Praxis des Schulanfangs]**Primary School-Pedagogy including subject-specific fundamentals /  
[Erziehungswissenschaftliche Grundlegung]

Thu	10—12			LG 1	HS 4
S	Opt.		G/H		German

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3 38 1 011

*Patricia Hartung - N.N.***[Gesprächspraxis mit Kindern im theaterpädagogischen Feld]**Primary School-Pedagogy including subject-specific fundamentals /  
[Erziehungswissenschaftliche Grundlegung]

Tue	10—12			LG 2	200
S, Ex	Obl. – 3 ECTS		G/H	lim. acc. 20	German

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3 38 1 012

*Andrea Noe***[Einsatz kreativer Medien in pädagogischen Arbeitsfeldern]**Primary School-Pedagogy including subject-specific fundamentals /  
[Erziehungswissenschaftliche Grundlegung]

Tue	10—12			KSH	°
S	Opt.		G/H	lim. acc. 20	German

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3 38 1 013

*N.N.***[Lernen über Bewegungshandeln]**Primary School-Pedagogy including subject-specific fundamentals /  
[Erziehungswissenschaftliche Grundlegung]

Wed	14—16			KSH	°
S	Opt.		G/H	lim. acc. 25	German

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## [Grundlegung Deutsch]

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3 38 2 014

*Karin Richter*

### [Leseförderung, Lesemotivation, Kinder- und Jugendliteratur]

Primary School-Pedagogy including subject-specific fundamentals / [Grundlegung Deutsch]

Mon	16—17		LG 2	HS 5
Lec	Obl.	G		German

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3 38 2 015

*Karin Richter*

### [Kinderliteratur im medialen Kontext. Literaturwissenschaftliche Analyse - literaturdidaktische und medienpädagogische Überlegungen]

Primary School-Pedagogy including subject-specific fundamentals / [Grundlegung Deutsch]

Mon	17—18		LG 2	133
Mon	18—19		LG 2	133
Tue	14—15		LG 2	133
Tue	15—16		LG 2	133
S	Obl.	G		German

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3 38 2 016

*Karin Richter*

### [Märchen, Mythen, phantastische Literatur]

Primary School-Pedagogy including subject-specific fundamentals / [Grundlegung Deutsch]

Thu	12—14		LG 2	207
S	Opt.	H		German

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3 38 2 017

*Siegrid Rommel*

### [Umgang mit dramatischen Texten und literarischen Adaptionen auf der Puppenbühne]

Primary School-Pedagogy including subject-specific fundamentals / [Grundlegung Deutsch]

Wed	10—12		LG 1	222
S	Opt.	G/H		German

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3 38 2 018

*Ute Frey*

### [Kinder- und Jugendliteratur und ihre Verfilmungen]

Primary School-Pedagogy including subject-specific fundamentals / [Grundlegung Deutsch]

Wed	12—14		LG 1	247a
S	Opt.	G/H		German

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3 38 2 019

*Monika Plath - Patricia Hartung***[Leseförderung und Leseerziehung in der Grundschule]**

Primary School-Pedagogy including subject-specific fundamentals / [Grundlegung Deutsch]

Tue	8—10		LG 2	200
S	Opt.	H		German

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3 38 2 020

*Ute Frey***["Euch kann ich es ja erzählen" - Erich Kästner als Kinderbuchautor]**

Primary School-Pedagogy including subject-specific fundamentals / [Grundlegung Deutsch]

Mon	12—14		LG 1	247a
S	Opt.	H		German

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3 38 2 021

*Gerd Mannhaupt***[Schriftspracherwerb in der Schule: Psychologische, pädagogische und didaktische Grundlagen]**

Primary School-Pedagogy including subject-specific fundamentals / [Grundlegung Deutsch]

Tue	8—9		Audimax	°
Lec	Obl.	G		German

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3 38 2 022

*Gerd Mannhaupt***[Freies Schreiben und Schreibkonferenzen in der Grundschule]**

Primary School-Pedagogy including subject-specific fundamentals / [Grundlegung Deutsch]

Wed	8—10		LG 2	200
S	Opt.	H		German

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3 38 2 023

*Gerd Mannhaupt***[Schriftspracherwerb in der Schule: Vertiefung psychologischer, pädagogischer und didaktischer Grundlagen]**

Primary School-Pedagogy including subject-specific fundamentals / [Grundlegung Deutsch]

Tue	9—10		LG 2	315
Tue	10—11		LG 2	315
Tue	11—12		LG 2	315
Tue	12—13		LG 2	315
Tue	13—14		LG 2	315
Tue	14—15		LG 2	HS 6
Tue	15—17		M 2	406
S	Obl.	G		German

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3 38 2 024

*Sabine Kolbe***[Die Kunst des Erzählens. Die Entwicklung von Erzähl- und Gestaltungsfähigkeit bei Grundschulern]**

Primary School-Pedagogy including subject-specific fundamentals / [Grundlegung Deutsch]

Fri	12—18	20.06.2003	LG 2	133
Sat	9—18	21.06.2003	LG 2	133
Sun	9—12	22.06.2003	LG 2	133
S	Opt.	G/H		German

3 38 2 025

*Susanne Weisse***[Die Kunst des Erzählens. Die Entwicklung von Erzähl- und Gestaltungsfähigkeit bei Grundschulern]**

Primary School-Pedagogy including subject-specific fundamentals / [Grundlegung Deutsch]

Fri	12—18	20.06.2003	LG 2	123
Sat	9—18	21.06.2003	LG 2	123
Sun	9—12	22.06.2003	LG 2	123
S	Opt.	G/H		German

3 38 2 026

*N.N.***[Rechtschreibung / Sprachreflexion]**

Primary School-Pedagogy including subject-specific fundamentals / [Grundlegung Deutsch]

S	Opt.	H		German
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3 38 2 027

*N.N.***[Rechtschreibung / Sprachreflexion]**

Primary School-Pedagogy including subject-specific fundamentals / [Grundlegung Deutsch]

S	Opt.	G/H		German
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3 38 2 028

*Ute Andresen***[Schriftspracherwerb selbstständig und gemeinsam - Unterricht im Lese- und Schreibanfang für ganz verschiedene Kinder]**

Primary School-Pedagogy including subject-specific fundamentals / [Grundlegung Deutsch]

Mon	16—18		LG 1	HS 4
S	Opt.			German

3 38 2 029

*Ute Andresen***[Texte für Kinder finden, Texte für Kinder schreiben, Kinder schreiben Texte]**

Primary School-Pedagogy including subject-specific fundamentals / [Grundlegung Deutsch]

Thu	16—18			LG 2	130
S	Opt.	G/H	lim. acc. 20		German

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3 38 2 030

*Ute Andresen***[Zeig mir, was du kannst, und wo du meine Hilfe brauchst! Grundschul Kinder mit Rechtschreibproblemen förderlich begleiten]**

Primary School-Pedagogy including subject-specific fundamentals / [Grundlegung Deutsch]

Wed	16—18			LG 2	130
S	Opt.	G/H	lim. acc. 20		German

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3 38 2 031

*Siegrid Rommel***[Erzählen - Schreiben - Gestalten]**

Primary School-Pedagogy including subject-specific fundamentals / [Grundlegung Deutsch]

Mon	8—10			LG 1	HS 3
S	Opt.	G/H			German

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3 38 2 032

*Ada Sasse***[Literalität: Schriftspracherwerb bei Kindern mit gravierenden Lernschwierigkeiten]**

Primary School-Pedagogy including subject-specific fundamentals / [Grundlegung Deutsch]

Tue	12—14			LG 1	HS 4
S	Opt.	G/H			German

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## [Grundlegung Mathematik]

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3 38 3 033

*Regina Möller*

### [Arithmetik in der Grundschule]

Primary School-Pedagogy including subject-specific fundamentals / [Grundlegung Mathematik]

Wed	8—10		LG 2	HS 5
Lec	Obl.	G		German

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3 38 3 034

*Uta Knyrim*

### [Lehren und lernen im Mathematikunterricht der Grundschule]

Primary School-Pedagogy including subject-specific fundamentals / [Grundlegung Mathematik]

Fri	8—10		LG 2	HS 6
Lec	Obl.	G		German

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3 38 3 035

*Regina Möller*

### [Konzepte in der Regelschule]

Primary School-Pedagogy including subject-specific fundamentals / [Grundlegung Mathematik]

Wed	10—12		LG 2	207
S	Opt.	H		German

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3 38 3 036

*Regina Möller*

### [Arithmetik in der Grundschule]

Primary School-Pedagogy including subject-specific fundamentals / [Grundlegung Mathematik]

Tue	16—18		LG 2	218a
Ex	Obl.	G		German

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3 38 3 037

*Regina Möller*

### [Größen in der Grundschule]

Primary School-Pedagogy including subject-specific fundamentals / [Grundlegung Mathematik]

Tue	18—20		LG 2	133
S	Opt.	H		German

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3 38 3 038

*Heike Hahn***[Spezielle Kapitel der Arithmetik]**

Primary School-Pedagogy including subject-specific fundamentals / [Grundlegung Mathematik]

Tue	16—18		LG 2	133
S	Opt.	H		German

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3 38 3 039

*Heike Hahn***[Arithmetik in der Grundschule]**

Primary School-Pedagogy including subject-specific fundamentals / [Grundlegung Mathematik]

Tue	14—16		LG 2	200
Ex	Obl.	G		German

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3 38 3 040 **This class will not be held!***Heike Hahn***[Arithmetik in der Grundschule]**

Primary School-Pedagogy including subject-specific fundamentals / [Grundlegung Mathematik]

Tue	12—14		LG 1	HS 4
Ex	Obl.	G		German

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3 38 3 041

*N.N.***[Arithmetik in der Grundschule]**

Primary School-Pedagogy including subject-specific fundamentals / [Grundlegung Mathematik]

Thu	16—18		LG 2	200
Ex	Obl.	G		German

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3 38 3 042

*N.N.***[Arithmetik in der Grundschule]**

Primary School-Pedagogy including subject-specific fundamentals / [Grundlegung Mathematik]

Thu	12—14		LG 2	200
Ex	Obl.	G		German

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3 38 3 043

*N.N.***[Arithmetik in der Grundschule]**

Primary School-Pedagogy including subject-specific fundamentals / [Grundlegung Mathematik]

Thu	14—16		LG 2	200
Ex	Obl.	G		German

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3 38 3 044

*Uta Knyrim***[Kinder mit Lernschwierigkeiten in Mathematik]**

Primary School-Pedagogy including subject-specific fundamentals / [Grundlegung Mathematik]

Mon	8—10			LG 2	HS 6
S	Opt.	G/H			German

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3 38 3 045

*Uta Knyrim***[Alte und neue Medien - vom Rechenbrett bis zur Lernsoftware]**

Primary School-Pedagogy including subject-specific fundamentals / [Grundlegung Mathematik]

Tue	8—10			LG 2	133
S	Opt.	G/H	lim. acc. 30		German

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3 38 3 046

*Wolfgang Lehmann***[Mathematik unterhaltsam (Schwerpunktfach / spezielle fachdidaktische Inhalte)]**

Primary School-Pedagogy including subject-specific fundamentals / [Grundlegung Mathematik]

Wed	8—10			LG 2	218a
S	Opt.	G/H			German

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## [Grundlegung Heimat- und Sachkunde]

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3 38 4 047

*Helmut Gärtner*

### [Einführung in die Umwelterziehung]

Primary School-Pedagogy including subject-specific fundamentals / [Grundlegung Heimat- und Sachkunde]

Tue	8—10		LG 2	207
S	Opt.	G		German

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3 38 4 048

*Helmut Gärtner*

### [Grundlegung der Didaktik der Heimat- und Sachkunde]

Primary School-Pedagogy including subject-specific fundamentals / [Grundlegung Heimat- und Sachkunde]

Wed	8—10		LG 2	207
S	Obl.	G		German

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3 38 4 049

*N.N.*

### [Methodische Kompetenzen in der Heimat- und Sachkunde]

Primary School-Pedagogy including subject-specific fundamentals / [Grundlegung Heimat- und Sachkunde]

Wed	14—16		LG 2	114
S	Opt.	H		German

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3 38 4 050

*Helmut Gärtner*

### [Kinder erschließen ihre Mit-, Um- und Lebenswelt]

Primary School-Pedagogy including subject-specific fundamentals / [Grundlegung Heimat- und Sachkunde]

Tue	16—18		LG 2	207
S	Opt.	H		German

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3 38 4 051

*Rainer Schlundt*

### [Thüringische Landeskunde im Überblick: Vom 30-jährigen Krieg bis zum Wiener Kongreß]

Primary School-Pedagogy including subject-specific fundamentals / [Grundlegung Heimat- und Sachkunde]

Tue	10—12		LG 2	207
S	Opt.	G/H		German

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3 38 4 052

*Rainer Schlundt***[Ausdifferenzierung des Lehrplanes im Bereich der Heimatkunde und Geschichte]**

Primary School-Pedagogy including subject-specific fundamentals / [Grundlegung Heimat- und Sachkunde]

Tue	12—14		LG 2	207
S	Opt.	G		German

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3 38 4 053

*Marina Bohne***[Umweltlernorte in und um Erfurt]**

Primary School-Pedagogy including subject-specific fundamentals / [Grundlegung Heimat- und Sachkunde]

Wed	14—16		LG 2	200
Exc, S	Opt.	G		German

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3 38 4 054

*Marina Bohne***[Schulmodellversuche zur Umwelterziehung in Thüringen unter dem Aspekt nachhaltiger Entwicklung]**

Primary School-Pedagogy including subject-specific fundamentals / [Grundlegung Heimat- und Sachkunde]

Mon	14—16		LG 2	200
S	Opt.	H		German

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3 38 4 055

*Winfried Rössler***[Wetterkunde für die Grundschule unter Berücksichtigung didaktischer Konzepte]**

Primary School-Pedagogy including subject-specific fundamentals / [Grundlegung Heimat- und Sachkunde]

Wed	12—14		LG 2	14
S	Opt.	G		German

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3 38 4 056

*Angelika Fournès***[Unterrichtskonzepte des Sach- und Heimatkundeunterrichts unter Beachtung des Verhältnisses von Allgemeiner- und Bereichsdidaktik]**

Primary School-Pedagogy including subject-specific fundamentals / [Grundlegung Heimat- und Sachkunde]

Wed	14—16		LG 2	HS 5
S	Opt. – 3 ECTS	G		German

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3 38 4 057

*Andrea Schulte***[Kinder und die großen Fragen des Lebens]**

Primary School-Pedagogy including subject-specific fundamentals / ESG / [Grundlegung Heimat- und Sachkunde]

Wed 8—10

LG 2

133

S Opt. – 3 ECTS

H

German

## [Fachwiss. Grundlagen des Deutschunterrichts]

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3 38 5 058

*Renate Fienhold*

### [Wort und Wortschatz (Kernfach)]

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Deutschunterrichts]

Mon	10—12			LG 1	228
S	Obl. – 3-6 ECTS	G/H			German

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3 38 5 059

*Horst Ehrhardt*

### [Wort und Wortschatz (Kernfach)]

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Deutschunterrichts]

Wed	12—14			LG 2	123
S	Obl. – 3-6 ECTS	G/H			German

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3 38 5 060

*Horst Ehrhardt*

### [Wort und Wortschatz (Kernfach)]

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Deutschunterrichts]

Tue	12—14			LG 1	222
S	Obl. – 3-6 ECTS	G/H			German

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3 38 5 061

*Elke Galgon*

### [Satz und Text (Kernfach)]

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Deutschunterrichts]

Thu	8—10			LG 1	219
S	Obl. – 3-6 ECTS	G/H			German

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3 38 5 062

*Sebastian Seyferth*

### [Satz und Text (Kernfach)]

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Deutschunterrichts]

Mon	12—14			LG 1	218
S	Obl. – 3-6 ECTS	G/H			German

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3 38 5 063

*Sebastian Seyferth***[Satz und Text (Kernfach)]**

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Deutschunterrichts]

Tue	12—14			LG 1	228
S	Obl. –	3-6 ECTS	G/H		German

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3 38 5 064

*Renate Fienhold***[Einführung in die historische Entwicklung der Muttersprache (Schwerpunktfach)]**

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Deutschunterrichts]

Thu	10—12			LG 1	228
S	Opt. –	3-6 ECTS	H		German

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3 38 5 065

*Renate Fienhold***[Varietäten (Schwerpunktfach)]**

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Deutschunterrichts]

Fri	8—10			LG 1	228
S	Opt. –	3-6 ECTS	H		German

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3 38 5 066

*Angelika Feine***[Entwicklungstendenzen (Schwerpunktfach)]**

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Deutschunterrichts]

Tue	14—16			LG 1	222
S	Opt. –	3-6 ECTS	H		German

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3 38 5 067

*Diethard Heinze***[Einführung in die literarischen Grundbegriffe und Methoden der Analyse und Interpretation (Kernfach)]**

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Deutschunterrichts]

Thu	12—14			LG 2	HS 5
S, Lec	Opt. –	3-6 ECTS	G/H		German

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3 38 5 068

*Diethard Heinze***[Komplexe literaturwissenschaftliche Analyse und Interpretation (Kernfach)]**

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Deutschunterrichts]

Mon	12—14			LG 1	228
S	Opt. –	3-6 ECTS	G/H		German

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3 38 5 069

*Diethard Heinze***[Komplexe literaturwissenschaftliche Analyse und Interpretation (Kernfach)]**

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Deutschunterrichts]

Thu	12—14			LG 2	HS 5
S	Opt. –	3-6 ECTS	G/H		German

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3 38 5 070

*Diethard Heinze***[Komplexe literaturwissenschaftliche Analyse und Interpretation (Kernfach)]**

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Deutschunterrichts]

Thu	14—16			LG 1	219
S	Opt. –	3-6 ECTS	G/H		German

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3 38 5 071

*Roswitha Jacobsen***[Komplexe literaturwissenschaftliche Analyse und Interpretation (Kernfach)]**

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Deutschunterrichts]

Thu	12—14			LG 1	222
S	Opt. –	3-6 ECTS	G/H		German

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3 38 5 072

*Roswitha Jacobsen***[Komplexe literaturwissenschaftliche Analyse und Interpretation (Kernfach)]**

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Deutschunterrichts]

Thu	14—16			LG 2	207
S	Opt. –	3-6 ECTS	G/H		German

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3 38 5 073

*Thomas Glaser***[Komplexe literaturwissenschaftliche Analyse und Interpretation (Kernfach)]**

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Deutschunterrichts]

Wed	14–16			LG 1	135
S	Opt. –	3-6 ECTS	G/H		German

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3 38 5 074

*Thomas Glaser***[Komplexe literaturwissenschaftliche Analyse und Interpretation (Kernfach)]**

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Deutschunterrichts]

Wed	16–18			LG 1	219
S	Opt. –	3-6 ECTS	G/H		German

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3 38 5 075

*Thomas Glaser***[Komplexe literaturwissenschaftliche Analyse und Interpretation (Kernfach)]**

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Deutschunterrichts]

Thu	8–10			LG 1	322
S	Opt. –	3-6 ECTS	G/H		German

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3 38 5 076

*Thomas Glaser***[Komplexe literaturwissenschaftliche Analyse und Interpretation (Kernfach)]**

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Deutschunterrichts]

Thu	14–16			LG 1	228
S	Opt. –	3-6 ECTS	G/H		German

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3 38 5 077

*Diethard Heinze - Karin Richter***[Überblick über die Geschichte der deutschen Literatur, Teil 2: Deutsche Literatur im 20. Jahrhundert (Schwerpunktfach)]**

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Deutschunterrichts]

Tue	16–18			LG 1	HS 3
Lec	Opt. –	3-6 ECTS	H		German

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3 38 5 078

*Roswitha Jacobsen***[Literatur vor 1700: Deutsche Literatur des 16./17. Jahrhunderts (Schwerpunktfach)]**

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Deutschunterrichts]

Wed	8—10			LG 1	222
S	Opt. –	3-6 ECTS	H		German

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3 38 5 079

*Sylvia Bräsel***[Literatur zwischen 1700 und 1900: "The call of the East" - Asienrezeption in Text und Bild (Schwerpunktfach)]**

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Deutschunterrichts]

Mon	14—16			LG 4	D05
S	Opt. –	3-6 ECTS	H		German

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3 38 5 080

*Roswitha Jacobsen***[Literatur zwischen 1700 und 1900: Schillers klassische Dramen (Schwerpunktfach)]**

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Deutschunterrichts]

Tue	10—12			LG 1	219
S	Opt. –	3-6 ECTS	H		German

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3 38 5 081

*Andrea Krauß***[Literatur zwischen 1700 und 1900: Goethe: Dichtung und Wahrheit (Schwerpunktfach)]**

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Deutschunterrichts]

Tue	12—14			LG 2	115
S	Opt. –	3-6 ECTS	H		German

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3 38 5 082

*Sylvia Bräsel***[Literatur des 20. Jahrhunderts: "Endstation Sehnsucht" - Literatur des 20. Jahrhunderts zwischen Sehnsucht und Sehnsuchtsangst (Schwerpunktfach)]**

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Deutschunterrichts]

Tue	14—16			LG 1	228
S	Opt. –	3-6 ECTS	H		German

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3 38 5 083

*Sylvia Bräsel*

**[Literatur des 20. Jahrhunderts: "Angst essen Seele auf" - Das Phantom der Angst in Literatur, Film und bildender Kunst (Schwerpunktfach)]**

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Deutschunterrichts]

Tue	10—12			LG 1	222
S	Opt. –	3-6 ECTS	H		German

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3 38 5 084

*Edith Sonntag*

**[Curriculare Aspekte des Deutschunterrichts (Schwerpunktfach)]**

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Deutschunterrichts]

Wed	14—16			LG 1	222
OS	Obl. –	3-6 ECTS	H		German

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3 38 5 085

*Siegrid Rommel*

**[Curriculare Aspekte des Deutschunterrichts (Schwerpunktfach)]**

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Deutschunterrichts]

Wed	14—16			LG 1	219
OS	Obl.		H		German

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3 38 5 086

*Hartmut Frenz*

**[Spezifische Probleme: Konzepte und Methoden zur Textproduktion und -rezeption (Schriftlicher Sprachgebrauch) (Schwerpunktfach)]**

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Deutschunterrichts]

Wed	8—10			LG 1	219
S	Opt. –	3-6 ECTS	H		German

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3 38 5 087

*Hartmut Frenz*

**[Spezifische Probleme: Konzepte und Methoden zur Reflexion über Sprache (Schwerpunktfach)]**

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Deutschunterrichts]

Wed	12—14			LG 1	222
S	Opt. –	3-6 ECTS	H		German

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3 38 5 088

*Ute Frey*

**[Spezifische Probleme: Konzepte und Methoden zur Textproduktion und -rezeption (Kinder- und Jugendliteratur und ihre Verfilmungen) (Schwerpunktfach)]**

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Deutschunterrichts]

Wed	12—14			LG 1	247a
S	Opt. – 3-6 ECTS		H		German

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3 38 5 089

*Siegrid Rommel*

**[Spezifische Probleme: Konzepte und Methoden zur Textproduktion und -rezeption (Umgang mit lyrischen Texten) (Schwerpunktfach)]**

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Deutschunterrichts]

Fri	10—12			LG 1	222
S	Opt. – 3-6 ECTS		H		German

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3 38 5 090

*Siegrid Rommel*

**[Spezifische Probleme: Konzepte und Methoden zur Textproduktion und -rezeption (Umgang mit dramatischen Texten und literarischen Adaptionen auf der Puppenbühne) (Schwerpunktfach)]**

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Deutschunterrichts]

Wed	10—12			LG 1	222
S	Opt. – 3-6 ECTS		H		German

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3 38 5 091

*Edith Sonntag*

**[Spezifische Probleme: Konzepte und Methoden zur Textproduktion und -rezeption (Umgang mit Medien) (Schwerpunktfach)]**

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Deutschunterrichts]

Mon	12—14			LG 1	222
S	Opt. – 3-6 ECTS		H		German

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3 38 5 092

*Edith Sonntag*

**[Spezifische Probleme: Konzepte und Methoden zur Textproduktion und -rezeption (Umgang mit pragmatischen Texten) (Schwerpunktfach)]**

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Deutschunterrichts]

Wed	10—12			LG 1	228
S	Opt. – 3-6 ECTS		H		German

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## [Fachwiss. Grundlagen des Mathematikunterrichts]

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3 38 6 093

*Hartmut Roloff*

### [Grundkurs Mathematik]

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Mathematikunterrichts]

Fri	10—12		LG 2	HS 5
Lec	Obl.	G		German

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3 38 6 094

*Hartmut Roloff*

### [Grundkurs Mathematik]

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Mathematikunterrichts]

Tue	10—11		LG 2	218a
Ex	Obl.	G		German

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3 38 6 095

*Hartmut Roloff*

### [Ausgewählte Kapitel der Mathematik]

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Mathematikunterrichts]

Tue	11—12		LG 2	218a
S	Obl.	G		German

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3 38 6 096

*Karsten Hoffmann*

### [Geometrische Konstruktionen und Transformationen]

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Mathematikunterrichts]

Fri	10—12		LG 2	218a
Ex, Lec	Opt.	G/H		German

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3 38 6 097

*Karsten Hoffmann*

### [Gleichungen / Ungleichungen]

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Mathematikunterrichts]

Tue	12—14		LG 2	HS 5
Ex, Lec	Opt.	G/H		German

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3 38 6 098

*Karsten Hoffmann***[Primzahlen, Teilbarkeit und Zahlenkongruenzen]**

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Mathematikunterrichts]

Wed	10—12		LG 2	HS 6
Ex, Lec	Opt.	G/H		German

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3 38 6 099

*Karsten Hoffmann***[Ausgewählte Kapitel der Mathematik]**

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Mathematikunterrichts]

Tue	9—10		LG 2	218a
S	Obl.	G		German

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3 38 6 100

*Karsten Hoffmann***[Grundkurs Mathematik]**

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Mathematikunterrichts]

Tue	8—9		LG 2	218a
Ex	Obl.	G		German

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3 38 6 101

*Bernd Teichmüller***[Notwendigkeit, Möglichkeiten und fachwissenschaftliche Grundlagen der Entwicklung des stochastischen Denkens]**

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Mathematikunterrichts]

Mon	12—14		LG 2	123
Ex, Lec	Opt.	G/H		German

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3 38 6 102

*Bernd Teichmüller***[Grundkurs Mathematik]**

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Mathematikunterrichts]

Wed	12—13		LG 2	218a
Ex	Obl.	G		German

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3 38 6 103

*Bernd Teichmüller***[Ausgewählte Kapitel der Mathematik]**

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Mathematikunterrichts]

Wed	13—14		LG 2	218a
S	Obl.	G		German

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3 38 6 104

*Wolfgang Lehmann***[Zahlenfolgen]**

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Mathematikunterrichts]

Mon	10—12		LG 2	207
Ex, Lec	Opt.	G/H		German

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3 38 6 105

*Wolfgang Lehmann***[Näherungsverfahren]**

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Mathematikunterrichts]

Wed	10—12		LG 2	315
Ex, Lec	Obl.	G/H		German

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3 38 6 106

*Wolfgang Lehmann***[Ausgewählte Kapitel der Mathematik]**

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Mathematikunterrichts]

Tue	15—16		LG 2	218a
S	Obl.	G		German

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3 38 6 107

*Wolfgang Lehmann***[Ausgewählte Kapitel der Mathematik]**

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Mathematikunterrichts]

Tue	9—10		LG 2	115
S	Obl.	G		German

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3 38 6 108

*Wolfgang Lehmann***[Grundkurs Mathematik]**

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Mathematikunterrichts]

Tue	14—15		LG 2	218a
Ex	Obl.	G		German

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3 38 6 109

*Wolfgang Lehmann***[Grundkurs Mathematik]**

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Mathematikunterrichts]

Tue	8—9		LG 2	115
Ex	Obl.	G		German

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3 38 6 110

*Wolfgang Lehmann***[Ausgewählte Kapitel der Mathematik]**

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Mathematikunterrichts]

Mon	15—16		LG 2	218a
S	Obl.	G		German

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3 38 6 111

*Wolfgang Lehmann***[Grundkurs Mathematik]**

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Mathematikunterrichts]

Mon	14—15		LG 2	218a
Ex	Obl.	G		German

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3 38 6 112

*Bernd Teichmüller***[Elementare Funktionen (Schwerpunktfach)]**

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Mathematikunterrichts]

Thu	12—14		LG 2	218a
Ex, Lec	Opt.	G/H		German

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3 38 6 113

*Hartmut Roloff***[Geometrie (Schwerpunktfach)]**

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Mathematikunterrichts]

Mon	10—12		LG 2	HS 6
Thu	8—10		LG 2	HS 6
Ex, Lec	Opt.	G/H		German

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3 38 6 114 **This class will not be held!***Hartmut Roloff***[Polyeder (Schwerpunktfach)]**

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Mathematikunterrichts]

Mon	14—16		LG 2	315
S	Opt.	G/H		German

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3 38 6 115

*Karsten Hoffmann***[Lineare Algebra (Schwerpunktfach)]**

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Mathematikunterrichts]

Mon	12—14		LG 2	218a
Thu	10—12		LG 2	218a
Ex, Lec	Opt.	G/H		German

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3 38 6 135

*Heike Hahn***[Spezielle Inhalte der Arithmetik]**

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Mathematikunterrichts]

Fri	9—12	16.05.2003	LG 1	333
Fri	12:30—17	16.05.2003	LG 2	133
Sat	9—12:30	17.05.2003	LG 2	133
Fri	9—17	04.07.2003	LG 4	D01
Sat	9—12:30	05.07.2003	LG 4	D01
S	Opt.	H		

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## [Fachwiss. Grundlagen des Heimat- und Sachkundeunterrichts]

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3 38 7 116

*Helmut Gärtner*

### **[Natur- und Umweltphänomene - ökologische Grundlagen der Heimat- und Sachkunde]**

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Heimat- und Sachkundeunterrichts]

Wed	12—14			LG 2	207
S	Opt.		H		German

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3 38 7 117

*Rainer Schlundt*

### **["... und alle Fragen offen." Aspekte der thüringischen Theaterlandschaft]**

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Heimat- und Sachkundeunterrichts]

Wed	8—10			LG 2	123
S	Opt.		H		German

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3 38 7 118

*Rainer Schlundt*

### **[Thüringische Landeskunde im Überblick: Vom 30-jährigen Krieg bis zum Wiener Kongreß]**

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Heimat- und Sachkundeunterrichts]

Tue	10—12			LG 2	207
S	Opt.		G/H		German

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3 38 7 119

*Rainer Schlundt*

### **[Märkte und Straßen: Das (thüringische) Wirtschaftsleben in unterschiedlichen Epochen]**

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Heimat- und Sachkundeunterrichts]

Wed	10—12			LG 2	133
S	Opt.		G/H		German

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3 38 7 120

*Dagmar Schlüter***[Ökologisch-naturwissenschaftliches Praxisseminar zu Umweltfaktoren]**

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Heimat- und Sachkundeunterrichts]

Tue	14—16		LG 2	207
S	Opt.	H		German

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3 38 7 121

*Marina Bohne***[Ökologische Grundlagen der Heimat- und Sachkunde]**

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Heimat- und Sachkundeunterrichts]

Wed	8—10		LG 2	114
S	Opt.	G		German

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3 38 7 122

*Winfried Rössler***[Mobilität und Umweltschutz - Verkehrsmittel aus technischer und ökologischer Sicht]**

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Heimat- und Sachkundeunterrichts]

Fri	10—12		LG 2	14
S	Opt.	G		German

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3 38 7 123

*Winfried Rössler***[Wetterkunde für die Grundschule unter Berücksichtigung didaktischer Konzepte]**

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Heimat- und Sachkundeunterrichts]

Wed	12—14		LG 2	14
S	Opt.	G		German

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3 38 7 124

*Tilman Rost***Excursions (one or two days)**

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Heimat- und Sachkundeunterrichts]

Exc	Obl. – 2 ECTS	G/H		German
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3 38 7 125

*Wolfgang Bricks***Excursions (one or two days)**

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Heimat- und Sachkundeunterrichts]

Exc Obl. – 2 ECTS G/H German

3 38 7 126

*Wolfgang Bricks***Geographical fundamental principles of Thuringia (with Excursion)**

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Heimat- und Sachkundeunterrichts]

Thu 8–10 LG 1 HS 4  
Exc, Lec Opt. H German

3 38 7 127

*N.N.***Excursions (one or two days)**

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Heimat- und Sachkundeunterrichts]

Exc Obl. – 2 ECTS G/H German

3 38 7 128

*Mathias Deutsch***Introduction to environmental history**

Primary School-Pedagogy including subject-specific fundamentals / [Fachwiss. Grundlagen des Heimat- und Sachkundeunterrichts]

Mon 16–18 LG 1 214  
Ex Opt. – 3 ECTS G/H German

## [Fachpraktika]

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3 38 8 129

*Monika Plath*

### [Fachpraktikum (Deutsch)]

Primary School-Pedagogy including subject-specific fundamentals / [Fachpraktika]

Wed	8—12		Schule	°
Thu	8—12		Schule	°
Int	Obl.	H		German

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3 38 8 130

*Siegrid Rommel*

### [Fachpraktikum (Deutsch)]

Primary School-Pedagogy including subject-specific fundamentals / [Fachpraktika]

Tue	8—12		Schule	°
Int	Obl.	H		German

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3 38 8 131

*Ute Andresen*

### [Fachpraktikum Grundschulpädagogik]

Primary School-Pedagogy including subject-specific fundamentals / [Fachpraktika]

Tue	8—12		Schule	°
Int	Obl.	H		German

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## [Müsisch-rhythmische Erziehung]

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3 38 9 132

*Detlef Werther*

### [Müsisch-rhythmische Erziehung]

Primary School-Pedagogy including subject-specific fundamentals / [Müsisch-rhythmische Erziehung]

Tue	16—17				LG 1	MS
S, Ex	Obl. – 3 ECTS		H			German

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3 38 9 133

*Detlef Werther*

### [Müsisch-rhythmische Erziehung]

Primary School-Pedagogy including subject-specific fundamentals / [Müsisch-rhythmische Erziehung]

Tue	14—15				LG 1	MS
S, Ex	Obl. – 3 ECTS		H			German

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3 38 9 134

*Detlef Werther*

### [Müsisch-rhythmische Erziehung]

Primary School-Pedagogy including subject-specific fundamentals / [Müsisch-rhythmische Erziehung]

Tue	15—16				LG 1	MS
S, Ex	Obl. – 3 ECTS		H			German

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# Primary School - English

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1 31 0 001

*Tim Bell*

## General Language Practice 1

Primary School - English

Mon	14—16			LG 1	343
Ex	Obl. – 3 ECTS		G		English

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1 31 0 002

*Tim Bell*

## General Language Practice 1

Primary School - English

Wed	10—12			LG 1	322
Ex	Obl. – 3 ECTS		G		English

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1 31 0 003

*Aisling Eileen Wall*

## General Language Practice 1

Primary School - English

Thu	10—12			LG 2	14
Ex	Obl. – 3 ECTS		G		English

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1 31 0 004

*Tim Bell*

## General Language Practice 2

Primary School - English

Tue	16—18			LG 1	346
Ex	Obl. – 3 ECTS		G		English

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1 31 0 005

*Barbara Kuntze*

## General Language Practice 2

Primary School - English

Tue	14—16			LG 1	343
Ex	Obl. – 3 ECTS		H		English

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1 31 0 006

*Barbara Kuntze***General Language Practice 3**

Primary School - English

Mon	14—16			LG 1	223
Ex	Obl. – 3 ECTS		H		English

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1 31 0 007

*Barbara Kuntze***General Language Practice 2**

Primary School - English

Wed	12—14			LG 1	229
Ex	Obl. – 3 ECTS		G		English

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1 31 0 008

*John Gledhill***General Language Practice 3**

Primary School - English

Wed	14—16			LG 1	228
Ex	Obl. – 3 ECTS		H		English

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1 31 0 009

*Aisling Eileen Wall***Practical Pronunciation**

Primary School - English

Tue	10—11			LG 1	346
Ex	Obl. – 3 ECTS		G		English

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1 31 0 010

*Aisling Eileen Wall***Practical Pronunciation**

Primary School - English

Tue	11—12			LG 1	346
Ex	Obl. – 3 ECTS		G		English

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1 31 0 011

*John Gledhill***Practical Pronunciation**

Primary School - English

Mon	15—16			LG 1	345
Ex	Obl. – 3 ECTS		G		English

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1 31 0 012

*Aisling Eileen Wall***Listening**

Primary School - English

Mon	12—13			LG 1	345
Ex	Obl. – 3 ECTS		G		English

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1 31 0 013

*Aisling Eileen Wall***Listening**

Primary School - English

Mon	13—14			LG 1	345
Ex	Obl. – 3 ECTS		G		English

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1 31 0 014

*John Gledhill***Listening**

Primary School - English

Wed	10—11			LG 1	345
Ex	Obl. – 3 ECTS		G		English

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1 31 0 015

*Tim Bell***Composition**

Primary School - English

Thu	10—11			LG 1	322
Ex	Obl. – 3 ECTS		G		English

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1 31 0 016

*Tim Bell***Composition**

Primary School - English

Mon	11—12			LG 1	322
Ex	Obl. – 3 ECTS		G		English

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1 31 0 017

*Tim Bell***Reading (fakultativ)**

Primary School - English

Tue	14—15			LG 1	345
Ex	Opt. – 3 ECTS		G		English

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1 31 0 018

*Barbara Kuntze***Dictation (fakultativ)**

Primary School - English

Thu	14—15			LG 1	346
Ex	Opt. – 3 ECTS		G		English

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1 31 0 019

*Angelika Bonczyk***Grammar 1**

Primary School - English

Mon	10—11			LG 1	322
Ex	Obl. – 3 ECTS		G		English

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1 31 0 020

*Angelika Bonczyk***Grammar 1**

Primary School - English

Thu	12—13			LG 1	223
Ex	Obl. – 3 ECTS		G		English

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1 31 0 021

*Angelika Bonczyk***Grammar / Translation**

Primary School - English

Wed	12—13			LG 1	223
Ex	Obl. – 3 ECTS		G		English

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1 31 0 022

*Angelika Bonczyk***Grammar / Translation**

Primary School - English

Wed	11—12			LG 1	345
Ex	Obl. – 3 ECTS		G		English

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1 31 0 023

*Angelika Bonczyk***Grammar / Translation**

Primary School - English

Mon	13—14			LG 1	229
Ex	Obl. – 3 ECTS		G		English

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1 31 0 024

*Beate Walter***Dictionary Skills**

Primary School - English

Wed	9—10			LG 1	346
Ex	Obl. – 3 ECTS		G		English

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1 31 0 025

*Angelika Bonczyk***Translation II (E - D)**

Primary School - English

Mon	14—15			LG 1	345
Ex	Obl. – 3 ECTS		H		English

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1 31 0 026

*Barbara Kuntze***KSP exam preparation (fakultativ)**

Primary School - English

Thu	11—12			LG 1	345
Ex	Opt. – 3 ECTS		G		English

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1 31 0 027

*Barbara Kuntze***KSP exam preparation (fakultativ)**

Primary School - English

Mon	11—12			LG 2	218a
Ex	Opt. – 3 ECTS		G		English

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1 31 0 028

*Tim Bell - Barbara Kuntze***[Landeskunde American]**

Primary School - English

Mon	10—11			LG 2	218a
Ex	Obl. – 3 ECTS		G		English

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1 31 0 029

*Tim Bell - Barbara Kuntze***[Landeskunde American]**

Primary School - English

Wed	15—16			LG 1	247b
Ex	Obl. – 3 ECTS		G		English

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1 31 0 030

*Tim Bell - Barbara Kuntze***[Landeskunde American]**

Primary School - English

Tue	18—19			LG 1	229
Ex	Obl. – 3 ECTS		G		English

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1 31 0 031

*John Gledhill***[Landeskunde British]**

Primary School - English

Wed	13—14			LG 1	223
Ex	Obl. – 3 ECTS		G		English

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1 31 0 032

*John Gledhill***[Landeskunde British]**

Primary School - English

Tue	10—11			LG 1	345
Ex	Obl. – 3 ECTS		G		English

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1 31 0 033

*John Gledhill***[Landeskunde British]**

Primary School - English

Thu	14—15			LG 1	223
Ex	Obl. – 3 ECTS		G		English

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1 31 0 034

*John Gledhill***[Landeskunde British Advanced]**

Primary School - English

Tue	14—15			M 2	406
Ex	Obl. – 3 ECTS		H		English

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1 31 0 035

*John Gledhill***Introduction to Phonetics / Phonology**

Primary School - English

Mon	16—18			LG 1	228
OS, Ex	Opt. – 3 ECTS		G		English

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1 31 0 036

*Angelika Bonczyk***[Einführung in die Linguistik]**

Primary School - English

Tue	13—14			LG 1	247a
Ex	Obl. – 3 ECTS		G		English

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1 31 0 037

*John Gledhill***English for foreign students (fakultativ)**

Primary School - English

Thu	10—12			LG 1	323
Ex	Opt. – 3 ECTS		G		English

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1 31 0 038

*Barbara Kuntze***Presentation Skills (fakultativ)**

Primary School - English

Tue	16—18			LG 1	345
Ex	Opt. – 3 ECTS		H		English

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1 31 0 039

*Fritz-Wilhelm Neumann***Video / Text: English Children's Literature**

Primary School - English

Mon	18—20			LG 1	228
OS	Opt.		H	German - English	

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1 31 0 040

*Fritz-Wilhelm Neumann***Shakespearean Comedy**

Primary School - English

Mon	10—12			LG 1	223
OS	Opt. – 3 ECTS		H		English

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1 31 0 041

*Helmut Schwarztrauber***[Einführung in die Literaturwissenschaft]**

Primary School - English

Thu	10—12			LG 1	229
OS	Obl. – 3 ECTS		G	German - English	

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1 31 0 042

*Christiane Meierkord***Introduction to English Linguistics**

Primary School - English

Wed	8—10			LG 1	247a
OS	Obl. – 3 ECTS	G			English

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1 31 0 043

*Karlfried Knapp - Robert C. Weissberg***Intercultural Interactions**

Primary School - English

Mon	16—18			LG 1	229
S	Opt.	H			English

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1 31 0 044

*Karlfried Knapp - Robert C. Weissberg***Naturalistic Language Acquisition**

Primary School - English

Tue	16—18			LG 1	229
S	Opt.	H			English

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1 31 0 045

*Eberhard Klein***Introduction to Foreign Language Teaching**

Primary School - English

Thu	10:30—12			LG 2	HS 6
OS	Obl. – 3 ECTS	G			English

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1 31 0 046

*Eberhard Klein***The Thuringian Concept of Primary School Foreign Language Teaching: From Theory to Classroom Practice**

Primary School - English / ESG

Tue	14—16			LG 1	223
OS	Obl. – 3-6 ECTS	H			English

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1 31 0 047

*Andreas Marschollek***[Creating a rich learning environment with digital media-new dimensions and limitations]**

Primary School - English

Thu	14—16			LG 1	343
OS	Obl. – 3-6 ECTS	H	lim. acc. 16		English

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1 31 0 048

*Andreas Marschollek***[Planung, Durchführung und Analyse von Unterricht / studienbegleitendes fachdidaktisches Praktikum (Gruppe 1)]**

Primary School - English

QS, Int	Obl. – 3 ECTS	H	German - English
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1 31 0 049

*Grit Bergner***[Planung, Durchführung und Analyse von Unterricht / studienbegleitendes fachdidaktisches Praktikum (Gruppe 2)]**

Primary School - English

QS, Int	Obl. – 3 ECTS	H	German - English
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1 31 0 050

*Adelheid Kierepka***[Planung, Durchführung und Analyse von Unterricht / studienbegleitendes fachdidaktisches Praktikum (Gruppe 4)]**

Primary School - English

QS, Int	Obl. – 3 ECTS	H	German - English
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1 31 0 051

*Beate Walter***[General Language Practice 1]**

Primary School - English / ESG

Thu	8:45—10:15		LG 1	223
Ex	Obl. – 3 ECTS	G		English

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1 31 0 052

*Eberhard Klein***Introduction to Foreign Language Teaching**

Primary School - English / ESG

Thu	10:30—12		LG 1	223
OS	Obl. – 3 ECTS	G		English

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1 31 0 053

*Angelika Bonczyk***[Einführung in die Linguistik]**

Primary School - English / ESG

Thu	13—14			LG 1	223
Ex	Obl. – 3 ECTS	G			English

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1 31 0 054

*John Gledhill***[Landeskunde British]**

Primary School - English / ESG

Thu	14—15			LG 1	223
Ex	Obl. – 3 ECTS	G			English

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1 31 0 055

*Angelika Bonczyk***Grammar 1**

Primary School - English / ESG

Thu	15—16			LG 1	223
Ex	Obl. – 3 ECTS	G			English

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1 31 0 056

*John Gledhill***Exam Preparation**

Primary School - English / ESG

Tue	9—10			LG 1	223
Ex	Obl. – 3 ECTS	H			English

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1 31 0 057

*Beate Walter***General Language Practice (exam preparation)**

Primary School - English / ESG

Tue	10—11:30			LG 1	223
Ex	Obl. – 3 ECTS	H			English

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1 31 0 058

*Angelika Bonczyk***Language Games**

Primary School - English / ESG

Tue	11:40—12:30			LG 1	223
Ex	Obl. – 3 ECTS	H			English

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1 31 0 059

*Hans Ulrich Boas***Linguistic Analyses**

Primary School - English / ESG

Tue	13—14			LG 1	223
S	Obl.		H		German

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1 31 0 060

*Eberhard Klein***The Thuringian Concept of Primary School Foreign Language Teaching: From Theory to Classroom Practice**

Primary School - English / ESG

Tue	14—16			LG 1	223
OS	Obl. – 3-6 ECTS		H		English

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1 31 0 061

*Fritz-Wilhelm Neumann***[Einführung in die Literaturwissenschaft]**

Primary School - English

Wed	14—15			LG 1	343
OS	Obl. – 3 ECTS		G		German - English

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## Primary School - Ethics

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1 32 0 001

*Rüdiger Bender*

### [Angewandte Ethik - Hauptkurs]

Primary School - Ethics

Mon	14—16		Audimax	°
S	Opt. – 3 ECTS	G/H		German

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1 32 0 002

*Richard Breun - Winfried Franzen - Matthias Wilden*

### [Orientierungsveranstaltung für Ethik - Staatsprüfung (Prüfungstermin WS 2003/04)]

Primary School - Ethics

Tue	18—19	13.05.2003	LG 4	D04
Tue	18—19	20.05.2003	LG 4	D04
Col		H		German

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1 32 0 003

*Richard Breun*

### [Einführung in ethikdidaktische Fragestellungen (Didaktik des Ethikunterrichts - Theorie)]

Primary School - Ethics

Tue	10—12		LG 4	D01
S	Opt. – 3 ECTS	G/H		German

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1 32 0 004

*Richard Breun*

### [Fachpraktikum Ethik Grundschule]

Primary School - Ethics

Wed	8—10		LG 4	D04
Int	Opt.	H		German

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1 32 0 005

*Richard Breun*

### [Fachpraktikum Ethik Grundschule]

Primary School - Ethics

Wed	10—12		LG 4	D04
Int	Opt.	H		German

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1 32 0 006

*Kiran Desai-Breun***[Platon: "Phaidon"]**

Primary School - Ethics

Fri	12—14			LG 4	D04
S	Opt. – 3 ECTS	G/H			German

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1 32 0 007

*Winfried Franzen***[Grundlagen und Geschichte der Ethik und Moralphilosophie - Hauptkurs C (Grundlagen der Ethik - systematisch)]**

Primary School - Ethics / ESG

Thu	10—12			LG 4	D08
S	Opt. – 3 ECTS	G/H			German

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1 32 0 008

*Winfried Franzen***[Aktuelle Probleme der Bioethik, besonders der Gentechnik (nur für Schwerpunktfach Grundschule)]**

Primary School - Ethics

Mon	10—12			LG 4	D04
S	Opt. – 3 ECTS	H			German

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1 32 0 009

*Winfried Franzen***[Die Ethik Arthur Schopenhauers (nur für Schwerpunktfach Grundschule)]**

Primary School - Ethics

Thu	14—16			LG 4	D04
S	Opt. – 3 ECTS	G/H			German

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1 32 0 010

*Karl Hepfer***[David Hume, Eine Untersuchung der Grundlagen der Moral]**

Primary School - Ethics

Mon	16—18			LG 4	D02
S	Opt. – 3 ECTS	G/H			German

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1 32 0 011

*Heinrich Niehues-Pröbsting***[Antike Philosophie]**

Primary School - Ethics

Thu 8—10

LG 4

D01

Lec Opt. – 3 ECTS

G/H

German

1 32 0 012

*Heinrich Niehues-Pröbsting***[Moralistik am Beispiel Montaignes]**

Primary School - Ethics / ESG

Wed 12—14

LG 1

135

S Opt. – 3 ECTS

G/H

German

1 32 0 013

*Matthias Wilden***[G.W.F. Hegel: Vorlesung über die Philosophie der Religion]**

Primary School - Ethics

Wed 16—18

LG 1

202

S Opt. – 3 ECTS

H

German

1 32 0 014

*Matthias Wilden***[Die Vedische Religion und der Hinduismus]**

Primary School - Ethics / ESG

Thu 10—12

LG 1

HS 3

Lec Opt. – 3 ECTS

G/H

German

1 32 0 015

*Matthias Wilden***[Lektüre und Interpretation von Texten aus der Vedischen Religion und dem Hinduismus]**

Primary School - Ethics

Tue 14—16

LG 1

202

S Opt. – 3 ECTS

G/H

German

1 32 0 016

*Matthias Wilden***[Hinführung zur Vedischen Religion und zum Hinduismus]**

Primary School - Ethics

Thu 14—16

LG 2

106

S Opt. – 3 ECTS

G/H

German

1 32 0 017

*Peter Schalk***[Einführung in den Buddhismus]**

Primary School - Ethics

S	Opt. – 3 ECTS	G/H		German
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1 32 0 018

*Jamal Malik***[Einführung in den Islam]**

Primary School - Ethics

Wed	12—14		LG 4	D07
S	Opt. – 3 ECTS	G/H		German

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1 32 0 019

*Albrecht Fuess***[Integration mit Hindernissen. Muslime in Europa]**

Primary School - Ethics

Thu	14—16		LG 4	D06
S	Opt. – 3 ECTS	H		German

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# Primary School - French

## [Sprachpraxis]

1 33 1 001

*Béatrice Giribone-Fritz*

### [Cours de grammaire/cours de langue-2e semestre]

Primary School - French / [Sprachpraxis]

Fri	8:30—11			LG 1	346
Ex	Obl. – 3 ECTS		G		French

1 33 1 002

*Vincent Brignou*

### [Cours oral/conversation II/cours de langue-3e/4e semestre]

Primary School - French / [Sprachpraxis]

Tue	10—12			LG 1	347
Ex	Obl. – 3 ECTS		G		French

1 33 1 003

*Vincent Brignou*

### [Cours de grammaire/cours de langue]

Primary School - French / ESG / [Sprachpraxis]

Mon	12—15			LG 1	347
Ex	Obl. – 3 ECTS		G		French

1 33 1 004

*Béatrice Giribone-Fritz*

### [Cours oral/civilisation]

Primary School - French / ESG / [Sprachpraxis]

Mon	10—12			LG 1	347
S	Obl. – 3 ECTS		G		French

1 33 1 005

*Vincent Brignou*

### [Cours de grammaire/Cours de langue]

Primary School - French / ESG / [Sprachpraxis]

Thu	9—12			LG 1	347
Ex	Obl. – 3 ECTS		G/H		French

1 33 1 006

*Claudia Benneckenstein***[Cours pratique de prononciation]**

Primary School - French / [Sprachpraxis]

Thu 8—9

LG 1

135

Ex Obl. – 3 ECTS

G

French

1 33 1 007

*Renate Krüger***[Enseigner la prononciation à l'école primaire]**

Primary School - French / ESG / [Sprachpraxis]

Mon 9—10

M 1

512

Ex Obl. – 3 ECTS

G

French

1 33 1 008

*Vincent Brignou***[Cours de langue-6e/7e semestre]**

Primary School - French / [Sprachpraxis]

Tue 8—10

LG 1

346

Ex Obl. – 3 ECTS

H

French

**[Sprachwissenschaft]**

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1 33 2 009

*Claudia Benneckenstein***[Lexikologie/Lexikographie]**

Primary School - French / [Sprachwissenschaft]

Thu 13—14

LG 1 347

OS Obl. – 3 ECTS

G

German - French

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1 33 2 010

*Claudia Benneckenstein***[Französische Morphologie und Syntax]**

Primary School - French / [Sprachwissenschaft]

Mon 10—12

LG 4 D06

OS Obl. – 3 ECTS

G

German - French

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1 33 2 011

*Claudia Benneckenstein***[Semantik und Pragmatik]**

Primary School - French / [Sprachwissenschaft]

Fri 8—10

LG 1 223

OS, OS Obl. – 3 ECTS

G/H

German - French

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1 33 2 012

*Christian Lehmann***[Romanische Sprachgeschichte]**

Primary School - French / [Sprachwissenschaft]

Tue 14—16

LG 1 347

OS Obl. – 3 ECTS

H

German - French

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**[Literaturwissenschaft]**

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1 33 3 013

*Konrad Schoell***[Camus]**

Primary School - French / ESG / [Literaturwissenschaft]

OS	Obl. – 3-6 ECTS	G	German - French
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1 33 3 014

*Konrad Schoell***[Phantastische Literatur]**

Primary School - French / [Literaturwissenschaft]

Wed	12—14		LG 1	347
OS	Obl. – 3-6 ECTS	G	German - French	

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**[Fachdidaktik]**

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1 33 4 015

*Renate Krüger***[Praktische Grundlagen des frühbeginnenden Fremdsprachenunterrichts (2 SWS)]**

Primary School - French / [Fachdidaktik]

Fri 10—12

LG 1 223

Ex Obl. – 3 ECTS G

German - French

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1 33 4 016

*Renate Krüger***[Wichtige Aspekte der Didaktik des frühbeginnenden Fremdsprachenunterrichts (2 SWS)]**

Primary School - French / [Fachdidaktik]

Thu 14—16

LG 1 345

Ex Obl. – 3-6 ECTS H

German - French

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1 33 4 017

*Ulrich Dausendschön-Gay***[Interkulturelle Kommunikation (2 SWS)]**

Primary School - French / [Fachdidaktik]

Sat 9—16

26.04.2003

LG 1 214

by app.

QS Obl. – 3-6 ECTS H

German - French

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1 33 4 018

*Renate Krüger***[Studienbegleitendes Fachpraktikum (2 SWS)]**

Primary School - French / [Fachdidaktik]

Mon 9:45—11:15

Schule °

Ex Obl. – 3-6 ECTS H

German - French

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## [Landeskunde]

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1 33 5 019

*Béatrice Giribone-Fritz***[Civilisation Ia]**

Primary School - French / ESG / [Landeskunde]

Thu 12—13

LG 1

347

Ex Obl. – 3 ECTS

G/H

French

# Primary School - Russian

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1 34 0 001

*Tatjana Langer***[Grundkurs Russisch I]**

Primary School - Russian / ESG

Thu	8—10			LG 1	346
Thu	12—14			LG 1	346
Ex	Obl. – 6 ECTS		G		Russian

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1 34 0 002

*Tatjana Langer***[Landeskunde]**

Primary School - Russian / ESG

Thu	10—11			LG 1	346
S	Obl. – 3 ECTS		G		German - Russian

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1 34 0 003

*Heidrun Wald***[Einführung in die russische Literatur]**

Primary School - Russian / ESG

Thu	11—12			LG 1	346
S, Lec	Obl. – 3 ECTS		G		German - Russian

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1 34 0 004

*Holger Baumann***[Einführung in das System der russischen Sprache]**

Primary School - Russian

Mon	12—14	A		LG 1	346
S, Lec	Obl. – 3 ECTS		G		German - Russian

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1 34 0 005

*Tatjana Langer***[Konversationskurs]**

Primary School - Russian / ESG

Fri	8—10			LG 1	214
Ex	Obl. – 3 ECTS		H		Russian

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1 34 0 006

*Heidrun Wald***[Russische Literatur des 19./20. Jahrhunderts]**

Primary School - Russian / ESG

Fri	10—11			LG 1	214
S	Obl.		G/H	German - Russian	

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1 34 0 007

*Holger Baumann***[Grammatik der russischen Gegenwartssprache]**

Primary School - Russian / ESG

Fri	11—12			LG 1	214
S	Obl. – 3 ECTS		G/H	German - Russian	

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1 34 0 008

*Karin Döhling***[Didaktisch-methodische Grundfragen des Russischunterrichts der Primarstufe]**

Primary School - Russian / ESG

Fri	12—14			LG 1	346
S	Obl. – 3 ECTS		G/H	German - Russian	

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1 34 0 009

*Tatjana Langer***[Grundkurs Russisch II]**

Primary School - Russian

Mon	10—12			LG 1	346
Wed	10—12			LG 1	346
Ex	Obl. – 6 ECTS		G	Russian	

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1 34 0 010

*Tatjana Langer***[Hauptkurs Russisch I]**

Primary School - Russian

Wed	12—14			LG 1	346
Ex	Obl. – 3 ECTS		H	Russian	

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1 34 0 011

*Tatjana Langer***[Geschichte Russlands]**

Primary School - Russian

Mon	12—14	B		LG 1	346
S	Obl. – 3 ECTS		H	German - Russian	

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# Primary School - Art Education

## [Bildende Kunst]

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3 31 1 001

*Eva Bruszis*

### [Gestalterische Grundlagen: Vom Naturstudium zur Abstraktion]

Primary School - Art Education / [Bildende Kunst]

Tue	8—12			LG 3	309
S, Ex	Obl.	G	lim. acc. 14		German

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3 31 1 002

*Eva Bruszis*

### [Gestalterische Grundlagen: Druckgrafische Techniken]

Primary School - Art Education / [Bildende Kunst]

Wed	8—12			LG 3	011
S, Ex	Obl.	G	lim. acc. 9		German

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3 31 1 003

*Lelah Ferguson*

### Foundations of Sculpture, Object Art

Primary School - Art Education / [Bildende Kunst]

Mon	16—20			LG 3	022
S, Ex	Obl.	G	lim. acc. 7	German - English	

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3 31 1 004

*Lutz Gode*

### [Gestalterische Grundlagen: Malerei-Handzeichnung]

Primary School - Art Education / [Bildende Kunst]

Tue	8—12			LG 3	304
S, Ex	Opt.	G			German

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3 31 1 005

*Rolf Huber*

### [Künstlerische Techniken und ihre gestalterischen Möglichkeiten]

Primary School - Art Education / [Bildende Kunst]

Tue	8—12			LG 3	302
S, Ex	Opt.	G			German

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3 31 1 006

*Eva Bruszis***[Studio: Hoch- und Tiefdruck]**

Primary School - Art Education / [Bildende Kunst]

Fri	10—15			LG 3	011
S, Ex	Opt.	H	lim. acc. 6		German

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3 31 1 007

*Lelah Ferguson***Artistic Practise: Studio Sculpture and Object Art**

Primary School - Art Education / [Bildende Kunst]

Fri	10—15			LG 3	022
S, Ex	Opt.	H	lim. acc. 6	German - English	

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3 31 1 008

*Lutz Gode***[Studio: Malerei / Handzeichnung]**

Primary School - Art Education / [Bildende Kunst]

Fri	10—15			LG 3	304
S, Ex	Opt.	H	lim. acc. 8		German

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3 31 1 009

*Rolf Huber***[Studio Lithografie]**

Primary School - Art Education / [Bildende Kunst]

Fri	10—15			LG 3	017
S, Ex	Opt.	H	lim. acc. 6		German

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3 31 1 010

*Eva Bruszis***[Praktikum Landschaft]**

Primary School - Art Education / [Bildende Kunst]

by app.				◦	◦
S, Ex	Obl.	G			German

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3 31 1 011

*Lutz Gode***[Künstlerisches Gruppenpraktikum: Landschaft]**

Primary School - Art Education / [Bildende Kunst]

S, Ex	Opt.	G	lim. acc. 6		German
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3 31 1 012

*Rolf Huber*

**[Landschaftspraktikum]**

Primary School - Art Education / [Bildende Kunst]

Int

Opt.

G

lim. acc. 12

German

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## [Kunstgeschichte/Kunsttheorie]

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3 31 2 013

*Peter Arlt*

### [Kunstgeschichte: Kunstentwicklung vom 17. bis 19. Jahrhundert (Barock bis Romantik)]

Primary School - Art Education / [Kunstgeschichte/Kunsttheorie]

Tue	12—14	A		LG 3	HS
Lec	Obl.		G		German

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3 31 2 014

*Peter Arlt*

### [Kunstgeschichte: Kunstentwicklung vom 17. bis 19. Jahrhundert]

Primary School - Art Education / [Kunstgeschichte/Kunsttheorie]

Tue	12—14	B		LG 3	HS
OS	Opt.		G		German

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3 31 2 015

*Ingrid Maut*

### [Kunstgeschichte: Kunstströmungen in der 2. Hälfte des 20. Jahrhunderts]

Primary School - Art Education / [Kunstgeschichte/Kunsttheorie]

Mon	12—14	A		LG 3	HS
Lec	Obl.		G		German

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3 31 2 016

*Ingrid Maut*

### [Kunstgeschichte: Kunstströmungen in der 2. Hälfte des 20. Jahrhunderts]

Primary School - Art Education / [Kunstgeschichte/Kunsttheorie]

Mon	12—14	B		LG 3	HS
OS	Opt.		G		German

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3 31 2 017

*Ingrid Maut*

### [Kunsttheorie: Kunsttheorien in der 2. Hälfte des 20. Jahrhunderts]

Primary School - Art Education / [Kunstgeschichte/Kunsttheorie]

Tue	14—16	A		LG 3	HS
S	Opt.		G		German

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3 31 2 018

*Ingrid Maut***[Kunsttheorie: Bildende Kunst und Theorie ausgewählter Künstler des 20. Jahrhunderts]**

Primary School - Art Education / [Kunstgeschichte/Kunsttheorie]

Tue	14—16	B	LG 3	HS
S, Lec	Obl.	H		German

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3 31 2 019

*Ingrid Maut***[Kunsttheorie: Konzepte der Plastik im 20. Jahrhundert]**

Primary School - Art Education / [Kunstgeschichte/Kunsttheorie]

Wed	12—14	A	LG 3	HS
S, Lec	Opt.	G/H		German

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3 31 2 020

*Ingrid Maut***[Kunstgeschichte: Kunst und Künstler der Gegenwart]**

Primary School - Art Education / [Kunstgeschichte/Kunsttheorie]

Wed	12—14	B	LG 3	HS
S, Lec	Opt.	G/H		German

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3 31 2 021

*Peter Arlt - Ingrid Maut***[Kunsthistorische Wochenexkursion]**

Primary School - Art Education / [Kunstgeschichte/Kunsttheorie]

Exc	Opt. – 1 ECTS	G/H		German
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3 31 2 022

*Peter Arlt - Ingrid Maut***[Kunstgeschichte: Kunsthistorische Tagesexkursion]**

Primary School - Art Education / [Kunstgeschichte/Kunsttheorie]

Exc	Opt.	G/H		German
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## [Umweltgestaltung]

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3 31 3 023

*Rudhard Ullrich*

### **[Projekt Schulumweltgestaltung]**

Primary School - Art Education / [Umweltgestaltung]

Thu	16—18	B	LG 3	214
S	Obl.	G		German

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**[Kunstdidaktik]**

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3 31 4 024

*Heidrun Richter***[Ästhetische Dimensionen des Kunstunterrichts und integrative Unterrichtskonzepte]**

Primary School - Art Education / [Kunstdidaktik]

Mon	10—12	B	LG 3	HS
Lec	Obl.			German

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3 31 4 025

*Heidrun Richter***[Von der Kunst zur Natur - oder umgekehrt?! (integrative Unterrichtsmodelle)]**

Primary School - Art Education / [Kunstdidaktik]

Mon	10—12	A	LG 3	207
S, Ex	Obl.			German

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3 31 4 026

*Heidrun Richter***[Was ist am Chinesischen Korb chinesisch? - Wege zur Kunstrezeption]**

Primary School - Art Education / [Kunstdidaktik]

Tue	16—18		LG 3	207
S, Ex	Opt.	H		German

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3 31 4 027

*Herta Kleinert***[Schulumwelt als Lehr- und Lernort]**

Primary School - Art Education / [Kunstdidaktik]

Mon	14—16		LG 3	406
S, Ex	Opt.	G/H		German

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3 31 4 028

*Herta Kleinert***[Ausserunterrichtliche Tätigkeit mit Kindern und Jugendlichen]**

Primary School - Art Education / [Kunstdidaktik]

Wed	14:30—17		LG 3	406
Ex	Opt.	G/H		German

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3 31 4 029

*Herta Kleinert***[Integrative Unterrichtsprojekte - Bildnerisches Gestalten und Darstellendes Spiel]**

Primary School - Art Education / [Kunstdidaktik]

Thu 14—16

LG 3

406

S, Ex Opt.

G/H

German

3 31 4 030

*Herta Kleinert***[Schulpraktische Studien]**

Primary School - Art Education / [Kunstdidaktik]

Thu 8—13

Schule

°

Ex Obl.

H

German

3 31 4 031

*Heidrun Richter***["Auf Feiningers Spuren" - Vorbereitung als Stationsleiter/in im künstlerischen Schülerprojekt]**

Primary School - Art Education / [Kunstdidaktik]

S, Ex Opt.

G/H

German

# Primary School - Music

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3 32 0 001

*Detlef Werther***[Blockflötenensemble]**

Primary School - Music

Wed 14—15

LG 1

MS

Ex Opt. – 3 ECTS

G/H

German

3 32 0 002

*Detlef Werther***[Kreatives Ensemble]**

Primary School - Music

Wed 15—17

LG 1

MS

Ex Opt. – 3 ECTS

G/H

German

3 32 0 003

*Detlef Werther***[Big Band]**

Primary School - Music

Wed 17—20

LG 1

MS

Ex Opt. – 3 ECTS

G/H

German

3 32 0 004

*Irmtraut König***[Chorarbeit]**

Primary School - Music

Mon 18—20

Audimax

°

Ex Opt. – 3 ECTS

G/H

German

3 32 0 005

*Irmtraut König***[Chorarbeit]**

Primary School - Music

Tue 18—20

Audimax

°

Ex Opt. – 3 ECTS

G/H

German

3 32 0 006

*Heike Deichmüller***[Instrumentalfach Gitarre]**

Primary School - Music

Wed	8—11			LG 1	13
Ex	Obl. – 3 ECTS	H			German

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3 32 0 007

*Ursula Ismer***[Schulpraktische Studien]**

Primary School - Music

Tue	11—14			Schule	°
Ex	Obl. – 3 ECTS	H			German

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3 32 0 008

*Maria Schweiger***[Instrumentalfach Klavier]**

Primary School - Music

Wed	9—14			LG 1	13a
Ex	Obl. – 3 ECTS	H			German

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3 32 0 009

*Irmtraut König***[Instrumentalfach Klavier]**

Primary School - Music

Tue	8—10			LG 1	12
Ex	Obl. – 3 ECTS	H			German

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3 32 0 010

*Thomas Julich***[Instrumentalfach Klavier]**

Primary School - Music

Mon	14—16			LG 1	3
Ex	Obl. – 3 ECTS	H			German

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3 32 0 011

*Elvira Kupfer***[Stimmbildung / Gesang]**

Primary School - Music

Thu	9—13			LG 1	13a
Ex	Obl. – 3 ECTS	H			German

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3 32 0 012

*Irmtraut König***[Stimmbildung / Gesang]**

Primary School - Music

Tue	10—13				LG 1	12
Ex	Obl. – 3 ECTS		H			German

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3 32 0 013

*Thomas Julich***[Stimmbildung / Gesang]**

Primary School - Music

Mon	10—12				LG 1	3
Ex	Obl. – 3 ECTS		H			German

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3 32 0 014

*Ursula Ismer***[Musikdidaktik - Musikhören im Musikunterricht der Grund- und Regelschule]**

Primary School - Music

Thu	9—12				LG 1	13
Ex, Lec	Obl. – 3 ECTS		H			German

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3 32 0 015

*Rolf Weber-Harnisch***[Musiktheorie / Tonsatz / Gehörbildung]**

Primary School - Music

Mon	11—12				LG 1	MS
Ex, Lec	Obl. – 3 ECTS		H			German

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3 32 0 016

*Rolf Weber-Harnisch***[Musiktheorie / Tonsatz / Gehörbildung]**

Primary School - Music

Mon	10—11				LG 1	MS
Ex, Lec	Obl. – 3 ECTS		H			German

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3 32 0 017

*Ursula Ismer***[Musikgeschichte - Musik im Zeitalter des Barocks]**

Primary School - Music

Mon	12—14				LG 1	13
S	Obl. – 3 ECTS		H			German

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3 32 0 018

*Ursula Ismer***[Musikdidaktik - Musikhören im Musikunterricht der Grund- und Regelschule]**

Primary School - Music

Thu	9—12			LG 1	13
Ex, Lec	Obl. – 3 ECTS	H			German

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3 32 0 019

*Heike Deichmüller***[Instrumentalfach Gitarre]**

Primary School - Music

Wed	11—13			LG 1	13
Ex	Obl. – 3 ECTS	H			German

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3 32 0 020

*Ursula Ismer***[Musikgeschichte - Musik im Zeitalter des Barocks]**

Primary School - Music

Mon	12—14			LG 1	13
Ex	Obl. – 3 ECTS	H			German

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3 32 0 021

*Detlef Werther***[Musiktheorie / Tonsatz / Gehörbildung]**

Primary School - Music

Tue	12—13			LG 1	MS
Ex, Lec	Obl. – 3 ECTS	H			German

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3 32 0 022

*Irmtraut König***[Stimmbildung / Gesang]**

Primary School - Music

Wed	9—12			LG 1	12
Ex	Obl. – 3 ECTS	G			German

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3 32 0 023

*Thomas Julich***[Stimmbildung / Gesang]**

Primary School - Music

Thu	10—13			LG 1	3
Ex	Obl. – 3 ECTS	G			German

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3 32 0 024

*Elena Dragilewa***[Instrumentalfach Klavier]**

Primary School - Music

Mon	9—10			LG 1	13a
Ex	Obl. – 3 ECTS	G			German

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3 32 0 025

*Irmtraut König***[Instrumentalfach Klavier]**

Primary School - Music

Fri	9—10			LG 1	12
Ex	Obl. – 3 ECTS	G			German

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3 32 0 026

*Thomas Julich***[Instrumentalfach Klavier]**

Primary School - Music

Fri	8—10			LG 1	3
Ex	Obl. – 3 ECTS	G			German

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3 32 0 027

*Heike Deichmüller***[Instrumentalfach Gitarre]**

Primary School - Music

Wed	13—15			LG 1	13
Ex	Obl. – 3 ECTS	G			German

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3 32 0 028

*Cornelia Aurich***[Rhythmisch-tänzerische Erziehung]**

Primary School - Music

Tue	14—15			Audimax	°
Ex	Obl. – 3 ECTS	G			German

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3 32 0 029

*Cornelia Aurich***[Rhythmisch-tänzerische Erziehung]**

Primary School - Music

Tue	13—14			Audimax	°
Ex	Obl. – 3 ECTS	G			German

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3 32 0 030

*Irmtraut König***[Chorleitung]**

Primary School - Music

Thu	15—16			LG 1	13
Ex	Obl. – 3 ECTS	G			German

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3 32 0 031

*Irmtraut König***[Chorleitung]**

Primary School - Music

Thu	14—15			LG 1	13
Ex	Obl. – 3 ECTS	G			German

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3 32 0 032

*Detlef Werther***[Musiktheorie / Tonsatz / Gehörbildung]**

Primary School - Music

Tue	11—12			LG 1	MS
Ex, Lec	Obl. – 3 ECTS	G			German

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3 32 0 033

*Detlef Werther***[Musiktheorie / Tonsatz / Gehörbildung]**

Primary School - Music

Tue	10—11			LG 1	MS
Ex, Lec	Obl. – 3 ECTS	G			German

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3 32 0 034

*Ursula Ismer***[Musikdidaktik - Musikmachen - der vokale Bereich]**

Primary School - Music

Mon	10—12			LG 1	13
Ex, Lec	Obl. – 3 ECTS	G			German

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3 32 0 035

*Ursula Ismer***[Kompositionsgeschichte Romantik]**

Primary School - Music

Thu	12—14			LG 1	13
Ex, Lec	Obl. – 3 ECTS	G			German

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3 32 0 036

*Elvira Kupfer***[Stimmbildung / Gesang]**

Primary School - Music

Thu	13—16			LG 1	13a
Ex	Obl. – 3 ECTS	G			German

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3 32 0 037

*Thomas Julich***[Instrumentalfach Klavier]**

Primary School - Music

Thu	15—16			LG 1	3
Ex	Obl. – 3 ECTS	G			German

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3 32 0 038

*Heike Deichmüller***[Instrumentalfach Gitarre]**

Primary School - Music

Wed	15—16			LG 1	13
Ex	Obl. – 3 ECTS	G			German

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3 32 0 039

*Rolf Weber-Harnisch***[Musiktheorie / Tonsatz / Gehörbildung]**

Primary School - Music

Mon	9—10			LG 1	MS
Ex, Lec	Obl. – 3 ECTS	G			German

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3 32 0 040

*Ursula Ismer***[Musikgeschichte - Stilmerkmale der Musik des 19. Jahrhunderts  
(dargestellt an ausgewählten Klangbeispielen)]**

Primary School - Music

Tue	8—10			LG 1	13
Ex, Lec	Obl. – 3 ECTS	G			German

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3 32 0 041

*Irmtraut König***[Stimmbildung / Gesang]**

Primary School - Music

Thu	8—10			LG 1	12
Ex	Obl. – 3 ECTS	G			German

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3 32 0 042

*Thomas Julich***[Stimmbildung / Gesang]**

Primary School - Music

Mon	12—14			LG 1	3
Ex	Obl. – 3 ECTS	G			German

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3 32 0 043

*Detlef Werther***[Instrumentalfach Klavier]**

Primary School - Music

Thu	14—16			LG 1	MS
Ex	Obl. – 3 ECTS	G			German

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3 32 0 044

*Irmtraut König***[Instrumentalfach Klavier]**

Primary School - Music

Mon	10—13			LG 1	12
Ex	Obl. – 3 ECTS	G			German

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3 32 0 045

*Elena Dragilewa***[Instrumentalfach Klavier]**

Primary School - Music

Mon	10—16			LG 1	13a
Ex	Obl. – 3 ECTS	G			German

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3 32 0 046

*Ursula Ismer***[Musikgeschichte - Stilmerkmale der Musik im 19. Jahrhundert (dargestellt an ausgewählten Klangbeispielen)]**

Primary School - Music

Tue	8—10			LG 1	13
Ex, Lec	Obl. – 3 ECTS	G			German

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3 32 0 047

*Ursula Ismer***[Musikgeschichte - Musikanalyse]**

Primary School - Music

Mon	8—10			LG 1	13
Ex, Lec	Obl. – 3 ECTS	G			German

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3 32 0 048

*Detlef Werther***[Musiktheorie / Tonsatz / Gehörbildung]**

Primary School - Music

Thu	10—11				LG 1	MS
Ex, Lec	Obl. – 3 ECTS		G			German

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3 32 0 049

*Detlef Werther***[Musiktheorie / Tonsatz / Gehörbildung]**

Primary School - Music

Thu	11—12				LG 1	MS
Ex, Lec	Obl. – 3 ECTS		G			German

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3 32 0 050

*Ursula Ismer***[Instrumentalfach Klavier]**

Primary School - Music

Thu	8—9				LG 1	13
Ex	Obl. – 3 ECTS		G			German

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3 32 0 051

*Detlef Werther***[Instrumentalfach Klavier]**

Primary School - Music

Thu	9—10				LG 1	MS
Ex	Obl. – 3 ECTS		G			German

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3 32 0 052

*Heike Deichmüller***[Instrumentalfach Gitarre]**

Primary School - Music

Wed	17—18				LG 1	13
Ex	Obl. – 3 ECTS		G			German

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3 32 0 053

*Irmtraut König***[Stimmphysiologie]**

Primary School - Music

Mon	14—15				LG 1	MS
Lec	Obl. – 3 ECTS		G			German

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3 32 0 054

*Detlef Werther***[Musiktheorie / Tonsatz / Gehörbildung]**

Primary School - Music

Thu 12—13

LG 1

MS

Ex, Lec Obl. – 3 ECTS

G

German

3 32 0 055

*Ursula Ismer***[Musikgeschichte - Musikanalyse]**

Primary School - Music

Mon 8—10

LG 1

13

Ex, Lec Obl. – 3 ECTS

G

German

3 32 0 056

*Heike Deichmüller***[Instrumentalfach Gitarre\*]**

Primary School - Music / ESG

Fri 12—13

LG 1

MS

Ex Obl. – 3 ECTS

G

German

3 32 0 057

*Irmtraut König***[Instrumentalfach Klavier\*]**

Primary School - Music / ESG

Fri 14—16

LG 1

12

Ex Obl. – 3 ECTS

G

German

3 32 0 058

*Ursula Ismer***[Musikgeschichte / Musikanalyse\*]**

Primary School - Music / ESG

Fri 10—12

LG 1

13

Ex, Lec Obl. – 3 ECTS

G

German

3 32 0 059

*Thomas Julich***[Stimmbildung / Gesang\*]**

Primary School - Music / ESG

Fri 12—14

LG 1

3

Ex Obl. – 3 ECTS

G

German

3 32 0 060

*Irmtraut König***[Stimmbildung / Gesang\*]**

Primary School - Music / ESG

Fri	12—14			LG 1	12
Ex	Obl. – 3 ECTS	G			German

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3 32 0 061

*Thomas Julich***[Instrumentalfach Klavier\*]**

Primary School - Music / ESG

Fri	14—16			LG 1	3
Ex	Obl. – 3 ECTS	G			German

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3 32 0 062

*Detlef Werther***[Musiktheorie / Tonsatz / Gehörbildung\*]**

Primary School - Music / ESG

Fri	9—10			LG 1	MS
Ex, Lec	Obl. – 3 ECTS	G			German

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# Primary School - Protestant Theology

## [Altes Testament]

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3 33 1 001

*Christoph Bultmann*

### **The Concept of Separation in the Hebrew Bible**

Primary School - Protestant Theology / ESG / [Altes Testament]

Mon 16—18

LG 2 218a

S Opt. – 4 ECTS

G/H

German

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## [Neues Testament]

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3 33 2 002

*Christoph Bultmann*

### **Introduction to the New Testament: Who was Jesus?**

Primary School - Protestant Theology / ESG / [Neues Testament]

Thu	8—10			LG 4	D03
Lec	Obl. – 2 ECTS	G/H			German

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3 33 2 003

*Michael Greßler*

### **[Das Johannesevangelium]**

Primary School - Protestant Theology / ESG / [Neues Testament]

Wed	16—18			LG 4	D03
S	Obl. – 3-6 ECTS	G/H			German

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3 33 2 004

*Michael Greßler*

### **[Bibelkunde des Neuen Testaments]**

Primary School - Protestant Theology / ESG / [Neues Testament]

Wed	14—16			LG 1	202
Ex	Obl. – 3 ECTS	G			German

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## [Kirchengeschichte]

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3 33 3 005

*Andreas Lindner*

### **[Kirchengeschichte im Überblick (II): Von der Reformation bis zur Französischen Revolution]**

Primary School - Protestant Theology / ESG / [Kirchengeschichte]

Tue 8—10

LG 1

HS 3

Lec Opt. – 2 ECTS

G/H

German

3 33 3 006

*Andreas Lindner*

### **[Die Religionsfrage im Zeitalter der Aufklärung]**

Primary School - Protestant Theology / ESG / [Kirchengeschichte]

Tue 10—12

LG 4

D03

Ex Opt. – 3 ECTS

G/H

German

## [Systematische Theologie]

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3 33 4 007

*Christian Albrecht*

### [Christliche Feste und Feiern]

Primary School - Protestant Theology / ESG / [Systematische Theologie]

Tue	14—16			LG 4	D03
Lec	Opt. – 3 ECTS	G/H			German

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3 33 4 008

*Christian Albrecht*

### [Christliche Feste und Feiern (Tutorium zur Vorlesung)]

Primary School - Protestant Theology / ESG / [Systematische Theologie]

Tue	16—18			LG 4	D03
Tu	Opt. – 3 ECTS	G/H			German

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3 33 4 009

*Andreas Lindner*

### [Ekklesiologie: Das Wesen der Kirche und ihre Handlungsfelder]

Primary School - Protestant Theology / ESG / [Systematische Theologie]

Fri	8—10			LG 4	D03
Lec	Opt. – 2 ECTS	G/H			German

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3 33 4 010

*Friedemann Voigt*

### [Bekennnisschriften der Reformation]

Primary School - Protestant Theology / [Systematische Theologie]

Tue	16—18			LG 1	128
S	Opt. – 3-6 ECTS	G/H			German

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3 33 4 011

*Andreas Lindner*

### [Schöpfung]

Primary School - Protestant Theology / ESG / [Systematische Theologie]

Fri	10—12			LG 4	D03
S	Obl. – 3 ECTS	G/H			German

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**[Religionspädagogik]**

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3 33 5 012

*Andrea Schulte***[Der Religionsunterricht - ein (un)liebsames Fach an der Schule?]**

Primary School - Protestant Theology / ESG / [Religionspädagogik]

Wed	10—12			LG 4	D03
Lec	Opt. – 3 ECTS	G/H			German

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3 33 5 013

*Andrea Schulte***["In das Leben und die Welt einführen" - Christliche Erziehung und Religionsunterricht in der Sicht Friedrich Niebergalls (1866 - 1932)]**

Primary School - Protestant Theology / ESG / [Religionspädagogik]

Thu	8—10			LG 1	202
S	Opt. – 3 ECTS	G/H			German

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3 33 5 014

*Andrea Schulte***[Kinder und die großen Fragen des Lebens]**

Primary School - Protestant Theology / ESG / [Religionspädagogik]

Wed	8—10			LG 2	133
S	Opt. – 3 ECTS	H			German

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3 33 5 015

*Dörte Münch - Ellen Baumgärtel***[Didacticum: Religionsunterricht reflektieren - beobachten - verändern. Vorbereitungsseminar für das Fachpraktikum]**

Primary School - Protestant Theology / [Religionspädagogik]

Tue	8—12			LG 1	135
Int	Opt. – 3 ECTS	H			German

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# Primary School - School Garden

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3 34 0 001

*Dagmar Schlüter***[Gartenpraxis I / II]**

Primary School - School Garden

Thu	9—12			SG	Campus
Ex	Opt.		G/H		German

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3 34 0 002

*Dagmar Schlüter***[Ökologisch-naturwissenschaftliches Praxisseminar zu Umweltfaktoren]**

Primary School - School Garden

Tue	14—16			LG 2	207
S	Opt.		G/H		German

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3 34 0 003

*Dagmar Schlüter***[Geschichte des Schulgartens und der Schulgartenbewegung]**

Primary School - School Garden

Thu	14—16	A		LG 2	218a
S	Opt.		G/H		German

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3 34 0 004

*N.N.***[Gartenpraxis II]**

Primary School - School Garden

Fri	8—12	A		Fuchsfarm	°
Ex	Opt.		H		German

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3 34 0 005

*N.N.***[Gartenpraxis I]**

Primary School - School Garden

Tue	8—14	A		SG	Campus
Ex	Opt.		G		German

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3 34 0 006

*Dagmar Schlüter***[Gartenpraxis I]**

Primary School - School Garden

Mon	10—13		SG	Campus
Ex	Opt.	G		German

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3 34 0 007

*Dagmar Schlüter***[Natur- und Umweltschutz im Schulgarten gestaltet und erlebt an Biotopen]**

Primary School - School Garden

Thu	12—14		LG 2	123
S	Opt.	G/H		German

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3 34 0 008

*Dagmar Schlüter***[Fachdidaktik I: Lehrplaninterpretation und Grundlagen der Schulgartendidaktik]**

Primary School - School Garden

Mon	14—16		LG 2	115
S	Opt.	G		German

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3 34 0 009

*Dagmar Schlüter***[Fachpraktikum Schulgarten]**

Primary School - School Garden

Tue	8—12		Schule	°
Int	Opt.	H		German

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3 34 0 010

*N.N.***[Fachpraktikum Schulgarten]**

Primary School - School Garden

Wed	8—12		Schule	°
Int	Opt.	H		German

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# Primary School - Sports

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3 35 0 001

*Jürgen Court***[Kolloquium für Examenskandidaten]**

Primary School - Sports

Tue	16—18			LG 1	215
Col	Opt. – 3 ECTS		H		German

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3 35 0 002

*Jürgen Court***[Proseminar Sportdidaktik: Inhalte und Methoden des Sportunterrichts]**

Primary School - Sports

Wed	8—10			LG 1	215
OS	Obl. – 3 ECTS		G		German

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3 35 0 003

*Jürgen Court***[Hauptseminar Sportdidaktik: Lektürekurs]**

Primary School - Sports

Thu	8—10			LG 1	218
QS	Obl. – 3 ECTS		H		German

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3 35 0 004

*Eberhard Loosch***Introduction into kinesiology**

Primary School - Sports

Tue	10—12			LG 1	215
Lec	Opt.		G/H		German

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3 35 0 005

*Eberhard Loosch***Special aspects of kinesiology**

Primary School - Sports

Tue	14—16			LG 1	215
S	Opt. – 3/2 ECTS		G/H		German

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3 35 0 006

*Eberhard Loosch***Introduction into sports psychology**

Primary School - Sports

Wed 10—12

LG 1 215  
KSH °

Int, Ex Opt. – 2 ECTS G/H

German

3 35 0 007

*Claudia Böger - Eberhard Loosch***Exercise/scientific practical in kinesiology and biomechanics**

Primary School - Sports

Wed 14—16

LG 1 215

Int, Ex Obl., Opt. – 3 ECTS G/H

German

3 35 0 008

*Uwe Mosebach***[Proseminar Sportpädagogik]**

Primary School - Sports

Mon 10—12

LG 1 215

OS Obl. – 3 ECTS G/H

German

3 35 0 009

*Uwe Mosebach***[Seminar Sportgeschichte]**

Primary School - Sports

Wed 16—18

LG 1 215

S Opt. – 3 ECTS G/H

German

3 35 0 010

*Uwe Mosebach***[Seminar Trainingslehre]**

Primary School - Sports

Fri 10—12

LG 1 215

S Obl. – 3 ECTS G/H

German

3 35 0 011

*Jürgen Schulz***[Seminar Sportmedizin]**

Primary School - Sports

Tue 16—18

LG 1 202

S Obl. – 3 ECTS G/H

German

3 35 0 012

*Jochen Heller***[Seminar Sportförderunterricht III]**

Primary School - Sports

Thu	9—12			LG 1	215
S	Obl. – 3 ECTS	H			German

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3 35 0 013

*Rolf Völksch***[Schulpraktische Studien]**

Primary School - Sports

Fri	9—13			Schule	°
Ex	Obl.	H			German

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3 35 0 014

*Clemens Kühn***[DMÜ-Handball]**

Primary School - Sports

Mon	16—17			GSH	°
Ex	Opt.	H			German

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3 35 0 015

*Uwe Mosebach***[DMÜ Bewegungsspiele (I)]**

Primary School - Sports

Tue	8—9			GSH	°
Ex	Obl.	G/H			German

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3 35 0 016

*Uwe Mosebach***[DMÜ Bewegungsspiele (II)]**

Primary School - Sports

Tue	9—10			GSH	°
Ex	Obl.	G/H			German

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3 35 0 017

*Clemens Kühn***[Didaktisch-methodische Übungen Schwimmen/Wassergewöhnung]**

Primary School - Sports

Tue	13—14			Schwimmha.	°
Ex	Obl.	H			German

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3 35 0 018

*Jochen Heller***[Didaktisch-methodische Übungen Sportförderunterricht I]**

Primary School - Sports

Wed	10—12		GSH	°
Ex	Obl.	G		German

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3 35 0 019

*Jutta Schweda***[Didaktisch-methodische Übungen Rhythmische Bewegungserziehung]**

Primary School - Sports

Wed	13—14		GSH	°
Ex	Obl.	G		German

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3 35 0 020

*Uwe Mosebach***[DMÜ-Fußball]**

Primary School - Sports

Thu	9—10			°
Ex	Obl., Opt.	G/H		German

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3 35 0 021

*N.N.***[Didaktisch-methodische Übungen Leichtathletik]**

Primary School - Sports

Thu	10:30—12		Stadion	°
Ex	Opt.	H		German

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3 35 0 022

*Clemens Kühn***[Didaktisch-methodische Übungen Schwimmen]**

Primary School - Sports

Fri	13—14:30		Schwimmha.	°
Ex	Opt.	H		German

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3 35 0 023

*Jochen Heller***[Wahlsportart Inlineskating]**

Primary School - Sports

Tue	12—14		GSH	°
Ex	Opt.	H		German

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3 35 0 024

*Jochen Heller***[Wahlsportart Beachvolleyball]**

Primary School - Sports

Wed	12—14		GSH	°
Ex	Opt.	H		German

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3 35 0 025

*Rolf Völksch***[Wahlsportart / Touristik und Surfen]**

Primary School - Sports

Ex	Opt.	G/H		German
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3 35 0 026

*N.N.***[Schwerpunktsportart Leichtathletik]**

Primary School - Sports

Ex	Opt.	H		German
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3 35 0 027

*Clemens Kühn***[Schwerpunktsportart - Handball]**

Primary School - Sports

Fri	9—11		GSH	°
S, Ex	Opt.	H		German

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3 35 0 028

*Jutta Schweda***[Grundkurs Gerätturnen - Damen I]**

Primary School - Sports

Mon	12—13		GSH	°
Ex	Obl.	H		German

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3 35 0 029

*Jutta Schweda***[Grundkurs Gerätturnen-Damen II]**

Primary School - Sports

Mon	14—15		GSH	°
Ex	Obl.	G		German

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3 35 0 030

*Clemens Kühn***[Grundkurs - Handball]**

Primary School - Sports

Mon	15—16		GSH	°
Ex	Opt.	G		German

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3 35 0 031

*N.N.***[Grundkurs Leichtathletik I]**

Primary School - Sports

Tue	10—11		Stadion	°
Ex	Obl.	G		German

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3 35 0 032

*N.N.***[Grundkurs Leichtathletik II]**

Primary School - Sports

Tue	11—12		Stadion	°
Ex	Obl.	G		German

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3 35 0 033

*Jochen Heller***[Grundkurs Basketball]**

Primary School - Sports

Wed	9—10		GSH	°
Ex	Opt.	G		German

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3 35 0 034

*Volker Hoffmeyer***[Grundkurs Gerätturnen - Männer]**

Primary School - Sports

Thu	8—10		GSH	°
Ex	Obl.	G		German

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3 35 0 035

*Uwe Mosebach***[Grundkurs Fußball]**

Primary School - Sports

Thu	10—11		°	°
Ex	Obl.	G/H		German

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3 35 0 036

*Clemens Kühn***[Grundkurs Schwimmen I]**

Primary School - Sports

Fri 12:30—13:30

Schwimmha. °

Ex Obl.

G

German

3 35 0 037

*Clemens Kühn***[Grundkurs - Schwimmen II]**

Primary School - Sports

Fri 14—15

Schwimmha. °

Ex Obl.

G

German

3 35 0 038

*Gerold Grove***[Stimmtraining für Sportlehrer]**

Primary School - Sports

by app.

LG 1

208

Ex Opt.

G

German

## Primary School - Crafts

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3 36 0 001

*Peter Kolodziej - Klaus Wehmeyer***[Werkstofftechnik]**

Primary School - Crafts

Tue	8—10			LG 2	114
Lec	Obl. – 3 ECTS		G		German

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3 36 0 002

*Peter Kolodziej - Klaus Wehmeyer***[Fertigungsverfahren / Technologie 1]**

Primary School - Crafts

Mon	12—14			LG 2	133
Lec	Obl. – 3 ECTS		G		German

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3 36 0 003

*Peter Kolodziej - Klaus Wehmeyer***[Fertigungsverfahren / Technologie 2]**

Primary School - Crafts

Mon	14—16			LG 2	HS 5
Lec	Obl. – 3 ECTS		G		German

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3 36 0 004

*Peter Kolodziej***[Fertigungsverfahren / Technologie 3]**

Primary School - Crafts

Tue	14—16			LG 2	112
Ex, Lec	Obl. – 3 ECTS		G		German

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3 36 0 005

*Manfred Lutherdt***[Technisches Zeichnen]**

Primary School - Crafts

Thu	8—10			LG 2	112
S, Lec	Obl. – 3 ECTS		G		German

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3 36 0 006

*Joachim Stein***[Maschinentechnik / Umwelttechnik]**

Primary School - Crafts

Wed	10—12			LG 2	218a
Lec, -	Obl. -	3 ECTS	G		German

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3 36 0 007

*Burkhard Happ***The basics of electrical engineering and electronics**

Primary School - Crafts

Tue	12—14	A		LG 1	135
Lec	Obl.		G		German

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3 36 0 008

*Burkhard Happ***The basics of electrical engineering and electronics - experiments**

Primary School - Crafts

Wed	10—12	A		LG 2,Anbau	20
S	Obl.				German

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3 36 0 009

*Burkhard Happ***The basics of electrical engineering and electronics - experiments**

Primary School - Crafts

Wed	10—12	B		LG 2,Anbau	20
S	Obl.				German

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3 36 0 010

*Burkhard Happ***The basics of electrical engineering and electronics - experiments**

Primary School - Crafts

Tue	12:15—14	B		LG 2,Anbau	20
S	Obl.				German

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3 36 0 011

*Henrik Wald***[Fachdidaktik 1 - Didaktik des Werkunterrichts]**

Primary School - Crafts

Mon	10—12			Labor ITB	°
S, Lec	Obl. -	3 ECTS	H		German

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3 36 0 012

*Henrik Wald***[Fachdidaktik 2 - Didaktik des Werkunterrichts]**

Primary School - Crafts

Fri 8—10

Labor ITB

°

S, Lec Obl. – 3 ECTS

H

German

3 36 0 013

*Joachim Stein - Henrik Wald***[Fachdidaktisches Praktikum Werken]**

Primary School - Crafts

Tue 8—16

Schule

°

Int Obl. – 4 ECTS

H

German

3 36 0 014

*Klaus Wehmeyer***[Praktikum der Werkstoffbearbeitung - Textiles Gestalten, Keramik, Holz, Papier, Metall/Kunststoff]**

Primary School - Crafts

by app.

°

°

Ex Obl. – 2 ECTS

H

German

# Primary School - Supplementary Subject

## [Deutsch als Zweitsprache]

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3 37 1 001

*Horst Ehrhardt*

### [Konfrontative Linguistik I]

Primary School - Supplementary Subject / [Deutsch als Zweitsprache]

Fri	8—10			LG 1	219
S	Opt. – 3-6 ECTS	G/H			German

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3 37 1 002

*Horst Ehrhardt*

### [Didaktik Deutsch als Zweitsprache I: Lehr- und Lernprozesse]

Primary School - Supplementary Subject / [Deutsch als Zweitsprache]

Fri	10—12			LG 1	219
S	Opt. – 3-6 ECTS	G/H			German

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3 37 1 003

*Ulrich Dausendschön-Gay*

### [Interkulturelle Kommunikation]

Primary School - Supplementary Subject / [Deutsch als Zweitsprache]

Sat	9—16	26.04.2003		LG 1	214
S	Opt. – 3-6 ECTS	G/H			German

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# Secondary School Teacher Training

## Secondary School - Educational Studies

*[Allgemeine Pädagogik / Historische Pädagogik / Soziologie der Erziehung]*

3 49 1 001

*Horst Weishaupt*

### **[Struktur und Problembereiche des Bildungswesens in der BRD]**

Secondary School - Educational Studies / [Allgemeine Pädagogik / Historische Pädagogik / Soziologie der Erziehung]

Tue	12—14			LG 2	HS 6
Lec	Opt. – 3-6 ECTS	H			German

3 49 1 002

*Werner Lesanovsky*

### **[Bildungs- und Erziehungsbestrebungen bedeutender deutscher und europäischer Pädagogen aus sieben Jahrhunderten]**

Secondary School - Educational Studies / [Allgemeine Pädagogik / Historische Pädagogik / Soziologie der Erziehung]

Mon	10—12			LG 1	HS 3
Lec	Opt. – 3-6 ECTS	G			German

3 49 1 003

*Ulrich Seidelmann*

### **[Pädagogische Menschenbilder im 19. und 20. Jahrhundert]**

Secondary School - Educational Studies / [Allgemeine Pädagogik / Historische Pädagogik / Soziologie der Erziehung]

Mon	14—16			LG 2	HS 5
S	Opt. – 3 ECTS	G/H			German

3 49 1 004

*Gabriele Köhler*

### **[Lehrerethos]**

Secondary School - Educational Studies / [Allgemeine Pädagogik / Historische Pädagogik / Soziologie der Erziehung]

Wed	14—16			LG 2	123
S	Opt. – 3-6 ECTS	G	lim. acc. 25		German

3 49 1 005

*Gabriele Köhler***[Gundbegriffe der Erziehungsissenschaft]**

Secondary School - Educational Studies / [Allgemeine Pädagogik / Historische Pädagogik / Soziologie der Erziehung]

Fri	8—10				LG 2	133
S	Opt. – 3-6 ECTS	G		lim. acc. 25		German

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3 49 1 006

*Werner Lesanovsky***[Pädagogik und Schulpolitik von 1789 bis 1933 zwischen Kontinuität und Diskontinuität]**

Secondary School - Educational Studies / [Allgemeine Pädagogik / Historische Pädagogik / Soziologie der Erziehung]

Mon	12—14				LG 2	106
S	Opt. – 3-6 ECTS	H		lim. acc. 25		German

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3 49 1 007

*Werner Lesanovsky***[Reformpädagogische Theorien und Konzeptionen im 19./20. Jahrhundert]**

Secondary School - Educational Studies / [Allgemeine Pädagogik / Historische Pädagogik / Soziologie der Erziehung]

Tue	12—14				LG 2	106
S	Opt. – 3-6 ECTS	H		lim. acc. 25		German

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3 49 1 008

*Werner Lesanovsky***[Klassiker der Pädagogik und Pädagogische Klassiker]**

Secondary School - Educational Studies / [Allgemeine Pädagogik / Historische Pädagogik / Soziologie der Erziehung]

Tue	10—12				LG 2	115
S	Opt. – 3-6 ECTS	G		lim. acc. 25		German

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3 49 1 009

*Helmut M. Niegemann***Interactive Media for Children**

Secondary School - Educational Studies / [Allgemeine Pädagogik / Historische Pädagogik / Soziologie der Erziehung]

Thu	8—10				LG 2	306
S	Opt. – 3-6 ECTS	H				German

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**[Schulpädagogik]**

3 49 2 010

*Siegfried Protz - Detlef Zöllner***[Unterricht von der Antike bis zur Gegenwart: eine historisch-systematische Einführung]**

Secondary School - Educational Studies / [Schulpädagogik]

Tue	10—12			LG 2	HS 5
Lec	Opt. – 3 ECTS	G			German

3 49 2 011

*Detlef Zöllner***[Fachliches Lernen vor dem Hintergrund der PISA-Studie]**

Secondary School - Educational Studies / [Schulpädagogik]

Fri	10—12			LG 2	106
QS	Opt. – 3 ECTS	H			German

3 49 2 012

*Bettina Albrecht***[Reformpädagogische Schulen - Tradition und Gegenwart]**

Secondary School - Educational Studies / [Schulpädagogik]

Tue	14—16			LG 2	115
S	Opt. – 3 ECTS	G			German

3 49 2 013

*Jürgen Knoop***[Schule und demokratische Gesellschaft]**

Secondary School - Educational Studies / [Schulpädagogik]

Mon		21.07.2003		LG 2	133
Tue		22.07.2003		LG 2	133
Wed		23.07.2003		LG 2	133
S	Opt. – 3 ECTS	G			German

3 49 2 014

*Jürgen Knoop***[Schulentwicklung in der Perspektive von Schulkritik und Schulreform]**

Secondary School - Educational Studies / [Schulpädagogik]

Thu		24.07.2003		LG 2	133
Fri		25.07.2003		LG 2	133
Sat		26.07.2003		LG 2	133
S	Opt. – 3 ECTS	G			German

3 49 2 015

*Detlef Zöllner***[Rousseau und Locke als Vorläufer der Philanthropen]**

Secondary School - Educational Studies / [Schulpädagogik]

Mon	12—14			LG 2	115
S	Opt. – 3 ECTS	G/H			German

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3 49 2 016 **This class will not be held!***Klaus Jaritz***[Lehrtätigkeit im Spannungsfeld der Initiierung von Lernprozessen und dem Erziehungsauftrag der Schule]**

Secondary School - Educational Studies / [Schulpädagogik]

Wed	14—16			LG 2	218a
S	Opt. – 3 ECTS	G			German

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3 49 2 017

*Siegfried Protz***[Examenskolloquium (14-tägig)]**

Secondary School - Educational Studies / [Schulpädagogik]

Fri	9—12	A		LG 1	247a
Exc, QS	Opt. – 3 ECTS	H			German

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3 49 2 018

*Regina Pannke***[Beobachtung in Unterricht und Schule - eine Vorbereitung auf das Orientierungspraktikum]**

Secondary School - Educational Studies / [Schulpädagogik]

Mon	14—16			LG 1	214
Mon	16—18			LG 2	106
S		G			German

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**[Allgemeine Didaktik]**

3 49 3 019

*Christine Abraham***[Produktives Lernen - eine Form des Angebotes für problematische Schüler]**

Secondary School - Educational Studies / [Allgemeine Didaktik]

Thu	14—16			LG 2	123
QS	Opt. – 3 ECTS	H			German

3 49 3 020

*Siegfried Protz***[Begründung von Unterrichtsplanung im Kontext didaktischer Modelle]**

Secondary School - Educational Studies / [Allgemeine Didaktik]

Mon	16—18			LG 2	114
S	Opt. – 3 ECTS	G			German

3 49 3 021

*Bettina Albrecht***[Unterrichts-Einstiege und Analyse von Unterrichtssequenzen]**

Secondary School - Educational Studies / [Allgemeine Didaktik]

Wed	14—16			LG 2	315
Ex	Opt. – 3 ECTS	G			German

3 49 3 022

*Karl-Heinz Schaffernicht***[Didaktische Theorien - ein Vergleich bundesdeutscher Didaktikmodelle mit Lehr- / Lernkonzepten der Didaktik der DDR]**

Secondary School - Educational Studies / [Allgemeine Didaktik]

Tue	12—14			LG 2	114
Lec	Opt. – 3 ECTS	G			German

3 49 3 023

*Karl-Heinz Schaffernicht***[Frontaler Unterricht - versus Formen offener Unterrichtsgestaltung]**

Secondary School - Educational Studies / [Allgemeine Didaktik]

Tue	10—12			LG 2	114
S	Opt. – 3 ECTS	H			German

3 49 3 024

*Siegfried Protz***[Unterrichtsplanung als Handlungsaufgabe der Lehrenden]**

Secondary School - Educational Studies / [Allgemeine Didaktik]

Thu	12—14			LG 2	133
OS	Opt. – 3 ECTS	H			German

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3 49 3 025

*Siegfried Protz - Klaus-Peter Kuczera***[Suchtprävention im Unterricht - Konzepte und Reflexion von Praxisbeispielen]**

Secondary School - Educational Studies / [Allgemeine Didaktik]

Thu	14—16			LG 2	133
OS	Opt. – 3 ECTS	H			German

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3 49 3 026

*Siegfried Protz***[Examenskolloquium (14-tägig)]**

Secondary School - Educational Studies / [Allgemeine Didaktik]

Fri	9—12	A		LG 1	247a
Exc, OS	Opt. – 3 ECTS	H			German

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3 49 3 027

*Angelika Fournès***[Leistungsbewertung als Problem des Lehrer-Schüler-Dialogs]**

Secondary School - Educational Studies / [Allgemeine Didaktik]

Mon	10—12			LG 2	133
S	Opt. – 3 ECTS	H			German

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**[Psychologie]**

3 49 4 028

*Silvia Andrée***Developmental disorders**

Secondary School - Educational Studies / [Psychologie]

Mon	10—12				LG 1	323
S	Opt. – 3 ECTS	G	lim. acc. 30			German

3 49 4 029

*Tilman Betsch***Social interaction and organizational behavior**

Secondary School - Educational Studies / [Psychologie]

Wed	12—14				Audimax	°
Lec	Opt. – 4 ECTS	H				German

3 49 4 030

*Ernst Hany***School Psychology: Problems and Findings**

Secondary School - Educational Studies / [Psychologie]

Tue	14—16				Audimax	°
Lec	Opt. – 3 ECTS	H				German

3 49 4 031

*Ernst Hany***Behavioral Assessment and Rating Methods**

Secondary School - Educational Studies / [Psychologie]

Tue	12—14				LG 1	322
S	Opt. – 3 ECTS	G/H	lim. acc. 30			German

3 49 4 032

*Susanne Haberstroh***The psychology of persuasion**

Secondary School - Educational Studies / [Psychologie]

Thu	14—16				LG 1	322
S	Opt. – 3 ECTS	H	lim. acc. 30			German

3 49 4 038

*Markus Deimann***[Lernmotivation]**

Secondary School - Educational Studies / [Psychologie]

Thu	10—12			LG 1	247b
S	Opt. –	3-6 ECTS	G/H		German

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3 49 4 039

*Burkhard Gniewosz***[Politische Sozialisation]**

Secondary School - Educational Studies / [Psychologie]

Sat	9—17		14.06.2003	LG 2	106
Sat	9—17		21.06.2003	LG 2	106
Sat	9—17		12.07.2003	LG 2	106
S	Opt. –	3-6 ECTS	G/H		German

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3 49 4 040

*Alexandra Hein***[Selbstregulierendes Lernen]**

Secondary School - Educational Studies / [Psychologie]

Mon	18—20			LG 1	322
S	Opt. –	3-6 ECTS	G/H		German

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## [Spezielle Erziehungs-, Förder- und Beratungsaufgaben]

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3 49 6 033

*Karl-Heinz Schaffernicht*

### [Grundlagen, Konzepte und praktische Wege moralischer Wertbildung im Unterricht]

Secondary School - Educational Studies / [Spezielle Erziehungs-, Förder- und Beratungsaufgaben]

Thu	10—12				LG 2	114
Lec	Opt. – 3 ECTS		H			German

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3 49 6 034

*Silvia Andrée*

### Methods of educational consultation

Secondary School - Educational Studies / [Spezielle Erziehungs-, Förder- und Beratungsaufgaben]

Thu	8—10				LG 2	133
S	Opt. – 3 ECTS		H	lim. acc. 30		German

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3 49 6 035

*Siegfried Protz*

### [Unterrichtsplanung als Handlungsaufgabe der Lehrenden]

Secondary School - Educational Studies / [Spezielle Erziehungs-, Förder- und Beratungsaufgaben]

Thu	12—14				LG 2	133
QS	Opt. – 3 ECTS		H			German

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3 49 6 036

*Siegfried Protz - Klaus-Peter Kuczera*

### [Suchtprävention im Unterricht - Konzepte und Reflexion von Praxisbeispielen]

Secondary School - Educational Studies / [Spezielle Erziehungs-, Förder- und Beratungsaufgaben]

Thu	14—16				LG 2	133
QS	Opt. – 3 ECTS		H			German

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3 49 6 037

*Angelika Fournès*

### [Leistungsbewertung als Problem des Lehrer-Schüler-Dialogs]

Secondary School - Educational Studies / [Spezielle Erziehungs-, Förder- und Beratungsaufgaben]

Mon	10—12				LG 2	133
S	Opt. – 3 ECTS		H			German

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# Secondary School - German

## [Sprachwissenschaft]

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1 41 1 001

*Mechthild Habermann*

### [Geschichte der deutschen Sprache]

Secondary School - German / ESG / [Sprachwissenschaft]

Tue	14—16			LG 1	219
Lec	Obl. – 3-6 ECTS		G/H		German

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1 41 1 002

*Renate Fienhold*

### [Lexikologie]

Secondary School - German / ESG / [Sprachwissenschaft]

Tue	8—10			LG 1	228
S	Obl. – 3-6 ECTS		G		German

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1 41 1 003

*Elke Galgon*

### [Morphologie]

Secondary School - German / ESG / [Sprachwissenschaft]

Fri	8—10			LG 1	222
S	Obl. – 3-6 ECTS		G		German

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1 41 1 004

*Elke Galgon*

### [Syntax]

Secondary School - German / ESG / [Sprachwissenschaft]

Thu	10—12			LG 1	219
S	Obl. – 3-6 ECTS		G		German

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1 41 1 005

*Mechthild Habermann*

### [Anwendungsbereiche / Soziale, regionale und funktionale Aspekte des Frühneuhochdeutschen]

Secondary School - German / ESG / [Sprachwissenschaft]

Mon	14—16			LG 1	219
S	Opt. – 3-6 ECTS		H		German

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1 41 1 006

*Angelika Feine***[Pragmatik / Anwendungsbereiche / Sprachliche Kommunikation II (S4): Pragmatik]**

Secondary School - German / ESG / [Sprachwissenschaft]

Wed	10—12			LG 1	218
S	Opt. – 3-6 ECTS		H		German

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1 41 1 007

*Wilhelm Schellenberg***[Pragmatik / Anwendungsbereiche / Sprachliche Kommunikation II (S4): Diskurs- und Konversationsanalyse]**

Secondary School - German / ESG / [Sprachwissenschaft]

Mon	14—16			LG 1	222
S	Opt. – 3-6 ECTS		H		German

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1 41 1 008 **This class will not be held!***Wilhelm Schellenberg***[Theorien, Methoden und Geschichte der Sprachwissenschaft: 20. Jahrhundert]**

Secondary School - German / ESG / [Sprachwissenschaft]

Thu	10—12			LG 1	222
S	Opt. – 3-6 ECTS		H		German

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1 41 1 009

*Angelika Feine***[Spezialfragen der Sprachwissenschaft / Anwendungsbereiche (S4): Entwicklungstendenzen]**

Secondary School - German / ESG / [Sprachwissenschaft]

Tue	14—16			LG 1	222
S	Opt. – 3-6 ECTS		H		German

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1 41 1 010

*Mechthild Habermann***[Spezialfragen der Sprachwissenschaft / Anwendungsbereiche (S4): Einführung in die Namenforschung]**

Secondary School - German / ESG / [Sprachwissenschaft]

Mon	10—12			LG 1	219
S	Opt. – 3-6 ECTS		H		German

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1 41 1 011

*Mechthild Habermann*

**[Examenskurs]**

Secondary School - German / ESG / [Sprachwissenschaft]

Tue	12—14	A	M 1	714
S	-	H		German

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**[Literaturwissenschaft]**

1 41 2 012

*Diethard Heinze***[Einführung in die Literaturwissenschaft]**

Secondary School - German / ESG / [Literaturwissenschaft]

Thu	12—14			LG 2	HS 5
S, Lec	Obl. – 3-6 ECTS	G			German

1 41 2 013

*Ute Frey***[Kinder- und Jugendliteratur (L4): "Euch kann ich es ja ruhig erzählen" - Erich Kästner als Kinderbuchautor]**

Secondary School - German / ESG / [Literaturwissenschaft]

Mon	12—14			LG 1	247a
S	Opt. – 3-6 ECTS	G			German

1 41 2 014

*Roswitha Jacobsen***[Literatur des 18. Jahrhunderts (L2): Schillers Dramen]**

Secondary School - German / ESG / [Literaturwissenschaft]

Tue	10—12			LG 1	219
S	Opt. – 3-6 ECTS	G/H			German

1 41 2 015

*Andrea Krauß***[Literatur des 19. Jahrhunderts (L2): Goethe: Dichtung und Wahrheit]**

Secondary School - German / ESG / [Literaturwissenschaft]

Tue	12—14			LG 2	115
S	Opt. – 3-6 ECTS	G/H			German

1 41 2 016

*Sylvia Bräsel***[Literatur des 20. Jahrhunderts (L2): "Angst essen Seele auf" - Das Phänomen Angst in Literatur, Film und bildender Kunst]**

Secondary School - German / ESG / [Literaturwissenschaft]

Tue	10—12			LG 1	222
S	Opt. – 3-6 ECTS	G/H			German

1 41 2 017

*Sylvia Bräsel***[Literatur des 20. Jahrhunderts (L2): "Endstation Sehnsucht" - Literatur zwischen Sehnsucht und Sehnsuchtsangst]**

Secondary School - German / ESG / [Literaturwissenschaft]

Tue	14—16			LG 1	228
S	Opt. –	3-6 ECTS	G/H		German

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1 41 2 018

*Roswitha Jacobsen***[Literatur des 16. und 17. Jahrhunderts (L2)]**

Secondary School - German / ESG / [Literaturwissenschaft]

Wed	8—10			LG 1	222
S, Lec	Opt. –	3-6 ECTS	G/H		German

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1 41 2 019

*Roswitha Jacobsen***[Mediävistik (L2/L3): Walther von der Vogelweide: Spruch- und Minnedichtung]**

Secondary School - German / ESG / [Literaturwissenschaft]

Wed	12—14			LG 1	228
S	Opt. –	3-6 ECTS	G/H		German

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1 41 2 020

*Sylvia Bräsel***[Spezialfragen der Literaturwissenschaft / (L2): "The call of the East" - Asienrezeption in Text und Bild]**

Secondary School - German / ESG / [Literaturwissenschaft]

Mon	14—16			LG 4	D05
S	Opt. –	3-6 ECTS	G/H		German

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1 41 2 021

*Diethard Heinze***[Methoden der Literaturwissenschaft / Faust-Dichtung (L1): Faust-Lektüren nach Goethe]**

Secondary School - German / ESG / [Literaturwissenschaft]

Tue	12—14			LG 1	219
S	Opt. –	3-6 ECTS	G/H		German

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1 41 2 022

*Diethard Heinze - Karin Richter*

**[Literatur des 20. Jahrhunderts unter Einbeziehung der Kinder- und Jugendliteratur (L4)]**

Secondary School - German / ESG / [Literaturwissenschaft]

Tue 16–18

LG 1

HS 3

Lec Opt. – 3-6 ECTS

G/H

German

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**[Didaktik]**

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1 41 3 023

*Hartmut Frenz***[Grundlagen der Sprach- und Literaturdidaktik]**

Secondary School - German / ESG / [Didaktik]

Mon	10—12			LG 1	222
Lec	Obl. – 3-6 ECTS	G			German

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1 41 3 024

*Edith Sonntag***[Curriculare Aspekte des Deutschunterrichts]**

Secondary School - German / ESG / [Didaktik]

Wed	14—16			LG 1	222
OS	Obl. – 3-6 ECTS	H			German

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1 41 3 025

*Siegrid Rommel***[Curriculare Aspekte des Deutschunterrichts]**

Secondary School - German / ESG / [Didaktik]

Wed	14—16			LG 1	219
OS	Obl. – 3-6 ECTS	H			German

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1 41 3 026

*Hartmut Frenz***[Spezifische Probleme: Konzepte und Methoden zur Textproduktion und -rezeption (Schriftlicher Sprachgebrauch)]**

Secondary School - German / ESG / [Didaktik]

Wed	8—10			LG 1	219
S	Opt. – 3-6 ECTS	H			German

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1 41 3 027

*Hartmut Frenz***[Spezifische Probleme: Konzepte und Methoden zur Reflexion über Sprache]**

Secondary School - German / ESG / [Didaktik]

Wed	12—14			LG 1	222
S	Opt. – 3-6 ECTS	H			German

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1 41 3 028

*Ute Frey***[Spezifische Probleme: Konzepte und Methoden zur Textproduktion und -rezeption (Kinder- und Jugendliteratur und ihre Verfilmungen)]**

Secondary School - German / ESG / [Didaktik]

Wed	12—14			LG 1	247a
S	Opt. –	3-6 ECTS	H		German

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1 41 3 029

*Siegrid Rommel***[Spezifische Probleme: Konzepte und Methoden zur Textproduktion und -rezeption (Umgang mit lyrischen Texten)]**

Secondary School - German / ESG / [Didaktik]

Fri	10—12			LG 1	222
S	Opt. –	3-6 ECTS	H		German

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1 41 3 030

*Siegrid Rommel***[Spezifische Probleme: Konzepte und Methoden zur Textproduktion und -rezeption (Umgang mit dramatischen Texten und literarischen Adaptionen auf der Puppenbühne)]**

Secondary School - German / ESG / [Didaktik]

Wed	10—12			LG 1	222
S	Opt. –	3-6 ECTS	H		German

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1 41 3 031

*Edith Sonntag***[Spezifische Probleme: Konzepte und Methoden zur Textproduktion und -rezeption (Umgang mit Medien)]**

Secondary School - German / ESG / [Didaktik]

Mon	12—14			LG 1	222
S	Opt. –	3-6 ECTS	H		German

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1 41 3 032

*Edith Sonntag***[Spezifische Probleme: Konzepte und Methoden zur Textproduktion und -rezeption (Umgang mit pragmatischen Texten)]**

Secondary School - German / ESG / [Didaktik]

Wed	10—12			LG 1	228
S	Opt. –	3-6 ECTS	H		German

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1 41 3 033

*Siegrid Rommel***[Studienbegleitendes fachdidaktisches Praktikum]**

Secondary School - German / [Didaktik]

Tue 8—10

LG 1 219

Ex Obl. – 3-6 ECTS H

German

1 41 3 034

*Ute Frey***[Studienbegleitendes fachdidaktisches Praktikum]**

Secondary School - German / [Didaktik]

Tue 8—10

LG 1 222

Ex Obl. – 3-6 ECTS H

German

## Secondary School - English

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1 42 0 001

*Tim Bell*

### General Language Practice 1

Secondary School - English

Mon	14—16			LG 1	343
Ex	Obl. – 3 ECTS		G		English

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1 42 0 002

*Tim Bell*

### General Language Practice 1

Secondary School - English

Wed	10—12			LG 1	322
Ex	Obl. – 3 ECTS		G		English

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1 42 0 003

*Aisling Eileen Wall*

### General Language Practice 1

Secondary School - English

Thu	10—12			LG 2	14
Ex	Obl. – 3 ECTS		G		English

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1 42 0 004

*Tim Bell*

### General Language Practice 2

Secondary School - English

Tue	16—18			LG 1	346
Ex	Obl. – 3 ECTS		G		English

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1 42 0 005

*Barbara Kuntze*

### General Language Practice 2

Secondary School - English

Wed	12—14			LG 1	229
Ex	Obl. – 3 ECTS		G		English

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1 42 0 006

*John Gledhill***General Language Practice 3**

Secondary School - English

Wed	14—16			LG 1	228
Ex	Obl. – 3 ECTS		H		English

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1 42 0 007

*Barbara Kuntze***General Language Practice 3**

Secondary School - English

Mon	14—16			LG 1	223
Ex	Obl. – 3 ECTS		H		English

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1 42 0 008

*John Gledhill***Practical Pronunciation**

Secondary School - English

Mon	15—16			LG 1	345
Ex	Obl. – 3 ECTS		G		English

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1 42 0 009

*Aisling Eileen Wall***Practical Pronunciation**

Secondary School - English

Tue	11—12			LG 1	346
Ex	Obl. – 3 ECTS		G		English

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1 42 0 010

*Aisling Eileen Wall***Practical Pronunciation**

Secondary School - English

Tue	10—11			LG 1	346
Ex	Obl. – 3 ECTS		G		English

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1 42 0 011

*John Gledhill***Listening**

Secondary School - English

Wed	10—11			LG 1	345
Ex	Obl. – 3 ECTS		G		English

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1 42 0 012

*Aisling Eileen Wall***Listening**

Secondary School - English

Mon	13—14			LG 1	345
Ex	Obl. – 3 ECTS		G		English

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1 42 0 013

*Aisling Eileen Wall***Listening**

Secondary School - English

Mon	12—13			LG 1	345
Ex	Obl. – 3 ECTS		G		English

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1 42 0 014

*Tim Bell***Essay Writing I**

Secondary School - English

Thu	12—14			LG 1	229
Ex	Obl. – 3 ECTS		G		English

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1 42 0 015

*Tim Bell***Reading (fakultativ)**

Secondary School - English

Tue	14—15			LG 1	345
Ex	Opt. – 3 ECTS		G		English

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1 42 0 016

*Angelika Bonczyk***Grammar 1**

Secondary School - English

Thu	12—13			LG 1	223
Ex	Obl. – 3 ECTS		G		English

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1 42 0 017

*Angelika Bonczyk***Grammar 1**

Secondary School - English

Mon	10—11			LG 1	322
Ex	Obl. – 3 ECTS		G		English

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1 42 0 018

*Angelika Bonczyk***Grammar 2**

Secondary School - English

Wed	14—15			LG 1	347
Ex	Obl. – 3 ECTS		G		English

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1 42 0 019

*Angelika Bonczyk***Translation II (E - D)**

Secondary School - English

Wed	15—16			LG 1	347
Ex	Obl. – 3 ECTS		H		English

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1 42 0 020

*John Gledhill***Translation I (D - E)**

Secondary School - English

Tue	11—12			LG 1	345
Ex	Obl. – 3 ECTS		G		English

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1 42 0 021

*Tim Bell***Translation II (D - E)**

Secondary School - English

Tue	15—16			LG 1	345
Ex	Obl. – 3 ECTS		H		English

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1 42 0 022

*Tim Bell - Barbara Kuntze***[Landeskunde American]**

Secondary School - English

Tue	18—19			LG 1	229
Ex	Obl. – 3 ECTS		G		English

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1 42 0 023

*Tim Bell - Barbara Kuntze***[Landeskunde American]**

Secondary School - English

Wed	15—16			LG 1	247b
Ex	Obl. – 3 ECTS		G		English

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1 42 0 024

*Tim Bell - Barbara Kuntze***[Landeskunde American]**

Secondary School - English

Mon	10—11			LG 2	218a
Ex	Obl. – 3 ECTS		G		English

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1 42 0 025

*Tim Bell***[Landeskunde American Advanced]**

Secondary School - English

Wed	16—18			LG 1	228
Ex	Obl. – 3 ECTS		H		English

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1 42 0 026

*John Gledhill***[Landeskunde British]**

Secondary School - English

Wed	13—14			LG 1	223
Ex	Obl. – 3 ECTS		G		English

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1 42 0 027

*John Gledhill***[Landeskunde British]**

Secondary School - English

Tue	10—11			LG 1	345
Ex	Obl. – 3 ECTS		G		English

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1 42 0 028

*John Gledhill***[Landeskunde British]**

Secondary School - English

Thu	14—15			LG 1	223
Ex	Obl. – 3 ECTS		G		English

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1 42 0 029

*John Gledhill***Introduction to Phonetics / Phonology**

Secondary School - English

Mon	16—18			LG 1	228
OS, Ex	Obl., Opt. – 3 ECTS		G		English

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1 42 0 030

*John Gledhill***English for foreign students (fakultativ)**

Secondary School - English

Thu	10—12				LG 1	323
Ex	Opt. – 3 ECTS		G			English

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1 42 0 031

*Barbara Kuntze***Presentation Skills (fakultativ)**

Secondary School - English

Tue	16—18				LG 1	345
Ex	Opt. – 3 ECTS		H			English

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1 42 0 032

*Helmut Schwarztrauber***Literaturwissenschaft: 19th - Century Short Fiction: Theory and practice**

Secondary School - English

Wed	14—16				LG 1	229
OS	Obl. – 3-6 ECTS		G	lim. acc. 15		English

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1 42 0 033

*Helmut Schwarztrauber***[Einführung in die Literaturwissenschaft]**

Secondary School - English

Thu	10—12				LG 1	229
OS	Obl. – 3 ECTS		G		German - English	

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1 42 0 034

*Helmut Schwarztrauber***Literaturwissenschaft: Women Consumed and Consuming - American Naturalism**

Secondary School - English

Thu	14—16				LG 1	128
OS	Obl. – 6 ECTS		H	lim. acc. 15		English

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1 42 0 035

*Helmut Schwarztrauber***[Literaturwissenschaft: Kolloquium für Staatsexamenskandidaten]**

Secondary School - English

Wed	10—12				M 1	609
Col	Opt. – 3 ECTS		H		German - English	

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1 42 0 036

*Fritz-Wilhelm Neumann***Shakespearean Comedy**

Secondary School - English

Mon	10—12			LG 1	223
OS	Opt. – 3 ECTS		G		English

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1 42 0 037

*Hans-Wolfgang Schaller***Early 20th Century American Drama**

Secondary School - English

Mon	10—12			LG 1	229
OS	Obl.		G		English

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1 42 0 038

*Hans-Wolfgang Schaller***Early 20th Century American Literature**

Secondary School - English

Mon	14—16			LG 1	229
OS	Obl.		G		English

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1 42 0 039

*Hans-Wolfgang Schaller***The Literature of Colonial America**

Secondary School - English

Tue	8—10			LG 1	229
OS	Obl.		H		English

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1 42 0 040

*Hans-Wolfgang Schaller***Urbanization: A dominant factor in British and American modern culture**

Secondary School - English

Tue	10—12			LG 1	229
OS	Obl.		H		English

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1 42 0 041

*Hans Ulrich Boas***English Morphology and Syntax**

Secondary School - English

Thu	14—16			LG 1	218
OS	Opt.		G		English

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1 42 0 042

*Hans Ulrich Boas***Linguistic semantics and Pragmatics**

Secondary School - English

Fri	12—14			LG 1	229
OS	Opt.		G		English

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1 42 0 043

*Hans Ulrich Boas***Methods of Linguistic Research**

Secondary School - English

Fri	10—12			LG 1	229
OS	Opt.		H		English

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1 42 0 044

*Dagmar Haumann***[Contrastive Analysis II: Noun Phrases in English & German]**

Secondary School - English

Thu	14—16			LG 1	229
OS	Opt. – 3-6 ECTS		H		English

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1 42 0 045

*Dagmar Haumann***History of English - Early modern English**

Secondary School - English

Tue	14—16			LG 1	229
Ex	Obl. – 3-6 ECTS		H		English

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1 42 0 046

*Christiane Meierkord***Introduction to English Linguistics**

Secondary School - English

Wed	8—10			LG 1	247a
OS	Obl. – 3 ECTS		G		English

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1 42 0 047

*Christiane Meierkord***Discourse Analytic Approaches to Translation and Interpreting**

Secondary School - English

Wed	12—14			LG 4	D02
OS	Opt. – 3-6 ECTS		H		German - English

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1 42 0 048

*Karlfried Knapp - Robert C. Weissberg***Naturalistic Language Acquisition**

Secondary School - English

Tue	16—18				LG 1	229
S	Opt.		H			English

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1 42 0 049

*Karlfried Knapp - Robert C. Weissberg***Intercultural Interactions**

Secondary School - English

Mon	16—18				LG 1	229
S	Opt.		H			English

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1 42 0 050

*Andreas Marschollek***Creating an rich learning environment with digital medianew dimensions and limitations**

Secondary School - English

Thu	14—16				LG 1	343
QS	Obl. – 3-6 ECTS		H	lim. acc. 16		English

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1 42 0 051

*Eberhard Klein***Colloquium for Examination Candidates**

Secondary School - English

Tue	16—18				LG 1	223
Col	Obl. – 3 ECTS		H			German

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1 42 0 052

*Eberhard Klein***Modern Media in Foreign Language Teaching**

Secondary School - English

Wed	10—12				LG 1	229
Lec	Obl. – 3 ECTS		H			English

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1 42 0 053

*Robert C. Weissberg***Teaching and Learning of Foreign Languages**

Secondary School - English

Wed	16—18				LG 1	229
QS	Obl. – 3-6 ECTS		H			English

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1 42 0 054

*Karlfried Knapp***[Promotions- Doktorandenkolloquium]**

Secondary School - English

Thu 16—18

M 1

608

Col

German

1 42 0 055

*Hans Ulrich Boas***Colloquium for doctoral students and state examination candidates**

Secondary School - English

Col

Opt.

H

English

1 42 0 056

*Fritz-Wilhelm Neumann***[Einführung in die Literaturwissenschaft]**

Secondary School - English

Wed 12—13

LG 1

343

OS Obl. – 3 ECTS

G

German - English

## Secondary School - Ethics

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1 43 0 001

*Rüdiger Bender*

### [Angewandte Ethik - Hauptkurs]

Secondary School - Ethics

Mon	14—16			Audimax	°
S	Opt. – 3 ECTS	G/H			German

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1 43 0 002

*Richard Breun - Winfried Franzen - Matthias Wilden*

### [Orientierungsveranstaltung für Ethik - Staatsprüfung (Prüfungstermin WS 2003/04)]

Secondary School - Ethics

Tue	18—19	13.05.2003		LG 4	D04
Tue	18—19	20.05.2003		LG 4	D04
Col		H			German

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1 43 0 003

*Richard Breun*

### [Einführung in ethikdidaktische Fragestellungen (Didaktik des Ethikunterrichts - Theorie)]

Secondary School - Ethics

Tue	10—12			LG 4	D01
S	Opt. – 3 ECTS	G/H			German

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1 43 0 004

*Richard Breun*

### [Religionen als Thema des Ethikunterrichts in der Regelschule (Didaktik des Ethikunterrichts in der Regelschule)]

Secondary School - Ethics / ESG

Thu	14—16			LG 1	202
S	Opt. – 3 ECTS	G/H			German

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1 43 0 005

*Richard Breun*

### [Ernst Cassirer: "Versuch über den Menschen. Einführung in eine Philosophie der Kultur" (Philosophische Anthropologie)]

Secondary School - Ethics

Thu	10—12			LG 4	D04
S	Opt. – 3 ECTS	H			German

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1 43 0 006

*Richard Breun***[Fachpraktikum Ethik Regelschule]**

Secondary School - Ethics

Fri	10—12			LG 4	D02
Int	Opt.		H		German

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1 43 0 007

*Kiran Desai-Breun***[Platon: "Phaidon"]**

Secondary School - Ethics

Fri	12—14			LG 4	D04
S	Opt. – 3 ECTS		G/H		German

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1 43 0 008

*Winfried Franzen***[Grundlagen und Geschichte der Ethik und Moralphilosophie - Hauptkurs C (Grundlagen der Ethik - systematisch)]**

Secondary School - Ethics / ESG

Thu	10—12			LG 4	D08
S	Opt. – 3 ECTS		G/H		German

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1 43 0 009

*Winfried Franzen***[Die Ethik Arthur Schopenhauers]**

Secondary School - Ethics

Thu	14—16			LG 4	D04
S	Opt. – 3 ECTS		G/H		German

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1 43 0 010

*Winfried Franzen***[Aktuelle Probleme der Bioethik, besonders der Gentechnik]**

Secondary School - Ethics

Mon	10—12			LG 4	D04
S	Opt. – 3 ECTS		H		German

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1 43 0 011

*Karl Hepfer***[David Hume, Eine Untersuchung der Grundlagen der Moral]**

Secondary School - Ethics

Mon	16—18			LG 4	D02
S	Opt. – 3 ECTS		G/H		German

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1 43 0 012

*Heinrich Niehues-Pröbsting***[Antike Philosophie]**

Secondary School - Ethics / ESG

Thu	8—10			LG 4	D01
Lec	Opt. – 3 ECTS	G/H			German

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1 43 0 013

*Heinrich Niehues-Pröbsting***[Heidegger: Sein und Zeit]**

Secondary School - Ethics

Thu	12—14			LG 1	202
S	Opt. – 3 ECTS	G/H			German

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1 43 0 014

*Heinrich Niehues-Pröbsting***[Moralistik am Beispiel Montaignes]**

Secondary School - Ethics / ESG

Wed	12—14			LG 1	135
S	Opt. – 3 ECTS	G/H			German

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1 43 0 015

*Matthias Wilden***[G.W.F. Hegel: Vorlesung über die Philosophie der Religion]**

Secondary School - Ethics

Wed	16—18			LG 1	202
S	Opt. – 3 ECTS	H			German

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1 43 0 016

*Matthias Wilden***[Die Vedische Religion und der Hinduismus]**

Secondary School - Ethics / ESG

Thu	10—12			LG 1	HS 3
Lec	Opt. – 3 ECTS	G/H			German

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1 43 0 017

*Matthias Wilden***[Lektüre und Interpretation von Texten aus der Vedischen Religion und dem Hinduismus]**

Secondary School - Ethics

Tue	14—16			LG 1	202
S	Opt. – 3 ECTS	G/H			German

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1 43 0 018

*Matthias Wilden***[Hinführung zur Vedischen Religion und zum Hinduismus]**

Secondary School - Ethics

Thu	14—16			LG 2	106
S	Opt. – 3 ECTS	G/H			German

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1 43 0 019

*Peter Schalk***[Einführung in den Buddhismus]**

Secondary School - Ethics

S	Opt. – 3 ECTS	G/H			German
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1 43 0 020

*Jamal Malik***[Einführung in den Islam]**

Secondary School - Ethics

Wed	12—14			LG 4	D07
S	Opt. – 3 ECTS	G/H			German

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1 43 0 021

*Albrecht Fuess***[Integration mit Hindernissen. Muslime in Europa]**

Secondary School - Ethics

Thu	14—16			LG 4	D06
S	Opt. – 3 ECTS	H			German

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## Secondary School - French

### [Sprachpraxis]

1 44 1 001

*Béatrice Giribone-Fritz*

#### [Cours de grammaire/cours de langue-2e semestre]

Secondary School - French / [Sprachpraxis]

Fri	8:30—11			LG 1	346
Ex	Obl. – 3 ECTS		G		French

1 44 1 002

*Vincent Brignou*

#### [Cours oral/conversation II/cours de langue-3e/4e semestre]

Secondary School - French / [Sprachpraxis]

Tue	10—12			LG 1	347
Ex	Obl. – 3 ECTS		G		French

1 44 1 003

*Vincent Brignou*

#### [Cours de grammaire/cours de langue]

Secondary School - French / ESG / [Sprachpraxis]

Mon	12—15			LG 1	347
Ex	Obl. – 3 ECTS		G		French

1 44 1 004

*Béatrice Giribone-Fritz*

#### [Cours oral/civilisation]

Secondary School - French / ESG / [Sprachpraxis]

Mon	10—12			LG 1	347
S	Obl. – 3 ECTS		G		French

1 44 1 005

*Vincent Brignou*

#### [Cours de grammaire/Cours de langue]

Secondary School - French / ESG / [Sprachpraxis]

Thu	9—12			LG 1	347
Ex	Obl. – 3 ECTS		G/H		French

1 44 1 006

*Claudia Benneckenstein***[Cours pratique de prononciation]**

Secondary School - French / [Sprachpraxis]

Thu	8—9			LG 1	135
Ex	Obl. – 3 ECTS		G		French

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1 44 1 007

*Claudia Benneckenstein***[Cours pratique de prononciation]**

Secondary School - French / ESG / [Sprachpraxis]

Mon	8:30—9:15			LG 1	347
Ex	Obl. – 3 ECTS		G		French

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1 44 1 008

*Heinke Pichl***[Traduction/version]**

Secondary School - French / ESG / [Sprachpraxis]

Thu	8:30—9:15			LG 1	347
Ex	Obl. – 3 ECTS		G		French

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1 44 1 009

*Vincent Brignou***[Traduction/thème]**

Secondary School - French / [Sprachpraxis]

Wed	13—14			M 2	410
Ex	Obl. – 3 ECTS		G	German - French	

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1 44 1 010

*Vincent Brignou***[Cours de langue-6e/7e semestre]**

Secondary School - French / [Sprachpraxis]

Tue	8—10			LG 1	346
Ex	Obl. – 3 ECTS		H		French

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**[Sprachwissenschaft]**

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1 44 2 011

*Claudia Benneckenstein***[Phonetik/Transkription]**

Secondary School - French / [Sprachwissenschaft]

Mon 9—10

LG 1 347

OS Obl. – 3 ECTS

G

German - French

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1 44 2 012

*Claudia Benneckenstein***[Lexikologie/Lexikographie]**

Secondary School - French / [Sprachwissenschaft]

Thu 13—14

LG 1 347

OS Obl. – 3 ECTS

G

German - French

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1 44 2 013

*Claudia Benneckenstein***[Französische Morphologie und Syntax]**

Secondary School - French / [Sprachwissenschaft]

Mon 10—12

LG 4 D06

OS Obl. – 3 ECTS

G

German - French

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1 44 2 014

*Claudia Benneckenstein***[Semantik und Pragmatik]**

Secondary School - French / [Sprachwissenschaft]

Fri 8—10

LG 1 223

QS, OS Obl. – 3 ECTS

G/H

German - French

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1 44 2 015

*Christian Lehmann***[Romanische Sprachgeschichte]**

Secondary School - French / [Sprachwissenschaft]

Tue 14—16

LG 1 347

OS Obl. – 3 ECTS

H

German - French

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**[Literaturwissenschaft]**

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1 44 3 016

*Eva Erdmann***[Einführung in die romanistische Literaturwissenschaft]**

Secondary School - French / [Literaturwissenschaft]

Wed 14–16

LG 1 128

S Obl. – 3-6 ECTS G

German - French

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1 44 3 017

*Konrad Schoell***[Camus]**

Secondary School - French / ESG / [Literaturwissenschaft]

OS Obl. – 3-6 ECTS G

German - French

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1 44 3 018

*Konrad Schoell***[Phantastische Literatur]**

Secondary School - French / [Literaturwissenschaft]

Wed 12–14

LG 1 347

OS Obl. – 3-6 ECTS G

German - French

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1 44 3 019

*Konrad Schoell***[Danièle Sallenave]**

Secondary School - French / [Literaturwissenschaft]

Tue 12–14

LG 1 347

QS Obl. – 3-6 ECTS H

German - French

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**[Fachdidaktik]**

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1 44 4 020

*Ulrich Dausendschön-Gay***[Interkulturelle Kommunikation (2 SWS)]**

Secondary School - French / [Fachdidaktik]

Sat 9—11:60

26.04.2003

LG 1

214

by app.

QS Obl. – 3-6 ECTS

H

German - French

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## [Landeskunde]

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1 44 5 021

*Béatrice Giribone-Fritz*

### [Civilisation Ia]

Secondary School - French / ESG / [Landeskunde]

Thu 12—13

LG 1

347

Ex Obl. – 3 ECTS

G/H

French

## Secondary School - Geography

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1 45 0 001

*Tilman Rost*

### Physical Geography of Central Europe

Secondary School - Geography / ESG

Thu	10—12			LG 4	D03
Lec	Obl. – 2 ECTS		G/H		German

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1 45 0 002

*Tilman Rost*

### Landscape degradation - Desertification - Soil Erosion

Secondary School - Geography / ESG

Thu	12—14			LG 4	D03
QS	Obl., Opt. – 3 ECTS		H		German

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1 45 0 003

*Wolfgang Bricks*

### Practical course in subject didactics of Geography

Secondary School - Geography

Wed	8—12			Schule	°
Int	Obl. – 4 ECTS		H		German

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1 45 0 004

*Wolfgang Bricks*

### Subject didactics of Geography II

Secondary School - Geography

Wed	12—14			LG 4	D03
Ex	Obl. – 3 ECTS		H		German

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1 45 0 005

*N.N.*

### Interpretation of Thematic and Topographic Maps

Secondary School - Geography / ESG

by app.

Ex	Opt. – 3 ECTS		H		°
					German

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1 45 0 006

*N.N.***Field Practice in Human Geography**

Secondary School - Geography / ESG

by app.

Ex Obl. – 4 ECTS G/H

German

1 45 0 007

*Ariane Ruff***Geostatistics**

Secondary School - Geography

by app.

Ex Opt. – 3 ECTS H

German

1 45 0 008

*Tilman Rost***Kyrgyzstan - preparation for the excursion**

Secondary School - Geography / ESG

by app.

S Obl. – 3 ECTS H

German

1 45 0 009

*Tilman Rost - N.N.***Excursion: Kyrgyzstan**

Secondary School - Geography / ESG

Exc Obl. – 3 ECTS H

German

1 45 0 010

*Wolfgang Bricks***Excursions (one or two days)**

Secondary School - Geography / ESG

by app.

Exc Obl. – 2 ECTS G/H

German

1 45 0 011

*Tilman Rost***Excursions (one or two days)**

Secondary School - Geography / ESG

by app.

Exc Obl. – 2 ECTS G/H

German

1 45 0 012

*Birgit Schäßler - Tilman Rost***Region and Modern History: How close is Near East?**

Secondary School - Geography

Tue	16—18			LG 1	HS 4
S	Opt. – 6 ECTS		H		German

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1 45 0 013

*Mathias Deutsch***Introduction to environmental history**

Secondary School - Geography / ESG

Mon	16—18			LG 1	214
Ex	Opt. – 3 ECTS		H		German

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1 45 0 014

*Andreas Dix***Field Practice in Human Geography**

Secondary School - Geography / ESG

Mon		28.07.2003		◦	◦
Tue		29.07.2003		◦	◦
Wed		30.07.2003		◦	◦
Thu		31.07.2003		◦	◦
Fri		01.08.2003		◦	◦
Sat		02.08.2003		◦	◦
Ex	Obl. – 4 ECTS		G/H		German

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1 45 0 015

*Andreas Dix***Interpretation of Thematic and Topographic Maps**

Secondary School - Geography / ESG

Fri	9—14	09.05.2003		LG 4	D01
Fri	9—14	06.06.2003		LG 4	D01
Fri	9—14	20.06.2003		LG 4	D01
Fri	9—14	11.07.2003		LG 4	D01
Ex	Opt. – 3 ECTS		H		German

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## Secondary School - History

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1 46 0 001

*Karl Heinemeyer - Dieter Stievermann - Joachim Berger*

### Princely Courts, II

Secondary School - History

Mon	10—12			LG 4	D07
Tue	14—16			LG 4	D07
TOS	Obl. – 6 ECTS		G		German

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1 46 0 002

*Steffen Diefenbach - Michael Haas - Thoralf Klein - Daniel Mollenhauer*

### Empires and Imperialisms II

Secondary School - History

Mon	10—12			LG 4	D02
Tue	14—16			LG 4	D06
TOS	Obl. – 6 ECTS		G		German

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1 46 0 003

*Gunther Mai - Joachim Bahlcke - Peer Schmidt - Alf Lüdtke - Hans Medick*

### Introduction into the main currents and topics of Historical Research

Secondary School - History

Fri	8—10			LG 1	HS 4
Lec	Obl. – 3 ECTS		G		German

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1 46 0 004

*Mathias Deutsch*

### Introduction to Environmental History

Secondary School - History

Mon	16—18			LG 1	214
Ex	Opt. – 3-6 ECTS		G/H		German

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1 46 0 005

*Veit Rosenberger*

### Augustus and the early principate

Secondary School - History

Mon	14—16			LG 1	HS 3
Lec	Obl., Opt. – 3 ECTS		G/H		German

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1 46 0 006

*Veit Rosenberger***'Grundkurs' Greek History**

Secondary School - History

Mon	18—20			LG 4	D08
IC	Opt. – 3-6 ECTS	G/H			German

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1 46 0 007

*Karl Heinemeyer***[Das Zeitalter der Ottonen und Salier]**

Secondary School - History

Mon	16—18			LG 1	135
Lec	Opt. – 3 ECTS	G/H			German

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1 46 0 008

*Karl Heinemeyer***[Lehnrecht und Staatsgewalt in Reich und Territorien des Mittelalters (VG)]**

Secondary School - History

Thu	8:30—10			LG 4	D07
QS	Opt. – 3-6 ECTS	H			German

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1 46 0 009

*Karl Heinemeyer***[Zur Geschichte der Schrift (HMQ)]**

Secondary School - History

Thu	14—16			LG 4	D08
Ex	Opt. – 3-6 ECTS	G/H			German

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1 46 0 010

*Michael Haas***Digital cartography of medieval king- landscapes**

Secondary School - History

Mon	12—14			LG 2	308
Ex	Opt. – 3-6 ECTS	G/H	lim. acc. 10		German

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1 46 0 011

*Martina Thomsen***A complicated neighbourhood. German-Polish relations from the Middle Ages until the present**

Secondary School - History

Thu	14—16			LG 4	D07
Ex	Opt. – 3-6 ECTS	G/H			German

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1 46 0 012

*Stefan Winter***Religious Dissidence and Social Protest: The History of Shiite Islam**

Secondary School - History

Wed	16—18			LG 4	D07
QS	Opt. – 3-6 ECTS		G/H		German

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1 46 0 013

*Karl Heinemeyer - Dieter Stievermann***[Kolloquium zu laufenden Forschungsarbeiten]**

Secondary School - History

by app.

Col	Opt. – 6 ECTS		H		German
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1 46 0 014

*Dieter Stievermann***The History of Brandenburg-Prussia from 1500 to 1800**

Secondary School - History

Wed	10—12			LG 1	135
Lec	Opt. – 3 ECTS		G/H		German

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1 46 0 015

*Andreas Lindner***Ecclesiastical history (II): From Reformation to French Revolution.**

Secondary School - History

Tue	8—10			LG 1	HS 3
Lec	Opt. – 3 ECTS		G/H		German

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1 46 0 016

*Peer Schmidt***The Mediterranean World and the Atlantic during the reign of Philip II**

Secondary School - History

Thu	12—14			LG 1	HS 3
Lec	Opt. – 3 ECTS		G/H		German

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1 46 0 017

*Reinhard Zöllner***Pacific Trade and Empires in Early Modern East Asia**

Secondary School - History

Mon	16—18			LG 4	D08
Lec	Opt. – 3 ECTS		G/H		German

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1 46 0 018

*Dieter Stievermann***The Interplay of Politics and Religion in the German Empire from 1521 to 1806**

Secondary School - History

Thu	12—14			LG 1	135
QS	Opt. – 3-6 ECTS	H			German

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1 46 0 019

*Joachim Bahlcke***Collective concepts of freedom in early modern Europe (ca. 1400 to ca. 1800): the example East Central Europe**

Secondary School - History

Tue	14—16			LG 1	135
QS	Opt. – 3-6 ECTS	H			German

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1 46 0 020

*Hans Medick - Roswitha Jacobsen***[Höfische Gesellschaft oder Höfische Gesellschaften? Norbert Elias' Werk "Die höfische Gesellschaft" im Licht Zeitgenössischer Texte und neuer Forschungen]**

Secondary School - History

Tue	16—18			LG 1	135
QS	Opt. – 3-6 ECTS	H			German

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1 46 0 021

*Peer Schmidt***[Krieg und Recht in der interkulturellen Konfrontation: Mittelmeerraum und Atlantischer Raum, 16. - 18. Jahrhundert]**

Secondary School - History

Fri	10—12			LG 4	D07
QS	Opt. – 3-6 ECTS	H			German

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1 46 0 022

*Andreas Lindner***[Die Religionsfrage im Alltag der Aufklärung (RKG)]**

Secondary School - History

Tue	10—12			LG 4	D03
Ex	Opt. – 3-6 ECTS	G/H			German

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1 46 0 023

*Kenji Oda***East Asian Court Society in European Sources**

Secondary School - History

Thu	10—12			LG 4	D07
Ex	Opt. –	3-6 ECTS	G/H		German

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1 46 0 024

*Christiane Harzig***[Einführung in die nordamerikanische Sozial- und Kulturgeschichte]**

Secondary School - History

Mon	16—18			LG 2	207
Lec	Opt. –	3-6 ECTS	G/H		German - English

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1 46 0 025

*Steffen Raßloff***The Third Reich 1933 - 1945**

Secondary School - History

Tue	10—12			LG 4	D07
QS	Opt. –	3-6 ECTS	H		German

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1 46 0 026

*Frank Schumacher***The American Century: US-Foreign Relations in the Twentieth Century**

Secondary School - History

Mon	8—10			LG 4	D07
QS	Opt. –	3-6 ECTS	H		German - English

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1 46 0 027

*Thoralf Klein***East Asia in World Politics: Crisis Management, 1894-1996**

Secondary School - History

Wed	10—12			LG 4	D07
QS	Opt. –	3-6 ECTS	H		German

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1 46 0 028

*Birgit Schäbler***[Zwischen Krieg und Frieden: Geschichte Westasiens von 1945 bis zur Gegenwart]**

Secondary School - History

Thu	14—16			LG 1	135
Ex, Lec	Opt. –	3-6 ECTS	H		German

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1 46 0 029

*Daniel Mollenhauer***Introduction into the history of modern France, 1789-1962**

Secondary School - History

Wed	14—16			LG 4	D07
Ex	Opt. – 3-6 ECTS	G/H			German

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1 46 0 030

*Alf Lüdtke***[17. Juni 1953 in Erfurt. Ein Ausstellungs- und Interviewprojekt]**

Secondary School - History

by app.

Ex	Opt. – 3-6 ECTS	H			German
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1 46 0 031

*Peer Schmidt***[Einführung in die Geschichte Lateinamerikas II: Lateinamerika im 19. und 20. Jahrhundert]**

Secondary School - History

Thu	16—18			LG 1	215
Ex	Opt. – 3-6 ECTS	G/H			German

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1 46 0 032

*Gesine Krüger***[Zur Kultur des Todes in der Neuzeit, Europa - USA - Lateinamerika]**

Secondary School - History

Wed	14—16			LG 4	D02
Ex	Opt. – 3-6 ECTS	H			German

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1 46 0 033

*Christiane Harzig***[Jazz und gesellschaftlicher Wandel in den USA]**

Secondary School - History

Tue	8—10			LG 4	D07
Ex	Opt. – 3-6 ECTS	H		German - English	

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1 46 0 034

*Reinhard Zöllner***The Nanjing Massacre in Mass Media and International Discourses**

Secondary School - History

Wed	14—16			LG 4	D08
Ex	Opt. – 3-6 ECTS	G/H			German

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1 46 0 035

*Birgit Schäßler - N.N.***Syria through the ages. Romans, Crusaders ottoman province and modern state**

Secondary School - History

Ex		G/H		German
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1 46 0 036

*Stefan Winter***The Development of Modern Turkey, 1800 - 2000**

Secondary School - History

Mon	16—18			LG 4	D07
Ex	Opt. – 3-6 ECTS	G/H			English

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1 46 0 037

*Joachim Bahlcke***[Geschichte Ostmitteleuropas: Grundprobleme und Tendenzen der Forschung]**

Secondary School - History

Wed	20—22			LG 4	D07
Col	Opt. – 6 ECTS	H		German - English	

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1 46 0 038

*Birgit Schäßler - Reinhard Zöllner***[Geschichte Asiens in der Praxis]**

Secondary School - History

Tue	18—20			LG 4	D07
Col	Opt. – 6 ECTS	H			German

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1 46 0 039

*Heike Bodewald***[Dimensionen historischen Lernens]**

Secondary School - History

Fri	10—14			LG 2	207
Ex	Opt. – 3-6 ECTS	G			German

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1 46 0 040

*Heike Bodewald***[Studienbegleitendes Fachpraktikum (14tägig)]**

Secondary School - History

Fri	10—14			Schule	°
Int	Obl.	G/H			German

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1 46 0 041

*Antje Schedel***[Revolutionen als Unterrichtsgegenstand]**

Secondary School - History

Wed 8—10

LG 4

D07

Ex Opt. – 3-6 ECTS H

German

1 46 0 042

*Joachim Bahlcke - Holt Meyer***Museums of Prague. Institutional approaches to the history and culture of the metropolis on the Moldau**

Secondary School - History

Exc Opt. G/H

German

1 46 0 043

*Joachim Bahlcke - Holt Meyer - Miroslav Zelinsky***Museums of Prague. Institutional approaches to the history and culture of the metropolis on the Moldau**

Secondary School - History

Ex Opt. – 3-6 ECTS G/H lim. acc. 25

German

1 46 0 044

*Birgit Schäßler - Steffen Diefenbach - Stefan Winter***[Syrien im Querschnitt: Antike Kornkammer, Osmanische Provinz, moderner Staat]**

Secondary School - History

Exc Opt. G/H

German

## Secondary School - Russian

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1 47 0 001

*Holger Baumann*

### [Einführung in die slawischen Sprachen]

Secondary School - Russian

Mon	10—12	A	M 2	406
Lec	Obl. – 3 ECTS	G	German - Russian	

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1 47 0 002

*Heidrun Wald*

### [Einführung in die slawischen Literaturen]

Secondary School - Russian

Mon	10—12	B	M 2	406
Lec	Obl. – 3 ECTS	G	German - Russian	

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1 47 0 003

*Tatjana Langer*

### [Grundkurs Russisch I]

Secondary School - Russian

Thu	8—10		LG 1	346
Thu	12—14		LG 1	346
Ex	Obl. – 6 ECTS	G	Russian	

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1 47 0 004

*Tatjana Langer*

### [Landeskunde]

Secondary School - Russian

Thu	10—11		LG 1	346
S	Obl. – 3 ECTS	G	German - Russian	

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1 47 0 005

*Tatjana Langer*

### [Hauptkurs Russisch I]

Secondary School - Russian

Wed	12—14		LG 1	346
Ex	Obl. – 3 ECTS	H	Russian	

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1 47 0 006

*Holger Baumann***[Syntax]**

Secondary School - Russian

Mon	14—16	A	LG 1	346
S	Obl. – 3 ECTS	H	German - Russian	

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1 47 0 007

*Heidrun Wald***[Der russische Roman des 19./20. Jahrhunderts]**

Secondary School - Russian

Mon	14—16	B	LG 1	346
S	Obl. – 3 ECTS	H	German - Russian	

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1 47 0 008

*Karin Döhling***[Arbeit am Sprachwissen im Russischunterricht der Sekundarstufe]**

Secondary School - Russian

Tue	12—14		LG 1	346
S	Obl. – 3 ECTS	H	German - Russian	

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1 47 0 009

*Tatjana Langer***[Geschichte Russlands]**

Secondary School - Russian

Mon	12—14	B	LG 1	346
S	Obl. – 3 ECTS	H	German - Russian	

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# Secondary School - Social Studies

## [Politikwissenschaft]

2 41 1 001

*Arno Waschkuhn*

### Theories of democracy

Secondary School - Social Studies / [Politikwissenschaft]

Mon	12—14				LG 1	247b
S	Opt. – 3 ECTS	G/H				German

2 41 1 002

*Michael Strübel*

### International Relations Theory

Secondary School - Social Studies / [Politikwissenschaft]

Tue	8—10				LG 1	214
S	Opt. – 3-6 ECTS	H	lim. acc. 30			German

2 41 1 003

*Arno Waschkuhn*

### Politics, democracy & media

Secondary School - Social Studies / ESG / [Politikwissenschaft]

Tue	10—12				LG 1	247b
S	Opt. – 3 ECTS	G/H				German

2 41 1 004

*Michael Strübel*

### Globalization: Causes and Consequences

Secondary School - Social Studies / [Politikwissenschaft]

Tue	12—14				LG 1	214
S	Opt. – 3-6 ECTS	H	lim. acc. 40			German

2 41 1 005

*Alexander Thumfart*

### Principles for a just and fair society: John Rawls and Michael Walzer

Secondary School - Social Studies / [Politikwissenschaft]

Thu	10—12				LG 2	133
S	Opt. – 3-6 ECTS	H	lim. acc. 35			German

**[Soziologie]**

2 41 2 006

*Michael Klein***Sociology of the family**

Secondary School - Social Studies / [Soziologie]

Mon	14—16			LG 1	322
S	Opt. – 3 ECTS	G			German

2 41 2 007

*Maria-Theresa Wobbe***Gender Sociology**

Secondary School - Social Studies / ESG / [Soziologie]

Tue	12—14			LG 1	247b
Lec	Opt. – 3-6 ECTS	G/H			German

2 41 2 008

*Heidemarie Winkel***Socialisation and Gender**

Secondary School - Social Studies / ESG / [Soziologie]

Tue	14—16			LG 1	247b
OS	Opt. – 3 ECTS	G			German

2 41 2 009

*Harald Wenzel***The Talkshow - The Real Home of Celebrity**

Secondary School - Social Studies / [Soziologie]

Tue	18—20			LG 1	323
Exc, S	Opt. – 3-6 ECTS	H	lim. acc. 25		German

2 41 2 010

*Sonja Drobic***Sociology and Demography of teh family**

Secondary School - Social Studies / [Soziologie]

Thu	14—16			LG 2	114
S	Opt. – 3 ECTS	H			German - English

# Secondary School - Art Education

## [Bildende Kunst]

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3 41 1 001

*Eva Bruszis*

### [Gestalterische Grundlagen: Vom Naturstudium zur Abstraktion]

Secondary School - Art Education / [Bildende Kunst]

Tue	8—12			LG 3	309
S, Ex	Obl.	G	lim. acc. 14		German

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3 41 1 002

*Eva Bruszis*

### [Gestalterische Grundlagen: Druckgrafische Techniken]

Secondary School - Art Education / [Bildende Kunst]

Wed	8—12			LG 3	011
S, Ex	Obl.	G	lim. acc. 9		German

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3 41 1 003

*Lelah Ferguson*

### Foundations of Sculpture, Object Art

Secondary School - Art Education / [Bildende Kunst]

Mon	16—20			LG 3	022
S, Ex	Obl.	G		German - English	

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3 41 1 004

*Lutz Gode*

### [Gestalterische Grundlagen: Malerei / Handzeichnung]

Secondary School - Art Education / [Bildende Kunst]

Tue	8—12			LG 3	304
S, Ex	Opt.	G			German

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3 41 1 005

*Rolf Huber*

### [Künstlerische Techniken und ihre gestalterischen Möglichkeiten]

Secondary School - Art Education / [Bildende Kunst]

Tue	8—12			LG 3	302
S, Ex	Opt.	G			German

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3 41 1 006

*Eva Bruszis***[Studio Hoch- und Tiefdruck]**

Secondary School - Art Education / [Bildende Kunst]

Fri 10—15

LG 3

011

S, Ex Opt.

H

lim. acc. 6

German

3 41 1 007

*Lelah Ferguson***Artistic Practise: Studio Sculpture and Object Art**

Secondary School - Art Education / [Bildende Kunst]

Fri 10—15

LG 3

022

S, Ex Opt.

H

lim. acc. 6

German - English

3 41 1 008

*Lutz Gode***[Studio: Malerei / Handzeichnung]**

Secondary School - Art Education / [Bildende Kunst]

Fri 10—15

LG 3

304

S, Ex Opt.

H

lim. acc. 8

German

3 41 1 009

*Rolf Huber***[Studio Lithografie]**

Secondary School - Art Education / [Bildende Kunst]

Fri 10—15

LG 3

017

S, Ex Opt.

H

lim. acc. 6

German

3 41 1 010

*Eva Bruszis***[Praktikum Landschaft]**

Secondary School - Art Education / [Bildende Kunst]

S, Ex Obl.

G

lim. acc. 12

German

3 41 1 011

*Lutz Gode***[Künstlerisches Gestalten: Landschaft]**

Secondary School - Art Education / [Bildende Kunst]

S, Ex Opt.

G

lim. acc. 6

German

3 41 1 012

*Rolf Huber*

**[Landschaftspraktikum]**

Secondary School - Art Education / [Bildende Kunst]

Int

Opt.

G

lim. acc. 12

German

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## [Kunstgeschichte / Kunsttheorie]

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3 41 2 013

*Peter Arlt*

### [Kunstgeschichte: Kunstentwicklung vom 17. bis 19. Jahrhundert (Barock bis Romantik)]

Secondary School - Art Education / [Kunstgeschichte / Kunsttheorie]

Tue	12—14	A		LG 3	HS
Lec	Obl.		G		German

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3 41 2 014

*Peter Arlt*

### [Kunstgeschichte: Kunstentwicklung vom 17. bis 19. Jahrhundert]

Secondary School - Art Education / [Kunstgeschichte / Kunsttheorie]

Tue	12—14	B		LG 3	HS
OS	Obl.		G		German

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3 41 2 015

*Peter Arlt*

### [Kunsttheorie: Kunsttheorie der Kunst vom 17. bis 19. Jahrhundert]

Secondary School - Art Education / [Kunstgeschichte / Kunsttheorie]

Mon	10—12	A		LG 3	HS
S	Obl. – 1 ECTS		G		German

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3 41 2 016

*Ingrid Maut*

### [Kunstgeschichte: Kunstströmungen in der 2. Hälfte des 20. Jahrhunderts]

Secondary School - Art Education / [Kunstgeschichte / Kunsttheorie]

Mon	12—14	A		LG 3	HS
Lec	Obl.		G		German

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3 41 2 017

*Ingrid Maut*

### [Kunstgeschichte: Kunstströmungen in der 2. Hälfte des 20. Jahrhunderts]

Secondary School - Art Education / [Kunstgeschichte / Kunsttheorie]

Mon	12—14	B		LG 3	HS
OS	Obl.		G		German

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3 41 2 018

*Ingrid Maut***[Kunsttheorie: Kunsttheorien in der 2. Hälfte des 20. Jahrhunderts]**

Secondary School - Art Education / [Kunstgeschichte / Kunsttheorie]

Tue	14—16	A		LG 3	HS
S	Obl.		G		German

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3 41 2 019

*Ingrid Maut***[Kunsttheorie: Bildende Kunst und Theorie ausgewählter Künstler des 20. Jahrhunderts]**

Secondary School - Art Education / [Kunstgeschichte / Kunsttheorie]

Tue	14—16	B		LG 3	HS
S, Lec	Obl.		H		German

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3 41 2 020

*Ingrid Maut***[Kunsttheorie: Konzepte der Plastik im 20. Jahrhundert]**

Secondary School - Art Education / [Kunstgeschichte / Kunsttheorie]

Wed	12—14	A		LG 3	HS
S, Lec	Obl.		G/H		German

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3 41 2 021

*Ingrid Maut***[Kunstgeschichte: Kunst und Künstler der Gegenwart]**

Secondary School - Art Education / [Kunstgeschichte / Kunsttheorie]

Wed	12—14	B		LG 3	HS
S, Lec	Opt.		G/H		German

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3 41 2 022

*Peter Arlt - Ingrid Maut***[Kunsthistorische Wochenexkursion]**

Secondary School - Art Education / [Kunstgeschichte / Kunsttheorie]

Exc	Opt.		G/H		German
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3 41 2 023

*Peter Arlt - Ingrid Maut***[Kunstgeschichte: Kunsthistorische Tagesexkursion]**

Secondary School - Art Education / [Kunstgeschichte / Kunsttheorie]

Exc	Obl.		G/H		German
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## [Umweltgestaltung]

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3 41 3 024

*Rudhard Ullrich*

### **[Geschichte der Umweltgestaltung: Die klassische Moderne in Architektur und Design]**

Secondary School - Art Education / [Umweltgestaltung]

Mon 16—18

LG 3

214

S, Lec Obl.

G

German

3 41 3 025

*Rudhard Ullrich*

### **[Rezeption von Stadtumweltbereichen - thematische Stadtführungen in Erfurt]**

Secondary School - Art Education / [Umweltgestaltung]

Wed 16—18

A

LG 3

214

S Obl.

H

German

3 41 3 026

*Rudhard Ullrich*

### **[Analysen ganzheitlicher Umweltgebilde und -bereiche]**

Secondary School - Art Education / [Umweltgestaltung]

Wed 16—18

B

LG 3

214

S Obl.

G

German

**[Kunstdidaktik]**

3 41 4 027

*Heidrun Richter***[Ausgewählte Theorie- und Praxisfelder der Kunstpädagogik]**

Secondary School - Art Education / [Kunstdidaktik]

Wed	10—12	A		LG 3	HS
Lec	Obl.		H		German

3 41 4 028

*Herta Kleinert***[Kunst der Aufgabe in der Bildgestaltung und Kunstbetrachtung]**

Secondary School - Art Education / [Kunstdidaktik]

Thu	12—14	B		LG 3	406
S	Obl.		H		German

3 41 4 029

*Herta Kleinert***[Schulumwelt als Lehr- und Lernort]**

Secondary School - Art Education / [Kunstdidaktik]

Mon	14—16			LG 3	406
S, Ex	Opt.		G/H		German

3 41 4 030

*Herta Kleinert***[Schulpraktische Studien]**

Secondary School - Art Education / [Kunstdidaktik]

Tue	8—13			Schule	°
Ex	Obl.		H		German

3 41 4 031

*Herta Kleinert***[Integrative Unterrichtsprojekte - Bildnerisches Gestalten und Darstellendes Spiel]**

Secondary School - Art Education / [Kunstdidaktik]

Thu	14—16			LG 3	406
S, Ex	Opt.		G/H		German

3 41 4 032

*Herta Kleinert***[Außerunterrichtliche Tätigkeit mit Kindern und Jugendlichen]**

Secondary School - Art Education / [Kunstdidaktik]

Wed 14:30—17

LG 3

406

Ex Opt.

G/H

German

3 41 4 033

*Heidrun Richter***["Auf Feiningers Spuren" - Vorbereitung auf das Projekt als Stationsleiter/in im künstlerischen Schülerprojekt]**

Secondary School - Art Education / [Kunstdidaktik]

S, Ex

Opt.

G/H

German

# Secondary School - Protestant Theology

## [Altes Testament]

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3 42 1 001

*Christoph Bultmann***The Concept of Separation in the Hebrew Bible**

Secondary School - Protestant Theology / ESG / [Altes Testament]

Mon 16–18

LG 2 218a

S Opt. – 4 ECTS

G/H

German

## [Neues Testament]

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3 42 2 002

*Christoph Bultmann*

### **Introduction to the New Testament: Who was Jesus?**

Secondary School - Protestant Theology / ESG / [Neues Testament]

Thu	8—10			LG 4	D03
Lec	Obl. – 2 ECTS	G/H			German

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3 42 2 003

*Michael Greßler*

### **[Das Johannesevangelium]**

Secondary School - Protestant Theology / ESG / [Neues Testament]

Wed	16—18			LG 4	D03
S	Obl. – 3-6 ECTS	G/H			German

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3 42 2 004

*Michael Greßler*

### **[Bibelkunde des Neuen Testaments]**

Secondary School - Protestant Theology / ESG / [Neues Testament]

Wed	14—16			LG 1	202
Ex	Obl. – 3 ECTS	G			German

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## [Kirchengeschichte]

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3 42 3 005

*Andreas Lindner*

### **[Kirchengeschichte im Überblick (II): Von der Reformation bis zur Französischen Revolution]**

Secondary School - Protestant Theology / ESG / [Kirchengeschichte]

Tue 8—10

LG 1

HS 3

Lec Opt. – 2 ECTS

G/H

German

3 42 3 006

*Andreas Lindner*

### **[Die Religionsfrage im Zeitalter der Aufklärung]**

Secondary School - Protestant Theology / ESG / [Kirchengeschichte]

Tue 10—12

LG 4

D03

Ex Opt. – 3 ECTS

G/H

German

## [Systematische Theologie]

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3 42 4 007

*Christian Albrecht*

### [Christliche Feste und Feiern]

Secondary School - Protestant Theology / ESG / [Systematische Theologie]

Tue	14—16			LG 4	D03
Lec	Opt. – 3 ECTS	G/H			German

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3 42 4 008

*Christian Albrecht*

### [Christliche Feste und Feiern (Tutorium zur Vorlesung)]

Secondary School - Protestant Theology / ESG / [Systematische Theologie]

Tue	16—18			LG 4	D03
Tu	Opt. – 3 ECTS	G/H			German

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3 42 4 009

*Andreas Lindner*

### [Ekklesiologie: Das Wesen der Kirche und ihre Handlungsfelder]

Secondary School - Protestant Theology / ESG / [Systematische Theologie]

Fri	8—10			LG 4	D03
Lec	Opt. – 2 ECTS	G/H			German

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3 42 4 010

*Friedemann Voigt*

### [Bekennnisschriften der Reformation]

Secondary School - Protestant Theology / ESG / [Systematische Theologie]

Tue	16—18			LG 1	128
S	Opt. – 3-6 ECTS	G/H			German

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3 42 4 011

*Andreas Lindner*

### [Schöpfung]

Secondary School - Protestant Theology / ESG / [Systematische Theologie]

Fri	10—12			LG 4	D03
S	Obl. – 3 ECTS	G/H			German

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**[Religionspädagogik]**

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3 42 5 012

*Andrea Schulte***[Der Religionsunterricht - ein (un)liebsames Fach an der Schule?]**

Secondary School - Protestant Theology / ESG / [Religionspädagogik]

Wed	10—12			LG 4	D03
Lec	Opt. – 3 ECTS	G/H			German

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3 42 5 013

*Andrea Schulte***["In das Leben und die Welt einführen" - Christliche Erziehung und Religionsunterricht in der Sicht Friedrich Niebergalls (1866 - 1932)]**

Secondary School - Protestant Theology / ESG / [Religionspädagogik]

Thu	8—10			LG 1	202
S	Opt. – 3 ECTS	G/H			German

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3 42 5 014

*Andrea Schulte***[Kinder und die großen Fragen des Lebens]**

Secondary School - Protestant Theology / ESG / [Religionspädagogik]

Wed	8—10			LG 2	133
S	Opt. – 3 ECTS	H			German

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3 42 5 015

*Dörte Münch - Ellen Baumgärtel***[Didacticum: Religionsunterricht reflektieren - beobachten - verändern. Vorbereitungsseminar für das Fachpraktikum]**

Secondary School - Protestant Theology / [Religionspädagogik]

Tue	8—12			LG 1	135
Int	Opt. – 3 ECTS	H			German

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## Secondary School - Sports

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3 43 0 001

*Jürgen Court*

### [Kolloquium für Examenskandidaten]

Secondary School - Sports

Tue	16—18			LG 1	215
Col	Opt.	– 3 ECTS	H		German

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3 43 0 002

*Jürgen Court*

### [Proseminar Sportdidaktik: Inhalte und Methoden des Sportunterrichts]

Secondary School - Sports

Wed	8—10			LG 1	215
OS	Obl.	– 3 ECTS	G		German

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3 43 0 003

*Jürgen Court*

### [Hauptseminar Sportdidaktik: Lektürekurs]

Secondary School - Sports

Thu	8—10			LG 1	218
QS	Obl.	– 3 ECTS	H		German

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3 43 0 004

*Eberhard Loosch*

### Introduction into kinesiology

Secondary School - Sports

Tue	10—12			LG 1	215
Lec	Opt.		G/H		German

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3 43 0 005

*Eberhard Loosch*

### Special aspects of kinesiology

Secondary School - Sports

Tue	14—16			LG 1	215
S	Opt.	– 3 ECTS	G/H		German

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3 43 0 006

*Eberhard Loosch***introduction into sports psychology**

Secondary School - Sports

Wed	10—12			LG 1	215
Int, Ex	Opt. – 2 ECTS	G/H			German

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3 43 0 007

*Eberhard Loosch - Claudia Böger***Exercise/scientific practical in kinesiology and biomechanics**

Secondary School - Sports

Wed	14—16			LG 1 KSH	215 °
Int, Ex	Obl., Opt. – 2 ECTS	G/H			German

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3 43 0 008

*Uwe Mosebach***[Proseminar Sportpädagogik]**

Secondary School - Sports

Mon	10—12			LG 1	215
OS	Obl. – 3 ECTS	G/H			German

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3 43 0 009

*Uwe Mosebach***[Seminar Sportgeschichte]**

Secondary School - Sports

Wed	16—18			LG 1	215
S	Opt. – 3 ECTS	G/H			German

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3 43 0 010

*Uwe Mosebach***[Seminar Trainingslehre]**

Secondary School - Sports

Fri	10—12			LG 1	215
S	Obl. – 3 ECTS	G/H			German

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3 43 0 011

*Jürgen Schulz***[Seminar Sportmedizin]**

Secondary School - Sports

Tue	16—18			LG 1	202
S	Obl. – 3 ECTS	G/H			German

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3 43 0 012

*Rolf Völksch***[Fachpraktikum]**

Secondary School - Sports

Mon 7:30—11:30

Schule

Ex Obl.

H

German °

3 43 0 013

*Clemens Kühn***[(DMÜ-Handball) Didaktisch-methodische Übungen-Handball]**

Secondary School - Sports

Mon 16—17

GSH

Ex Obl.

H

German °

3 43 0 014

*Jutta Schweda***[Didaktisch-methodische Übungen Gymnastik]**

Secondary School - Sports

Wed 14—16

GSH

Ex Obl.

G

German °

3 43 0 015

*Uwe Mosebach***[DMÜ-Fußball]**

Secondary School - Sports

Thu 9—10

°

Ex Obl., Opt.

G/H

German °

3 43 0 016

*N.N.***[Didaktisch-methodische Übungen Leichtathletik]**

Secondary School - Sports

Thu 10:30—12

Stadion

Ex Obl.

G

German °

3 43 0 017

*Clemens Kühn***[Didaktisch-methodische Übungen - Schwimmen]**

Secondary School - Sports

Fri 13—14:30

Schwimmha.

Ex Obl.

H

German °

3 43 0 018

*Jutta Schweda***[Grundkurs Gerätturnen - Damen]**

Secondary School - Sports

Mon	12—14			GSH	°
Ex	Obl.		G		German

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3 43 0 019

*Clemens Kühn***[Grundkurs - Handball]**

Secondary School - Sports

Mon	15—16			GSH	°
Ex	Obl.		G		German

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3 43 0 020

*Uwe Mosebach***[Übung Kleine Spiele]**

Secondary School - Sports

Tue	10—12			GSH	°
Ex	Obl.		G/H		German

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3 43 0 021

*Jochen Heller***[Grundkurs Basketball]**

Secondary School - Sports

Wed	9—10			GSH	°
Ex	Obl.		G		German

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3 43 0 022

*Volker Hoffmeyer***[Grundkurs Gerätturnen - Männer]**

Secondary School - Sports

Thu	8—10			GSH	°
Ex	Obl.		G		German

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3 43 0 023

*N.N.***[Grundkurs Leichtathletik]**

Secondary School - Sports

Thu	9—10:30			Stadion	°
Ex	Opt.		H		German

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3 43 0 024

*Uwe Mosebach***[Grundkurs Fußball]**

Secondary School - Sports

Thu 10—11 ° °

Ex Obl.

G/H

German

3 43 0 025

*Clemens Kühn***[Grundkurs Schwimmen I]**

Secondary School - Sports

Fri 12:30—13:30

Schwimmha. °

Ex Obl.

G

German

3 43 0 026

*Clemens Kühn***[Grundkurs - Schwimmen II]**

Secondary School - Sports

Fri 14—15

Schwimmha. °

Ex Obl.

G

German

3 43 0 027

*Jochen Heller***[Zusatzsportart Inlineskating]**

Secondary School - Sports

Tue 12—14

GSH °

Ex Opt.

H

German

3 43 0 028

*Jochen Heller***[Zusatzsportart Beachvolleyball]**

Secondary School - Sports

Wed 12—14

GSH °

Ex Opt.

H

German

3 43 0 029

*N.N.***[Schwerpunktsportart Leichtathletik]**

Secondary School - Sports

Ex Opt.

H

German

3 43 0 030

*Clemens Kühn***[Schwerpunktsportart Handball]**

Secondary School - Sports

Fri 9—11

GSH

°

S, Ex Opt.

H

German

3 43 0 031

*Rolf Völksch***[Zusatzportart Touristik und Surfen]**

Secondary School - Sports

Ex

Opt.

G/H

German

3 43 0 032

*Gerold Grove***[Stimmtraining für Sportlehrer]**

Secondary School - Sports

by app.

LG 1

208

Ex Opt.

G

German

## Secondary School - Economics/Technology

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3 44 0 001

*Lothar Beinke***[Didaktik Wirtschaftslehre]**

Secondary School - Economics/Technology

S, Lec	Obl. – 3 ECTS	G/H	LG 2	112
				German

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3 44 0 002

*Henrik Wald***[Informationstechnische Grundlagen]**

Secondary School - Economics/Technology

Thu	8—10		Labor ITB	°
S, Ex	Obl. – 2 ECTS	G		German

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3 44 0 003

*Manfred Lutherdt***[Technische Kommunikations- und Innovationslehre 1]**

Secondary School - Economics/Technology

Thu	8—10		LG 2	112
S, Lec	Obl. – 4 ECTS	G		German

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3 44 0 004

*Manfred Lutherdt***[Technische Kommunikations- und Innovationslehre 2]**

Secondary School - Economics/Technology

Thu	10—12		LG 2	112
S, Lec	Obl. – 3 ECTS	G		German

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3 44 0 005

*Peter Kolodziej - Klaus Wehmeyer***[Technologie I (Werkstofftechnik / Fertigungstechnik) 1]**

Secondary School - Economics/Technology

Thu	10—12		LG 2	315
Lec	Obl. – 3 ECTS	G		German

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3 44 0 006

*Peter Kolodziej - Klaus Wehmeyer***[Technologie I (Werkstofftechnik / Fertigungstechnik) 2]**

Secondary School - Economics/Technology

Thu	10—12	A		LG 2	315
Lec	Obl. – 2 ECTS		G		German

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3 44 0 007

*Peter Kolodziej - Klaus Wehmeyer***[Technologie I (Werkstofftechnik / Fertigungstechnik) 3]**

Secondary School - Economics/Technology

Thu	12—14	B		LG 2	112
Lec	Obl. – 2 ECTS		G		German

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3 44 0 008

*Peter Kolodziej***[Technologie II (Allgemeine Technologie / Umwelttechnologie) 1]**

Secondary School - Economics/Technology

Thu	14—16	A		LG 2	112
Lec	Obl. – 2 ECTS		G		German

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3 44 0 009

*Peter Kolodziej***[Technologie II (Allgemeine Technologie / Umwelttechnologie) 2]**

Secondary School - Economics/Technology

Thu	8—10			LG 2	315
Lec	Obl. – 3 ECTS		G		German

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3 44 0 010

*Joachim Stein***[Technische Systeme I / 1: Maschinen- und Umwelttechnik; Strukturen technischer und soziotechnischer Systeme: Technikmethodologie / Tripelprinzip]**

Secondary School - Economics/Technology

Wed	10—12			LG 2	112
Lec, -	Obl. – 3 ECTS		G		German

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3 44 0 011

*Burkhard Happ***Technical Systems II/1: the basics of electrical engineering and electronics - experiments**

Secondary School - Economics/Technology

Wed	10—12	A	LG 2,Anbau	20
S	Obl.			German

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3 44 0 012

*Burkhard Happ***Technical Systems II/1: the basics of electrical engineering and electronics - experiments**

Secondary School - Economics/Technology

Tue	12—14	A	LG 1	135
Lec	Obl.			German

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3 44 0 013

*Burkhard Happ***Technical Systems II/1: the basics of electrical engineering and electronics - experiments**

Secondary School - Economics/Technology

Wed	10—12	B	LG 2,Anbau	20
S	Obl.			German

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3 44 0 014

*Burkhard Happ***[Technische Systeme II / 2: Ausgewählte Kapitel der Elektrotechnik, Elektronik, Steuerungs- und Energietechnik]**

Secondary School - Economics/Technology

Wed	8—10		LG 2,Anbau	20
Lec	Obl.			German

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3 44 0 015

*Henrik Wald***[Fachdidaktik 1 - Didaktik des Technikunterrichts]**

Secondary School - Economics/Technology

Mon	14—16		Labor ITB	°
S, Lec	Obl. – 3 ECTS	H		German

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3 44 0 016

*Henrik Wald***[Fachdidaktik 2 - Didaktik des Technikunterrichts]**

Secondary School - Economics/Technology

Wed 10—12

Labor ITB

°

S, Lec Obl. – 3 ECTS

H

German

3 44 0 017

*Joachim Stein***[Schulpraktische Übungen]**

Secondary School - Economics/Technology

by app.

Schule

°

Int Obl. – 4 ECTS

H

German

3 44 0 018

*Peter Kolodziej - Manfred Lutherdt - Joachim Stein - Henrik Wald - Klaus Wehmeyer***[Wahlpflichtbereich Technik]**

Secondary School - Economics/Technology

by app.

°

°

Ex, Lec Obl.

G/H

German

3 44 0 019

*Tobias Rötheli***Principles of Macroeconomics**

Secondary School - Economics/Technology

Wed 18—20

LG 2

HS 5

Lec Obl. – 3 ECTS

G

German

*This course gives an overview of important macroeconomic phenomena and covers the basics of macroeconomic theory. Lectures will cover topics like the economy-wide production possibilities, growth, money and banking, inflation, aggregate demand and aggregate supply, wages and employment, exchange rates and international capital movements.*

## Secondary School - Supplementary Subject

### [Deutsch als Zweitsprache]

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3 45 1 001

*Horst Ehrhardt*

#### [Konfrontative Linguistik I]

Secondary School - Supplementary Subject / [Deutsch als Zweitsprache]

Fri	8—10			LG 1	219
S	Opt. – 3-6 ECTS	G/H			German

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3 45 1 002

*Horst Ehrhardt*

#### [Didaktik Deutsch als Zweitsprache I: Lehr- und Lernprozesse]

Secondary School - Supplementary Subject / [Deutsch als Zweitsprache]

Fri	10—12			LG 1	219
S	Opt. – 3-6 ECTS	G/H			German

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3 45 1 003

*Ulrich Dausendschön-Gay*

#### [Interkulturelle Kommunikation]

Secondary School - Supplementary Subject / [Deutsch als Zweitsprache]

Sat	9—16	26.04.2003		LG 1	214
S	Opt. – 3-6 ECTS	G/H			German

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# Vocational School Teacher Training

## Vocational School - Educational Studies

3 63 0 001

*Manfred Eckert*

### **didactic of vocational learning I: professional vocational learning and professional competence**

Vocational School - Educational Studies

Thu	10—12			LG 2	HS 5
Lec	Obl. – 4 ECTS	H			German

3 63 0 002

*Werner Lesanovsky*

### **[Bildungs- und Erziehungsbestrebungen bedeutender deutscher und europäischer Pädagogen aus sieben Jahrhunderten]**

Vocational School - Educational Studies

Mon	10—12			LG 1	HS 3
Lec	Opt. – 3-6 ECTS	G			German

3 63 0 003

*Christine Abraham*

### **[Produktives Lernen - eine Form des Angebotes für problematische Schüler]**

Vocational School - Educational Studies

Thu	14—16			LG 2	123
QS	Opt. – 3 ECTS	H			German

3 63 0 004

*Hans-Peter Holl*

### **Introduction II: Vocationally orientated classes and teaching**

Vocational School - Educational Studies

Thu	16	08.05.2003	◦	◦
Fri		09.05.2003	◦	◦
Sat	—16	10.05.2003	◦	◦
S	Obl. – 6 ECTS	G		German

3 63 0 005

*Bettina Siecke*

### **The way in the job (I) - theoretical and practical approaches**

Vocational School - Educational Studies

Mon	12—14			LG 1	215
S	Opt. – 6 ECTS	H	lim. acc. 15		German

3 63 0 006

*Bettina Siecke***Theories of vocational education**

Vocational School - Educational Studies

Thu	12–14			LG 2	HS 6
S	Obl. – 6 ECTS	H			German

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3 63 0 007

*Hans-Peter Holl***Methods and phases in teaching unites - working out, realization and reflection**

Vocational School - Educational Studies

Thu	14–16			LG 1	215
S	Obl. – 6 ECTS	G			German

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3 63 0 008 **This class will not be held!***Klaus Jaritz***[Lehrtätigkeit im Spannungsfeld der Initiierung von Lernprozessen und dem Erziehungsauftrag der Schule]**

Vocational School - Educational Studies

Wed	14–16			LG 2	218a
S	Opt. – 3 ECTS	G/H			German

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3 63 0 009

*Manfred Eckert***Introduction (I): Vocational education**

Vocational School - Educational Studies

Fri	9–18	13.06.2003		LG 2	200
Fri	9–18	20.06.2003		LG 2	200
Sat	9–13	21.06.2003		LG 2	200
S	Obl. – 6 ECTS	G			German

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3 63 0 010

*Bettina Siecke - Heidrun Kaiser***The way in the job (II): developed with own biographical themes and wishes**

Vocational School - Educational Studies

Thu	12	19.06.2003		Cursdorf	°
Fri		20.06.2003		Cursdorf	°
Sat	–16	21.06.2003		Cursdorf	°
S	Opt. – 6 ECTS	H	lim. acc. 15		German

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3 63 0 011

*Heidrun Kaiser***Socialeducational beginnings and methods for disadvantaged young people in the transition occupation of school**

Vocational School - Educational Studies

Thu	14–16	24.04.2003	LG 1	HS 3
Fri	12–20	27.06.2003	LG 2	133
Sat	9–18	28.06.2003	LG 2	133
Sun	9–18	29.06.2003	LG 2	133
S	Opt. – 6 ECTS	H	lim. acc. 30	German

3 63 0 012

*Eckard Schwerd***Themenzentrierte Interaktion (TZI) as a methodical chance for the forming of living teaching and learning processes in the education of adults and in the profesional further education**

Vocational School - Educational Studies

Thu	16	12.06.2003	°	°
Fri		13.06.2003	°	°
Sat		14.06.2003	°	°
Sun	–12	15.06.2003	°	°
S	Opt. – 6 ECTS	H	lim. acc. 12	German

3 63 0 013

*Rainer Vock***Quality assurance in institutions for education - aspects of the practical organisation sociology and organizational development**

Vocational School - Educational Studies

Thu	16–20	15.05.2003	LG 2	115
Fri	9–18	16.05.2003	LG 2	115
Sat	9–15	17.05.2003	LG 2	115
S	Opt. – 6 ECTS	H	lim. acc. 25	German

3 63 0 014

*Helmut M. Niegemann***Educational Technology**

Vocational School - Educational Studies

Wed	8–10		LG 1	HS 3
Lec	Opt. – 3 ECTS	G		German

3 63 0 015

*Helmut M. Niegemann***Instructional Design for E-Learning: Theoretical Foundations**

Vocational School - Educational Studies

Mon	16–18		LG 1	322
S	Opt. – 3-6 ECTS			German

# Vocational School – German

## [Sprachwissenschaft]

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1 61 1 001

*Mechthild Habermann*

### [Geschichte der deutschen Sprache]

Vocational School – German / [Sprachwissenschaft]

Tue	14–16			LG 1	219
Lec	Obl. – 3-6 ECTS		G		German

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1 61 1 002

*Renate Fienhold*

### [Lexikologie]

Vocational School – German / [Sprachwissenschaft]

Tue	8–10			LG 1	228
S	Obl. – 3-6 ECTS		G		German

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1 61 1 003

*Elke Galgon*

### [Morphologie]

Vocational School – German / [Sprachwissenschaft]

Fri	8–10			LG 1	222
S	Obl. – 3-6 ECTS		G		German

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1 61 1 004

*Elke Galgon*

### [Syntax]

Vocational School – German / [Sprachwissenschaft]

Thu	10–12			LG 1	219
S	Obl. – 3-6 ECTS		G		German

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1 61 1 005

*Mechthild Habermann*

### [Soziale, regionale und funktionale Aspekte des Frühneuhochdeutschen]

Vocational School – German / ESG / [Sprachwissenschaft]

Mon	14–16			LG 1	219
S	Opt. – 3-6 ECTS		H		German

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1 61 1 006 **This class will not be held!***Wilhelm Schellenberg***[Theorien, Methoden und Geschichte der Sprachwissenschaft: 20. Jahrhundert]**

Vocational School – German / [Sprachwissenschaft]

Thu	10–12			LG 1	222
S	Opt. –	3-6 ECTS	H		German

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1 61 1 007

*Wilhelm Schellenberg***[Mündliche Kommunikation / Rethorik / Sprachliche Kommunikation II]**

Vocational School – German / [Sprachwissenschaft]

Wed	10–12			LG 1	219
S	Obl. –	3-6 ECTS	H		German

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1 61 1 008

*Wilhelm Schellenberg***[Fachsprachen]**

Vocational School – German / [Sprachwissenschaft]

Thu	14–16			LG 1	222
S	Obl. –	3-6 ECTS	H		German

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1 61 1 009

*Angelika Feine***[Spezialfragen der Sprachwissenschaft: Entwicklungstendenzen]**

Vocational School – German / [Sprachwissenschaft]

Tue	14–16			LG 1	222
S	Opt. –	3-6 ECTS	H		German

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1 61 1 010

*Mechthild Habermann***[Spezialfragen der Sprachwissenschaften: Einführung in die Namenforschung]**

Vocational School – German / [Sprachwissenschaft]

Mon	10–12			LG 1	219
S	Opt. –	3-6 ECTS	H		German

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**[Literaturwissenschaft]**

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1 61 2 011

*Diethard Heinze***[Einführung in die Literaturwissenschaft]**

Vocational School – German / [Literaturwissenschaft]

Thu	12–14			LG 2	HS 5
S, Lec	Obl. –	3-6 ECTS	G		German

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1 61 2 012

*Roswitha Jacobsen***[Literatur des 18. Jahrhunderts (L2): Schillers Dramen]**

Vocational School – German / [Literaturwissenschaft]

Tue	10–12			LG 1	219
S	Opt. –	3-6 ECTS	G/H		German

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1 61 2 013

*Andrea Krauß***[Literatur des 19. Jahrhunderts (L2): Goethe: Dichtung und Wahrheit]**

Vocational School – German / [Literaturwissenschaft]

Tue	12–14			LG 2	115
S	Opt. –	3-6 ECTS	G/H		German

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1 61 2 014

*Sylvia Bräsel***[Literatur des 20. Jahrhunderts (L2): "Angst essen Seele auf" - Das Phänomen Angst in Literatur, Film und bildender Kunst]**

Vocational School – German / [Literaturwissenschaft]

Tue	10–12			LG 1	222
S	Opt. –	3-6 ECTS	G/H		German

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1 61 2 015

*Sylvia Bräsel***[Literatur des 20. Jahrhunderts (L2): "Endstation Sehnsucht" - Literatur zwischen Sehnsucht und Sehnsuchtsangst]**

Vocational School – German / [Literaturwissenschaft]

Tue	14–16			LG 1	228
S	Opt. –	3-6 ECTS	G/H		German

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1 61 2 016

*Roswitha Jacobsen***[Literatur des 16. und 17. Jahrhunderts (L2)]**

Vocational School – German / [Literaturwissenschaft]

Wed	8–10			LG 1	222
S	Opt. –	3-6 ECTS	G/H		German

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1 61 2 017

*Roswitha Jacobsen***[Mediävistik (L2 / L3): Walther von der Vogelweide: Spruch- und Minnedichtung]**

Vocational School – German / [Literaturwissenschaft]

Wed	12–14			LG 1	228
S	Opt. –	3-6 ECTS	G/H		German

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1 61 2 018

*Diethard Heinze***[Methoden der Literaturwissenschaft / Faust-Dichtung (L1): Faust-Lektüren nach Goethe]**

Vocational School – German / [Literaturwissenschaft]

Tue	12–14			LG 1	219
S	Opt. –	3-6 ECTS	G/H		German

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1 61 2 019

*Sylvia Bräsel***[Spezialfragen der Literaturwissenschaft / (L2): "The call of the East" - Asienrezeption in Text und Bild]**

Vocational School – German / [Literaturwissenschaft]

Mon	14–16			LG 4	D05
S	Opt. –	3-6 ECTS	G/H		German

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1 61 2 020

*Diethard Heinze - Karin Richter***[Literatur des 20. Jahrhunderts unter Einbeziehung der Kinder- und Jugendliteratur (L4)]**

Vocational School – German / [Literaturwissenschaft]

Tue	16–18			LG 1	HS 3
Lec	Opt. –	3-6 ECTS	G/H		German

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**[Didaktik]**

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1 61 3 021

*Hartmut Frenz***[Grundlagen der Sprach- und Literaturdidaktik]**

Vocational School – German / [Didaktik]

Mon	10—12			LG 1	222
Lec	Obl. – 3-6 ECTS	G			German

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1 61 3 022

*Edith Sonntag***[Curriculare Aspekte des Deutschunterrichts]**

Vocational School – German / [Didaktik]

Wed	14—16			LG 1	222
OS	Obl. – 3-6 ECTS	H			German

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1 61 3 023

*Siegrid Rommel***[Curriculare Aspekte des Deutschunterrichts]**

Vocational School – German / [Didaktik]

Wed	14—16			LG 1	219
OS	Obl. – 3-6 ECTS	H			German

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1 61 3 024

*Edith Sonntag***[Spezifische Probleme der Sprach- und Literaturdidaktik an berufsbildenden Schulen]**

Vocational School – German / [Didaktik]

Tue	10—12			LG 1	228
S	Obl. – 3-6 ECTS	H			German

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1 61 3 025

*Hartmut Frenz***[Spezifische Probleme: Konzepte und Methoden zur Reflexion über Sprache]**

Vocational School – German / [Didaktik]

Wed	12—14			LG 1	222
S	Opt. – 3-6 ECTS	H			German

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1 61 3 026

*Hartmut Frenz***[Spezifische Probleme: Konzepte und Methoden zur Textproduktion und -rezeption (Schriftlicher Sprachgebrauch)]**

Vocational School – German / [Didaktik]

Wed	8—10			LG 1	219
S	Opt. –	3-6 ECTS	H		German

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1 61 3 027

*Ute Frey***[Spezifische Probleme: Konzepte und Methoden zur Textproduktion und -rezeption (Kinder- und Jugendliteratur und ihre Verfilmungen)]**

Vocational School – German / [Didaktik]

Wed	12—14			LG 1	247a
S	Opt. –	3-6 ECTS	H		German

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1 61 3 028

*Siegrid Rommel***[Spezifische Probleme: Konzepte und Methoden zur Textproduktion und -rezeption (Umgang mit dramatischen Texten und literarischen Adaptionen auf der Puppenbühne)]**

Vocational School – German / [Didaktik]

Wed	10—12			LG 1	222
S	Opt. –	3-6 ECTS	H		German

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1 61 3 029

*Siegrid Rommel***[Spezifische Probleme: Konzepte und Methoden zur Textproduktion und -rezeption (Umgang mit lyrischen Texten)]**

Vocational School – German / [Didaktik]

Fri	10—12			LG 1	222
S	Opt. –	3-6 ECTS	H		German

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1 61 3 030

*Edith Sonntag***[Spezifische Probleme: Konzepte und Methoden zur Textproduktion und -rezeption (Umgang mit Medien)]**

Vocational School – German / [Didaktik]

Mon	12—14			LG 1	222
S	Opt. –	3-6 ECTS	H		German

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1 61 3 031

*Edith Sonntag***[Spezifische Probleme: Konzepte und Methoden zur Textproduktion und -rezeption (Umgang mit pragmatischen Texten)]**

Vocational School – German / [Didaktik]

Wed 10–12

LG 1

228

S Opt. – 3-6 ECTS

H

German

# Vocational School - Social Studies

## [Politikwissenschaft]

2 61 1 001

*Arno Waschkuhn*

### Theories of democracy

Vocational School - Social Studies / [Politikwissenschaft]

Mon	12–14			LG 1	247b
S	Opt. – 3 ECTS	G/H			German

2 61 1 002

*Michael Strübel*

### International Relations Theory

Vocational School - Social Studies / [Politikwissenschaft]

Tue	8–10			LG 1	214
S	Opt. – 3-6 ECTS	H	lim. acc. 30		German

2 61 1 003

*Arno Waschkuhn*

### Politics, democracy & media

Vocational School - Social Studies / ESG / [Politikwissenschaft]

Tue	10–12			LG 1	247b
S	Opt. – 3 ECTS	G/H			German

2 61 1 004

*Michael Strübel*

### Globalization: Causes and Consequences

Vocational School - Social Studies / [Politikwissenschaft]

Tue	12–14			LG 1	214
S	Opt. – 3-6 ECTS	H	lim. acc. 40		German

2 61 1 005

*Alexander Thumfart*

### Principles for a just and fair society: John Rauls and Michael Walzer

Vocational School - Social Studies / [Politikwissenschaft]

Thu	10–12			LG 2	133
S	Opt. – 3-6 ECTS	H	lim. acc. 35		German - English

**[Soziologie]**

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2 61 2 006

*Michael Klein***Sociology of the family**

Vocational School - Social Studies / [Soziologie]

Mon	14—16			LG 1	322
S	Opt. – 3 ECTS	G			German

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2 61 2 007

*Maria-Theresa Wobbe***Gender Sociology**

Vocational School - Social Studies / ESG / [Soziologie]

Tue	12—14			LG 1	247b
Lec	Opt. – 3-6 ECTS	G/H			German

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2 61 2 008

*Heidemarie Winkel***Socialisation and Gender**

Vocational School - Social Studies / ESG / [Soziologie]

Tue	14—16			LG 1	247b
OS	Opt. – 3 ECTS	G			German

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# Vocational School - Protestant Theology

## [Altes Testament]

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3 61 1 001

*Christoph Bultmann***The Concept of Separation in the Hebrew Bible**

Vocational School - Protestant Theology / ESG / [Altes Testament]

Mon 16–18

LG 2 218a

S Opt. – 4 ECTS

G/H

German

## [Neues Testament]

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3 61 2 002

*Christoph Bultmann*

### **Introduction to the New Testament: Who was Jesus?**

Vocational School - Protestant Theology / ESG / [Neues Testament]

Thu	8—10			LG 4	D03
Lec	Obl. – 2 ECTS	G/H			German

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3 61 2 003

*Michael Greßler*

### **[Das Johannesevangelium]**

Vocational School - Protestant Theology / ESG / [Neues Testament]

Wed	16—18			LG 4	D03
S	Obl. – 3-6 ECTS	G/H			German

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3 61 2 004

*Michael Greßler*

### **[Bibelkunde des Neuen Testaments]**

Vocational School - Protestant Theology / ESG / [Neues Testament]

Wed	14—16			LG 1	202
Ex	Obl. – 3 ECTS	G			German

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## [Kirchengeschichte]

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3 61 3 005

*Andreas Lindner*

### **[Kirchengeschichte im Überblick (II): Von der Reformation bis zur Französischen Revolution]**

Vocational School - Protestant Theology / ESG / [Kirchengeschichte]

Tue 8—10

LG 1

HS 3

Lec Opt. – 2 ECTS

G/H

German

3 61 3 006

*Andreas Lindner*

### **[Die Religionsfrage im Zeitalter der Aufklärung]**

Vocational School - Protestant Theology / ESG / [Kirchengeschichte]

Tue 10—12

LG 4

D03

Ex Opt. – 3 ECTS

G/H

German

## [Systematische Theologie]

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3 61 4 007

*Christian Albrecht*

### [Christliche Feste und Feiern]

Vocational School - Protestant Theology / ESG / [Systematische Theologie]

Tue	14—16			LG 4	D03
Lec	Opt. – 3 ECTS	G/H			German

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3 61 4 008

*Christian Albrecht*

### [Christliche Feste und Feiern (Tutorium zur Vorlesung)]

Vocational School - Protestant Theology / ESG / [Systematische Theologie]

Tue	16—18			LG 4	D03
Tu	Opt. – 3 ECTS	G/H			German

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3 61 4 009

*Andreas Lindner*

### [Ekklesiologie: Das Wesen der Kirche und ihre Handlungsfelder]

Vocational School - Protestant Theology / ESG / [Systematische Theologie]

Fri	8—10			LG 4	D03
Lec	Opt. – 2 ECTS	G/H			German

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3 61 4 010

*Friedemann Voigt*

### [Bekennnisschriften der Reformation]

Vocational School - Protestant Theology / [Systematische Theologie]

Tue	16—18			LG 1	128
S	Opt. – 3-6 ECTS	G/H			German

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3 61 4 011

*Andreas Lindner*

### [Schöpfung]

Vocational School - Protestant Theology / ESG / [Systematische Theologie]

Fri	10—12			LG 4	D03
S	Obl. – 3 ECTS	G/H			German

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## [Religionspädagogik]

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3 61 5 012

*Andrea Schulte*

### **[Der Religionsunterricht - ein (un)liebsames Fach an der Schule?]**

Vocational School - Protestant Theology / ESG / [Religionspädagogik]

Wed	10—12			LG 4	D03
Lec	Opt. – 3 ECTS	G/H			German

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3 61 5 013

*Andrea Schulte*

### **["In das Leben und die Welt einführen" - Christliche Erziehung und Religionsunterricht in der Sicht Friedrich Niebergalls (1866 - 1932)]**

Vocational School - Protestant Theology / ESG / [Religionspädagogik]

Thu	8—10			LG 1	202
S	Opt. – 3 ECTS	G/H			German

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3 61 5 014

*Dörte Münch - Ellen Baumgärtel*

### **[Didacticum: Religionsunterricht reflektieren - beobachten - verändern. Vorbereitungsseminar für das Fachpraktikum]**

Vocational School - Protestant Theology / [Religionspädagogik]

Tue	8—12			LG 1	135
Int	Opt. – 3 ECTS	H			German

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# Vocational School - Sports

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3 62 0 001

*Jürgen Court***[Kolloquium für Examenskandidaten]**

Vocational School - Sports

Tue	16—18			LG 1	215
Col	Opt. – 3 ECTS		H		German

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3 62 0 002

*Jürgen Court***[Proseminar Sportdidaktik: Inhalte und Methoden des Sportunterrichts]**

Vocational School - Sports

Wed	8—10			LG 1	215
OS	Obl. – 3 ECTS		G		German

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3 62 0 003

*Jürgen Court***[Hauptseminar Sportdidaktik: Lektürekurs]**

Vocational School - Sports

Thu	8—10			LG 1	218
QS	Obl. – 3 ECTS		H		German

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3 62 0 004

*Eberhard Loosch***Introduction into kinesiology**

Vocational School - Sports

Tue	10—12			LG 1	215
Lec	Opt.		G/H		German

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3 62 0 005

*Eberhard Loosch***Special aspects of kinesiology**

Vocational School - Sports

Tue	14—16			LG 1	215
S	Opt. – 3 ECTS		G/H		German

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3 62 0 006

*Eberhard Loosch***Introduction into sports psychology**

Vocational School - Sports

Wed	10—12			LG 1	215
Int, Ex	Opt. – 2 ECTS		G/H		German

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3 62 0 007

*Eberhard Loosch***Exercise/scientific practical in kinesiology and biomechanics**

Vocational School - Sports

Wed	14—16			LG 1 KSH	215 °
Int, Ex	Obl., Opt. – 2 ECTS		G/H		German

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3 62 0 008

*Uwe Mosebach***[Proseminar Sportpädagogik]**

Vocational School - Sports

Mon	10—12			LG 1	215
OS	Obl. – 3 ECTS		G/H		German

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3 62 0 009

*Uwe Mosebach***[Seminar Sportgeschichte]**

Vocational School - Sports

Wed	16—18			LG 1	215
S	Opt. – 3 ECTS		G/H		German

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3 62 0 010

*Uwe Mosebach***[Seminar Trainingslehre]**

Vocational School - Sports

Fri	10—12			LG 1	215
S	Obl. – 3 ECTS		G/H		German

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3 62 0 011

*Jürgen Schulz***[Seminar Sportmedizin]**

Vocational School - Sports

Tue	16—18			LG 1	202
S	Obl. – 3 ECTS		G/H		German

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3 62 0 012

*Rolf Völksch***[Fachpraktikum]**

Vocational School - Sports

Mon 7:30—11:30

Schule

°

Ex Obl.

H

German

3 62 0 013

*Clemens Kühn***[Didaktisch-methodische Übungen - Handball]**

Vocational School - Sports

Mon 16—17

GSH

°

Ex Obl.

H

German

3 62 0 014

*Jutta Schweda***[Didaktisch-methodische Übungen Gymnastik]**

Vocational School - Sports

Wed 14—16

GSH

°

Ex Obl.

G

German

3 62 0 015

*Uwe Mosebach***[DMÜ-Fußball]**

Vocational School - Sports

Thu 9—10

°

°

Ex Obl., Opt.

G/H

German

3 62 0 016

*N.N.***[Didaktisch-methodische Übungen Leichtathletik]**

Vocational School - Sports

Thu 10:30—12

Stadion

°

Ex Obl.

H

German

3 62 0 017

*Clemens Kühn***[Didaktisch-methodische Übungen - Schwimmen]**

Vocational School - Sports

Fri 13—14:30

Schwimmha.

°

Ex Obl.

H

German

3 62 0 018

*Jochen Heller***[Zusatzsportart Inlineskating]**

Vocational School - Sports

Tue	12—14			GSH	°
Ex	Opt.		H		German

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3 62 0 019

*Jochen Heller***[Zusatzsportart Beachvolleyball]**

Vocational School - Sports

Wed	12—14			GSH	°
Ex	Opt.		H		German

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3 62 0 020

*N.N.***[Schwerpunktsportart Leichtathletik]**

Vocational School - Sports

Ex	Opt.		H		German
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3 62 0 021

*Clemens Kühn***[Schwerpunktsportart Handball]**

Vocational School - Sports

Fri	9—11			GSH	°
S, Ex	Opt.		H		German

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3 62 0 022

*Rolf Völksch***[Zusatzsportart Touristik und Surfen]**

Vocational School - Sports

Ex	Opt.		G/H		German
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3 62 0 023

*Jutta Schweda***[Grundkurs Gerätturnen - Damen]**

Vocational School - Sports

Mon	12—14			GSH	°
Ex	Obl.		G		German

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3 62 0 024

*Clemens Kühn***[Grundkurs - Handball]**

Vocational School - Sports

Mon	15—16			GSH	°
Ex	Obl.		G		German

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3 62 0 025

*Uwe Mosebach***[Übung Kleine Spiele]**

Vocational School - Sports

Tue	10—12			GSH	°
Ex	Obl.		G/H		German

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3 62 0 026

*Jochen Heller***[Grundkurs Basketball]**

Vocational School - Sports

Wed	9—10			GSH	°
Ex	Obl.		G		German

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3 62 0 027

*Jürgen Schulz***[Grundkurs Gerätturnen - Männer]**

Vocational School - Sports

Thu	8—10			GSH	°
Ex	Obl.		H		German

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3 62 0 028

*N.N.***[Grundkurs Leichtathletik]**

Vocational School - Sports

Thu	9—10:30			Stadion	°
Ex	Obl.		G		German

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3 62 0 029

*Uwe Mosebach***[Grundkurs Fußball]**

Vocational School - Sports

Thu	10—11			°	°
Ex	Obl.		G/H		German

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3 62 0 030

*Clemens Kühn***[Grundkurs Schwimmen I]**

Vocational School - Sports

Fri 12:30—13:30

Schwimmha. °

Ex Obl.

G

German

3 62 0 031

*Clemens Kühn***[Grundkurs - Schwimmen II]**

Vocational School - Sports

Fri 14—15

Schwimmha. °

Ex Obl.

G

German

# Degree Course Educational Studies

## Degree Course Educational Studies

### [Allgemeine Erziehungswissenschaft]

3 99 0 001

*Klaus Rodax*

#### [Statistik II]

Degree Course Educational Studies / [Allgemeine Erziehungswissenschaft]

Tue	14–16			LG 2	315
Lec	Opt. – 3-6 ECTS				German

3 99 0 002

*Siegfried Protz - Klaus-Peter Kuczera*

#### [Suchtprävention im Unterricht - Konzepte und Reflexion von Praxisbeispielen]

Degree Course Educational Studies / DAE / [Allgemeine Erziehungswissenschaft]

Thu	14–16			LG 2	133
QS	Opt. – 3 ECTS	H			German

3 99 0 003

*Detlef Zöllner*

#### [Fachliches Lernen vor dem Hintergrund der PISA-Studie]

Degree Course Educational Studies / DAE / [Allgemeine Erziehungswissenschaft]

Fri	10–12			LG 2	106
QS	Opt. – 3 ECTS	H			German

3 99 0 004

*Christine Abraham*

#### [Produktives Lernen - eine Form des Angebotes für problematische Schüler]

Degree Course Educational Studies / DAE / [Allgemeine Erziehungswissenschaft]

Thu	14–16			LG 2	123
QS	Opt. – 3 ECTS	H			German

3 99 0 005

*Jürgen Knoop*

#### [Schule und demokratische Gesellschaft]

Degree Course Educational Studies / DAE / [Allgemeine Erziehungswissenschaft]

Mon		21.07.2003		LG 2	133
Tue		22.07.2003		LG 2	133
Wed		23.07.2003		LG 2	133
QS	Opt. – 3 ECTS	H			German

3 99 0 006

*Jürgen Knoop***[Schulentwicklung in der Perspektive von Schulkritik und Schulreform]**

Degree Course Educational Studies / DAE / [Allgemeine Erziehungswissenschaft]

Thu		24.07.2003		LG 2	133
Fri		25.07.2003		LG 2	133
Sat		26.07.2003		LG 2	133
QS	Opt. – 3 ECTS		H		German

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3 99 0 007 **This class will not be held!***Siegfried Uhl***New Publications on values Education**

Degree Course Educational Studies / DAE / [Allgemeine Erziehungswissenschaft]

Wed	10—12			LG 2	114
S	Opt. – 3-6 ECTS		H		German

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3 99 0 008

*Gabriele Köhler***[Theorie-Praxis-Verhältnis in ausgewählten erziehungswissenschaftlichen Theorieansätzen]**

Degree Course Educational Studies / DAE / [Allgemeine Erziehungswissenschaft]

Fri	10—12			LG 2	123
S	Opt. – 3-6 ECTS		H		German

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3 99 0 009

*Bernhard Mierswa***[Einführung in SPSS für Windows]**

Degree Course Educational Studies / DAE / [Allgemeine Erziehungswissenschaft]

Thu	10—12			LG 2	306
S, Ex	Opt.		H	lim. acc. 24	German

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3 99 0 010

*Bernhard Mierswa***[Auswertung empirischer Daten mit SPSS für Windows]**

Degree Course Educational Studies / DAE / [Allgemeine Erziehungswissenschaft]

Fri	10—12			LG 2	306
S, Ex	Opt.		H	lim. acc. 24	German

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3 99 0 011

*Werner Lesanovsky***[Pädagogik und Schulpolitik von 1789 bis 1933 zwischen Kontinuität und Diskontinuität]**

Degree Course Educational Studies / DAE / [Allgemeine Erziehungswissenschaft]

Mon	12—14				LG 2	106
S	Opt. – 3-6 ECTS	H		lim. acc. 25		German

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3 99 0 012

*Werner Lesanovsky***[Reformpädagogische Theorien und Konzeptionen im 19./20. Jahrhundert]**

Degree Course Educational Studies / DAE / [Allgemeine Erziehungswissenschaft]

Tue	12—14				LG 2	106
S	Opt. – 3-6 ECTS	H		lim. acc. 25		German

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3 99 0 013

*Detlef Zöllner***[Rousseau und Locke als Vorläufer der Philanthropen]**

Degree Course Educational Studies / DAE / [Allgemeine Erziehungswissenschaft]

Mon	12—14				LG 2	115
S	Opt. – 3 ECTS	H				German

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3 99 0 014

*Klaus Rodax***[Übung zur Vorlesung "Statistik II"]**

Degree Course Educational Studies / DAE / [Allgemeine Erziehungswissenschaft]

Tue	16—18				LG 2	115
Ex	Opt. – 3-6 ECTS	H				German

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**[Psychologie]**

3 99 1 015

*Tilman Betsch***Social interaction and organisational behavior**

Degree Course Educational Studies / DAE / [Psychologie]

Wed	12—14			Audimax	°
Lec	Opt. – 4 ECTS	H			German

3 99 1 016

*Ernst Hany***Introduction to Psychological Research on Individual Differences**

Degree Course Educational Studies / DAE / [Psychologie]

Mon	18—20			LG 1	HS 3
Lec	Opt. – 3 ECTS	H			German

3 99 1 017

*Ernst Hany***Intercultural Competencies: Conceptions, Assessment, Development**

Degree Course Educational Studies / DAE / [Psychologie]

Mon	16—18			LG 1	247a
S	Opt. – 3-6 ECTS	H			German

3 99 1 018

*Ernst Hany***Behavioral Assessment and Taring Methods**

Degree Course Educational Studies / DAE / [Psychologie]

Tue	12—14			LG 1	322
S	Opt. – 3 ECTS	H	lim. acc. 30		German

3 99 1 019

*Susanne Haberstroh***The psychology of persuasion**

Degree Course Educational Studies / DAE / [Psychologie]

Thu	14—16			LG 1	322
S	Opt. – 3 ECTS	H	lim. acc. 30		German

**[Soziologie]**

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3 99 2 020

*Michael Klein***Sociology of the family**

Degree Course Educational Studies / [Soziologie]

Mon	14—16			LG 1	HS 4
S	Opt. – 3 ECTS	G			German

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3 99 2 021

*Maria-Theresa Wobbe***Gender Sociology**

Degree Course Educational Studies / ESG / DAE / [Soziologie]

Tue	12—14			LG 1	247b
Lec	Opt. – 3-6 ECTS	G/H			German

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3 99 2 022

*Michael Klein***[Gewalt als Kulturphänomen und als soziales Problem]**

Degree Course Educational Studies / DAE / [Soziologie]

Tue	10—12			LG 1	247a
S	Opt. – 3 ECTS	H			German

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3 99 2 023

*Heidemarie Winkel***Socialisation and Gender**

Degree Course Educational Studies / ESG / [Soziologie]

Tue	14—16			LG 1	247b
OS	Opt. – 3 ECTS	G			German

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## [Studienrichtung Bildungsplanung / Bildungsorganisation]

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3 99 3 024

*Peter Zedler*

### [Ansätze und Verfahren im Coaching (B) [B]]

Degree Course Educational Studies / DAE / [Studienrichtung Bildungsplanung / Bildungsorganisation]

Tue	16—18				LG 2	114
S	Opt. –	3-6 ECTS	H			German

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3 99 3 025

*Manfred Kuthe*

### [Entwicklung der Bildungsplanung. Grundlagen, Probleme, Perspektiven (C) [A]]

Degree Course Educational Studies / DAE / [Studienrichtung Bildungsplanung / Bildungsorganisation]

Mon	12—14				LG 2	207
S	Opt. –	3-6 ECTS	H	lim. acc. 25		German

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3 99 3 026

*Bernhard Mierswa*

### [Einführung in die Prognoserechnung (D) [B]]

Degree Course Educational Studies / DAE / [Studienrichtung Bildungsplanung / Bildungsorganisation]

Mon	10—12				LG 2	115
S	Opt.		H			German

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3 99 3 027

*Detlef Fickermann*

### [Demographie und Bildungsplanung]

Degree Course Educational Studies / DAE / [Studienrichtung Bildungsplanung / Bildungsorganisation]

Wed	12—14		23.04.2003		LG 2	HS 6
Thu	16—20		10.07.2003		LG 2	115
Fri	8—18		11.07.2003		LG 2	115
Sat	8—14		12.07.2003		LG 2	115
S	Opt. –	3 ECTS	H			German

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## [Studienrichtung Sozialpädagogik]

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3 99 4 028

*Jürgen Reyer*

### **Child-Being and Childhood - Perspectives of childhood - Research**

Degree Course Educational Studies / DAE / [Studienrichtung Sozialpädagogik]

Mon	16—18			LG 1	323
AS	Opt. – 4 ECTS	H			German

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3 99 4 029

*Jürgen Reyer*

### **The Meaning of Peer-Group in Childhood**

Degree Course Educational Studies / DAE / [Studienrichtung Sozialpädagogik]

Thu	14—16			LG 1	323
AS	Opt. – 4 ECTS	H			German

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3 99 4 030

*Jürgen Reyer*

### **The new "Life-Sciences" and "Liberal Eugenics" - What does Education Theory do**

Degree Course Educational Studies / DAE / [Studienrichtung Sozialpädagogik]

Tue	14—16			LG 1	323
AS	Opt. – 4 ECTS	H			German

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3 99 4 031

*Jürgen Reyer*

### **Child and Expression - The Development of Children's Drawings and Modellings**

Degree Course Educational Studies / DAE / [Studienrichtung Sozialpädagogik]

Thu	16—18			LG 1	323
AS	Opt. – 4 ECTS	H			German

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3 99 4 032

*Gernot Barth*

### **Youth in crisis and social diagnosis**

Degree Course Educational Studies / DAE / [Studienrichtung Sozialpädagogik]

Tue	16—18			LG 1	323
S	Opt. – 4 ECTS	H			German

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3 99 4 033

*Gernot Barth***Social teamwork**

Degree Course Educational Studies / DAE / [Studienrichtung Sozialpädagogik]

Tue	12—14				LG 4	D07
S	Opt. – 4 ECTS	H		lim. acc. 15		German

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3 99 4 034

*Gernot Barth***[Grundprobleme einer Theorie der Sozialpädagogik]**

Degree Course Educational Studies / DAE / [Studienrichtung Sozialpädagogik]

Wed	14—16				LG 1	218
S	Opt.	H		lim. acc. 10		German

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3 99 4 035

*Siegfriede Huck***"Erlebnispädagogik" in social work**

Degree Course Educational Studies / DAE / [Studienrichtung Sozialpädagogik]

Tue	14—16				LG 2	123
S	Opt. – 4 ECTS	H				German

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3 99 4 036

*Siegfriede Huck***Literacy - a task of "Sozialpädagogik"?**

Degree Course Educational Studies / DAE / [Studienrichtung Sozialpädagogik]

Wed	10—12				LG 1	214
S	Opt. – 4 ECTS	H				German

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3 99 4 037

*Heidrun Kaiser***Socialeducationel beginnings and methods for disadvantaged young people in the transition occupation of school**

Degree Course Educational Studies / DAE / [Studienrichtung Sozialpädagogik]

Thu	14—16	24.04.2003			LG 1	HS 3
Fri	12—20	27.06.2003			LG 2	133
Sat	9—18	28.06.2003			LG 2	133
Sun	9—18	29.06.2003			LG 2	133
S	Opt. – 6 ECTS	H		lim. acc. 30		German

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## [Studienrichtung Sonderpädagogik]

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3 99 5 038

*Rainer Benkmann*

### [Grundlagen der Lernbehindertenpädagogik [A, C] (A, C)]

Degree Course Educational Studies / DAE / [Studienrichtung Sonderpädagogik]

Tue	14—16			LG 1	HS 4
Lec	Opt. – 2 ECTS	H			German

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3 99 5 039

*Ekkehart Englert*

### [Psychopathologie und Psychiatrie des Kindes- und Jugendalters]

Degree Course Educational Studies / DAE / [Studienrichtung Sonderpädagogik]

Fri	10—20	16.05.2003		LG 2	HS 6
Fri	10—20	23.05.2003		LG 2	HS 6
Lec	Opt. – 2 ECTS	H			German

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3 99 5 040

*Rainer Benkmann*

### [Sozialisation von Kindern und Jugendlichen mit Lernbehinderungen [A, C] (A, C)]

Degree Course Educational Studies / DAE / [Studienrichtung Sonderpädagogik]

Tue	16—18			LG 1	222
QS	Opt. – 3-9 ECTS	H			German

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3 99 5 041

*Rainer Benkmann - Harald Goll*

### Basic principles of special education

Degree Course Educational Studies / DAE / [Studienrichtung Sonderpädagogik]

Wed	10—12			LG 2	106
QS	Opt. – 3-9 ECTS	H			German

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3 99 5 042

*Harald Goll - Dietke Sanders*

### Ethics and mental retardation

Degree Course Educational Studies / DAE / [Studienrichtung Sonderpädagogik]

Tue	14—16			LG 2	106
QS	Opt. – 4-6 ECTS	H			German

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3 99 5 043

*Harald Goll***Independent Studies**

Degree Course Educational Studies / DAE / [Studienrichtung Sonderpädagogik]

Mon	16—17			LG 1	215
RS	Opt. – 6 ECTS	H			German

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3 99 5 044

*Harald Goll***Multiple disabilities: Categories, educational programs, institutions**

Degree Course Educational Studies / DAE / [Studienrichtung Sonderpädagogik]

Mon	14—16			LG 1	215
QS	Opt. – 6 ECTS	H			German

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3 99 5 045

*Dietke Sanders***[Qualitative Forschungsmethoden in der Pädagogik für Menschen mit geistiger Behinderung - Möglichkeiten, Grenzen und Perspektiven]**

Degree Course Educational Studies / DAE / [Studienrichtung Sonderpädagogik]

Tue	16—18			LG 1	228
S	Opt. – 3-5 ECTS	H			German

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3 99 5 046

*Harald Goll***Principles of science and methods of research in special education**

Degree Course Educational Studies / DAE / [Studienrichtung Sonderpädagogik]

Tue	16—18			LG 2	106
Col	Opt. – 3 ECTS	H			German

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3 99 5 047

*Birgit Jäpelt - Henriette Schildberg***[System-reflexive Beratungskompetenz in sonderpädagogischen Kontexten - Teil I]**

Degree Course Educational Studies / ESG / DAE / [Studienrichtung Sonderpädagogik]

Fri	12—19	13.06.2003		LG 2	133
Sat	10—19	14.06.2003		LG 2	133
Fri	12—19	04.07.2003		LG 2	133
Sat	10—19	05.07.2003		LG 2	133
S	Opt. – 4 ECTS	H			German

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3 99 5 048

*Reinhard Slotta - Henriette Schildberg***[Grundlagentexte zum Sozialen Konstruktivismus]**

Degree Course Educational Studies / ESG / DAE / [Studienrichtung Sonderpädagogik]

Tue	16—18			LG 2	123
S	Opt. –	4 ECTS	H		German

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3 99 5 049

*Peter Peikert***[Bewegtes Lernen und/oder Sportunterricht? - Ein Praxisseminar]**

Degree Course Educational Studies / DAE / [Studienrichtung Sonderpädagogik]

Tue	12—14			GSH	°
S, Ex	Opt. –	4 ECTS	H		German

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3 99 5 050

*Birgit Jäpelt***[Themenzentrierte Interaktion (TZI)]**

Degree Course Educational Studies / DAE / [Studienrichtung Sonderpädagogik]

Wed	12—14			LG 1	215
S	Opt. –	4 ECTS	H		German

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3 99 5 051

*Peter Peikert***[Kommunikative Kompetenz als Dimension Professionellen Lehrer(innen)-Handelns]**

Degree Course Educational Studies / ESG / DAE / [Studienrichtung Sonderpädagogik]

Tue	10—18		08.04.2003	LG 2	114
Fri	10—18		13.06.2003	LG 2	114
Sat	10—15		14.06.2003	LG 2	114
Fri	10—18		20.06.2003	LG 2	114
S	Opt. –	4 ECTS	H		German

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3 99 5 052

*Peter Peikert***[Bewegen (und) Lernen]**

Degree Course Educational Studies / ESG / DAE / [Studienrichtung Sonderpädagogik]

Tue	8—10			LG 1	322
S	Opt. –	4 ECTS	H		German

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## [Studienrichtung Erwachsenenbildung]

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3 99 6 053

*Matthias Vonken*

### Advising in achult education and further education

Degree Course Educational Studies / DAE / [Studienrichtung Erwachsenenbildung]

Mon	10—12			LG 2	106
S	Opt. – 6 ECTS	H			German

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3 99 6 054

*Matthias Vonken*

### History of adult education

Degree Course Educational Studies / DAE / [Studienrichtung Erwachsenenbildung]

Mon	14—16			LG 2	106
S	Opt. – 6 ECTS	H			German

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3 99 6 055

*Rudolf Husemann*

### [Grundlagen der Weiterbildung (A, B)]

Degree Course Educational Studies / DAE / [Studienrichtung Erwachsenenbildung]

Tue	10—12			LG 2	106
S	Opt. – 6 ECTS	H			German

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3 99 6 056

*Rudolf Husemann*

### [Arbeitsorganisation und Qualifikation in technisch-gewerblicher und Dienstleistungsarbeit (B)]

Degree Course Educational Studies / DAE / [Studienrichtung Erwachsenenbildung]

Thu	10—12			LG 2	123
S	Opt. – 6 ECTS	H			German

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3 99 6 057

*Bettina Siecke*

### Theories of vocational education

Degree Course Educational Studies / DAE / [Studienrichtung Erwachsenenbildung]

Thu	12—14			LG 2	HS 6
S	Opt. – 6 ECTS	H			German

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3 99 6 058

*Hans-Peter Holl***Methods and phases in teaching units - working out, realization and reflection**

Degree Course Educational Studies / DAE / [Studienrichtung Erwachsenenbildung]

Thu	14–16			LG 1	215
S	Opt. – 6 ECTS	H			German

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3 99 6 059

*Bettina Siecke***The way in the job (I) - theoretical and practical approaches**

Degree Course Educational Studies / DAE / [Studienrichtung Erwachsenenbildung]

Mon	12–14			LG 1	215
S	Opt. – 6 ECTS	H	lim. acc. 15		German

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3 99 6 060

*Bettina Siecke - Heidrun Kaiser***The way in the job (II): developed with own biographical themes and wishes**

Degree Course Educational Studies / DAE / [Studienrichtung Erwachsenenbildung]

Thu	12	19.06.2003	Cursdorf	°
Fri		20.06.2003	Cursdorf	°
Sat	–16	21.06.2003	Cursdorf	°
S	Opt. – 6 ECTS	H	lim. acc. 15	German

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3 99 6 061

*Heidrun Kaiser***Socialeducational beginnings and methods for disadvantaged young people in the transition occupation of school**

Degree Course Educational Studies / DAE / [Studienrichtung Erwachsenenbildung]

Thu	14–16	24.04.2003	LG 1	HS 3
Fri	12–20	27.06.2003	LG 2	133
Sat	9–18	28.06.2003	LG 2	133
Sun	9–18	29.06.2003	LG 2	133
S	Opt. – 6 ECTS	H	lim. acc. 30	German

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3 99 6 062

*Eckard Schwerd***Themenzentrierte Interaktion (TZI) as a methodical chance for the forming of living teaching and learning processes in the education of adults and in the professional further education**

Degree Course Educational Studies / DAE / [Studienrichtung Erwachsenenbildung]

Thu	12	12.06.2003	°	°
Fri		13.06.2003	°	°
Sat		14.06.2003	°	°
Sun	–12	15.06.2003	°	°
S	Opt. – 6 ECTS	H	lim. acc. 12	German

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3 99 6 063

*Manfred Eckert - Rudolf Husemann*

**Personnel development/further training - theoretical building blocks  
for a trendsetting education work**

Degree Course Educational Studies / DAE / [Studienrichtung Erwachsenenbildung]

Tue 16–18

LG 4

D02

Col Opt. – 6 ECTS

H

German

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## [Studienrichtung Berufs- und Betriebspädagogik / berufliche Weiterbildung]

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3 99 7 064

*Manfred Eckert*

### **Didactic of vocational learning I: professional vocational learning and professional competence**

Degree Course Educational Studies / DAE / [Studienrichtung Berufs- und Betriebspädagogik / berufliche Weiterbildung]

Thu	10—12			LG 2	HS 5
Lec	Opt. – 4 ECTS		H		German

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3 99 7 065

*Hans-Peter Holl*

### **Methods and phases in teaching units - working out, realisation and reflection.**

Degree Course Educational Studies / DAE / [Studienrichtung Berufs- und Betriebspädagogik / berufliche Weiterbildung]

Thu	14—16			LG 1	215
S	Opt. – 6 ECTS		H		German

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3 99 7 066

*Bettina Siecke*

### **theories of vocational education**

Degree Course Educational Studies / DAE / [Studienrichtung Berufs- und Betriebspädagogik / berufliche Weiterbildung]

Thu	12—14			LG 2	HS 6
S	Opt. – 6 ECTS		H		German

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3 99 7 067

*Rudolf Husemann*

### **[Arbeitsorganisation und Qualifikation in technisch-gewerblicher und Dienstleistungsarbeit (C)]**

Degree Course Educational Studies / DAE / [Studienrichtung Berufs- und Betriebspädagogik / berufliche Weiterbildung]

Thu	10—12			LG 2	123
S	Opt. – 6 ECTS		H		German

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3 99 7 068

*Manfred Eckert*

### **Education and vocational training theory - which is to be learned from older and newer education concepts for present and future**

Degree Course Educational Studies / DAE / [Studienrichtung Berufs- und Betriebspädagogik / berufliche Weiterbildung]

Tue	14—16			LG 2	114
S	Opt. – 6 ECTS		H		German

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3 99 7 069

*Matthias Vonken***History od adult education**

Degree Course Educational Studies / DAE / [Studienrichtung Berufs- und Betriebspädagogik / berufliche Weiterbildung]

Mon	14—16			LG 2	106
S	Opt. – 6 ECTS	H			German

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3 99 7 070

*Bettina Siecke***The way in the job (I) - theoretical and practical approaches**

Degree Course Educational Studies / DAE / [Studienrichtung Berufs- und Betriebspädagogik / berufliche Weiterbildung]

Mon	12—14			LG 1	215
S	Opt. – 6 ECTS	H	lim. acc. 15		German

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3 99 7 071

*Matthias Vonken***Advising in adult education and ..... education**

Degree Course Educational Studies / DAE / [Studienrichtung Berufs- und Betriebspädagogik / berufliche Weiterbildung]

Mon	10—12			LG 2	106
S	Opt. – 6 ECTS	H	lim. acc. 15		German

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3 99 7 072

*Rainer Vock***Quality assurance in institutions for education - aspects of the practical organisation sociology and organizational development**

Degree Course Educational Studies / DAE / [Studienrichtung Berufs- und Betriebspädagogik / berufliche Weiterbildung]

Thu	16—20	15.05.2003		LG 2	115
Fri	9—18	16.05.2003		LG 2	115
Sat	9—15	17.05.2003		LG 2	115
S	Opt. – 6 ECTS	H	lim. acc. 25		German

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3 99 7 073

*Eckard Schwerd***Themenzentrierte Interaktion (TZI) as a methodical chance for the forming of Living leaching and learning processes in the education of adults and in the professional further education**

Degree Course Educational Studies / DAE / [Studienrichtung Berufs- und Betriebspädagogik / berufliche Weiterbildung]

Thu	16	12.06.2003		◦	◦
Fri		13.06.2003		◦	◦
Sat		14.06.2003		◦	◦
Sun	—12	15.06.2003		◦	◦
S	Opt. – 6 ECTS	H	lim. acc. 12		German

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3 99 7 074

*Heidrun Kaiser***Socialeducational beginnings and methods for disadvantaged young people in the transition occupation of school**

Degree Course Educational Studies / DAE / [Studienrichtung Berufs- und Betriebspädagogik / berufliche Weiterbildung]

Thu	14—16	24.04.2003	LG 1	HS 3
Fri	12—20	27.06.2003	LG 2	133
Sat	9—18	28.06.2003	LG 2	133
Sun	9—18	29.06.2003	LG 2	133
S	Opt. – 6 ECTS	H	lim. acc. 30	German

3 99 7 075

*Bettina Siecke - Heidrun Kaiser***The way in the job (II): developed with own biographical themes and wishes**

Degree Course Educational Studies / DAE / [Studienrichtung Berufs- und Betriebspädagogik / berufliche Weiterbildung]

Thu	12	19.06.2003	Cursdorf	°
Fri		20.06.2003	Cursdorf	°
Sat	—16	21.06.2003	Cursdorf	°
S	Opt. – 6 ECTS	H	lim. acc. 15	German

3 99 7 076

*Manfred Eckert - Rudolf Husemann***Personnel development/further training - theoretical building blocks for a trendsetting education work**

Degree Course Educational Studies / DAE / [Studienrichtung Berufs- und Betriebspädagogik / berufliche Weiterbildung]

Tue	16—18		LG 4	D02
Col	Opt. – 6 ECTS	H		German

## [Studienrichtung Umweltpädagogik]

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3 99 8 077

*Peter Kolodziej*

### [Förderung von Kompetenzen für die Personalentwicklung im Umweltmanagement (B) [B, C, D]]

Degree Course Educational Studies / DAE / [Studienrichtung Umweltpädagogik]

Tue	12—14			LG 2	112
S	Opt. – 2 ECTS		H		German

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3 99 8 078

*Helmut Gärtner*

### [Diplomandenkolloquium zur Umweltbildung]

Degree Course Educational Studies / DAE / [Studienrichtung Umweltpädagogik]

Tue	12—14			LG 2	210
S	Opt.		H		German

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3 99 8 079

*Tilman Rost*

### Physical Geography of Central Europe

Degree Course Educational Studies / ESG / DAE / [Studienrichtung Umweltpädagogik]

Thu	10—12			LG 4	D03
Lec	Obl. – 2 ECTS		G/H		German

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**[Kolloquien]**

3 99 9 080

*Rainer Benkmann***[Forschungskolloquium für Mitarbeiter und Doktoranden]**

Degree Course Educational Studies / [Kolloquien]

Wed	16—19			LG 1	322
Col	Opt.				German

3 99 9 081

*Rainer Benkmann***[Kolloquium für Diplomanden und Staatsexamenskandidaten (LB-Päd.)]**

Degree Course Educational Studies / DAE / [Kolloquien]

Thu	14—17	A		M 2	113a
Col	Opt.		H		German

3 99 9 082

*Siegfried Protz***[Examenskolloquium (14-tägig)]**

Degree Course Educational Studies / DAE / [Kolloquien]

Fri	9—12	A		LG 1	247a
Exc, RS	Opt. – 3 ECTS		H		German

3 99 9 083

*Bernhard Mierswa***[Kolloquium zur Betreuung von Examensarbeiten]**

Degree Course Educational Studies / DAE / [Kolloquien]

Tue	10—12			LG 2	123
Col	Opt.		H		German

3 99 9 084

*Peter Zedler***[Diplomanden- und Doktorandenkolloquium]**

Degree Course Educational Studies / DAE / [Kolloquien]

Tue	18—20			LG 2	114
Col	Opt.		H		German

3 99 9 085

*Winfried Palmowski*

**[Kolloquium]**

Degree Course Educational Studies / [Kolloquien]

Tue 16:15—17:45

LG 1 219

Col Opt. – 4 ECTS

lim. acc. 25

German

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# Ph.D. program

## For PhD Candidates in the Humanities

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1 71 0 001

Katharina Waldner

### **Colloquium History of civilization and religion in the Roman provinces**

For PhD Candidates in the Humanities

Tue 18—20

LG 4 D06

Col

German

*The colloquium provides the opportunity of presenting and discussing current work-in-progress relating to ancient history of religion and civilization with special regard to the provinces of the Roman Empire. Experienced students in these fields of study may – after an application – visit and actively take part in the colloquium as a "Übung". It is possible to take the exam in the field of history of civilization and religion in the Roman provinces, after having worked out a respective theme together with the supervisor/tutor.*

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1 71 0 002

Karl Heinemeyer - Dieter Stievermann

### **[Kolloquium zu laufenden Forschungsarbeiten]**

For PhD Candidates in the Humanities

by app.

◦ ◦

Col

German

1 71 0 003

Joachim Bahlcke

### **East Central Europe: basic problems and actual research**

For PhD Candidates in the Humanities

Wed 20—22

LG 4 D07

Col Opt.

Q

German - English

*In this colloquium, new researches to the history of east central europe are introduced and discussed.*

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1 71 0 004

Alf Lüdtke

### **[Kontroverse Konzepte (II): Von der Klassenanalyse zur Erkundung des Sozialen]**

For PhD Candidates in the Humanities

by app.

◦ ◦

Col

German

1 71 0 005

*Hans Medick***Current research and new subjects in Historical Anthropology (The debate with bioscience)**

For PhD Candidates in the Humanities

by app.

Col

German

1 71 0 006

*Peer Schmidt***Colloquium for PhD and M.A. candidates**

For PhD Candidates in the Humanities

by app.

Col Opt.

German

1 71 0 007

*Reinhard Zöllner***Independent Studies and Colloquium on East Asian history**

For PhD Candidates in the Humanities

by app.

Col Opt.

German

*The Colloquium offers the opportunity to discuss recent publications as well as basic methodological problems in East Asian history. It serves a dual purpose: It enables M.A. students to prepare independent studies units and M.A. theses. Participants above the M.A. level may present their ongoing research projects.*

1 71 0 008

*Michael Giesecke***Colloquium for PhD-Candidates: Intercultural communication and media ecology**

For PhD Candidates in the Humanities

Mon 18—20 A

LG 4 D02

S

German

1 71 0 009

*Joachim R. Höflich - Patrick Rössler***[Doktorandenkolloquium zur Kommunikationswissenschaft]**

For PhD Candidates in the Humanities

by app.

German

1 71 0 010

*Kai Hafez***[Doktorandenkolloquium]**

For PhD Candidates in the Humanities

by app.

Col

German

1 71 0 011

*Alex Burri***Research Seminar**

For PhD Candidates in the Humanities

Tue 16—18

LG 4

D06

RS

German

1 71 0 012

*Jörg Rüpke***Provinces of the Roman Empire: European-Mediterranean Cultural Interferences**

For PhD Candidates in the Humanities

Sun 18.05.2003

Mon 19.05.2003

S

English

*Obligatory seminar for participants of the graduate school of the same title of Erfurt, Siena and Trento. Special emphasis will be given to processional rituals and cult of the deads. The seminar will be held in Pontignao/Siena.*

1 71 0 013

*Jamal Malik - Jörg Rüpke***Colloquium for graduates in Religious Studies**

For PhD Candidates in the Humanities

Wed 8:30—10

LG 4

D02

Col

German - English

*New tendencies and current work-in-progress relating to "Studies of Religion" will be presented and discussed in this colloquium for graduate students.*

1 71 0 014

*Christian Lehmann***Current problems in general linguistics**

For PhD Candidates in the Humanities

Thu 14—16

LG 4

E01

Col Opt.

German

*This colloquium deals with the current research work of the participants in different fields of general linguistics, focusing on general-comparative and descriptive linguistics.*

# For PhD Candidates in Law, Economics and Social Sciences

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2 71 0 001

*Peter von Wilmsowsky***Seminar for Ph.D.-Candidates**

For PhD Candidates in Law, Economics and Social Sciences

by app.

S

German

2 71 0 002

*Gerhard Wegner***Seminar for Ph.D.-Candidates**

For PhD Candidates in Law, Economics and Social Sciences

by app.

S

German

*In this seminar current research projects will be presented and discussed.*

2 71 0 003

*Maria-Theresa Wobbe***Research Colloquium**

For PhD Candidates in Law, Economics and Social Sciences

Tue 18—20

B

LG 1

215

Col

German

*The colloquium will discuss recent research projects.*

2 71 0 004

*Peter Winker***Colloquium in econometrics**

For PhD Candidates in Law, Economics and Social Sciences

Thu 14—16

LG 4

D05

S

English

*In this colloquium, results of current research in different areas of econometrics will be presented and discussed. Besides the participants' research output important new results from the literature will be discussed.*

2 71 0 005

*Kai Hafez - Joachim R. Höflich - Patrick Rössler***[Doktorandenkolloquium zur Kommunikationswissenschaft]**

For PhD Candidates in Law, Economics and Social Sciences

by app.

German

## For PhD Candidates at the Max Weber Center

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7 71 0 001

*Gudrun Krämer - Wolfgang Mommsen - Jörg Rüpke - Peter Steinbach - Norbert Reuter - Winfried Brugger*

### **Colloquium of the Max Weber Center for Advanced Cultural and Social Studies**

For PhD Candidates at the Max Weber Center

Mon	19—21	14.04.2003	LG 3	HS
Mon	19—21	05.05.2003	LG 3	HS
Mon	19—21	12.05.2003	LG 3	HS
Mon	19—21	19.05.2003	LG 3	HS
Mon	19—21	02.06.2003	LG 3	HS
Mon	19—21	23.06.2003	LG 3	HS
Col	Obl.			German - English

*The public lectures at the Max Weber Center for Advanced Cultural and Social Studies concern various topics. The topics and exact dates of the lectures will be announced separately.*

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7 71 0 002

*Gudrun Krämer*

### **Islam and Human Rights**

For PhD Candidates at the Max Weber Center

Mon	10—12		LG 3	116
Mon	14—16		LG 3	116
S	Obl.			German

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7 71 0 003

*Hans G. Kippenberg - Gunnar Folke Schuppert*

### **The Private and the Public**

For PhD Candidates at the Max Weber Center

by app.			◦	◦
S	Obl.			German

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# Postgraduate Degrees (Educational Studies: see Degree Course Educational Studies)

## Special Pedagogy / Teaching at Special Schools

### [Allgemeine Sonderpädagogik]

3 81 1 001

*Winfried Palmowski*

#### [Autonomie und Rechenschaftslegung - Aufgabe und Formen von Evaluation in einer eigenständigen Schule]

Special Pedagogy / Teaching at Special Schools / [Allgemeine Sonderpädagogik]

Tue	8:15—9:45			LG 1	323
S	Opt. – 4 ECTS		lim. acc. 25		German

3 81 1 002

*Winfried Palmowski*

#### [Zur Entwicklung der sonderpädagogischen Förderung in Thüringen]

Special Pedagogy / Teaching at Special Schools / [Allgemeine Sonderpädagogik]

Tue	10:15—11:45			LG 1	323
S	Opt. – 4 ECTS		lim. acc. 25		German

3 81 1 003

*Winfried Palmowski*

#### [Kolloquium]

Special Pedagogy / Teaching at Special Schools / [Allgemeine Sonderpädagogik]

Tue	16:15—17:45			LG 2	200
S	Opt. – 4 ECTS		lim. acc. 25		German

3 81 1 004

*Reinhard Slotta*

#### [Das Internet als Arbeitsmittel der Sonderpädagogik]

Special Pedagogy / Teaching at Special Schools / ESG / [Allgemeine Sonderpädagogik]

Wed	10—12			LG 2	115
S	Opt. – 4 ECTS	H			German

3 81 1 005

*Peter Peikert*

#### [Bewegen (und) Lernen]

Special Pedagogy / Teaching at Special Schools / ESG / [Allgemeine Sonderpädagogik]

Tue	8—10			LG 1	322
S	Opt. – 4 ECTS	H		lim. acc. 25	German

3 81 1 006

*Peter Peikert***[Kommunikative Kompetenz als Dimension Professionellen Lehrer(innen)-Handelns]**

Special Pedagogy / Teaching at Special Schools / ESG / [Allgemeine Sonderpädagogik]

Tue	10—18	08.04.2003	LG 2	114
Fri	10—18	13.06.2003	LG 2	114
Sat	10—15	14.06.2003	LG 2	114
Fri	10—18	20.06.2003	LG 2	114
S	Opt. – 4 ECTS	H	lim. acc. 25	German

3 81 1 007

*Peter Peikert***[Bewegendes Lernen und/oder Sportunterricht? - ein Praxisseminar]**

Special Pedagogy / Teaching at Special Schools / ESG / [Allgemeine Sonderpädagogik]

Tue	12—14		GSH	°
S, Ex	Opt. – 4 ECTS	H	lim. acc. 20	German

3 81 1 008

*Birgit Jäpelt - Reinhard Slotta***[Systemisch - konstruktivistische Didaktik]**

Special Pedagogy / Teaching at Special Schools / [Allgemeine Sonderpädagogik]

Tue	10—12		LG 1	202
S	Opt. – 4 ECTS	H		German

3 81 1 009

*Reinhard Slotta - Henriette Schildberg***[Grundlagentexte zum Sozialen Konstruktivismus]**

Special Pedagogy / Teaching at Special Schools / ESG / [Allgemeine Sonderpädagogik]

Tue	16—18		LG 2	123
S	Opt. – 4 ECTS	H	lim. acc. 25	German

3 81 1 010

*Birgit Jäpelt - Henriette Schildberg***[Systemisch-reflexive Beratungskompetenz in sonderpädagogischen Kontexten - Teil I]**

Special Pedagogy / Teaching at Special Schools / ESG / [Allgemeine Sonderpädagogik]

Fri	10—19	23.05.2003	LG 2	114
Sat	10—19	24.05.2003	LG 2	133
Fri	12—19	04.07.2003	LG 2	133
Sat	10—19	05.07.2003	LG 2	133
S	Opt. – 4 ECTS	H	lim. acc. 25	German

3 81 1 011

*Petra Gehrman***[Gemeinsamer Unterricht - Entwicklung, Organisationsformen, Perspektiven]**

Special Pedagogy / Teaching at Special Schools / [Allgemeine Sonderpädagogik]

Fri	16.05.2003	LG 2	200
Sat	17.05.2003	LG 2	200
Fri	27.06.2003	LG 2	200
Sat	28.06.2003	LG 2	200
S	Opt. – 4 ECTS		German

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3 81 1 012

*Andrea Noe***[Einsatz kreativer Medien in pädagogischen Arbeitsfeldern]**

Special Pedagogy / Teaching at Special Schools / [Allgemeine Sonderpädagogik]

by app.

S	Opt. – 4 ECTS	lim. acc. 20	German
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3 81 1 013

*N.N.***[Lernen über Bewegungshandeln]**

Special Pedagogy / Teaching at Special Schools / [Allgemeine Sonderpädagogik]

Wed	14–16	KSH	°
S	Opt. – 4 ECTS	lim. acc. 25	German

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## [Psychologie / Soziologie der Behinderten]

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3 81 2 014

*Ernst Hany*

### School Psychology: Problems and Findings

Special Pedagogy / Teaching at Special Schools / [Psychologie / Soziologie der Behinderten]

Tue	14—16			Audimax	°
Lec	Opt. – 3 ECTS	H			German

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3 81 2 015

*Ernst Hany*

### Behavioral Assessment and Rating Methods

Special Pedagogy / Teaching at Special Schools / [Psychologie / Soziologie der Behinderten]

Tue	12—14			LG 1	322
S	Opt. – 3 ECTS	G/H	lim. acc. 30		German

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3 81 2 016

*Silvia Andrée*

### Aggressiv behaviour at school

Special Pedagogy / Teaching at Special Schools / [Psychologie / Soziologie der Behinderten]

Tue	8—10			LG 1	247a
S	Opt. – 3 ECTS	H	lim. acc. 30		German

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## [Geistigbehindertenpädagogik]

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3 81 3 017

*Ekkehart Englert*

### [Psychopathologie und Psychiatrie des Kindes- und Jugendalters]

Special Pedagogy / Teaching at Special Schools / [Geistigbehindertenpädagogik]

Fri	10—20	16.05.2003	LG 2	HS 6
Fri	10—20	23.05.2003	LG 2	HS 6
Lec	Opt. – 2 ECTS	H		German

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3 81 3 018

*Harald Goll - Rainer Benkmann*

### Basic principles of special education

Special Pedagogy / Teaching at Special Schools / [Geistigbehindertenpädagogik]

Wed	10—12		LG 2	106
QS	Opt. – 3-9 ECTS	H		German

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3 81 3 019

*Harald Goll*

### Independent Studies

Special Pedagogy / Teaching at Special Schools / [Geistigbehindertenpädagogik]

Mon	16—17		LG 1	215
RS	Opt. – 6 ECTS	H		German

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3 81 3 020

*Harald Goll*

### Multiple disabilities: Categories, educational programs, institutions

Special Pedagogy / Teaching at Special Schools / [Geistigbehindertenpädagogik]

Mon	14—16		LG 1	215
QS	Opt. – 6 ECTS	H		German

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3 81 3 021

*Harald Goll - Dietke Sanders*

### Ethics and mental retardation

Special Pedagogy / Teaching at Special Schools / [Geistigbehindertenpädagogik]

Tue	14—16		LG 2	106
QS	Opt. – 4-6 ECTS	H		German

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3 81 3 022

*Elke Hohnstein - Dietke Sanders***[Medienerziehung für Kinder und Jugendliche mit geistiger Behinderung]**

Special Pedagogy / Teaching at Special Schools / ESG / [Geistigbehindertenpädagogik]

Fri	14—18		09.05.2003	LG 2	123
Sat	9—14		10.05.2003	LG 2	123
Fri	14—18		16.05.2003	LG 2	123
Sat	9—14		17.05.2003	LG 2	123
Fri	14—18		23.05.2003	LG 2	123
Sat	9—15		24.05.2003	LG 2	123
S	Opt. – 4-6 ECTS		H		German

3 81 3 023

*Elke Hohnstein***[Methodische Grundlegung für den Unterricht mit Schülern mit geistiger Behinderung]**

Special Pedagogy / Teaching at Special Schools / ESG / [Geistigbehindertenpädagogik]

Tue	12—14			LG 1	215
S	Opt. – 3-5 ECTS		H		German

3 81 3 024

*Dietke Sanders***[Qualitative Forschungsmethoden in der Pädagogik für Menschen mit geistiger Behinderung - Möglichkeiten, Grenzen und Perspektiven]**

Special Pedagogy / Teaching at Special Schools / [Geistigbehindertenpädagogik]

Tue	16—18			LG 1	228
S	Opt. – 3-5 ECTS		H		German

3 81 3 025

*Elke Hohnstein***[Wege zum Lesen und Schreiben bei Schülern mit geistiger Behinderung]**

Special Pedagogy / Teaching at Special Schools / ESG / [Geistigbehindertenpädagogik]

Tue	10—12	B		LG 2	112
S	Opt. – 4-6 ECTS		H		German

3 81 3 026

*Hartmut Sautter***[Diagnostik G - I Gruppe A]**

Special Pedagogy / Teaching at Special Schools / [Geistigbehindertenpädagogik]

Fri	9—18		05.09.2003	LG 1	HS 3
Sat	9—14		06.09.2003	LG 1	135
Fri	9—18		12.09.2003	LG 1	HS 3
Sat	9—14		13.09.2003	LG 1	135
S	Obl. – 3 ECTS		H	lim. acc. 30	German

3 81 3 027

*Hartmut Sautter***[Diagnostik G - I Gruppe B]**

Special Pedagogy / Teaching at Special Schools / [Geistigbehindertenpädagogik]

Fri	9—18		19.09.2003	LG 1	HS 3
Sat	9—14		20.09.2003	LG 1	135
Fri	9—18		26.09.2003	LG 1	HS 3
Sat	9—14		27.09.2003	LG 1	135
S	Obl. – 3 ECTS	H		lim. acc. 30	German

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3 81 3 028

*Elke Hohnstein***[Sonderpädagogische Didaktik und Methodik für Menschen mit geistiger Behinderung - Reflexion]**

Special Pedagogy / Teaching at Special Schools / ESG / [Geistigbehindertenpädagogik]

Tue	16—18			LG 2	112
Col	Opt. – 3-5 ECTS	H			German

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3 81 3 029

*Harald Goll***Principles of science and methods of research in special education**

Special Pedagogy / Teaching at Special Schools / [Geistigbehindertenpädagogik]

Tue	16—18			LG 2	106
Col	Opt. – 3 ECTS	H			German

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**[Lernbehindertenpädagogik]**

3 81 4 030

*Rainer Benkmann***[Grundlagen der Lernbehindertenpädagogik]**

Special Pedagogy / Teaching at Special Schools / [Lernbehindertenpädagogik]

Tue	14—16			LG 1	HS 4
Lec	Opt. – 2 ECTS	H			German

3 81 4 031

*Rainer Benkmann - Harald Goll***Basic principles of special education**

Special Pedagogy / Teaching at Special Schools / [Lernbehindertenpädagogik]

Wed	10—12			LG 2	106
QS	Opt. – 3-9 ECTS	H			German

3 81 4 032

*Rainer Benkmann***[Sozialisation von Kindern und Jugendlichen mit Lernbehinderungen]**

Special Pedagogy / Teaching at Special Schools / [Lernbehindertenpädagogik]

Tue	16—18			LG 1	222
QS	Opt. – 3-9 ECTS	H			German

3 81 4 033

*Ada Sasse***[Literalität: Schriftspracherwerb bei Kindern mit gravierenden Lernschwierigkeiten]**

Special Pedagogy / Teaching at Special Schools / [Lernbehindertenpädagogik]

Tue	12—14			LG 1	HS 4
S	Opt. – 3 ECTS	G/H			German

3 81 4 034

*Ulrich Hecker***[Freinet - Pädagogik für Schüler/innen mit gravierenden Lernschwierigkeiten]**

Special Pedagogy / Teaching at Special Schools / [Lernbehindertenpädagogik]

s. not. board

S	Opt. – 3 ECTS	G/H			German
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3 81 4 035

*Charlotte Zwack-Stier***[Mathematikdidaktische Ansätze für die Förderschule (Fortsetzung der Veranstaltung aus WS 2002/03)]**

Special Pedagogy / Teaching at Special Schools / [Lernbehindertenpädagogik]

s. not. board

S Opt. – 3 ECTS G/H German

3 81 4 036

*Ada Sasse***[Soziale Benachteiligung, gravierende Lernschwierigkeiten und die Diskussion um Anerkennung]**

Special Pedagogy / Teaching at Special Schools / [Lernbehindertenpädagogik]

Tue 14–16

S Opt. – 3 ECTS H German

3 81 4 037

*Ada Sasse***[Examenskolloquium]**

Special Pedagogy / Teaching at Special Schools / [Lernbehindertenpädagogik]

s. not. board

S Opt. – 3 ECTS H German

3 81 4 038

*Angela Gutschke***[Themenzentrierte Planung im sprachlichen Lernbereich ab Klasse 5 Schule für Lernbehinderte]**

Special Pedagogy / Teaching at Special Schools / [Lernbehindertenpädagogik]

Tue 8–10

LG 1 218

S Opt. – 3 ECTS G/H German

3 81 4 039

*Angela Gutschke***[Didaktische Grundsätze des Unterrichts an der Schule für Lernbehinderte]**

Special Pedagogy / Teaching at Special Schools / [Lernbehindertenpädagogik]

Tue 12–14

LG 1 323

S Opt. – 3 ECTS G/H German

3 81 4 040

*Angela Gutschke***[Unterrichtsbegleitende Diagnostik]**

Special Pedagogy / Teaching at Special Schools / [Lernbehindertenpädagogik]

s. not. board

S Opt. – 3 ECTS G/H German

3 81 4 041

*Rainer Benkmann***[Kolloquium für Diplomanden und Staatsexamenskandidaten (LB-Päd.)]**

Special Pedagogy / Teaching at Special Schools / [Lernbehindertenpädagogik]

Thu 14–17 A M 2 113a

Col Opt. H German

3 81 4 042

*Rainer Benkmann***[Examenskolloquium für Lehramtsstudiengang Lernbehindertenpädagogik]**

Special Pedagogy / Teaching at Special Schools / [Lernbehindertenpädagogik]

s. not. board

Col Opt. – 2 ECTS H German

3 81 4 052

*Gabi Ricken***[Diagnostik allgemeiner Voraussetzung für Schulleistungen: kognitiver Fähigkeiten, Teilleistungen, Motivation]**

Special Pedagogy / Teaching at Special Schools / ESG / [Lernbehindertenpädagogik]

Fri 13–19 25.04.2003 LG 1 219

Fri 13–19 02.05.2003 LG 1 219

Fri 13–19 09.05.2003 LG 1 219

Fri 13–19 16.05.2003 LG 1 219

S Opt. – 3 ECTS G/H German

3 81 4 053

*Gabi Ricken***[Diagnostik allgemeiner Voraussetzungen für Schulleistungen: Aufmerksamkeit und metakognitive Fähigkeiten]**

Special Pedagogy / Teaching at Special Schools / ESG / [Lernbehindertenpädagogik]

Fri 13–19 30.05.2003 LG 1 219

Fri 13–19 06.06.2003 LG 1 219

S Opt. – 3 ECTS G/H German

3 81 4 054

*Gabi Ricken***[Diagnostik fertigkeitsspezifischer Voraussetzungen für den Erwerb mathematischer Kompetenzen]**

Special Pedagogy / Teaching at Special Schools / ESG / [Lernbehindertenpädagogik]

Fri	13–19	20.06.2003	LG 1	219
Fri	13–19	27.06.2003	LG 1	219
S	Opt. – 3 ECTS	G/H		German

3 81 4 055

*Gabi Ricken***[Diagnostik fertigkeitsspezifischer Voraussetzungen für den Schriftspracherwerb]**

Special Pedagogy / Teaching at Special Schools / ESG / [Lernbehindertenpädagogik]

Fri	13–19	04.07.2003	LG 1	219
Fri	13–19	11.07.2003	LG 1	219
S	Opt. – 3 ECTS	G/H		German

3 81 4 056

*Gabi Ricken***[Diagnostik des Selbstkonzepts und sozialer Kompetenzen]**

Special Pedagogy / Teaching at Special Schools / ESG / [Lernbehindertenpädagogik]

Thu	11–17	17.07.2003	°	°
Fri	13–19	18.07.2003	LG 1	219
S	Opt. – 3 ECTS	G/H		German

3 81 4 062

*Simone Börner***[Konflikttraining für Lehrerinnen und Lehrer]**

Special Pedagogy / Teaching at Special Schools / [Lernbehindertenpädagogik]

Fri		16.05.2003	LG 2	106
Sat		17.05.2003	LG 2	106
Fri	14–19	27.06.2003	LG 1	323
Sat	9–18	28.06.2003	LG 1	323
Sun	9–12	29.06.2003	LG 1	323
Fri	14–19	04.07.2003	LG 1	323
Sat	9–13	05.07.2003	LG 1	323
Tr, Ex		H		German

**[Verhaltensgestörtenpädagogik]**

3 81 5 043

*Birgit Jäpelt - Henriette Schildberg***[Systemisch-reflexive Beratungskompetenz in sonderpädagogischen Kontexten - Teil I]**

Special Pedagogy / Teaching at Special Schools / ESG / [Verhaltensgestörtenpädagogik]

Fri	12—19	23.05.2003	LG 2	114
Sat	10—19	24.05.2003	LG 2	133
Fri	12—19	04.07.2003	LG 2	133
Sat	10—19	05.07.2003	LG 2	133
S	Opt. – 4 ECTS	H	lim. acc. 25	German

3 81 5 044

*Reinhard Slotta - Henriette Schildberg***[Grundlagen zum Sozialen Konstruktivismus]**

Special Pedagogy / Teaching at Special Schools / ESG / [Verhaltensgestörtenpädagogik]

Tue	16—18		LG 2	123
S	Opt. – 4 ECTS	H	lim. acc. 25	German

3 81 5 045

*Birgit Jäpelt - Reinhard Slotta***[Systemisch-konstruktivistische Didaktik]**

Special Pedagogy / Teaching at Special Schools / [Verhaltensgestörtenpädagogik]

Tue	10—12		LG 1	202
S	Opt. – 4 ECTS	H		German

3 81 5 046

*Peter Peikert***[Bewegtes Lernen und/oder Sportunterricht? - Ein Praxisseminar]**

Special Pedagogy / Teaching at Special Schools / ESG / [Verhaltensgestörtenpädagogik]

Tue	12—14		GSH	°
S, Ex	Opt. – 4 ECTS	H	lim. acc. 20	German

3 81 5 047

*Ines Budnik***[Logotherapie und Existenzanalyse in der schulischen Erziehungshilfe]**

Special Pedagogy / Teaching at Special Schools / [Verhaltensgestörtenpädagogik]

Fri	12—19	28.03.2003	LG 1	215
Sat	10—19	29.03.2003	LG 1	215
Fri	12—19	04.04.2003	LG 1	215
Sat	10—19	05.04.2003	LG 1	215
S, Lec	Opt. – 4 ECTS	H		German

3 81 5 048

*Reinhard Slotta***[Diagnostik bei problematischem Verhalten (II)]**

Special Pedagogy / Teaching at Special Schools / ESG / [Verhaltensgestörtenpädagogik]

Fri	13—19	23.05.2003	LG 2	115
Sat	10—19	24.05.2003	LG 2	115
Fri	13—19	27.06.2003	LG 2	115
Sat	10—19	28.06.2003	LG 2	115
S	Opt. – 4 ECTS	G/H		German

3 81 5 049

*Birgit Jäpelt***[Themenzentrierte Interaktion (TZI)]**

Special Pedagogy / Teaching at Special Schools / [Verhaltensgestörtenpädagogik]

Wed	12—14		LG 1	215
S	Opt. – 4 ECTS	H		German

3 81 5 057

*Gabi Ricken***[Diagnostik allgemeiner Voraussetzungen für Schulleistungen: kognitiver Fähigkeiten, Teilleistungen, Motivation]**

Special Pedagogy / Teaching at Special Schools / ESG / [Verhaltensgestörtenpädagogik]

Fri	13—19	25.04.2003	LG 1	219
Fri	13—19	02.05.2003	LG 1	219
Fri	13—19	09.05.2003	LG 1	219
Fri	13—19	16.05.2003	LG 1	219
S	Opt. – 3 ECTS	G/H		German

3 81 5 058

*Gabi Ricken***[Diagnostik allgemeiner Voraussetzungen für Schulleistungen: Aufmerksamkeit und metakognitive Fähigkeiten]**

Special Pedagogy / Teaching at Special Schools / ESG / [Verhaltensgestörtenpädagogik]

Fri	13—19	30.05.2003	LG 1	219
Fri	13—19	06.06.2003	LG 1	219
S	Opt. – 3 ECTS	G/H		German

3 81 5 059

*Gabi Ricken***[Diagnostik fertigkeitsspezifischer Voraussetzungen für den Erwerb mathematischer Kompetenzen]**

Special Pedagogy / Teaching at Special Schools / ESG / [Verhaltensgestörtenpädagogik]

Fri	13—19	20.06.2003	LG 1	219
Fri	13—19	27.06.2003	LG 1	219
S	Opt. – 3 ECTS	G/H		German

3 81 5 060

*Gabi Ricken***[Diagnostik fertigkeitsspezifischer Voraussetzungen für den Schriftpracherwerb]**

Special Pedagogy / Teaching at Special Schools / ESG / [Verhaltensgestörtenpädagogik]

Fri	13—19	04.07.2003	LG 1	219
Fri	13—19	11.07.2003	LG 1	219
S	Opt. – 3 ECTS	G/H		German

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3 81 5 061

*Gabi Ricken***[Diagnostik des Selbstkonzepts und sozialer Kompetenzen]**

Special Pedagogy / Teaching at Special Schools / ESG / [Verhaltensgestörtenpädagogik]

Thu	11—17	17.07.2003	°	°
Fri	13—19	18.07.2003	LG 1	219
S	Opt. – 3 ECTS	G/H		German

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## [Sprachbehindertenpädagogik]

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3 81 6 050

*Tatjana Kohlberg*

### **[Konzepte der basalen Förderung als Voraussetzung der Sprachaufnahme, Sprachverarbeitung und Sprachproduktion]**

Special Pedagogy / Teaching at Special Schools / [Sprachbehindertenpädagogik]

Thu	17—20	B	LG 1	229
S	Opt. –	4 ECTS		German

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3 81 6 051

*Tatjana Kohlberg*

### **[Einführung in die Sprachbehindertenpädagogik]**

Special Pedagogy / Teaching at Special Schools / [Sprachbehindertenpädagogik]

Thu	17—20	A	LG 1	229
S	Opt. –	4 ECTS		German

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# Degree Course Motology

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3 83 0 001

*Andrea Noe*

## [Einsatz kreativer Medien in pädagogischen Arbeitsfeldern]

Degree Course Motology

Tue	10—12		KSH	°
S	Opt. – 4 ECTS	lim. acc. 20		German

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3 83 0 002

*Andrea Noe*

## [Entwicklungsförderung Kinder 2]

Degree Course Motology

Wed	18—20		KSH	°
Ex	Obl. – 4 ECTS			German

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3 83 0 003

*Andrea Noe*

## [Entwicklungsförderung Kinder 1]

Degree Course Motology

Wed	16—18		KSH	°
Ex	Obl. – 4 ECTS			German

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3 83 0 004

*N.N.*

## [Ideografische Fallbeispiele aus unterschiedlichen Arbeitsfeldern]

Degree Course Motology

Tue	16—18		LG 1	218
Ex	Opt. – 4 ECTS			German

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3 83 0 005

*N.N.*

## [Erstellung von motologischen Gutachten]

Degree Course Motology

Tue	14—16		LG 1	128
S	Obl. – 4 ECTS			German

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3 83 0 006

N.N.

**[Konzeptanalyse]**

Degree Course Motology

Wed	10—12	LG 1	202
S	Opt. – 4 ECTS		German

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3 83 0 007

N.N.

**[Naturerfahrung und Erlebnispädagogik (mit Exkursion)]**

Degree Course Motology

Wed	12—14	KSH	°
S	Opt. – 4 ECTS		German

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3 83 0 008

N.N.

**[Lernen über Bewegungshandeln - Motopädagogik in der Schule]**

Degree Course Motology

Wed	14—16	KSH	°
S	Opt. – 4 ECTS		German

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3 83 0 009

*Winfried Palmowski***[Kolloquium]**

Degree Course Motology

Tue	16:15—17:45	LG 1	219
S	Opt. – 4 ECTS		German

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3 83 0 010

N.N.

**[Lernen über Bewegungshandeln]**

Degree Course Motology

Wed	14—16	KSH	°
S	Opt.	G/H	lim. acc. 25
			German

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# Further Qualification

## Public Policy

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2 91 0 001

Anthony Moeller

### **STM-101: Strategic Management in the Public Sector**

Public Policy

Mon 10—12

LG 1 247a

S Obl. – 6 ECTS

lim. acc. 15

English

*The purpose of this course is to teach students about public organizations and the challenges facing contemporary public managers. Students are introduced to a variety of analytic techniques useful for policy/program implementation and managing organizational performance. "Strategic management" involves defining public value, mobilizing legitimacy and support and developing and deploying the operational capacity to deliver it. The course includes material on strategic analysis, mission development, performance measurement and management, the politics of bureaucracy, organizational structure and networks, operations and process management, and organizational learning and change. By the end of the course, students should be able to analyze an organization's strategic position and design a plan for improving its performance; they should also be able to understand the organizational factors likely to affect a given policy's implementation and to adjust policy design to produce a better outcome.*

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2 91 0 002

Jürgen Backhaus - Helge Peukert

### **FIN-101: Financial Management in the Public Sector**

Public Policy

Thu 16—18

LG 1 223

Lec Obl. – 6 ECTS

English

*The aim of the course is to develop students' critical understanding of the processes affecting financial allocation in the public sector. Students should be able to discuss financial implications of public policy programmes (such as social policy, healthcare, education etc.) and comment in a critical and informed manner on the economy, efficiency and effectiveness aspects of the use of public funds.*

*Particular attention is given to a review and discussion of:*

- *the relationship between the national budget, allocation of resources and the national economy*
  - *conceptual approaches to the allocation of resources*
  - *evolving approaches to control and management of public expenditure*
  - *budget techniques and analytical tools such as cost benefit analysis, input and outcome oriented budgeting techniques*
  - *issues and challenges in public expenditure reform, including public sector and civil service reform*
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2 91 0 003

Dietmar Herz - Andreas Blätte

**EU-101: European Public Policy**

Public Policy

Tue 9—11

UB

VR

Lec Opt. – 6 ECTS

lim. acc. 15

English

*The lecture gives an introduction to European Public Policy, covering the conceptions, actors, arenas, procedures and outcomes of policy-making in the European Union. Topics include theoretical and historical perspectives on policy-making in the EU, the agenda-setting process, the role of the various institutions, including the bureaucracy, the national co-ordination of European policy-making, EU law-making and regulation, policy implementation, and the EU as an international actor. Students from the University of Tsukuba, Japan, will join the lecture via video-conference.*

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2 91 0 004

Mitslal Kifleyesus-Matschie

**EU-102: External Relations of the EU**

Public Policy

by app.

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Cou Opt. – 3 ECTS

lim. acc. 15

English

2 91 0 005

Harald Kleinschmidt - Tanja-Elisabeth Lenz

**INT-101 History of International Relations Theories**

Public Policy

Fri 9—11

UB

VR

Lec Opt. – 6 ECTS

lim. acc. 15

English

*The lecture is transmitted as videoconference from the University of Isumba. (Library-"Vortragsraum).*

*The course offers a survey of major Western international relations theories from the Middle Ages to the present. We will discuss works by Engelbert of Admont, Justus Lipsius, Thomas Hobbes, Ludwig Martin Kahle, Emerich de Vattel, Henry Peter Lord Brougham and Vaux, the international peace movement at c. 1900 as well as by some twentieth-century functionalist and realists. Each session shall consist of two parts, the first being reserved to the instructor's lecture, the second being devoted to the scrutiny of select texts. Grading will be done on the basis of participation in classroom discussion and the writing of passable report on any single of the works reviewed in class.*

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2 91 0 006

Andrej Heinke

**INT-102 Transatlantic Affairs: Germany and the United States**

Public Policy

by app.

°

°

Cou Opt. – 3 ECTS

lim. acc. 15

English

*The course focuses on the consequences that the new orientation of foreign policy has on German-American relations. It is intended to analyse American Policies towards Germany and reactions of German politics towards changing constellations in the transatlantic relationship. Common interests as well as differences and conflict potentials will be dealt with. New coalitions that rested on common interests are replaced by bonds developed through external force.*

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2 91 0 007

Claus Hunert

**STM-501 Human Resource Management**

Public Policy

Tue	11—18	29.04.2003	°	°
Wed	9—18	30.04.2003	°	°
Tue	11—18	24.06.2003	°	°
Wed	9—18	25.06.2003	°	°
Cou	Opt. – 3 ECTS		lim. acc. 15	English

*The course is designed to provide an introduction to the theoretical and practical aspects of strategic human resource management (HRM) in contemporary organizations. Starting from the question "Why is HRM so important for enterprises and non-profit organizations?", it deals with the central aspects and practices of HRM. Special attention is paid to the link between HRM and policy-making. By working with case studies, participants will be confronted with typical issues and problems and will learn how to work out a strategy to cope with them.*

2 91 0 008

Timo Meynhardt

**STM-301 Psychology and Leadership in Management**

Public Policy

by app.			°	°
S	Opt. – 6 ECTS		lim. acc. 15	English

*The focus of this course is on psychological aspects of organizational life. It is structured around three main pillars which last a full seminar day or weekend each:*

- 1) Individual competencies: Based on a short overview of modern thinking in competency research, students will learn more on their individual competency profile and train competencies in several domains.*
- 2) Behaving in groups: Concepts of working in teams will be introduced and form the basis for experience-based learning (e.g. role playing, video feedback, team exercises).*
- 3) Leadership: Students will be further introduced to leadership theories and are encouraged to reflect on their own experiences.*

*The course includes reading assignments and group presentations.*

2 91 0 009

Heike Grimm

**STM-201: Drivers of Regional Economic Development**

Public Policy

Wed	12—14	16.04.2003	LG 2	315
Wed	12—14	14.05.2003	LG 2	315
Wed	12—14	18.06.2003	LG 2	315
Wed	12—14	16.07.2003	LG 2	315
ISt	Opt. – 3 ECTS		lim. acc. 15	English

*The focus of the course will be to link economic development policies to globalization and entrepreneurship. The theory of economic development and international competitiveness will be introduced and the causes and consequences of globalization examined. Focus will then be turned to the local level and the strategic management of places. Particular development strategies will be developed which promote regional economic development. Policy instruments will be considered which generate economic development, e.g. promotion of entrepreneurship, science policies, infrastructure.*

2 91 0 010

*Gudrun Hennig***DaF-02 German as foreign language**

Public Policy

Thu 12—14

LG 1

214

Ex Opt. – 3 ECTS

lim. acc. 10

German

*Grammar, vocabulary, conversation for beginners.*

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2 91 0 011

*David Haglund***Int-103 Foreign Policy after the Cold war**

Public Policy

Wed 18—20

LG 1

215

S Opt. – 6 ECTS

lim. acc. 15

English

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## Further Qualification - Vocational Pedagogy

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3 91 0 001

*Manfred Eckert*

### **Didactic of vocational learning I: professional vocational learning and professional competence**

Further Qualification - Vocational Pedagogy

Thu	10—12			LG 2	HS 5
Lec	Obl. – 4 ECTS	H			German

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3 91 0 002

*Bettina Siecke*

### **theories of vocational education**

Further Qualification - Vocational Pedagogy

Thu	12—14			LG 2	HS 6
S	Obl. – 6 ECTS	H			German

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3 91 0 003

*Hans-Peter Holl*

### **Methods and phases in teaching units - working out, realization and reflection**

Further Qualification - Vocational Pedagogy

Thu	14—16			LG 1	215
S	Obl. – 6 ECTS	G			German

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3 91 0 004

*Hans-Peter Holl*

### **Introduction II: Vocationally orientated classes and teaching**

Further Qualification - Vocational Pedagogy

Thu	16	08.05.2003	◦	◦
Fri		09.05.2003	◦	◦
Sat	—16	10.05.2003	◦	◦
S	Obl. – 6 ECTS	G		German

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3 91 0 005

*Heidrun Kaiser*

### **Socialeducational beginnings and methods for disadvantaged young people in the transition occupations of school**

Further Qualification - Vocational Pedagogy

Thu	14—16	24.04.2003	LG 1	HS 3
Fri	12—20	27.06.2003	LG 2	133
Sat	9—18	28.06.2003	LG 2	133
Sun	9—18	29.06.2003	LG 2	133
S	Opt. – 6 ECTS	H	lim. acc. 30	German

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3 91 0 006

*Eckard Schwerd*

**Themenzentrierte Interaktion (TZI) as a methodical chance for the forming of living teaching and learning processes in the education of adults and in the profesional further education**

Further Qualification - Vocational Pedagogy

Thu	16		12.06.2003	°	°
Fri			13.06.2003	°	°
Sat			14.06.2003	°	°
Sun	—12		15.06.2003	°	°
S	Opt. – 6 ECTS		H	lim. acc. 12	German

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3 91 0 007

*Rainer Vock*

**Quality assurance in institutions for education - aspects of the practical organisation sociology and organizational development**

Further Qualification - Vocational Pedagogy

Thu	16—20		15.05.2003	LG 2	115
Fri	9—18		16.05.2003	LG 2	115
Sat	9—15		17.05.2003	LG 2	115
S	Opt. – 6 ECTS		H	lim. acc. 25	German

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## Further Qualification - Secondary School Music

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3 93 0 001

*Detlef Werther***[Musiktheorie / Tonsatz / Gehörbildung]**

Further Qualification - Secondary School Music

Fri 10—11

LG 1

MS

Ex, Lec Obl. – 3 ECTS

German

3 93 0 002

*Ursula Ismer***[Musikgeschichte / Musik der Klassik]**

Further Qualification - Secondary School Music

Fri 8—10

LG 1

3

Lec Obl. – 3 ECTS

German

3 93 0 003

*Thomas Julich***[Stimmbildung / Gesang]**

Further Qualification - Secondary School Music

Fri 11—12

LG 1

3

Ex Obl. – 3 ECTS

German

3 93 0 004

*Irmtraut König***[Stimmbildung / Gesang]**

Further Qualification - Secondary School Music

Fri 11—12

LG 1

12

Ex Obl. – 3 ECTS

German

3 93 0 005

*Irmtraut König***[Instrumentalfach Klavier]**

Further Qualification - Secondary School Music

Fri 15—16

LG 1

12

Ex Obl. – 3 ECTS

German

3 93 0 006

*Thomas Julich***[Instrumentalfach Klavier]**

Further Qualification - Secondary School Music

Fri 15—16

LG 1

3

Ex Obl. – 3 ECTS

German

3 93 0 007

*Heike Deichmüller***[Instrumentalfach Gitarre]**

Further Qualification - Secondary School Music

Fri 13—16

LG 1

MS

Ex Obl. – 3 ECTS

German

# Foreign Language Training

## Foreign Language Training

### *German as a Foreign Language, Speech Training*

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8 01 1 001

Sabine Broneske - Volker Söhnchen

#### **Preparatory Course German for Exchange Students offered by the University of Erfurt from March 4th to March 28th, 2003**

Foreign Language Training / German as a Foreign Language, Speech Training

Ex	Opt. – 7 CP	O	lim. acc. 25	German
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*The preparatory course takes place Mondays to Fridays from 9:00 a.m. to 2:00 p.m. Four in five hours per day concentrate on training basic language skills, and one hour focuses on the discussion of general topics such as German culture, history, politics, etc. The language courses is designed to train students' language skills (listening and reading are comprehension, writing and oral expression); additionally, a series of exercises to review the basics of German grammar and to improve students' vocabulary have been prepared.*

*Participants:*

*All foreign exchange students - except students for German Studies - are eligible to participate in the preparatory course at the University of Erfurt.*

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8 01 1 002

Karin Grohnert

#### **Exercises in General Language Practice (I)**

Foreign Language Training / German as a Foreign Language, Speech Training

Thu	8—10		LG 1	228
Fri	12—14		LG 1	214
Ex	Opt. – 6 CP	O	lim. acc. 20	German

*This course is designed for foreign students with basic knowledge in German. We will tell you about the course programme and the necessary literature in our first session. We offer our course both to foreign students of the university and to guest students.*

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8 01 1 003

Ute Klopsch

#### **Grammar (I)**

Foreign Language Training / German as a Foreign Language, Speech Training

Fri	8—10		LG 1	215
Ex	Opt. – 3 CP	O	lim. acc. 20	German

*This course is designed for foreign students with basic knowledge in German. We will tell you about the course programme and the necessary literature in our first session. We offer our course both to foreign students of the university and to guest students.*

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8 01 1 004

*Ute Klopsch***Listening Comprehension (I)**

Foreign Language Training / German as a Foreign Language, Speech Training

Wed	12—14			LG 2	106
Ex	Opt. – 3 CP	O	lim. acc. 15		German

*This course is designed for foreign students of the university and guest students. Elementary school German is generally a pre-requisite for this course.*

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8 01 1 005

*Ute Klopsch***Erfurt - town of my studies**

Foreign Language Training / German as a Foreign Language, Speech Training

Wed	16—18			LG 1	128
Ex	Opt. – 3/3 CP	O/Q	lim. acc. 15		German

*This course is designed for all foreign students.*

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8 01 1 006

*Ute Klopsch***Reading strategies for scientific and technical texts (II)**

Foreign Language Training / German as a Foreign Language, Speech Training

Mon	12—14			LG 2	200
Ex	Opt. – 3/3 CP	O/Q	lim. acc. 15		German

*This course is designed for foreign students of the university and guest students. It's an advanced course.*

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8 01 1 007

*Ute Klopsch***Exercises in General Language Practice (II)**

Foreign Language Training / German as a Foreign Language, Speech Training

Mon	14—16			LG 1	214
Fri	12—14			LG 1	128
Ex	Opt. – 6/6 CP	O/Q	lim. acc. 20		German

*This course is designed for foreign students who have slightly more advanced skills in German. We will tell you about the course programme and the necessary literature in our first session. We offer our course both to foreign students of the university and to guest students.*

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8 01 1 008

*Volker Söhnchen***Listening Comprehension (II)**

Foreign Language Training / German as a Foreign Language, Speech Training

Wed	8—10			LG 1	128
Ex	Opt. – 3/3 CP	O/Q	lim. acc. 15		German

*This course is designed for foreign students of the university and guest students. It's an advanced listening course.*

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8 01 1 009

Volker Söhnchen

**German Cultural Studies (II/III)**

Foreign Language Training / German as a Foreign Language, Speech Training

Tue	8—10			LG 2	14
Ex	Opt. – 3/3 CP	O/Q	lim. acc. 20		German

*This course is designed for foreign students with an advanced knowledge of German at a pre-university level. In our first session we will talk about the course programme and the necessary literature.*

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8 01 1 010

Birgit Chiasera

**The German Spelling System - new rules (II/III)**

Foreign Language Training / German as a Foreign Language, Speech Training

Mon	8—10			LG 1	128
Ex	Opt. – 3/3 CP	O/Q	lim. acc. 20		German

*This course is designed for foreign students with an advanced knowledge of German at a pre-university level. In our first session we will talk about the course programme and the necessary literature.*

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8 01 1 011

Volker Söhnchen

**Didactics (III)**

Foreign Language Training / German as a Foreign Language, Speech Training

Mon	10—12			LG 1	128
Ex	Opt. – 3/3 CP	O/Q	lim. acc. 20		German

*This course is designed for foreign students with an advanced knowledge of German at a pre-university level. In our first session we will talk about the course programme and the necessary literature.*

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8 01 1 012

Birgit Chiasera

**Academic Writing (III)**

Foreign Language Training / German as a Foreign Language, Speech Training

Thu	8—10			LG 1	128
Ex	Opt. – 3/3 CP	O/Q	lim. acc. 20		German

*This course is designed for foreign students who want to improve their academic writing skills (writing excerpts, records, taking notes of lectures, academic homework, bibliography, etc.).*

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8 01 1 013

Birgit Chiasera

**Exercises in Lexics an Stylistics (III)**

Foreign Language Training / German as a Foreign Language, Speech Training

Thu	12—14			LG 1	128
Ex	Opt. – 3/3 CP	O/Q	lim. acc. 20		German

*This course is designed for foreign students with an advanced knowledge of German at a pre-university level. In our first session we will talk about the course programme and the necessary literature.*

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8 01 1 014

Karin Grohnert

**Short Literary Texts (Contemporary Prose and Lyric Poetry) Analysis - Interpretation - Conversation (III)**

Foreign Language Training / German as a Foreign Language, Speech Training

Fri	10—12			LG 1	135
Ex	Opt. – 3/3 CP	O/Q	lim. acc. 20		German

*This course is designed for foreign students with an advanced knowledge of German at a pre-university level. In our first session we will talk about the course programme and the necessary literature.*

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8 01 1 015

Birgit Chiasera

**German as a Foreign Language on your Personal Computer (III)**

Foreign Language Training / German as a Foreign Language, Speech Training

Fri	8—10			LG 1	343
Ex	Opt. – 3/3 CP	O/Q	lim. acc. 16		German

*This course is designed for foreign students with an advanced knowledge of German at a pre-university level. In our first session we will talk about the course programme and the necessary literature. We offer the course both to foreign students of the university.*

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8 01 1 016

Sabine Broneske

**German Language Course in Grammar Skills**

Foreign Language Training / German as a Foreign Language, Speech Training

Tue	8—10			LG 1	247b
Fri	10—12			LG 1	323
Ex	Obl.		lim. acc. 25		German

*This course is part of the german language course. It is designed for foreign learners who want to prepare for their examinations in German for one semester.  
This course is liable for costs!*

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8 01 1 017

Monika Matthes

**German Language Course in Listening Skills**

Foreign Language Training / German as a Foreign Language, Speech Training

Mon	8—10			LG 1	214
Fri	8—10			LG 1	218
Ex	Obl.		lim. acc. 25		German

*This course is part of the german language course. It is designed for foreign learners who want to prepare for their examinations in German for one semester.  
This course is liable for costs!*

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8 01 1 018

*Karin Grohnert***German Language Course in Speaking Skills**

Foreign Language Training / German as a Foreign Language, Speech Training

Tue	16—18		LG 2	14
Ex	Obl.	lim. acc. 25		German

*This course is part of the german language course 2. It is designed for foreign learners who want to prepare for their examinations in German for one semester.  
This course is liable for costs!*

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8 01 1 019

*Gudrun Hennig***German Language Course in Reading Skills**

Foreign Language Training / German as a Foreign Language, Speech Training

Mon	16—18		LG 1	346
Tue	14—16		LG 2	14
Ex	Obl.	lim. acc. 25		German

*This course is part of the german language course. It is designed for foreign learners who want to prepare for their examinations in German for one semester.  
This course is liable for costs!*

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8 01 1 020

*Sybille Beyer***German Language Course in Writing Skills**

Foreign Language Training / German as a Foreign Language, Speech Training

Wed	8—10		LG 1	229
Fri	14—16		LG 1	202
Ex	Obl.	lim. acc. 25		German

*This course is part of the german language course 1. It is designed for foreign learners who want to prepare for their examinations in German for one semester.  
This course is liable for costs!*

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8 01 1 021

*Thomas Hübner***German Language Course in Pronunciation Skills**

Foreign Language Training / German as a Foreign Language, Speech Training

Thu	12—14		LG 2	14
Ex	Obl.	lim. acc. 25		German

*This course is part of the german language course. It is designed for foreign learners who want to prepare for their examinations in German for one semester.  
This course is liable for costs!*

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8 01 1 022

Regina Kästner

**German Language Course in Grammar Skills**

Foreign Language Training / German as a Foreign Language, Speech Training

Mon	8—10		LG 1	215
Tue	12—14		LG 1	128
Thu	16—18		LG 1	128
Ex	Obl.	lim. acc. 22		German

*This course is part of a special german language course. It is only designed for Chinese students from the Beijing Capital Normal University who want to prepare for their examinations in German for one year.*

*This course is liable for costs!*

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8 01 1 023

Monika Matthes

**German Language Course in Speaking Skills**

Foreign Language Training / German as a Foreign Language, Speech Training

Mon	12—14	A	LG 1	202
Wed	8—10		LG 1	135
Ex	Obl.			German

*This course is part of a special german language course. It is only designed for Chinese students from the Beijing Capital Normal University who want to prepare for their examinations in German for one year.*

*This course is liable for costs!*

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8 01 1 024

Regina Kästner

**German Language Course in Listening Skills**

Foreign Language Training / German as a Foreign Language, Speech Training

Tue	8—10		LG 1	215
Wed	12—14		LG 2	115
Ex	Obl.			German

*This course is part of a special german language course. It is only designed for Chinese students from the Beijing Capital Normal University who want to prepare for their examinations in German for one year.*

*This course is liable for costs!*

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8 01 1 025

Thomas Hübner

**German Language Course in Phonetic Skills (I)**

Foreign Language Training / German as a Foreign Language, Speech Training

Tue	14—16		LG 1	208
Thu	8—10		LG 1	208
Ex	Obl.			German

*This course is part of a special german language course. It is only designed for Chinese students from the Beijing Capital Normal University who want to prepare for their examinations in German for one year.*

*This course is liable for costs!*

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8 01 1 026

Thomas Hübner

**German Language Course in Phonetic Skills (II)**

Foreign Language Training / German as a Foreign Language, Speech Training

Tue	16—18	LG 2	315
Thu	10—12	LG 1	208
Ex	Obl.		German

*This course is part of a special german language course. It is only designed for Chinese students from the Beijing Capital Normal University who want to prepare for their examinations in German for one year.*

*This course is liable for costs! .*

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8 01 1 027

Susanne Leucht

**German Language Course in Writing Skills**

Foreign Language Training / German as a Foreign Language, Speech Training

Wed	14—16	LG 1	223
Fri	12—14	LG 1	202
Ex	Obl.		German

*This course is part of a special german language course. It is only designed for Chinese students from the Beijing Capital Normal University who want to prepare for their examinations in German for one year.*

*This course is liable for costs! .*

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8 01 1 028

Heide Wagner

**German Language Course in Reading Skills**

Foreign Language Training / German as a Foreign Language, Speech Training

Thu	14—16	LG 2	115
Fri	10—12	LG 1	202
Ex	Obl.		German

*This course is part of a special german language course. It is only designed for Chinese students from the Beijing Capital Normal University who want to prepare for their examinations in German for one year.*

*This course is liable for costs! .*

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## English

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8 01 2 029

Barbara Kuntze - Victoria de Dios Oviedo - Vincent Brignou - Anna Dal Negro

### Preparation for a stay abroad (studies, work)

Foreign Language Training / English

Fri	13—18	09.05.2003	LG 1	HS 3
Ex	Opt.		nish - French - Italian	

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8 01 2 030

Aisling Eileen Wall

### English Intermediate A

Foreign Language Training / English

Mon	14—16		LG 1	323
Ex	Opt.	O/Q		English

*This course prepares students for the English entry exam and is therefore particularly relevant for those students who failed the test.*

*The course will repeat and practise basic language structures and grammar and focuses on mastering exam techniques and improving speaking skills.*

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8 01 2 031

Aisling Eileen Wall

### English Intermediate B

Foreign Language Training / English

Wed	14—16		LG 1	322
Ex	Opt.	O/Q		English

*This course prepares students for the English entry exam and is therefore particularly relevant for those students who failed the test.*

*The course will repeat and practise basic language structures and grammar and focuses on mastering exam techniques and improving speaking skills.*

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8 01 2 032

Beate Walter

### English Intermediate C

Foreign Language Training / English

Thu	12—14		LG 1	322
Ex	Opt.	O/Q		English

*This course prepares students for the English entry exam and is therefore particularly relevant for those students who failed the test.*

*The course will repeat and practise basic language structures and grammar and focuses on mastering exam techniques and improving speaking skills.*

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8 01 2 033

*Aisling Eileen Wall***English Advanced A**

Foreign Language Training / English

Tue	12—14		LG 1	345
Ex	Opt. – 3/3 CP	O/Q		English

*This course continues last semester's English Advanced course and prepares students for the English level III exam. It covers general topics like education, sports, jobs, people, etc. and familiarizes the students with exam techniques like writing, listening, speaking, reading and grammar tasks. The course relies heavily on class participation and motivated self-study. It is particularly designed for students who need to acquire level III of English language competence for their studies or who want to keep up their English.*

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8 01 2 034

*Aisling Eileen Wall***English Advanced B**

Foreign Language Training / English

Wed	12—14		LG 1	219
Ex	Opt. – 3/3 CP	O/Q		English

*This course continues last semester's English Advanced course and prepares students for the English level III exam. It covers general topics like education, sports, jobs, people, etc. and familiarizes the students with exam techniques like writing, listening, speaking, reading and grammar tasks. The course relies heavily on class participation and motivated self-study. It is particularly designed for students who need to acquire level III of English language competence for their studies or who want to keep up their English.*

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8 01 2 035

*Beate Walter***English Advanced C**

Foreign Language Training / English

Mon	12—14		LG 1	223
Ex	Opt. – 3/3 CP	O/Q		English

*This course continues last semester's English Advanced course and prepares students for the English level III exam. It covers general topics like education, sports, jobs, people, etc. and familiarizes the students with exam techniques like writing, listening, speaking, reading and grammar tasks. The course relies heavily on class participation and motivated self-study. It is particularly designed for students who need to acquire level III of English language competence for their studies or who want to keep up their English.*

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8 01 2 036

*Beate Walter***English for Students of History**

Foreign Language Training / English

Wed	10—12		LG 1	128
Ex	Opt. – 3/3 CP	O/Q		English

*This course is designed for students of history who would like to keep up their level of English or who are thinking of continuing their studies abroad. In this course we will focus on the subject history and ways of studying it, look at various texts and topics and practise study skills such as applying different reading strategies, analyzing and evaluating information as well as writing summaries and presenting research results.*

*The course relies heavily on active participation and students are encouraged to give short presentations on topics of personal research interest.*

*Course times can be negotiated. Please be there for the first lesson.*

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8 01 2 037

Beate Walter

**English for Students of Media Studies 2**

Foreign Language Training / English

Tue 8—10

LG 1

128

Ex Opt. – 3/3 CP

O/Q

English

*This course continues last semester's "English for Media Students". This course complements Prof. Rössler's seminar "Theorien und Modelle der Massenkommunikation". It provides a suitable forum and specific language support for students who would like to give a presentation on one of the theories or models covered in Prof. Rössler's class. There will be plenty of opportunities for students to either have a trial run for their presentations or to bounce off their ideas afterwards. In addition, we will analyze different types of media and their effectiveness, investigate the influence of the media on politics and look into the relationship between advertising and the media.*

*Special emphasis is put on the development of speaking and writing skills, the practice of subject-specific vocabulary and of grammatical structures. This is the second part of a two-semester course. The course prepares for the English level III exam with special emphasis on Media studies. This exam will be held in the summer.*

*Newcomers are welcome.*

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8 01 2 038

Beate Walter

**English for Students of Comparative Religion 2**

Foreign Language Training / English

Mon 14—16

LG 1

128

Ex Opt. – 3/3 CP

O/Q

English

*This course continues last semester's English for Comparative Religion. Here we will look into cults, sects and new religious movements. The course relies heavily on students' motivation and active class participation. Students are encouraged to give a little presentation on a subject of their personal research interest. The course is not exclusively aimed at students who read theology and comparative religion, everyone who is interested in the topic is welcome.*

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8 01 2 039

John Gledhill

**English for foreign students**

Foreign Language Training / English

Thu 10—12

LG 1

323

Ex Opt. – 3/3 CP

O/Q

English

*This course offers all foreign students an opportunity to improve their English language competence and their study skills. It will focus on the development of all four language skills (speaking, reading, listening, writing) and provide ample room for discussions. That's why it relies heavily on active class participation and motivated self-study.*

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8 01 2 040

Barbara Kuntze

**Presentation Skills**

Foreign Language Training / English

Tue 16—18

LG 1

345

Ex Opt. – 3/3 CP

O/Q

English

*This course offers students an opportunity to practise their oral skills, learn how to present information in a clear and convincing way and how to react to questions and lead discussions confidently. Students are asked to give short presentations on a topic of their choice.*

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8 01 2 041

*Barbara Kuntze***English for Governmental Studies 2**

Foreign Language Training / English

Wed 16—18

LG 1

223

Ex Opt. – 3/3 CP

O/Q

lim. acc. 20

English

*This course is a continuation of ENGLISH FOR GOVT STUDIES 2.**This course will cover a broad range of texts and topics in the areas of law, business, economics and politics. The students will be introduced to subject-specific vocabulary and structures, as well as communicative functions. Students are expected to read select materials, summarize articles and participate in class discussions, in addition to giving a short presentation on a topic of one's choice.**Die Prüfungsleistungen werden spätestens zum Vorlesungsbeginn in der Lehrveranstaltung bekannt gegeben.**Die Anmeldung zur Lehrveranstaltung erfolgt vom 1. April 2003 in Listen, die in MG2/430 stehen.*

## Romance Languages

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8 01 3 042

*Heinke Pichl***[Französisch für Anfänger]**

Foreign Language Training / Romance Languages

Mon	8—10			LG 1	202
Wed	12—14			LG 1	128
Ex	Opt. – 6/6 CP		O/Q		German - French

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8 01 3 043

*Heinke Pichl***[Cours de langue IB1]**

Foreign Language Training / Romance Languages

Mon	10—12			LG 1	202
Ex	Opt. – 3/3 CP		O/Q		German - French

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8 01 3 044

*Heinke Pichl***[Cours de langue IB2]**

Foreign Language Training / Romance Languages

Thu	12—14			LG 1	323
Ex	Opt. – 3/3 CP		O/Q		German - French

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8 01 3 045

*Béatrice Giribone-Fritz***[Cours de langue IIB1]**

Foreign Language Training / Romance Languages

Mon	12—15			LG 1	135
Ex	Opt. – 3/3 CP		O/Q		German - French

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8 01 3 046

*Béatrice Giribone-Fritz***[Cours de langue IIB2]**

Foreign Language Training / Romance Languages

Thu	9—12			LG 1	135
Ex	Opt. – 3/3 CP		O/Q		German - French

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8 01 3 047

*Vincent Brignou***[Cours de langue IIB3]**

Foreign Language Training / Romance Languages

Wed	10—12			LG 1	347
Ex	Opt. – 3/3 CP	O/Q		French - German	

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8 01 3 048

*Vincent Brignou***[Cours de langue IIB1]**

Foreign Language Training / Romance Languages

Tue	14—16			LG 1	346
Ex	Opt. – 3/3 CP	O/Q	lim. acc. 16	German - French	

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8 01 3 049

*Vincent Brignou***[Cours de langue IIB2]**

Foreign Language Training / Romance Languages

Tue	8—10			LG 1	346
Ex	Opt. – 3/3 CP	O/Q	lim. acc. 16	German - French	

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8 01 3 050

*Heinke Pichl***[Lesekurs für Geschichtsstudenten]**

Foreign Language Training / Romance Languages

Thu	10—12			LG 1	202
Ex	Opt. – 3/3 CP	O/Q	lim. acc. 16	German - French	

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8 01 3 051

*Anna Dal Negro***[Italienisch II]**

Foreign Language Training / Romance Languages

Mon	14—16			LG 2	315
Thu	8—10			LG 1	323
Ex	Opt. – 6 CP	O/Q		Italian	

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8 01 3 052

*Anna Dal Negro***[Italienisch IV]**

Foreign Language Training / Romance Languages

Mon	18—20			LG 1	347
Wed	14—16			LG 1	345
Ex	Opt. – 6/6 CP	O/Q	lim. acc. 25	Italian	

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8 01 3 053

*Anna Dal Negro***[Italienisch V und VI]**

Foreign Language Training / Romance Languages

Wed	12—14			LG 1	345
Ex	Opt. – 6/6 CP	O/Q			Italian

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8 01 3 054

*Stella Maris Romeria-Behr***[Spanisch Sprach- und Grammatikkurs II (Gruppe A)]**

Foreign Language Training / Romance Languages

Tue	8—10			LG 1	202
Thu	8—10			LG 1	214
Ex	Opt. – 6/6 CP	O/Q	lim. acc. 15		German - Spanish

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8 01 3 055

*Stella Maris Romeria-Behr***[Spanisch Sprach- und Grammatikkurs II (Gruppe B)]**

Foreign Language Training / Romance Languages

Fri	10—12			LG 1	218
Fri	12—14			LG 1	218
Ex	Opt. – 6/6 CP	O/Q	lim. acc. 15		German - Spanish

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8 01 3 056

*Victoria de Dios Oviedo***[Spanisch Sprach- und Grammatikkurs II (Gruppe C)]**

Foreign Language Training / Romance Languages

Mon	14—16			LG 1	218
Wed	14—16			LG 1	346
Ex	Opt. – 6/6 CP	O/Q	lim. acc. 15		German - Spanish

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8 01 3 057

*Victoria de Dios Oviedo***[Spanisch Sprach- und Grammatikkurs II (Gruppe D)]**

Foreign Language Training / Romance Languages

Mon	12—14			LG 1	128
Wed	12—14			LG 1	322
Ex	Opt. – 6/6 CP	O/Q	lim. acc. 15		German - Spanish

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8 01 3 058

*Victoria de Dios Oviedo***[Spanisch Sprach- und Grammatikkurs II (Gruppe E)]**

Foreign Language Training / Romance Languages

Tue	12—14			LG 4	D03
Thu	12—14			LG 2	115
Ex	Opt. – 6/6 CP	O/Q	lim. acc. 15	German - Spanish	

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8 01 3 059

*Antonieta Caceres***[Spanisch Sprach- und Grammatikkurs II (Blockseminar)]**

Foreign Language Training / Romance Languages

by app.

Ex	Opt. – 6/6 CP	O/Q	lim. acc. 15	German - Spanish	
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8 01 3 060

*María Rocío del Río Miguel***[Spanisch Sprach- und Grammatikkurs IV (Gruppe A)]**

Foreign Language Training / Romance Languages

Mon	14—16			LG 2	14
Thu	16—18			LG 1	346
Ex	Opt. – 6/6 CP	O/Q	lim. acc. 15	German - Spanish	

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8 01 3 061

*José Miguel Chacón***[Spanisch Sprach- und Grammatikkurs IV (Gruppe B)]**

Foreign Language Training / Romance Languages

Mon	16—18			LG 2	14
Thu	18—20			LG 1	346
Ex	Opt. – 6/6 CP	O/Q	lim. acc. 20	German - Spanish	

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8 01 3 062

*José Miguel Chacón***[Spanisch Sprach- und Grammatikkurs VI]**

Foreign Language Training / Romance Languages

Thu	16—18			LG 1	219
Ex	Opt. – 3/3 CP	O/Q	lim. acc. 15	German - Spanish	

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8 01 3 063

*José Miguel Chacón***[Curso de conversación]**

Foreign Language Training / Romance Languages

Mon	18—20			LG 1	346
Ex	Opt. – 3/3 CP	O/Q	lim. acc. 15	German - Spanish	

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## Slavic Languages

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8 01 4 064

*Peter Resaie*

### [Russisch für Fortgeschrittene UNICERT I]

Foreign Language Training / Slavic Languages

Mon	8—10			LG 1	346
Wed	8—10			LG 1	347
Ex	Opt. – 6/6 CP	O/Q	lim. acc. 15	German - Russian	

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8 01 4 065

*Peter Resaie*

### [Russisch für Anfänger]

Foreign Language Training / Slavic Languages

Mon	12—14			M 2	406
Tue	10—12			M 2	406
Ex	Opt. – 6/6 CP	O/Q	lim. acc. 10	German - Russian	

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8 01 4 066

*Peter Resaie*

### [Russisch für Fortgeschrittene UNICERT Ia]

Foreign Language Training / Slavic Languages

Tue	8—10			LG 1	347
Wed	16—18			LG 1	346
Ex	Opt. – 6/6 CP	O/Q	lim. acc. 10	German - Russian	

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8 01 4 067

*Tatjana Langer*

### [Russisch für Fortgeschrittene UNICERT]

Foreign Language Training / Slavic Languages

Mon	8—10			LG 1	223
Wed	8—10			LG 1	228
Ex	Opt. – 6/6 CP	O/Q		German - Russian	

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8 01 4 068

*Tatjana Langer*

### [Russisch für Fortgeschrittene UNICERT Stufe Ia]

Foreign Language Training / Slavic Languages

Wed	12—14			LG 1	346
Ex	Opt. – 3/3 CP	O/Q		German - Russian	

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8 01 4 069

*Peter Resaie***[Russisch für Fortgeschrittene UNICERT II]**

Foreign Language Training / Slavic Languages

Mon	10—12		LG 2	14
Wed	10—12		M 2	406
Ex	Opt. – 6/6 CP	O/Q	lim. acc. 10	Russian

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8 01 4 070

*Peter Resaie***[Russisch für Fortgeschrittene UNICERT III]**

Foreign Language Training / Slavic Languages

Mon	12—14		LG 2	14
Ex	Opt. – 3/3 CP	O/Q	German - Russian	

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8 01 4 071

*Pavel Slechta***Czech I**

Foreign Language Training / Slavic Languages

Mon	10—12		LG 1	343
Thu	16—18		LG 1	343
Ex	Opt. – 3-6/3-6 CP	O/Q	erman - Czechoslavac	

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8 01 4 072

*Pavel Slechta***Czech II**

Foreign Language Training / Slavic Languages

Mon	12—14		LG 1	219
Tue	10—12		LG 1	343
Ex	Opt. – 3-6/3-6 CP	O/Q	erman - Czechoslavac	

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8 01 4 073

*Pavel Slechta***Czech advanced II**

Foreign Language Training / Slavic Languages

Mon	16—18		LG 1	223
Wed	16—18		LG 1	218
Ex	Opt. – 3-6/3-6 CP	O/Q	erman - Czechoslavac	

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8 01 4 074

*Miroslav Zelinsky***Intensive Czech**

Foreign Language Training / Slavic Languages

by app.

S	Opt. – 3-6/3-6 CP	O/Q	erman - Czechoslavac	
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8 01 4 075

*Katarzyna Rozanska***Polish I**

Foreign Language Training / Slavic Languages

Tue 10—12

LG 4 E01

Opt. – 3-6/3-6 CP O/Q

German - Polish

8 01 4 076

*Katarzyna Rozanska***Polish II**

Foreign Language Training / Slavic Languages

Tue 12—14

LG 1 343

Opt. – 3-6/3-6 CP O/Q

German - Polish

## East Asian Languages

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8 01 5 077

N.N.

### Chinese II

Foreign Language Training / East Asian Languages

Mon	10—12		LG 1	345
Wed	8—10		LG 1	218
Thu	8—10		LG 1	229
Cou	9/9 CP	O/Q		German

*This course is the continuation of "Chinese I" hold in WS 2002/03. It's part of a language program leading to a proficiency of Chinese at level II. Admission is conditional on an entrance examination or on passing the final examination of the previous course.*

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8 01 5 078

Shengchao Li

### Intermediate Chinese

Foreign Language Training / East Asian Languages

Mon	8—10		LG 1	229
Wed	8—10		LG 1	202
Fri	8—10		LG 4	D05
Cou	9/9 CP	O/Q		German

*This course is the continuation of "Chinese III" hold in WS 2002/03. It's part of a language program leading to a proficiency of Chinese at level II. Admission is conditional on an entrance examination or on passing the final examination of the previous course.*

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8 01 5 079

Yoko Nishina

### Japanese II

Foreign Language Training / East Asian Languages

Tue	8—10		LG 4	D05
Wed	8—10		LG 4	D05
Thu	8—10		LG 4	D05
Cou	Opt. – 9/9 CP	O/Q	lim. acc. 15	German - Japanese

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8 01 5 080

Yoko Nishina

### Japanese IV

Foreign Language Training / East Asian Languages

Tue	18—20		LG 1	128
Wed	18—20		LG 4	D02
Thu	10—12		M 2	406
Cou	Opt. – 9/9 CP	O/Q	lim. acc. 15	German - Japanese

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8 01 5 081

*Yoko Nishina***Japanese VI**

Foreign Language Training / East Asian Languages

by app. ° °

Cou Opt. – 9/9 CP O/Q lim. acc. 15 German - Japanese

8 01 5 082

*Yoko Nishina***Grammar of modern Japanese**

Foreign Language Training / East Asian Languages

by app. ° °

S Opt. – 3/3 CP O/Q lim. acc. 15 German - Japanese

8 01 5 083

*Yoko Nishina***Grammar of classical Japanese**

Foreign Language Training / East Asian Languages

by app. ° °

S Opt. – 3/3 CP O/Q German - Japanese

## Classical Languages

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8 01 6 084

*Ursula Renziehausen-Espelage***Latin II**

Foreign Language Training / Classical Languages

Tue	16—18			LG 1	347
Thu	14—16			LG 1	347
Ex	Opt. – 9/9 CP	O/Q	lim. acc. 15		German

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8 01 6 085

*Ursula Renziehausen-Espelage***[Latein II Intensiv]**

Foreign Language Training / Classical Languages

by app.

Ex	Opt.	O/Q	lim. acc. 25	°	°	German
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8 01 6 086

*Holger Hornauer***Greek III**

Foreign Language Training / Classical Languages

by app.

Cou	9/9 CP	O/Q		°	°	German
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## Miscellaneous Languages: Arabic, Contemporary Greek, Turkish, Urdu

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8 01 7 087

*Hasim Hajy***Arabic II**

Foreign Language Training / Miscellaneous Languages: Arabic, Contemporary Greek, Turkish, Urdu

Fri	14—17		LG 1	228
Ex	Opt. – 9/9 CP	O/Q		German

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8 01 7 088

*Hasim Hajy***Arabic IV**

Foreign Language Training / Miscellaneous Languages: Arabic, Contemporary Greek, Turkish, Urdu

Fri	10—13		LG 1	228
Ex	Opt. – 9/9 CP	O/Q		German

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8 01 7 089

*Marianna Kaufmann***Modern Greek I**

Foreign Language Training / Miscellaneous Languages: Arabic, Contemporary Greek, Turkish, Urdu

Mon	18—20		LG 2	115
Cou	Opt. – 6/6 CP	O/Q		German

*This course is designed for students with no or very little knowledge of modern Greek*

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8 01 7 090

*Marianna Kaufmann***Modern Greek II**

Foreign Language Training / Miscellaneous Languages: Arabic, Contemporary Greek, Turkish, Urdu

Mon	18—20		LG 2	115
Cou	Opt. – 6/6 CP	O/Q		German

*This course is designed for students with a certain background in modern Greek. Its aim is to enable students to read modern Greek texts and to improve their oral skills.*

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8 01 7 091

*Mafalda Ade Winter***Türkisch I**

Foreign Language Training / Miscellaneous Languages: Arabic, Contemporary Greek, Turkish, Urdu

Tue	8—10		LG 4	D01
Thu	12—14		LG 1	247b
S	Opt. – 6/6 CP	O/Q		German - Turkish

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8 01 7 092

*Mafalda Ade Winter***Turkish**

Foreign Language Training / Miscellaneous Languages: Arabic, Contemporary Greek, Turkish, Urdu

Tue	12—14		LG 1	229
Thu	16—18		LG 4	D04
Thu	18—20		LG 1	345
S	Opt. – 6/6 CP	O/Q		German - Turkish

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8 01 7 093

*Bushra Iqbal***Urdu I**

Foreign Language Training / Miscellaneous Languages: Arabic, Contemporary Greek, Turkish, Urdu

by app.

Cou	Opt. – 6/6 CP	O/Q		German
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8 01 7 094

*Bushra Iqbal*

**Urdu III**

Foreign Language Training / Miscellaneous Languages: Arabic, Contemporary Greek, Turkish, Urdu

by app.

Cou	Opt. – 6/6 CP	O/Q		German
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8 01 7 095

*Moez KhalfaNeußneroui*

**[Arabisch KONVERSATION]**

Foreign Language Training / Miscellaneous Languages: Arabic, Contemporary Greek, Turkish, Urdu

Tue	12—14		M 2	406
Ex	Opt.	O/Q		

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Foreign Language Training – Foreign Language Training / Miscellaneous Languages: Arabic, Contemporary Greek, Turkish, Urdu

# Open to Students from all Faculties

## Open to Students from all Faculties

9 01 0 001

*Wolfgang Mommsen - Gudrun Krämer - Jörg Rüpke - N.N.*

### **Colloquium of the Max Weber Center for Advanced Cultural and Social Studies**

Open to Students from all Faculties

Mon	19—21	14.04.2003	LG 3	HS
Mon	19—21	05.05.2003	LG 3	HS
Mon	19—21	12.05.2003	LG 3	HS
Mon	19—21	19.05.2003	LG 3	HS
Mon	19—21	02.06.2003	LG 3	HS
Mon	19—21	23.06.2003	LG 3	HS
Col	Obl.			German - English

*The public lectures at the Max Weber Center for Advanced Cultural and Social Studies concern various topics. The topics and exact dates of the lectures will be announced separately.*

9 01 0 002

*Wolfgang Bohn*

### **[Fotografie - fotografische Techniken]**

Open to Students from all Faculties

Tue	14—16		LG 2	29
Ex, Lec	-	lim. acc. 10		German

9 01 0 003

*Siegrid Rommel - Wolfgang Bohn*

### **[Projektarbeit Trickfilm]**

Open to Students from all Faculties

Mon	14—16		LG 2	29
Ex	-			German

9 01 0 004

*Gerold Grove*

### **[Stimmkonditionierung]**

Open to Students from all Faculties

by app.

Ex	Opt.	G/H	lim. acc. 10	German
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9 01 0 005

*Gerold Grove***[Sprechkünstlerisches Gestalten]**

Open to Students from all Faculties

by app.

Ex	Opt.	G/H	lim. acc. 10	German
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9 01 0 006

*Gerold Grove***[Grundlagen des Sprechens]**

Open to Students from all Faculties

by app.

IC	Obl.	G/H	lim. acc. 10	German
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9 01 0 007

*Robert C. Weissberg***[Academic writing in the humanities and social sciences]**

Open to Students from all Faculties

Thu	16–18		LG 4	D06
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Ex		H		English
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9 01 0 008

*Dietlinde Schmalfuß - Holger Schultka***[Bibliotheken und Kataloge]**

Open to Students from all Faculties

Mon	16–18	24.03.2003	UB	VR
Mon	16–18	28.04.2003	UB	VR
Mon	15–17	19.05.2003	UB	VR
Fri	10–12	27.06.2003	UB	VR
Mon	10–12	04.08.2003	UB	VR

German

9 01 0 009

*Dietlinde Schmalfuß - Holger Schultka***[Trainingstage: Informationskompetenz kompakt (Katalog-, Datenbank- und Internetrecherche)]**

Open to Students from all Faculties

Mon	16–18	05.05.2003	UB	VR
Tue	16–18	06.05.2003	UB	VR
Mon	16–18	02.06.2003	UB	VR
Tue	16–18	03.06.2003	UB	VR
Mon	16–18	30.06.2003	UB	VR
Tue	16–18	01.07.2003	UB	VR

German

9 01 0 010

*Jürgen Backhaus***Social Economics II**

Open to Students from all Faculties

S Opt. – 3/3 CP

O/Q

German

*Introduction to Social Economics including examples of use*

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9 01 0 011

*Werner Lesanovsky***[Bildungs- und Erziehungsbestrebungen bedeutender deutscher und europäischer Pädagogen aus sieben Jahrhunderten]**

Open to Students from all Faculties

Mon 10–12

LG 1

HS 3

Lec Opt. – 3-6 CP

G/H

German

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